inclusive TLC
Technology • Learning • Communication

We'd like to officially welcome you to our community. Each newsletter will have an overarching theme or topic, and within it you will find free downloadable activities, classroom ideas, blog posts, inspiration, and more all relating to that week's theme. We thought what better way to kick off our newsletter community than talking about Greetings.

All About Greetings

Greetings are a fundamental component of social interaction, and an essential skill in not only language education, but also social education. Developing greeting skills requires students to learn how to perform the appropriate communication in the appropriate social context. Get ideas for what and how to teach greeting skills in this week's blog post, and below find free activities and ideas to supplement your teaching of greeting skills.

Read The Blog

Free Downloadable Activities

Please enjoy these completely free pre-made ChooseIt! Maker 3 activities. Simply go to ChooseIt! Maker 3 online or download the free iPad app, redeem the sharecodes below, then get started playing, practicing, and learning!

Current CM3 Subscribers:
Ready To Use For All - Download these codes and use them within your account on any of your devices
Download And Personalize - Download these codes to your account, then begin personalizing them. These activities provide a structural framework for you to edit according to the context and needs of your students. Once personalized, generate a new sharecode for the activity, download and use on any of your devices, and even share with others
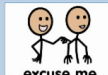
Non-CM3 Subscribers:
Ready To Use For All - Download the free ChooseIt! Maker 3 iPad app. Within the app, redeem these sharecodes to download each activity to use with your students.
Download And Personalize - To take full advantage of these activities you will need a subscription. However, you can sign up for a free 2-week trial, which will give you the opportunity to download these sharecodes and personalize the activities for your students, as well as create your own activities.

Happy ChooseIt! Making!

Ready To Use For All

My Greetings

good afternoon | hi | good morning | It's nice to meet you
hello | good evening | excuse me | whats up

Choose from an assortment of greeting options, and communicate the message aloud to others. Students can select from a variety of options based on situational context and personal preference

Sharecode: BJRJXT

To greet or not to greet...

| listening to something | very busy | comes towards me | enters the room |
| already talking | notices me | in morning meeting | far away |

An errorless activity designed for students to simply explore and learn. Student clicks on any one of the situations to learn more about whether or not it is appropriate to perform a greeting in that situation. Activity repeats on a loop for continued exploring and learning

Sharecode: EFAJQB

Download and Personalize

Let's Say Hello

| tommy | harry | barbie |
| elmo | boots | hannah |

Program in photographs and names of important individuals in a student's life. The student can then greet each of these people personally. This activity is currently programed so that when a student selects an individual to greet, a rewarding and fun hello song plays. This can be useful for students who need a lot of reinforcement and rewards.

Sharecode: WUCQFF

Let's Say Hello

| tommy | harry | barbie |
| elmo | boots | hannah |

You can continue to personalize and adapt this activity as students progress and develop different learning goals. For example, if a student is working on the concept that every individual has their own unique name, program each selection to greet each person by name.

Sharecode: GUYUXR

Click here to download the free iPad app

Click here to subscribe or start a free 2 week trial

Low-Tech Solutions

Greetings Sheet

Print this sheet of greetings to use in various ways (hint: laminate it too!)

-Use the whole sheet as a low-tech communication board for students to select what they want to say

-Cut into 8 separate pieces to use as communication cards. Student can choose which card to hand to recipients to communicate different messages

-Cut into 8 separate pieces to use as prompts for switch users. Program one of these messages into a switch communicator and place the corresponding card in the symbol holder or tape it over the switch.

View PDF

Greetings Signs

Print these signs to act as visual prompts for students, reminding them to greet or even say goodbye.
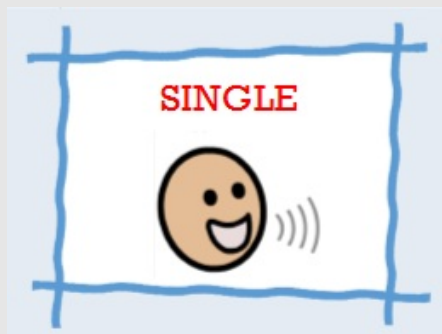
-Place them in the doorway of your classroom or other appropriate locations to visually prompt students to initiate a greeting.

