

ANNUAL REPORT

2012-13

The Child Development Centre

The Springboard Project Ltd



The Child Development Centre



THE CHILD DEVELOPMENT CENTRE
明德兒童啟育中心

The Child Development Centre (CDC) is a non-profit charitable organisation, partially subsidised by the Social Welfare Department. We provide special educational needs (SEN) support to children from birth to 6 years old in both English and Cantonese. We have been helping Hong Kong's special needs community since 1976 and acting as a resource centre for the community as well. We currently operate from two locations, one based at the Matilda International Hospital and one based at the Tang Shiu Kin Hospital.

For the past 37 years, we have been delivering a full range of early educational programmes, assessments and therapies. We were also the first centre to integrate typical and children with SEN into group sessions in Hong Kong. We focus on areas such as speech and language, occupational, sensory, attention and behavioural management. Our children include those with learning difficulties, developmental delay, autism, Down's syndrome and physical disabilities. In the year of 2012/2013, we provided 2,600 hours of early intervention programmes to children with different needs and abilities.

As the families of these children often flounder in frustration and continuous struggle in searching for answers and solutions, we also help empower parents as well as service providers through counselling and outreach programmes. With a well-rounded team of professional staff, we help and serve over 300 children and their families annually. We are expanding quickly to reach more children and families in need of our services.

Our aim is to offer an opportunity to take the "special" out of "special needs" by allowing children to flourish amongst their peers. Early intervention for children in need of special education is imperative in minimising the struggle they would have to encounter in later years. We also contribute to the community's awareness of children with special needs and advocate for a more inclusive society to ultimately enhance the children's quality of life and learning potential as well as minimise the future economic costs.



Mission and Vision

We envision a society where each child, irrespective of background or ability, receives an affordable, easily-accessible, world-class education in a compassionate, supportive and inclusive environment.

The CDC works to:

- Provide tailored early intervention for all children with developmental or special educational needs delivered by a dedicated team of skilled professionals.
- Empower and guide parents and service providers.
- Advocate for the inclusion of all children into the community through public awareness and education.

All of us at the CDC envision a future where:

- All our children have an equal right to education irrespective of their race or language.
- All those with special education needs are accepted, supported and included by and into society.
- Individuals with special educational needs are employed as valuable and productive members of society – currently 95% of them are unemployed globally.
- The “special” in special education is no longer necessary.

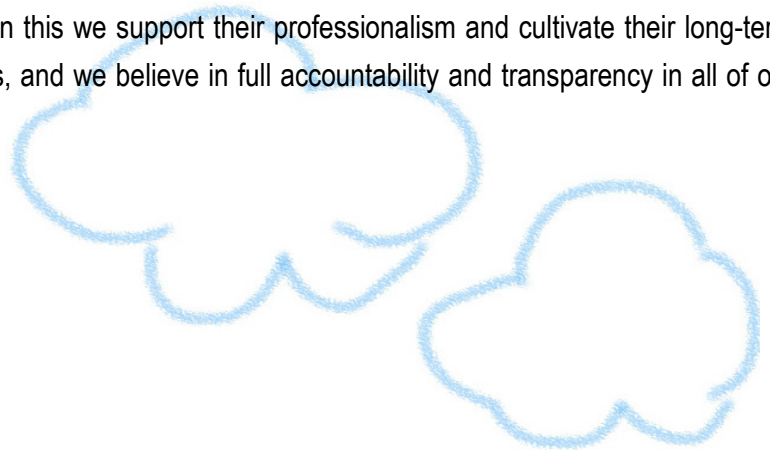
Beliefs and Values

The CDC believes in creating, nurturing and sustaining an environment in which the following core values are embraced:

- Respect
- Inclusiveness
- Compassion
- Professionalism
- Adaptability
- Accountability



We believe that sound research is the guiding principle behind our service delivery. The commitment and excellence of our staff is the core of our success; and to sustain this we support their professionalism and cultivate their long-term commitment. We respect the rights of our donors, and we believe in full accountability and transparency in all of our activities and programmes.



How CDC impacts the Hong Kong community

Delivering Growth

We believe that early intervention provides children with special educational needs a means to “learn to learn”. Through developing essential life and social skills, we are setting a foundation for their future endeavours. One of our core services is to provide tailored early intervention for these children, and we have continued to maintain a high standard of service to our community, with the goal of appropriate placement into Primary 1 education.

