

**Revision and exam strategies, including subject  
specific revision resources**



## How to revise effectively

### Where to study

Creating good conditions to study in can help you make the most of the time you spend revising. Here are some suggestions:

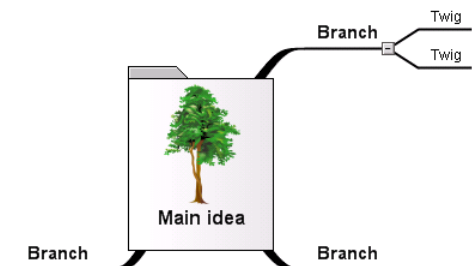
- Find a quiet place to study and make sure you are sitting comfortably
- Turn your mobile phone off!
- Make sure your desk is well lit.
- Keep background noise to a minimum.
- Avoid studying in an area where there will be distractions (TV, phone, computer..!).
- Have everything you need to do your revision to hand before you start.

### How to study

There is no 'right way' to revise, as long as the method you choose enables you to gain a solid grasp of key facts and consolidate your knowledge. Some students are happy to read their classroom notes from start to finish, others prefer to simplify the information as much as possible, turning everything into skeleton notes, diagrams or mnemonics.

### Revision techniques

- Write ideas and facts on to cards to use as 'prompts'
- Create memory aids such as diagrams or mnemonics (e.g. initial letters to make a word you need to remember or SMART objectives: Specific; Measurable; Achievable; Realistic; Targets). These will help you remember key facts.
- Write key facts/notes out and display these around the house where you will see them.
- Record yourself reading notes to listen to, or write a poem or rap!
- Create your own mind-maps about a topic - <http://www.mindmapping.com/>
  - The main idea, subject or focus is crystallized in a central image.
  - The main themes *radiate* from the central image as 'branches'.
  - The branches comprise a key image or key word drawn or printed on its associated line.



- Topics of lesser importance are represented as 'twigs' of the relevant branch
  - The branches form a connected nodal structure
- Set up a revision timetable.

## Advice and guidance

- Study with a friend and test each other's knowledge, but remember you are meeting to revise rather than to chat!
- Work through past question papers – and use a watch to time them so that you can practise timing your answers.
- Choose study and revision guides sensibly. It's not hard to find help with revision – as well as established published revision guides, there are hundreds of websites offering help and advice. The problem is not how to find such help, but how to judge which the best source for your needs is. Save valuable time and get recommendations from your teachers.
- Remember course notes are also a valuable source of extra help
- Keep yourself more alert by changing revision methods during a session. For instance, try switching from note taking to memorising; from reading to asking someone to test you.
- Attend any revision classes that your teachers may be running at school and get their advice on revision methods
- Look after yourself – Sometimes revision can become a competition – who stayed up latest, who worked longest, who's worrying the most. But the more tired you are the less efficiently you'll work. **You need to rest as well as study, eat well, drink lots of water and make sure you pace yourself. Don't rush, and equally don't over-revise by doing too much too soon.**
- Sign up to GCSEpod - <https://members.gcsepod.com/login>
- All extra classes can be found on the College website, as can useful revision tips and subject specific resources.



