

# Our term began with 'All About Me'...

This theme was a good ice-breaker to get to know new peers, and learn more about all of us, including the practitioners. Children built up speech and confidence, as they spoke about their families, pets, countries and homes to their peers. For new children, this was a great opportunity to make them feel unique and welcomed, and our older children developed this further, by asking questions and building a My Family board themselves. This has been a good way of establishing familiarity with one another and Promoting British Value of mutual respect.



# Cycles and Fungus followed...

We learnt about cycles: from finding seeds, planting, growing, picking, cooking and eating. We also allowed some foods to grow fungus and mould. The children observed closely how bacteria begins to grow, how it forms a furry fungus and spreads to another fruit. This visual lesson was an example of how bacteria also spreads from hands to hands, to mouths etc...it's just that it's too small for us to see, but it's there, just like on the mouldy fruit. However, we can stop it by washing hands with warm water and soap after coughs & sneezes, blowing noses etc...

*We are excited to grow avocado trees from their pips...watch this space*







Learn and re-play the whole story



Plan and collaborate junk modelling on a very 'giant' scale



Measure, navigate, use new tools, predict, share, get messy

How does the Focus Book inform our planning?



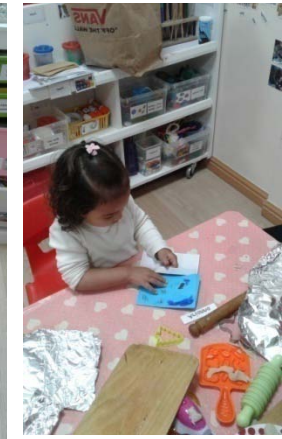
We prepare for a great big party!



And finally, a great big party! The children chose their party games, made their decorations, cooked their own cupcakes and helped to tidy it all back. A fun end to a great book plan.

# The Smartest Giant in Town

Look! Invitations have arrived!



The children invited each other. They wrote and decorated invitations, made their own envelopes, posted them and later collected them from the official Nursery PostBox!



# We consider **Every Opportunity** a chance to learn something new



First we analyse it.

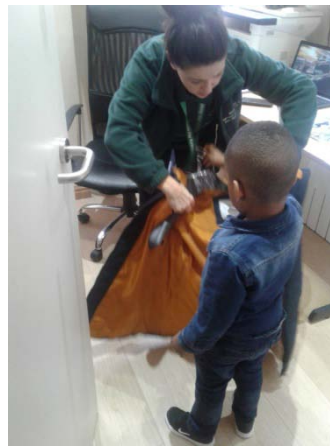
Then he finds the problem.

What tools will we need. Will it hold?

We need to work as a team.



"Oh No! My hanger has broken! Preschool, can you help me?"



It worked! Thank you and well done Preschool! We learnt new skills, made a contribution to save the planet, saved few pennies and most importantly, grew our confidence in a meaningful way. ....it still holds, by the way 😊