Our funding comes from programme fee charges, fundraising events and partial Social Welfare Department subvention that covers 40% of our running costs. In spite of limited funding, we operate a fee remission system for families in need of financial assistance.

Snapshot of 2012/2013:

- Provided 2,600 hours of group programmes.
- Provided over 500 hours of individual programmes.
- Our professional teachers and therapists provided 210 review sessions and individual assessments to children and their parents.
- Our psychological team provided over 33 diagnostic assessment sessions.



Our successes this year:

- We have fine-tuned our schedule of programmes in order to serve more children with special educational needs. Our service capacity was increased by 15 per cent and we served over 270 children with SEN.
- With the increasing demand for Chinese Programmes during summer, we added two Chinese group programmes so that more children with SEN can be served.
- Attained the Social Welfare Department’s Service Quality Standards in recognition of our effective resource management, flexibility, innovation and continuous quality improvement initiatives.
- Supported 11 students in need under the fee remission scheme, a subsidy of HK\$132,360 was given out which was made possible by donations.



Looking to the future:

- Expanding the summer school programme and maintaining our small class size with a 1:3 teacher-to-child ratio.
- Meeting the growing demand for Saturday group programmes.
- Improving access to appropriate education regardless of economic background, ethnicity and language.
- Continue to achieve the Social Welfare Department’s Service Quality Standards.
- Making our services available to everyone especially to families that require financial aid.

Improving Lives: Parents and Family Support

In order to strengthen the child care skills of the parents/family members and increase their involvement, we operate a series of support programmes throughout the year which enable them to gain a better understanding of their child's needs and master relevant child care skills. It also helps to relieve their stress so as to provide better care and expand their children's full potential.

Our successes this year:

- A series of Parent Workshops were conducted and attended by more than 150 parents and caregivers. Through these workshops, parents with young children had a chance to learn strategies to facilitate their child's social skills development, build a rewarding and positive relationship with their child and share experiences and information with other parents.
- Talks on current hot topics were launched, such as "How to use iPad as a Learning Tool". We shared with parents some ways to facilitate fine motor, pre-writing and speech and language skills using the iPad with a variety of games and apps.

Day trips and special outings are vital to a child's development as they refine their life and social skills outside of a school setting, and they can foster friendships and interact with peers and others. Parents and caretakers are encouraged to take part in our events to celebrate achievements and to connect with other parents.

Our successes this year:

- Four Parent Day Retreats were organised, including visits to Music Farm, Lake Egret Nature Park, Hong Kong Disneyland and a Graduation Party. More than 300 children and their family members directly benefitted from these events.
- Parents learnt therapeutic techniques for their children with special needs through our volunteering programme. Almost 600 hours of volunteer services was given by 14 enthusiastic volunteers throughout the year.

Looking to the future:

- High quality family-oriented events will be offered to promote positive family values and strengthen family bonds.
- With the expansion into Chinese services, we will continue to organise family workshops for Cantonese-speaking families.
- We will continue to engage parents in our volunteer programme.
- We will keep guiding and empowering parents with support and advice.



Transforming Our Community: Inclusion through better understanding

We aim to educate every member of our society about the issues faced by those with SEN. We continue to work with our community partners to create an inclusive environment for all children.

Our successes this year:

- Following the Autism Summit 2012 sponsored by Goldman Sachs, CDC was interviewed by the South China Morning Post. We shared our views on issues such as the inadequate support for children with special needs, the shortage of professional staff and the problem of space and facilities.
- Through an interview with Apple Daily, we discussed the long waiting list for government-subsidised early intervention services. We emphasised the importance of timely services and for children to be assessed as early as possible.
- Invited by the Radio Television Hong Kong (RTHK), we had a chance to introduce CDC's work and the programmes we provide to children with SEN, and heighten public awareness about SEN issues.
- We participated in the "I care > I serve: Pairing Professional with Non-Profits" event to share our experiences and practices with other non-profits organisations. We broadened our network with other professions, such as accountants, bankers and media professionals and learn from their expertise.
- We actively shared our professional knowledge and experiences with the Hong Kong community through a variety of channels including our in-house newsletters, website, Facebook, contributing articles to various publication, giving talks to corporations and parents; acting as a resource centre for parents, caregivers and professionals in Hong Kong.