## Subject specific revision resources

| Subject                   | Specific resources   | Specific revision strategies  | Other information   |
|---------------------------|--|---|---|
| <b>Maths</b>              | <ul style="list-style-type: none"> <li>▪ All students will be issued with a set of practice papers to complete at home. Further papers can be accessed on 'mathsgenie'.</li> <li>▪ The website 'mymaths' should be used and in particular the booster packs (4 to 5, 6 to 7, 8 to 9)</li> <li>▪ GCSE pod available via the college website.</li> <li>▪ Revision sessions will be held and the schedule will be on the school website and student notice board.</li> <li>▪ CGP workbooks and revision guides can be purchased through college.</li> </ul> | When completing questions use one colour pen for questions that you can answer without help, swap colour pens and get the help via books, revision guides, asking peers etc.            | <ul style="list-style-type: none"> <li>▪ Only attempt revision questions where the solutions can be accessed in some way.</li> <li>▪ Only use maths websites for revision notes, DO NOT play on the games!</li> </ul> |
| <b>English Literature</b> | Make sure you have a copy of Great Expectations, An Inspector Calls and Macbeth which you can access at home. Make sure your anthology notes are up to date. Use your year 10 exercise book for model answers and to look at your personal targets. Learn key quotations for all of your texts. Use the revision guides provided to access lists of quotations.  | Access GCSE Pod which has podcast resources on all your GCSE Literature texts. Look back through revision resources shared by your teachers.  | Don't forget to practise unseen poetry answers – look for questions on ClassCharts and find out more about how to answer on GCSE pod (Unseen Poetry)  |
| <b>English</b>            | Use your exercise book to revise the approach to each question on paper 1 and paper 2. Learn lists of language and structure techniques used by writers. Keep reading widely. You need to have a fiction book on the go all the time. (see reading list) You also need to regularly read opinionated columnists in newspapers.   | Access GCSE Pod which has podcast resources on reading and writing skills. Look back through revision resources shared by your teachers.  | Use Mr Bruff videos on YouTube. Attend revision classes in school (details on the bulletin).  |
| <b>Science</b>            | AQA website is a source of papers. Sharepoint science has past papers and markschemes, exam questions organised by topic (level 1 grade Dish, level 3 grade Aish), writing bundles to practise long answer questions.  | Rewrite key scientific terms, check spellings. Use mark schemes to improve past paper answers. Concentrate on detail (getting every mark in 2 and 3 mark questions) and factual recall. | Improving your answers is much more important than marking past papers. Be strict with yourself when marking and use the left   |



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|                  | <p>ISA prep is also there.</p> <p>You could download all these resources onto a memory stick from the common server.</p>   | <p>Use the Revision framework booklet provided.</p> <p>Google "youtube mr thorntons science", use GCSEpod and brainscape on your phone, use bitesize.</p>  | <p>hand column of the mark scheme.</p>   |
| <b>Childcare</b> | <p>Students design their own revision cards/ strategies for unit 3 as discussed and designed individually in class.</p>  | <p>They can use the two cache books from school and past papers on cache website.</p>  | <p>To ensure completion of unit 1 and 2 the students need to follow the grading criteria, use their childcare school work book, research internet, target sheet and the marking guide.</p> |
| <b>Computing</b> | <p>My Dynamic Learning website – you have a login username and password<br/>ocr.org.uk – use this to access past papers and mark schemes</p>   | <p>Use the DL website as there are plenty of exam questions and quizzes. Also download/watch GCSEPod for all sections of the exam course</p>   | <p>If any papers are attempted these can be handed in for marking</p>  |
| <b>Geography</b> | <p>GCSE Bitesize<br/>EDUQAS revision notes available from EDUQAS<br/>EDUQAS past papers - login as a student<br/>Other resources are on common server: Geography</p>   | <p>Check case study revision booklet provided by geography teachers.</p>   | <p>Use case study question starters provided by geography teachers.</p>  |
| <b>Music</b>     | <p>GCSE Bitesize including listening questions<br/>GCSE music Edexcel student – YouTube<br/>Edexcel.com</p>  | <p>Listen to all 12 pieces of music a lot so that you are familiar with them all.</p>  |  |
| <b>MFL</b>       | <p><a href="http://resources.eduqas.co.uk/">http://resources.eduqas.co.uk/</a></p> <p><a href="http://www.momes.net/cinema">www.momes.net/cinema</a> - videos and info – also try: "blog de momes" on same site</p> <p><a href="http://www.bbc.co.uk/languages">www.bbc.co.uk/languages</a><br/><a href="http://www.linguscope.com">www.linguscope.com</a> ;<br/>intermediate (username hopevalley; password hopelang)</p> | <p>Exam board material including reading/listening and translation activities.</p> <p>Past listening and reading papers are also available.</p> <p>WJEC Eduquas ones are on their website, and AQA ones are available via HVC's common server,</p> |  |