-Hold it up at appropriate times to visually prompt a student to initiate a greeting
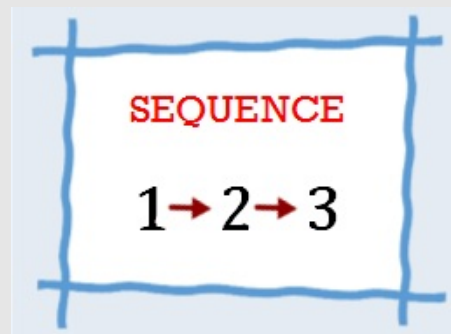
-Non-verbal students could use it as a communication card, to hold up or give to others to say hello or goodbye

View PDF

Communication Corner

Ideas for using different switch communicators to practice greeting skills
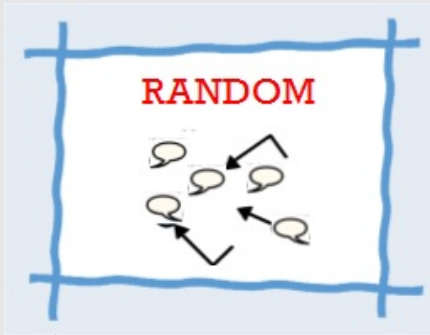
Program in a simple greeting message, such as "hi". Students can activate their switch to communicate their message whenever appropriate, such as to initiate an interaction or respond to another's greeting.
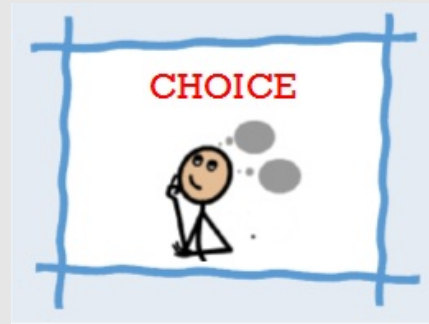
Program in individualized greetings for each of a students classmates (ex. use their names). The student can then step through the messages to greet each of their peers personally. Great for during class routines, such as morning meeting. Be sure that the order in which the student is greeting others matches the
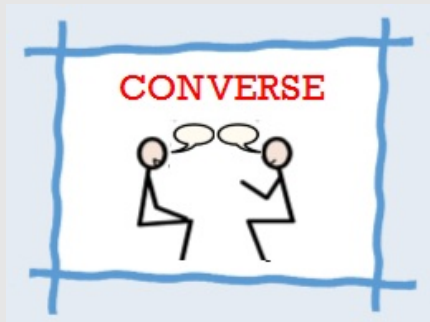
RANDOM

Program in an assortment of greeting phrases. Students activate the switch to play one of the messages at random. This can be a useful tool for teaching students that there are many different and acceptable ways to greet somebody.

CHOICE

Assign one switch to always play one message and the other to always play a different one. This can introduce students to the option of choosing a different greeting based on situational context or simply personal preference. It could also work as a hello/goodbye switch (tip: place by the door to prompt students to communicate a greeting). It can also be useful in the beginning stages of responding to greetings, like with sequencing. It can specifically benefit students who cognitively need two different switches for perform two different functions.

CONVERSE

Take greetings a step beyond by responding and engaging in a conversation. Program in a social script, then connect an external switch and have a second student (or yourself) play the other role as you have a back and forth conversation. Fantastic for learning the turn-taking aspect of a conversation - one cannot respond until the other has finished their message.

AUDITORY CUE

Program in an assortment of common greeting phrases. The student uses an external switch to step through the series of messages to line up the desired one, then presses their main switch to play the selected choice at full volume. Students could choose messages simply based on personal preference (ex. "hello" vs "what's up", or even situational context (ex. "good morning", "good afternoon" "good evening")

A different idea would be to externally step through the message options yourself to line up a message for the student. For example, if a student wants to individually greet each classmate but you are unsure of the order in which students will interact, you can program in the personal greetings ahead of time, then line up the appropriate message when necessary.

Save With The SmoothTalker

Enjoy 10% Off

Community Collaboration

When we say we're a community, we mean that. We want to hear from you! Did you do something great in your classroom (or have you heard about another teacher that did) and you want to share your ideas with others? Do you have an idea for a theme or is there something specific you want to get more ideas on? Teaching is a cooperative profession - let's learn from each other! Email your comments or ideas to info@inclusivetlc.com and start sharing!

Quote of the Week

If a child cannot learn the way we teach, maybe we should teach the way they learn