Looking to the future:

- We will enhance collaboration with kindergartens.
- We will maintain and develop long-term partnerships with schools and organisations.
- We will work to increase awareness in our community and amongst healthcare professionals on appropriate support and resources for those with special educational needs.



Building Support: Be a part of the CDC family!

To support CDC's growth and urgent need to find a new premise, we will continue to diversify our funding base while embarking upon a new major fundraising initiative.

Our successes this year:

- We continued to organise our biggest and most popular fundraising event of the year, the Daddy Daughter Ball, raising over \$1.4 million.
- CDC was honoured to be the beneficiary of several charitable foundations including the American Women's Association of Hong Kong, Goldman Sachs Gives, Sedan Chair Charities Fund, Ohel Leah Synagogue Charity and Hong Kong Far East Masonic Benevolent Fund Corporation.
- We witnessed a substantial increase in individual and corporate donations and in-kind donations, including a donation of toys from the Hong Kong Trade Development Council.
- CDC participated in the 2012 Sedan Chair Race to raise funds and public awareness of special education.

Looking to the future:

- We will identify and cultivate new sources of funding and networks of interest and support.
- We will continue to maintain the best practice principles of transparency, reliability and accountability. This includes adhering to the Donor Bill of Rights to ensure we abide by all international fundraising standards.
- CDC will entrust our staff, friends and families with the future of our organization.

Our professional staff base is very strong and to keep up with new research to better serve our children we encourage further professional education and/or participation in seminars, courses and workshops organised by CDC and external bodies.

Our successes this year:

- We have encouraged our staff to participate in a wide range of training opportunities such as Makaton, PECS, TEACCH workshop, First Aid and Cardio Pulmonary Resuscitation Training, etc.

We will continue to equip our professional staff with the resources and equipment they need to provide the best available care for our children with special educational needs.



The Springboard Project Ltd



Founded in 1994, The Springboard Project is a charitable non-profit organisation providing English-speaking special educational services for students and young adults aged five and above. Springboard caters to students with a variety of mild to moderate learning difficulties, including Down's syndrome, autism and global developmental delays.

For the past 19 years, Springboard Project has been supporting primary and middle school classes at the Korean International School, providing students with SEN an individualised, school-approved curriculum focused on quality education in an international and inclusive setting. Students are supported by a highly-qualified team of multi-disciplinary professionals and dedicated volunteers. In addition to the school-based programme, Springboard offers an enrichment programme which operates out of the Springboard Centre. The programme enables Springboard students to learn and refine social skills outside of a school setting, practice life skills and receive other therapeutic interventions.

The Springboard Project does not receive any government support. Therefore, we rely completely on the generous support of the Hong Kong community. Funding comes from programme fees, donations and fundraising events.

Mission:

To nurture, educate and empower young people with special educational needs.



How The Springboard Project impacts the Hong Kong community

Delivering Growth

Each Springboard student has their own individual education plan (IEP), which targets goals in specific areas of their development. Ongoing monitoring of students and assessments are carried out by our professional staff on a regular basis. Evaluations are carried out every month to keep track of each student's progress and achievements.

We have adopted a multifaceted approach in helping our children maximise their potential in acquiring skills during their integrated life skills programme. Our students strive to improve and reinforce their life skills through learning social and communication techniques with same-age peers in order to prepare them for further educational advancement and foster the relationships among them who are with special educational needs from different backgrounds. The non-classroom setting of our Integrated Life Skills Programme allows our students to interact in a more fun and relaxed environment where our therapists can observe their moods, body language, and different behaviours so they can implement strategies more effectively, taking a more holistic approach.

Snapshot of 2012/2013:

- Provided 140 hours of Integrated Life Skills Programme for primary students and 124 hours for middle school students.
- Provided over 140 hours of Youth Club for teenage students in a wide variety of themes and activities.
- Organised a 3-day camp for all Springboard students in November 2012.
- Organised a day trip to Macau for Springboard Middle School students with 100% attendance of our middle school students.