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|  | <p><a href="http://www.ashcombe.surrey.sch.uk/curriculum/modlang">www.ashcombe.surrey.sch.uk/curriculum/modlang</a> &gt; mfl resources for reading and listening activities.</p> <p><a href="http://www.newsinslow.com">www.newsinslow.com</a> for listening and reading activities</p> <p><a href="http://www.liberation.fr">www.liberation.fr</a> for current affairs in France and reading resources.</p> <p><a href="http://www.aqa.org.uk/">http://www.aqa.org.uk/</a></p> <p><a href="http://gut.languageskills.co.uk">http://gut.languageskills.co.uk</a><br/> <a href="http://zut.languageskills.co.uk">http://zut.languageskills.co.uk</a><br/> <a href="http://oye.languageskills.co.uk/index.html">http://oye.languageskills.co.uk/index.html</a></p> <p><a href="http://www.channel4.com/learning/microsites/E/extra/french_flash_home.html">http://www.channel4.com/learning/microsites/E/extra/french_flash_home.html</a><br/> <a href="http://www.channel4.com/learning/microsites/E/extra/german_flash_home.html">http://www.channel4.com/learning/microsites/E/extra/german_flash_home.html</a></p> <p><a href="http://educationalscotland.gov.uk/c4modernlanguages/">educationalscotland.gov.uk/c4modernlanguages/</a></p> <p><a href="http://www.bbc.co.uk/languages">www.bbc.co.uk/languages</a> languages help and also try bitesize for listening and reading activities.</p> <p><a href="http://www.wildfrench.co.uk">www.wildfrench.co.uk</a> (not being updated, but some good stuff)</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://wjec.co.uk/">http://wjec.co.uk/</a><br/>click on Eduquas section</p> <p><a href="http://www.alienlanguage.co.uk">http://www.alienlanguage.co.uk</a></p> <p><a href="http://resources.eduqas.co.uk/">http://resources.eduqas.co.uk/</a></p> <p><a href="http://www.momes.net/cinema">www.momes.net/cinema</a> - videos and info – also try: “blog de momes” on same site</p> <p><a href="http://www.bbc.co.uk/languages">www.bbc.co.uk/languages</a><br/> <a href="http://www.linguscope.com">www.linguscope.com</a> ;<br/> intermediate (username hopevalley; password hopelang)</p> <p><a href="http://www.ashcombe.surrey.sch.uk/curriculum/modlang">www.ashcombe.surrey.sch.uk/curriculum/modlang</a> &gt; mfl</p> | <p>including sound files and mark schemes, etc.</p> <p>Ask for the Autumn/Spring/Summer revision booklets from Miss Kirkham.</p> <p>G7+ Ask for reading books from Miss Kirkham.</p> |  |
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|                | <p>resources for reading and listening activities.</p> <p><a href="http://www.newsinslow.com">www.newsinslow.com</a> for listening and reading activities</p> <p><a href="http://www.liberation.fr">www.liberation.fr</a> for current affairs in France and reading resources.</p> <p><a href="http://www.aqa.org.uk/">http://www.aqa.org.uk/</a></p> <p><a href="http://gut.languageskills.co.uk">http://gut.languageskills.co.uk</a><br/> <a href="http://zut.languageskills.co.uk">http://zut.languageskills.co.uk</a><br/> <a href="http://oye.languageskills.co.uk/index.html">http://oye.languageskills.co.uk/index.html</a></p> <p><a href="http://www.channel4.com/learning/microsites/E/extra/french_flash_home.html">http://www.channel4.com/learning/microsites/E/extra/french_flash_home.html</a><br/> <a href="http://www.channel4.com/learning/microsites/E/extra/german_flash_home.html">http://www.channel4.com/learning/microsites/E/extra/german_flash_home.html</a></p> <p><a href="http://educationalscotland.gov.uk/c4/modernlanguages/">educationalscotland.gov.uk/c4/modernlanguages/</a></p> <p><a href="http://www.bbc.co.uk/languages">www.bbc.co.uk/languages</a> languages help and also try bitesize for listening and reading activities.</p> <p><a href="http://www.wildfrench.co.uk">www.wildfrench.co.uk</a> (not being updated, but some good stuff)</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://wjec.co.uk/">http://wjec.co.uk/</a><br/>click on Eduquas section</p> <p><a href="http://www.alienlanguage.co.uk">http://www.alienlanguage.co.uk</a></p> <p><a href="http://resources.eduqas.co.uk/">http://resources.eduqas.co.uk/</a></p> |   |  |
| <b>History</b> | <p><a href="http://www.johndclare.net">www.johndclare.net</a><br/> <a href="http://www.spartacus.schoolnet.co.uk">www.spartacus.schoolnet.co.uk</a><br/> <a href="http://www.historylearningsite.co.uk/">www.historylearningsite.co.uk/</a><br/> <a href="http://www.nationalarchives.gov.uk/education/">www.nationalarchives.gov.uk/education/</a><br/> <a href="http://www.bbc.co.uk/ww1">http://www.bbc.co.uk/ww1</a><br/> <a href="http://www.mrallsophistory.com/revision/">http://www.mrallsophistory.com/revision/</a></p>  | <p>Past papers on the Edexcel website, look for IGCSE papers and the Edexcel Certificate.</p> | <p>There are a lot of revision resources on the common server at school.</p> |



