



# Glyne Gap School

Newsletter—Term 1— 2019



Billy exploring in the woods at Kiteye

Dear Parents, Carers, Families and Friends,

Every Friday afternoon we come together in our hall for assembly. We share stories that help us understand our values of respect, kindness and teamwork..... and then we find out who is 'Worker of the Week'! This award goes to the pupil who has excelled in their learning and has been a role model to others in some of our key skills such as friendship, independence and problem-solving. Pupils (and staff) thoroughly enjoy this part of assembly as excitement grows in finding out who it might be and what they've specifically done that week to merit this award. This term we have, amongst others, celebrated Amber-Rose (J3) for using the toilet and Mariah (S2) for her great communication work to let us know what she wants. Sometimes we have two (or three!) Workers of the Week and this is a reflection of how very hard your children work and what they achieve.

Governors have just completed their analysis of pupil outcomes for 2018/2019. Pupil progress at Glyne Gap is measured using a range of indicators including how well the pupil has been achieving within their termly goals, the school's view of progress and the view of parents/carers. The headline I want to share is:

**62% of pupils at Glyne Gap School are making outstanding progress with 37% making good progress.**

The learning this progress represents is certainly something to celebrate and I am extremely proud of all pupils' achievements. I hope you are proud of your child's achievements.

We continue to work in partnership with parents and carers to support pupils to work towards and achieve their 'Supergoal'. I am delighted to advise that last year 22 pupils made transformational progress through achieving their Supergoal. If you do not know your child's 'Supergoal', or want to discuss how to support your child to achieve it, please talk to your child's class teacher.

Our school development plan outlines the areas we want to focus on to further support and extend pupil learning. This year we want to focus on pupils developing and using functional numeracy skills as well as introducing a Supported Internship programme for pupils who aspire to (supported) employment. We also want to ensure that our pupils' learning is maximised whether they are indoors or outdoors...and you will see the start that we have made on this further in the newsletter.

Thank you for your continued support this term, I do hope you enjoy the October break and I look forward to seeing pupils back in school on Monday, 4th November ready for the challenges, opportunities and fun of term 2.

Kind regards,  
Kirsty

## Dates for your Diary

### Half Term

28th Oct.—1st November (inclusive)

### Flu vaccinations

(Reception—yr. 6)  
6th November

### Family Day

Saturday, 16th November

### School Closure Day

Friday, 29th November

### Parent Café

Weds. 11th December

### Christmas Carol Service

20th December at 10am

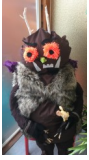
## Parent Café

Guest Speaker—Jo Manly (Nurse Advisor—NHS Child Development Team) will be talking about 'Home Routines' at the Café on Weds. December 11th

## Woodland Week at Kiteye Woods



What a fabulous Woodland Week pupils had exploring the outdoors in Kiteye Woods. Pupils enjoyed an array of activities including yoga, bug hunts, make a journey stick, mud pies, mud art and magic potions as well as lots of walks! Pupils went out rain or shine for some great outdoor adventures and fun!



## Scaring More than Crows!



We've had a great week this week with our Scarecrow Festival. Below scarecrows were created by class teams and spread all over the school for pupils to go on Scarecrow hunts. The festival culminated in a gathering of pupils in the Wild Garden for scarecrow stories and a picnic!



## ★ ★ ★ Parent Café ★ ★ ★

You are your child's most important teacher and always will be. I'm delighted to let you know our Parent Cafés will run again this year. The Cafés are school's way of sharing some of the teaching knowledge we have with you. Our aim is to empower you as parents and carers to feel confident to support your child's learning at home.

You have also told us they are a really good way of meeting other mums, dads and family members, to offer and receive support and share tips and ideas.

The Cafés will generally be on the last Wednesday of each small term and sometimes we will run extra sessions, I will always remind you about the focus at the start of each term. Please do contact me if there is a good course you have been on and think other parents would like to know about it. Thank you.

Mel.

### School Year 2019-20

|        | Café:                                                       | Date:                          |
|--------|-------------------------------------------------------------|--------------------------------|
| Term 1 | Total Communication- Julie and Communication Team           | 16th October 2019              |
| Term 2 | Guest Spot - Home Routines - Jo Manly School Nurse          | 11 <sup>th</sup> December 2019 |
| Term 3 | Glyne Gap Signs and Symbols- Communication Team             | 5 <sup>th</sup> February 2020  |
| Term 4 | Supporting Behaviour- Mel J                                 | 25 <sup>th</sup> March 2020    |
| Term 5 | 'Systems' to enable Expressive Language- Communication Team | 13 <sup>th</sup> May 2020      |
| Term 6 | Benefits Health Check (Y1-8) Teresa at HARC                 | 8 <sup>th</sup> July 2020      |

**SWIM & STIM**

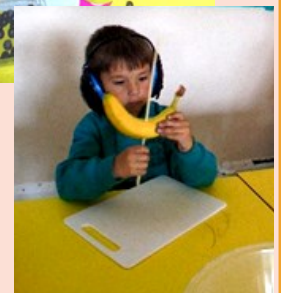
SWIMMING SESSIONS FOR YOUNG PEOPLE AGED 8-24 YEARS WITH AUTISM AND LEARNING DIFFICULTIES WHO WANT TO SPIN, FLAP, STIM, JUMP & PLAY IN A RELAXED & FRIENDLY ENVIRONMENT!

