

Setting Milestones In Innovative Learning



19 States



17,000 Schools



88 Cities

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Why do students fear Math as a subject?

Mostly taught as isolated skill wih arbitrary rules

No heed to students' learning disabilities

Inability to establish interdisciplinary connections

Lack of teaching and learning aids

PROBLEMS YOUR SCHOOL FACES

Focus on mathematical facts rather than process

No room for exploration and creativity



WITH MATH

Lack of a personalized learning approach

Math: A student perspective

Issues

Solution

Lesser recall

Shift in the examination system - more focus towards understanding/reasoning

Stress (due to curriculum load)

Adapting to constructivist approach like NCF 2005, continuous assessment system focusing on learning and not on testing

Low self-esteem

Individual attention, introduction to new types of pedagogy like activities-based learning, PBL

Low attention span

Good learning ambience and add more fun

Not able to connect

Access to other educational resources

Learning Mathematics: The Nguru approach

We believe that every challenge faced by schools while tackling the subject of mathematics occurred due to a redundant approach towards the subject, as students were expected to learn through obedience. Nguru introduced a fresh and revolutionary – but effective – approach: We introduced the idea of learning through applied reasoning.

LEARNING BY **APPLIED REASONING**



- Facilitated instruction learner centered
- Students viewed as thinkers with emerging theories about the world
- Students work primarily in groups
- Pursuit of student questions and students' conceptions is highly valued
- Curricular activities rely heavily on primary sources of data and manipulative materials
- Assessment of student learning is interwoven with teaching and includes observation of students at work and through the use of exhibits.

LEARNING MATH IN A CONVENTIONAL WAY

LEARNING BY **OBEDIENCE**

- Directed instruction teacher centered •
- Students viewed as blank slates onto which information is etched by teacher
 - Students work primarily alone •
 - Strict adherence to fixed curriculum and correct answers are highly valued
 - Curricular activities rely heavily on textbooks and workbooks •
- Assessment of student learning is separate from teaching and occurs almost entirely through testing •

WHY 20% OF THE POPULATION SUFFERS FROM MATH ANXIETY?

MathLab Plus: Simple, but effective solution



Every challenge has a solution in mathematics. But how do we add fun into learning mathematics? MathLab, is a unique product that applies math to everyday situations and practices.

Children are introduced to an interactive environment where they can explore the subject like never before. Here students are engaged in hands-on learning rather than following a fixed curriculum. Which, in turn, helps children face real world situations through logical reasoning and critical thinking.

Developed after many years of research, MathLab creates an environment for student-centric explorative learning (learning by doing). It is entirely structured on NCERT guidelines which emphasize discovery, enrichment and verification of facts, reinforcement and demonstration of concepts using aids, charts and models. It focuses on a project based learning approach, as suggested by NCF 2005.

MathLab Plus. The components to the formula:

Teaching and Learning
Aids



Software Application



Manipulative

Handhold Support





Room Set-up

Unique 3i approach to make Mathematics more fun and visually engaging

31 FORMULA

IMAGINE

Explore concepts presented through a variety of media to romote out of the box



INVESTIGATE

opportunity to questio the answers by framing and testing hypothesis



INTERACT

Distinguish facts from options through collaborative, peer-to-peer learning and knowledge sharing



The MathLab impact study conducted across 150 schools in 11 states, revealed a remarkable improvement in proficiency scores of students.

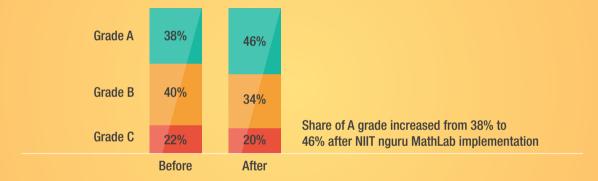
MATHLAB. SIMPLE SOLUTION. GREAT IMPACT.

STUDENTS NOW DON'T HATE MATH, THEY LOVE IT!

After an impact study conducted by Deloitte and NIIT in multiple schools across 11 states and surveying 2,476 students, it became apparent how MathLab had impacted the lives of the students and teachers.

CLASS X BOARD RESULTS IMPROVED

Giving our bright minds the right tools to shine.



PERFORMANCE IN ALL TOPICS WENT UP!

- NIIT Nguru MathLab students perform better than non ML students in most topics
- By grade X, NIIT Nguru MathLab students have a higher proportion of correct responses on topics than the non ML students

| | Number | | Measurement | | Algebra | | Geometry | | Data | | Chance | |
|---------|---------|--------|-------------|--------|---------|--------|----------|--------|---------|--------|---------|--------|
| | NIIT ML | Non ML | NIIT ML | Non ML | NIIT ML | Non ML | NIIT ML | Non ML | NIIT ML | Non ML | NIIT ML | Non ML |
| Class X | 69 | 59 | 50 | 38 | 53 | 42 | 69 | 58 | 45 | 38 | 46 | 37 |

TEACHERS AND PRINCIPALS HAVE LOVED IT!