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|                                     | <p><a href="http://timelines.tv/mobile/nazi-germany/">http://timelines.tv/mobile/nazi-germany/</a><br/> <a href="http://timelines.tv/mobile/medicine-through-time-1045-bc-present-day/">http://timelines.tv/mobile/medicine-through-time-1045-bc-present-day/</a><br/> <a href="http://www.schoolshistory.org.uk/gcse">http://www.schoolshistory.org.uk/gcse</a><br/> <a href="http://www.schoolhistory.co.uk/revision/">http://www.schoolhistory.co.uk/revision/</a><br/> <a href="http://www.historychappy.com/">http://www.historychappy.com/</a><br/> <a href="http://www.medicinethroughtime.co.uk/gcsemedicine.htm">http://www.medicinethroughtime.co.uk/gcsemedicine.htm</a><br/> <a href="http://radicalhistory.co.uk/?page_id=438">http://radicalhistory.co.uk/?page_id=438</a></p>   |  |  |
| <p><b>Design and Technology</b></p> | <p>GCSE WJEC Catering CGP revision guide, ISBN: 978847629883</p> <p>GCSE D&amp;T:</p> <ul style="list-style-type: none"> <li>▪ Download the subject specific app to your phone or tablet - <a href="http://www.dtapp.info/">http://www.dtapp.info/</a></li> <li>▪ Use GCSE Pod</li> <li>▪ Revision resources and coursework guidance on Sharepoint</li> <li>▪ Materials and Processes booklets in your folders</li> <li>▪ Technologystudent.com</li> <li>▪ Revision booklet available from School for £2.75.</li> </ul> <p>Textiles:<br/> <a href="http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/">www.bbc.co.uk/schools/gcsebitesize/design/textiles/</a></p> <p><a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570/past-papers-and-mark-schemes">http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570/past-papers-and-mark-schemes</a></p> <p>GCSE pod – Textiles<br/> Lonsdale revision guides -</p> <p><a href="http://www.amazon.co.uk/372/dp/1408502755/ref=sr_1_fkmr0_1?s=books&amp;ie=UTF8&amp;qid=1445610923&amp;sr=1-1-fkmr0&amp;keywords=aqa+Textiles+revision+book">http://www.amazon.co.uk/372/dp/1408502755/ref=sr_1_fkmr0_1?s=books&amp;ie=UTF8&amp;qid=1445610923&amp;sr=1-1-fkmr0&amp;keywords=aqa+Textiles+revision+book</a></p> <p>GCSE Engineering<br/> <a href="http://gcseengineeringhvc.weebly.com/">http://gcseengineeringhvc.weebly.com/</a></p> | <p>Each year the new product focus will be added when released by AQA.</p> |  |