Our successes this year:

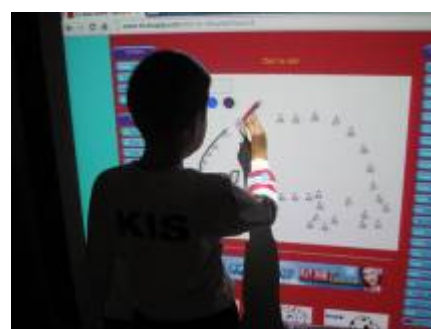
- We organised a new event, Motor Fun Day, on 28 November 2012 for all Springboard students. Occupational therapists and physiotherapist from The Child Development Centre set up stations with games to develop and strengthen students' balance, as well as fine and gross motor skills, such as beanbag tossing and tobogganing, etc. The students were able to share and have fun with their peers out of a classroom setting.
- We organised a 3-day experiential camp for all Springboard students, whereby our therapists and teachers designed a variety of sports and dancing activities that required team work to strengthen students' social skills.
- With the generous support of the Partnership Fund for the Disadvantage and Kosun Investments Limited, six iPads were purchased to help facilitate personalised learning for children with SEN at all levels. The funding also

helped to upgrade the school's informational technology system; as well as fostered the success of the Youth Club and the enrichment Life Skills programme. This created a natural environment where youngsters can improve and reinforce their life skills by learning social and communication techniques with same-age peers. The funding also enabled us to organise several outings – such as a visit to the Science Museum, Hands On Cooking at Towngas etc., so to enrich our Youth Club members' life experiences and refine their life and social skills.

- We organised the first-ever Tram Party for Youth Club members and their families. They all had a fantastic time as they learnt about different kinds of transportation and landmark buildings on the ride.
- A ticket donation from Hong Kong Disneyland enabled us to offer a special trip for students and their families, who had a magical and fun experience.

Looking to the future:

- We will expand Youth Club while maintaining our 1:3 teacher-to-student ratio.
- We will aim to make Youth Club available for people aged 12 to 21 in the near future so that more people can benefit from the programme and acquire appropriate social skills.
- Vocational transition training will be integrated into our Middle School Life Skills Programme which will help develop full potential of the teenagers with SEN to become contributing members of society.
- We will continue to work towards improving access to appropriate education regardless of economic background, ethnicity and language.



Improving Lives: Transition into Adulthood

Teenagers with SEN have extremely limited opportunities to participate in outings and after-school social activities where they can gain invaluable experience for their personal development. All these interactive activities are extremely helpful to refine their life and social skills outside of a school setting, and interact with peers and non-peers. Outings also enable our students to expand their social circle and build relationships with their peers; something that does not come easily for young people with SEN.

Our successes this year:

- Our afterschool programme Youth Club continued to play an important role to enrich the students' life skills, to help strengthen social skills with peers and non-peers, foster independence and essential life skills. These skills are vital in helping students secure future job placement and for independent living.
- With sponsorship by Goldman Sachs Gives, all Springboard students participated in the Fun Day with Clay with Goldman Sachs volunteers. This provided an opportunity for the students to create ceramic artwork with non-peers.



Looking to the future:

- We will continue to organise a wide variety of high quality outings to provide opportunities for our Springboard students to learn and refine their social skills outside of a school setting, practice life skills and receive other therapeutic interventions.
- We will also continue to organise a broad selection of high quality outings that both promote positive family values and strengthen family bonds.

Building Support: Your support can make a difference!

Springboard currently does not receive any Social Welfare Department subvention. Our funding comes from school fees, programme fees and fundraising events. We will continue to diversify our funding base to enable us to explore new possibilities to enhance life skills for teenagers with SEN and programmes that offer better transition into adulthood.

Our successes this year:

- We organised a successful fundraising event, Charity Walk and Fun Day 2012 that raised over \$150,000.
- Springboard was the honoured beneficiary of several charitable foundations including the American Women's Association of Hong Kong, Hongkong Bank Foundation District Community Programme, Partnership Fund for the Disadvantage and the Sedan Chair Charities Fund.
- We participated in the "I care > I serve: Pairing Professional with Non-Profits" event to share our experiences and practices with other non-profits organisations. We broadened our network with other professions, such as accountants, bankers and media professionals and learn from their expertise.



Looking to the future:

- We will cultivate new sources of funding and networks of support.
- We will strive to maintain the best practice principles of transparency, reliability and accountability. This includes adhering to the Donor's Bill of Rights to ensure we abide by all international fundraising standards.
- We will entrust our staff, friends and families with the future of our organisation.



