



# Year 4 Newsletter

## Autumn 2 2019

### Trade and Transport

We will be continuing our journey through trade and transport this half term, paying particular attention on how transport has effected trade.

We will be using different pieces of evidence to tell us about the ways in which different time periods impacted transportation.



### English

This half term we will be focusing on performance poetry, a short story and a letter. The children will be applying grammatical features and punctuation to each piece of writing.

### Mathematics

Our focus in this half term is going to be on rounding. Children will be introduced to rounding numbers to the nearest 10, 100 and 1,000. We will be continuing throughout the half term to practise our basic arithmetic skills.

Any extra practise of times tables facts at home helps a lot!

Websites such as TT Rockstars, Top Marks and Hit the Button can help your child learn in a fun and interactive way.

### Reading Plus

Children will be encouraged to read at home as often as possible. This includes both the reading of books and reading plus. Children are expected to read 5 stories a week on reading plus and may need your support to achieve combos and level up through the system!

### Homework

This half term, children will be given spellings and times tables to revise. They will then be tested. We appreciate your continued support, thank you.

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads <b>20 minutes</b> each day	reads <b>5 minutes</b> each day	reads <b>1 minute</b> each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words



### Science

In science, the children will be conducting a range of exciting investigations to explore different sounds and materials. Children will use an enquiry-based approach to learn all about the different properties of each material. We will be investigating the different states of matter and the changes involved with each state.