



I am delighted to present you with our prospectus. There has never been a better time to join the academy; we are extremely proud of what we do and are delighted that the local authority approached us to extend the reach of this to even more young people in the city through our newly opened multi-million pound extension.

Here at Co-op Academy Manchester, we exist to value each other and bring out the best in everyone. To achieve this mission, we put our values of Fairness, Ambition and Respect at the heart of everything we do.

As Principal, I am proud to lead a vibrant academy where I see excellence every day; students who love to learn, and staff who are passionate about providing the best opportunities for our young people.

The business of learning

Our most recent Ofsted report (2018) rates us as good and describes the academy as, "a haven for pupils, so they can 'dream big' and secure a positive future journey beyond school." I would recommend that you read the full report which recognises our excellent atmosphere for learning.

Academy staff teach a curriculum that is both highly engaging and which equips students with the skills and knowledge they need to pass their exams and move into their chosen careers. Government league tables now focus on the 'Progress 8' measure, which looks at how much progress students make between their primary school SATs and their secondary school GCSE scores. I am proud that our results show clearly that students achieve great things between Year 7 and Year 11, and are able to successfully move on to college, apprenticeships and beyond.

The art of success

From my own teaching experience in the performing arts, I know how valuable extra-curricular activities can be for our young people. In the last few years, our annual musical productions have grown bigger and bolder and our summer Sports Day has become increasingly ambitious. I am proud that our new multi-million pound extension dramatically increases the opportunities for students with a brand new state-of-the-art theatre, sports facilities and spaces for arts and music.

Being Co-op

Our academy receives a great deal of support through the Coop Academies Trust, from the input of senior colleagues on our governing body, to opportunities for students such as work experience. Throughout its 150 year history, Co-op has always been a force for good in the community. Over the next few pages, we invite you to read about how we are 'Being Co-op' at the academy.

Visit us

Whilst this prospectus aims to showcase our academy, it can never replace seeing for yourself our state-of-the-art facilities and meeting our amazing students and staff. I hope to meet you at one of our Open Events or tours soon. For more details about these and about our academy in general, please visit our website.

Steve Brice Principal





The business of learning is our core purpose, and we insist on the very best team of teaching and support staff, the very best curriculum and the very best facilities for our students.

We have high expectations of our students. They all have a talent and can excel at something. That is why we follow a broad and balanced curriculum which enables students to develop intellectually, creatively, socially and physically, through studying many different subjects. Our staff strive to teach enjoyable lessons that make students want to learn, and enable them to reach their potential.

Our curriculum includes an award-winning careers programme which prepares our young people for the future. Whether progressing to Sixth Form, college or an apprenticeship, our students are well-prepared for the next stage of their lives, and for longer term success at university and in employment.





YOURSELF, ALWAYS Elite H-9

Through a wide range of after-school clubs, special events and trips, students are encouraged to extend their learning and widen their life experiences. We have a thriving culture of sports, music and drama, and a large number of other clubs from computer coding and chess to manga and debating.

Students are also encouraged to step-up as lead learners in lessons, which can include being an expert in a topic, coaching other students and even teaching parts of a lesson themselves. There are a wide range of leadership roles taken on by students, from Tutor and Family Captains to Student Librarians and Prefects. Our Student Council and student interview panels give students a democratic say in how we run things.



The wellbeing of our students is the foundation on which all learning can take place. Students have a range of people looking after their welfare and who they can speak to at any time. Our Learning and Pastoral Support Officers are a team of non-teaching staff acting as Heads of Year. They act as a main point of contact for parents and carers and take a leading role in monitoring and supporting students' welfare and behaviour.

We have teams of specialists supporting students with a range of special education needs, disabilities and additional requirements such as learning English as a foreign language.







When a student joins the academy, they become part of one of our academy Families. Our Families are named after men and women from Britain and from around the world, who we admire as co-operative pioneers. Some are historical figures and some have made a difference in the world more recently.

Students spend time each day in their academy Family and tutor group, in which they mix with students from other year groups. Through our Families, we instil in students a sense of identity and community.

Being co-operative is not just in our name, but is seen by the actions of staff and students every day, in and out of lessons.





Paul has achieved many

sporting glories over the past

year, including gold medals

at the Manchester Schools

Athletics tournament. His

sporting highlight has been

playing Rugby for Lancashire

W - a sport he first started

playing at the academy.

"I like the fact that the academy represents all in our multi-cultural society in the local area and that the children are educated around different religions, cultures and traditions which promotes diversity and equality for all"

A response from a parent completing our anonymou annual survey

BEING

A whole class of Year 10 students did us proud on our trip to Naples in Italy. Not only did they enjoy their trips to Mount Vesuvius, Pompeii and the Isle of Capri, they also worked really hard on their Geography coursework during this unforgettable trip.





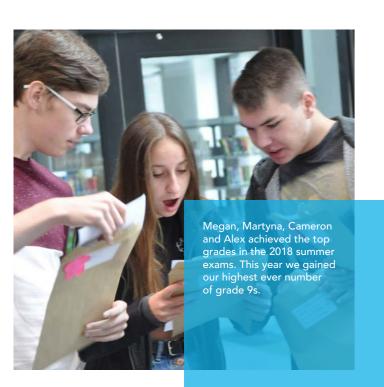
CO-OP

"The school has had a life-changing impact on my child. It has helped mould them into a young person with the right values and aspirations for a successful future."

- Parent feedback given to Oftsed and quoted in our most recent inspection report







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W – a sport he first started

Sean took a leading role as Dorothy in our big musical production – The Wiz. Despite only ever having had small roles at primary school, Sean stepped up to the challenge and wowed the crowds for three sold-out nights!



students who got to spend a day with the Nobel-winner Professor Sir Konstantin Novoselov at the National Graphene Institute.



been very active over the last year as we work towards the highest Eco-Schools award. They've been promoting recycling to other students and have even taught lessons to primary school children.



BEING



CO-OP



"Co-op Academy Manchester is an amazing place to be! I love the friendships, the teachers and the help we get to drive us on."

Kimberley, Year 8

"Our academy is special because we treat everyone fairly and equally". - Huda, Year 10



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