Honorary Auditor's report to the Members of The Child Development Centre

(Incorporated in Hong Kong with Limited Guarantee)

We have audited the financial statements of The Child Development Centre ("The CDC") set out on pages 7 and 33, which comprise the balance sheet as at 31 March 2013, the statement of comprehensive income, the statement of changes in funds and the cash flow statement for the year then ended and a summary of significant accounting policies and other explanatory information.

Executive Committee's responsibility for the financial statements

The Executive Committee of the Centre is responsible for the preparation of financial statement that give a true and fair view in accordance with Hong Kong Financial Reporting Standards issued by the Hong Kong Institute of Certified Public Accountants and the Hong Kong Companies Ordinance and for such internal control as the Executive Committee determine is necessary to enable the presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. This report is made solely to you, as a body, in accordance with section 141 of the Hong Kong Companies Ordinance, and for no other purpose. We do not assume responsibility towards or accept liability to any other person for the contents of this report.

We conducted our audit in accordance with Hong Kong Standards on Auditing issued by the Hong Kong Institute of Certified Public Accountants. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements that give a true and fair view presentation in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the Executive Committee, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements give a true and fair view of the state of the Centre's affairs as at 31 March 2013 and of its surplus and cash flows for the year then ended in accordance with Hong Kong Financial Reporting Standards and have been properly prepared in accordance with the Hong Kong Companies Ordinance.



Certified Public Accountants
8th Floor, Prince's Building
10 Chater Road
Central, Hong Kong

09 Dec 2013

Income and Expenditure Account (The Child Development Centre)

For the year ended 31 March 2013

(Expressed in Hong Kong Dollars)

	General Fund	Designated Funds	Total
PRINCIPAL SOURCES OF REVENUE			
Service fee income	\$ 4,436,515	\$ -	4,436,515
Donations received			
- General donations	255,901	-	255,901
- Specific donations	-	575,237	575,237
Subvention from Social Welfare Department	-	4,608,600	\$ 4,608,600
Management fee income from The Springboard Project	395,145	-	395,145
Income from fund raising activities	1,585,257	677,401	2,262,658
	\$ 6,672,818	\$ 5,861,238	\$ 12,534,056
OTHER NET INCOME			
Interest income	\$ 81,304	\$ -	\$ 81,304
Net unrealised exchange gain	19,579	-	19,579
Net gain on investments	136,720	-	136,720
Miscellaneous income	11,643	-	11,643
	\$ 249,246	-	\$ 249,246
	\$ 6,922,064	\$ 5,861,238	\$ 12,783,302
EXPENDITURE			
Activities expenses	\$ (2,270)	\$ (19,104)	(21,374)
Advertising and publicity expenses	(17,293)	(20)	(17,313)
Consultancy fees	(14,660)	(18,000)	(32,660)
Direct programme expenses	(825,778)	(41,512)	(867,290)
Entertainment	(2,758)	(3,600)	(6,358)
Fee remission	-	(132,360)	(132,360)
Insurance	(77,811)	-	(77,811)
Legal and professional fees	(105)	-	(105)
Miscellaneous expenses	(65,103)	(17,271)	(82,374)
Office supplies	(19,324)	(407)	(19,731)
Printing, stationery and supplies	(48,274)	-	(48,274)
Refreshments	(138)	-	(138)
Rent, rates and utilities	(325,748)	(489,170)	(814,918)
Repairs and maintenance	(38,941)	-	(38,941)
Staff costs	(5,458,797)	(4,667,248)	(10,126,045)
Telephone, fax and postage	(24,683)	(298)	(24,981)
Travelling	(38,464)	(762)	(39,226)
Unrealised loss on investment	-	-	-
	\$ (6,960,147)	\$ (5,389,752)	\$ (12,349,899)
Surplus / (deficit) for the year	(\$ 38,083)	\$ 471,486	\$ 433,403
Effect of transfer of operations	-	-	-
Net surplus / (deficit) for the year	\$ (38,083)	\$ 471,486	\$ 433,403

Income and Expenditure Account (Springboard Project)

For the year ended 31 March 2013

(Expressed in Hong Kong Dollars)

