

Dear G-A Primary Families,

The staff at the Primary School misses you all so much. We miss your faces, smiles, laughs, hugs, high fives, and just being with you all. From now until the end of the year, we will be working together as a G-A family. We need your support more than ever as we tackle distance learning. Our staff is here for you for emotional and educational support. Before Spring Break, staff at the Primary School provided extended learning opportunities to help students and families remain engaged during the state-mandated school shutdown. We are expanding this learning and making it a requirement starting April 21st.

Starting April 21st, there will be a combination of online learning as well as grade level packets available. Online lessons and assignments will be communicated through the online tools your child's teacher is already using, (Facebook, Seesaw, Google Classroom, etc.) Packet materials will be placed outside the Primary School Monday, April 20 at 4:30 to 9:00 p.m. and on Tuesday April 21st from 8:00-1:00 p.m. If you are able to pick up your student's packet, that would be helpful.

Starting April 21st - Each week, teachers will:

- Provide at least one lesson video for Reading and Math
- Provide at least one lesson video for Social Studies or Science
- Provide one 15 minute video for each Specials class
- 2-3 Writing prompts per week
- Provide at least two opportunities to meet with students through videoconferencing to answer questions, for students to stay connected, and for community circles
- Provide paraprofessional support and resources for students needing extra support

We cannot do this alone. Teachers will do everything they can to meet the needs of their students, but we need your help in trying to hold the students accountable. This is a tough task, we know. For those students that already have a place to submit their work online, we are asking that this continue on a daily/weekly basis. For those grade levels that do not have this platform, we ask that you just communicate with the teacher that the work has been completed. This can be done very simply by signing the task sheet on each packet and email or post to your child's teacher.

Thank you for taking the time to work with our staff. From our family to yours, we hope you are all safe.

We miss you all.

GA Primary Staff

Schedules and expectations for students are important. Here is an example of expectations for the amount of time learning and for a daily schedule for your child at home.

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes

#### CONTINUOUS LEARNING TASK FORCE GUIDANCE

### Recommended Time Guidelines for Student Learning Based on Age:

#### EARLY CHILDHOOD

##### PRE-K

Daily Learning Time: 30 minutes of direct instruction

##### Daily Learning time can include:

- 5-minute increments
- hands-on activities between instruction
  - imaginative play
  - creative arts
  - music and movement
  - outdoor exploration
  - Exercise
  - fine/gross motor activities

##### Sample Schedule

- 5 minutes: Daily Routines/Traditions (review daily schedule, engage in connection activities, review the calendar/date, etc. - teachers can provide ideas that overlap with familiar school routines)
- 5 minutes: Story Time (video from teacher or read to by caregiver)
- 5 minutes: Brain Break (music and movement - ideas provided by teacher)
- 5 minutes: Introduce new content (video from teacher or instructed by caregiver)
- 10 minutes: Hands-on activity related to content or story (activities provided by teacher)

##### Extra Suggestions for Extending Learning

- 30-60 minutes of outdoor play
- 10-20 minutes of reading with family (books of their choice)
- 90+ minutes of imaginative play

#### ELEMENTARY

##### K-1

Daily Learning Time: 5-10 minute time spans, a total of 45 minutes

##### Daily learning time can include:

- Reading
- Online work
- Handouts or other learning activities
- P.E., art, music, etc.
- Social-Emotional Learning

#### CONTINUOUS LEARNING TASK FORCE GUIDANCE

##### 2-3

Daily Learning Time: 10-15 minute time spans, a total of 60 minutes

##### Daily learning time can include:

- Reading
- Online work
- Handouts or other learning activities
- P.E., art, music, etc.
- Social-Emotional Learning