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| <b>Art and Design</b> | <p>Look at the AQA website to look at examples of work by other students</p> <p>Also look at websites such as:<br/> <a href="https://www.bbc.com/bitesize/levels/z98jimp3">https://www.bbc.com/bitesize/levels/z98jimp3</a><br/> <a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a></p> <p><u>AQA Photography:</u></p> <ul style="list-style-type: none"> <li>▪ Use the coursework Guidance booklet to support your work (this will be provided by the teacher)</li> <li>▪ Performa / resources on Sharepoint</li> </ul> <p>Also look at websites such as:<br/> <a href="https://www.bbc.com/bitesize/levels/z98jimp3">https://www.bbc.com/bitesize/levels/z98jimp3</a><br/> <a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a><br/> <a href="https://500px.com/">https://500px.com/</a><br/> <a href="https://www.studentartguide.com/articles/creative-photography-ideas">https://www.studentartguide.com/articles/creative-photography-ideas</a></p> | <p>Read, read, read the Art assessment objectives</p>   | <p>Keep on top of your coursework and act on the feedback from your teachers.</p> <p>Catch up sessions will be available throughout the year so attend as and when needed</p> <p>Each student has been given an individual list of work they need to complete and they will have been RAGEd</p> |
| <b>PE</b>             | <p>Use the revision guides given to you. Look at the Edexcel web site.<br/> <a href="http://www.bbc.co.uk/education/subjects/znyb4wx">http://www.bbc.co.uk/education/subjects/znyb4wx</a><br/> <a href="http://www.teachpe.com/flash_cards_gcse.php">http://www.teachpe.com/flash_cards_gcse.php</a></p>  | <p>complete past papers, especially the extended questions</p>  |   |
| <b>Psychology</b>     | <p>All students have a personal copy of the AQA GCSE Psychology textbook. This was written specifically for the course and has all required content.<br/>         Brainscape - creates flashcards for smartphones/tablets<br/> <a href="http://noadswood.hants.sch.uk/science/noadswood_science_website">http://noadswood.hants.sch.uk/science/noadswood_science_website</a></p>  | <p>Creating flashcards with the studies and definitions they need to know.<br/>         Mind maps of which studies relate to each topic.<br/>         Rehearse, recall, rehearse, recall.</p> |   |



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|  | <a href="#">e/Games_GCSE_Psychology.htm</a><br>  (has mini games which test students' knowledge of Unit 1. It contains information they need to know, however it contains some additional information). |  |  |
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### Revision/support sessions

|                  | Lunchtime   | After school   |
|------------------|---|--|
| <b>Monday</b>    | Textiles  | Science<br>Childcare   |
| <b>Tuesday</b>   | Textiles<br>GCSE D&T<br>English 1pm<br>French<br>German | French<br>German (Week A)<br>Science<br>Childcare                |
| <b>Wednesday</b> | Textiles<br>GCSE D&T                                    | GCSE D&T<br>Engineering<br>Science<br>History<br>Art/Photography |
| <b>Thursday</b>  | Spanish (Week A)  | Germans (Week B)<br>Science                                      |
| <b>Friday</b>    | Spanish (Week B)<br>Textiles<br>Photography             |  |

#### Drama support:

Friday 29 April (all day)

Monday 2 May (4 - 8pm)

Component 3 Tuesday 10 May (all day)

Monday 16 May (4 – 6pm)



List your exam dates and subjects here:

| Subject | Date |
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