	General Fund	Designated Funds	Total
PRINCIPAL SOURCES OF REVENUE			
Subvention from Social Welfare Department	\$ -	\$ 120,000	\$ 120,000
Service fee income	819,460	25,840	845,300
Camping income	75,273	5,920	81,193
Donations received			
- General donations	7,950	-	7,950
- Specific donations	-	163,336	163,336
Income from fund raising activities	166,571	-	166,571
	\$ 1,069,254	\$ 315,096	\$ 1,384,350
OTHER NET INCOME			
Interest income	\$ 24,351	-	\$ 24,351
	\$ 24,351	-	\$ 24,351
	\$ 1,093,605	\$ 315,096	\$ 1,408,701
EXPENDITURE			
Advertising and publicity expenses	\$ -	\$ -	\$ -
Contribution to the Korean International school	(626,000)	-	(626,000)
Direct programme expenses	(37,607)	(79,906)	(117,513)
Legal and professional fees	(105)	-	(105)
Management fee paid to the Child Development Centre	(395,145)	-	(395,145)
Miscellaneous expenses	(12,454)	(23,253)	(35,707)
Office supplies	(1,712)	-	(1,712)
Printing, stationery and supplies	(541)	-	(541)
Refreshments	(47)	-	(47)
Rent, rates and utilities	(64,356)	-	(64,356)
Repairs and maintenance	(800)	-	(800)
Speech therapy expenses	(55,347)	(157,657)	(213,004)
Telephone, fax and postage	(8,515)	-	(8,515)
Travelling	(581)	(86)	(667)
	\$ (1,203,210)	\$ (260,902)	\$ (1,464,112)
Surplus / (deficit) for the year	\$ (109,605)	\$ 54,194	\$ (55,411)
Effect of transfer of operations	-	-	-
Net surplus / (deficit) for the year	\$ (109,605)	\$ 54,194	\$ (55,411)

Thank You for your support!

Our warmest thanks to all our supporters who so generously gave their time, effort and gifts to support the Child Development Centre and the Springboard Project Ltd from April 2012 to March 2013. It is only through your generous contributions that we are able to continue to deliver our educational services that truly make a difference to all our children, youths and their families in our community. Our thanks also go to all those who have made anonymous donations. (in alphabetical order)

Corporate

Arirang Korean Restaurant	Go Gourmet Limited
Auxiliary Medical Service	Good Hope Singers Limited
Allied Pickfords Hong Kong	Home Convenience Service Co., Ltd
Balloon Twisting	Hong Kong Cyberport Management Co Ltd
Bank of East Asia	Hong Kong Disneyland Resort
Beau Monde Design and Decoration Limited	Hong Kong Toy Club
Benefit Cosmetics	Hong Kong Trade Development Council
Berry Bros. & Rudd Hong Kong	Joey Diva & Co.
Bespoke Cookies	Kate Spade
Beverly McCloskey Interior Design	Kids' Gallery
Bloomberg L.P.	Kowloon Shangri-La
Bonham Strand	Kosun Investments Limited
Bonpoint	L C Surveyors Limited
Bumps to Babes	L'Art du Vin
Chanel Limited	Les Enphants Co., Ltd.
Christine Tang School of Ballet	Links Concepts
Claudia Ma Fine Jewellery	Little Giant
Clinique	Living Costume
Comme Maman Collection	Made in Brazil
Concept Creations Limited	Matilda International Hospital
Dinning Concepts Ltd.	Melco International Development Limited
Disney Media Distribution	MGM Macau
Diversified Global Graphics Group	Niseko Resorts Group
Dymocks Franchise Systems (China) Limited	Novetex Textiles Limited
Edible Arrangement	Now TV
ESF Educational Services	Ocean Park Hong Kong
Four Season Hotel Hong Kong	Opera Gallery
FOX International Channels	Oxford University Press
FunRaising Events Limited	Papabubble Hong Kong
Global Beauty International Group	Petit Bateau
Globalluxe Limited	Photobooth HK

Power Fit Studio (HK) Company Limited
Press Room Group
Profile Search & Selection
RGL Holdings Limited
Roger Lee Production Limited
Sara's Henna
Sassy Mama
Sassy Media Group Limited
Savills (Hong Kong) Limited
Sense of Touch
Shanghai Tang
SK-II
Stephenson Harwood
Stuck on You
Sunflower Pottery and Jewellery
Ta Pantry
Tai Tai Folies
Targus Group International, Inc.
The Peninsula, Hong Kong
The Powder Room
Tiffany & Co.
TimeOut HK
Tsui Wah Group
We Make Creative Education
William E. Connor & Associates Ltd.