Parent led group held two Sunday's a month, 1-2pm at St Marys School, Wrestwood Road, Bexhill on sea, TN40 2LU  
£5 per family

For more information & to book please email: [swimandstim@gmail.com](mailto:swimandstim@gmail.com)

## Problem Solving in Seagulls

Our topic this term is 'Food & Drink'. We have been reading 'Handa's Surprise', which is filled with lots of wonderful fruits. Here you can see pupils making fruit Kebabs. In Seagulls we promote opportunities for pupils to do things for themselves, look at Finn cutting up his chosen fruit ready to go on to his stick and Ella-May independently choosing which fruit she would like on her stick then sliding it on! Pupils are also encouraged to solve any problems that may occur for themselves, Jennifer handed the stick to Mary to request help and she then slid her chosen fruit on to the stick and Finnlay couldn't work out how to open his banana so he solved the problem himself by sliding the whole banana on to stick!



## Happy Diwali from everyone in Senior 1!



We have been using puppets to tell the Diwali story this term. We've been learning about the different characters and thinking about how they might feel. Ravanna the 10 headed monster growls a lot and then catches Sita. We think she'd feel worried and scared! Prince Rama saves Sita, he feels proud and happy, and so do we!



Some of our friends in Senior 3 came to see our performance, it was fun to have them in class. Harrison was brave and acted in front of them, even though he was nervous.

## Making Choices in Penguins

In Penguins we promote opportunities for pupils to become autonomous around their own lives and build the foundations and confidence for those skills to progress within their future. One of the most motivating times to facilitate this learning is during snack time.

Penguins have begun a new snack café session this term. Pupils are supported to make a choice of their preferred snack using their individual communication methods and PEC's books, and then exchange this request with the adults facilitating the activity. Penguins are working really hard to gain skills such as gaining an adults attention appropriately, sitting whilst eating and self-correcting when they make a mistake. Well done Penguins!



## After School Club

**Junior Club**—Mondays

**Senior Club**—Wednesdays

**Cooking Club** (school) - Thursdays

**College Club** (Faculty Students) - Thursdays

Clubs run from 3.30—5.30pm and cost £5 per session. Please contact your class teacher if you would like your child to attend any of the above clubs. Thank you.

## T-wit T-woo in Junior Two!



Junior 2 hosted an afternoon of Owls this week as part of Juniors' 'Nature Outside the Classroom' topic. Pupils enjoyed a variety of owls that came into school and pupils were able to touch, handle and enjoy all 3 species. A big 'Thank You' to 1066 Falconry.

## Outdoor PE Sessions in the Woods

This term pupils have been focussing on directional movement—back wards/forwards/up/down/in/out, sideways and round and round. Pupils then transferred these skills into the woods. We all had great fun!



## **Hello and welcome to our first newsletter page of the year!**

**Over the years we have implemented a Total Communication Approach in school to best support pupils to develop their communication skills. Total Communication is an approach which incorporates and values all forms of communication to enable pupils to understand and be understood.**

**Following the success of our Focussed Parent/Carer Resource Making Coffee Mornings, we would like to support families further to develop their own Total Communication Approach for their child at home. We would like to empower parents and carers to play a key part in creating and maintaining their child's communication systems.**

**From Term 2 we are going to provide additional times for any parent or carer to 'drop in' and make communication resources to use at home. Pippa our Resource Assistant will be on hand every fortnight to support you.**

**Please see the dates and times for Term 2 below.**

### **Parent & Carer Resource Making Drop Ins**

**The dates for Term 2 are:**

**6th November 9-10am**

**5th December 9-10am**

**19th December 9-10am**

**There are a limited number of spaces .**

**Please let us know if you're planning to attend as soon as possible**

**Thank you.**

\*



**Oscar using his now, next and then card with his Dad to gain information about what is going to happen next**

Gemma Cook, Oscar's Mum describes how the Parent Resource Coffee Mornings have helped her to support Oscar with his communication at home:

'Oscar has been using his PECs book confidently at school for a while now and is continually making progress in his communication.

As a family we wanted to ensure Oscar has just as much of a 'voice' at home as well as at school. In a 'drop in session' with the Communication team, I've been able to make symbols for home and have also been advised on how best to implement these.

We're off on holiday soon and want to ensure Oscar has a timetable of events to help with understanding and to also ease his anxieties. The communication team also provided 1-2-1 support to compile a 'holiday pack'.

This service has been invaluable to us and has made a real difference to 'home life.'