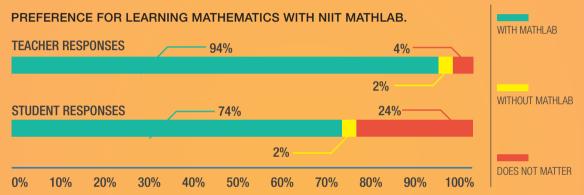
96%

principals and teachers are of the opinion that MathLab has had a positive impact on students' achievements in Mathematics through test results



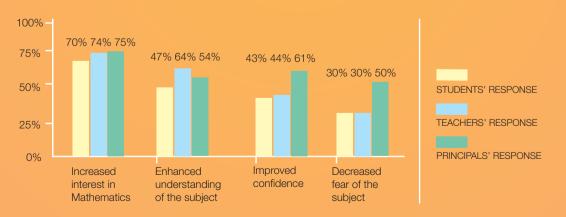
Teachers felt that MathLab has improved learning of students particularly in topics such as **theorems in Geometry**, **Integers and Fractions**.

NO MATH WITHOUT MATHLAB.

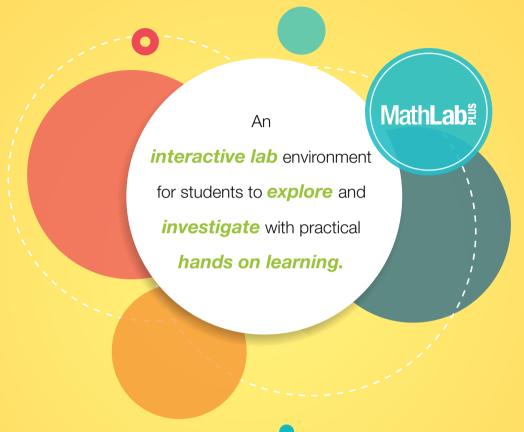


FEAR OF LEARNING MATH? NO MORE

IMPACT ON ATTITUDE TOWARDS MATHEMATICS WITH NIIT MATHLAB.



Learning Beyond Classroom





Advantage MathLab

What MathLab has to offer both students and teachers

| | Teacher | Student | | | |
|---|--|--|--|--|--|
| Math activities | Large repository of interestingly crafted activities to generate kinesthetic learning environment, customizable as per the teaching plan | Hands on is Minds on: investigating , exploring , observing and concluding leading to re-enforced learning and construction of own knowledge | | | |
| Ready to use Activity Books – optional | Choice of activities well supported by concept specific fascinating facts, historical aspects and brain teasers reducing the preparation for assessments | Concept based activities available in an engaging presentation with guided instruction to complete the activity. | | | |
| Multimedia content | Enriched multimedia content providing a variety of tools to enrich the learning environment and cater to multiple learning styles in the class | Interactive multimedia content presented using age-appropriate pedagogy to engage the learners | | | |
| Dynamic Worksheets | On demand customizable Worksheets to cater to differentiated instructions and remedial | Repeated practice on focussed areas as defined by the teacher to build confidence, capability, speed and accuracy | | | |
| Integrated Assessment System | Comprehensive Question Bank to configure and administer an online or an offline assessment. Student performance is tracked and made available for academic analysis through reports | An online evaluation system that gives instant feedback on the performance of the learner | | | |
| Design & Ambience (optional) | Provides break from regular dull classrooms , thus helps in capturing attention | Allows to learn , collaborate and adapt in real-time | | | |

System Usage Reports: Usage tracking reports for each class for effective management.

Deliverables

MathLab PLUS components:

- MathLab Application Class I to X
- Geometer Sketch Pad
- Manipulative
- Posters
- Activity Books
- Faculty Guides
- MathLab Ambience including tables, chairs, equipment & room design
- Math-e-magician Events
- Support Services

MathLab Application:

- Activities mapped to all concepts
- Multimedia content
- User friendly interface
- Worksheets
- Content collaboration
- Assessment engine
- Digital notes
- Dynamic search
- Reports
- Teacher lesson plan
- Web links
- Updated question bank
- Quizzes



What our customers say about us

Our Math Lab journey started with NIIT Nguru MathLab Plus. The children would be very enthusiastic and came smiling to a Math class! The smiles on students' faces are the biggest rewards MathLab has got us. The hands-on activities that the students perform in a Lab that is so well-fitted, has greatly improved the students' interest in Mathematics.

Principal

Gurugram School, Gurgaon

NIIT has assisted us in setting up the Math Lab. The colourful, scientifically designed, technically equipped lab with customized software for the classes, have become an asset for our school.

S. Sen, Principal Ballygunge Shiksha Sadan, Kolkata