Community Groups/Associations/Schools/Public Bodies

American Chamber of Commerce in Hong Kong
American Women's Association of Hong Kong
Faculty of Science, University of Hong Kong
Goldman Sachs Gives
Hong Kong and Far East Masonic Benevolence Fund
Korean International School
Korean Women's Association of Hong Kong
Ohel Leah Synagogue Charity
Parent-Teacher Association, Korean International School

Partnership Fund for the Disadvantaged
S.K.Yee Medical Foundation
Sedan Chair Charities Fund
The Far East Masonic Association For Charity
The Hongkong Bank Foundation District Community Programme
The Hong Kong Far East Masonic Benevolent Fund Corporation
The Shamdasani Foundation
The Swire Group Charitable Trust
Woodland Pre-School

Individuals

Dina & Yusuf Alizera
Hankins Andrew
Alex Au
Ghassan Ayoub
Joe Bae
Vinod Bahrnani
Hayden Bajpai
Stuart Baker
Peter Barnes
Michael Benz
Oliver Bolitho
Arthur Bowring
Maureen & Craig Boyce
Nicolas Bradstreet
John Brewster
Brian Brille
Sofia Brimmer
Tony Bruno
Ada Chan
Agnes Chan
Cheuk-chi Chan
Gilbert Chan
Dominic & Sally Chau
Cindy Chen
Norman Chen

Shuang Chen	Emily Henningsen
Ida Cheng	Pierre Herbst
Kit-ling Cheng	Lawrence Ho
Margaret Cheung	Yiu-chung Ho
Alexander Chew	Calvin Hsu
Audrey Chew	Mara Hughes
Ashley Ching	Carl Huttenlocher
Michael Ching	Joy Jacob
Natalie Chung	Odilia Kan
Anastasia & Damian Chunilal	Louise Kavanage
Jamieson Clarke	Anna Ko
Richard Collis	Kristi Kwan
Alan Corr	Pamm Kwok
Linda & Alex da Silva	Vera Kwok
Paget Dare Bryan	Clarice Lai
Jelmar De Jong	Chi-fun Lam
Virginia Devereux	Chris Lambert
Mathew Dunn	Seow Yen & Michael Lambert
Mufaddal Ebrahim	Annie Lee
Amber & Jonathan Edgar	Dominic Lee
Amy Ewer	Ha-Lim Lee
Henry Fajardo	James Lee
Benjamin Falloon	Kitty Lee
Colin Fitzgerald	Soina & Jong Lee
Adrian Fu	Eva Leong
Emma Galbraith	Wing-sheung Leung
Louis Gave	Wing-sze Leung
Satpal Gobindpuri	Diana & Benjamin Li
Jones Gordon	Jonathan Li
Jonathan Gove	Kaka Li
James Grandolfo	Peter Li
Stuart Grant	Steven Li
Eddie Guillemette	Ling & Han Young Liew
Jonathan Hancock	Nanette & Adrian Lin
Erica & Anthony Hand	Jay Lin
Marc Harvey	Peter Lo
Nurul Hayati	Irene Lok
Paul Heffner	Becky Lui

Clara Lui
Rebia Lyons-Davis
Edward Mason
Sergio Massara
Matthew Mrozinski
Tiffany McErlain
Mickey Mehta
Sahar Mientakevitch
Rupert Mitchell
Melissa Moi
ThomasMorrow
Philip Mottran
Shama Mubayi
Douglas Musco
Alda Ng
Wing-yee Ng
Gloria Ngai
Pernille Nielsen
Margaret S Oehmke
Anita & Patrick O'Neill
Stuart Palm
Wai-man Pang
Trisha Peck
Tim Peirson-Smith
Angela & Ward Platt
Richard Price
Tarek Robbiati
Wendy Robertet
Martin Robertson
Louise & John Ryan
Jean Salata
Gayle Scoular
Esther Sham
Charles Sherriff
Jacqueline Sin
Dorothy So
Anne & David Stewart

Katie Sudol
Daphne Sun
Anthony Sutcliffe
Sally & Daniel Symmonds
Hwee Sze
David Tait
Endang Setyosari & Michael Tang
Lynne Thomson
Michael Tierney
Linda & David Ting
MigiwaTsuji
Simon Tyrrell
Richard Walker
Renee Wan
Emma Ward
John West
Michael West
Sharon Westkey
Anthea & Matt Whitehead
Andrew Wildblood
Chi-to Wong
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Kay Wong
Karen Wu
Christine Yan
Michael Yao
Eunice Yee
Angela & Nick Yeo
Jason Yeung
Michael Yeung
Julissa Yip
Nelson Siu-Hong Yip
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THE CHILD DEVELOPMENT CENTRE
明德兒童啟育中心

Make a difference in the lives of the children we serve!

Yes, I want to make a donation to support The Child Development Centre:

Amount:

HK\$2,000 HK\$1,000 HK\$500 HK\$ _____

Donation Method:

Crossed cheque made payable to “The Child Development Centre”

Direct Transfer to HSBC account no. 502-428634-001

Please send this form with the original bank receipt.

Payment by Phones Service (PPS) donation

PPS registered account holders can dial 18031 or visit www.ppschk.com to make donations. Please enter CDC's merchant code: 9693; Bill Type: 01. Please use your eight-digit Hong Kong phone number as the Bill Payee Account Number.

Please send your cheque, bank-in slip or transaction record to The Child Development Centre and mail it to **“4/F, Prime Mansion, 183-187 Johnston Road, Wan Chai, Hong Kong”**.

A tax-deductible receipt will be mailed to you, please fill in your details below.

Personal Information:

Name : _____ (Dr./ Mr./ Mrs./ Ms.)

Address : _____

Email : _____ Contact No : _____

Company/Organisation: _____

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The Personal data collected is treated as strictly confidential and will be used only for receipting and other communications with you. If you do not wish to receive any mailings from us, please tick this box .

For any enquiries, please contact us at 2849 6138 or [info@cdchk.org]

Many thanks for your generosity!

Your generous support helps us to make a difference!

The Springboard Project does not receive any Government funding and relies entirely on the Hong Kong community to generously help through fundraising events and donations.

Yes, I want to make a donation to support The Springboard Project:

Amount:

HK\$2,000 HK\$1,000 HK\$500 HK\$ _____

Donation Method:

Crossed cheque made payable to “The Springboard Project Ltd”

Direct Transfer to HSBC account no. 511-155996-001

Please send this form with the original bank receipt.

Please send your cheque, bank-in slip or transaction record to “The Springboard Project Ltd.” and mail it to **“4/F, Prime Mansion, 183-187 Johnston Road, Wan Chai, Hong Kong”**

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Name : _____ (Dr./ Mr./ Mrs./ Ms.)

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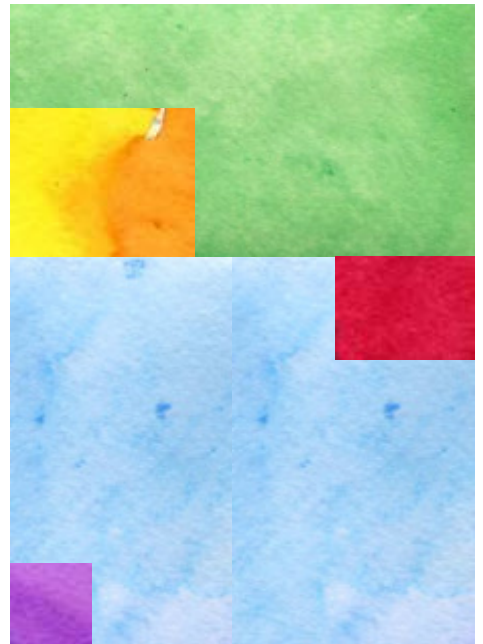
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For any enquiries, please contact us at 2813 4508 or [info@springboardhk.org]

Many thanks for your generosity!



Contact Information:

The Child Development Centre

T: 2849-6138 F: 2849-6900

Address: 4/F, Prime Mansion, 183-187 Johnston Road, Wan Chai, Hong Kong

E: info@cdchk.org

www.cdchk.org

The Springboard Project Limited

T: 2813-4508 F: 2849-6900

Address: 4/F, Prime Mansion, 183-187 Johnston Road, Wan Chai, Hong Kong

E: info@springboardhk.org

www.springboardhk.org