## #NEWS@WOODFIELD



Inspiring...Learning...Together

24.5.19 — Overall attendance this week = 95.8%: Kingfishers - 97.2% Owls - 96%, Moles - 95.3%, and Kestrels - 95.2%. Well done Kingfishers for having the best attendance this week—the best in school and above North Yorkshire's target of 97%. You can only experience 100% of school if you attend 100% of the time.

## **Dates for the diary**

Mon 3rd June—return to school

Tues 4th June—Y6 online safety talk

**Fri 7th June 9-10am-** coffee morning with Mrs Hunter



A quick note from Mr Cook— Another amazing week to round of Summer Term 1. Summer at Woodfield is amazing—we have the space and the option for outdoor learning ##woodfield# childrenlearnbestwhen theyarehappy. I look forward to welcoming you all back on Monday 2nd June—in the meantime on behalf of all the staff I hope you have a wonderful, restful week.

Our week: Owls - Our bean seeds have started to grow and we are looking forward to measuring and comparing them after our holiday. We have tasted different types of beans and peas this week for our snack, some we liked and some tastes we were not sure of! We made made and decorated leaf biscuits, which were covered in green icing and sprinkles. The children decided to make a biscuit 'leaf stalk' that they worked together to number up to 21! We have had lots of fun learning through our theme about growing this half term and really enjoyed sharing our achievements with our parents and carers. Moles - This week Moles have completed excellent reports about our significant individual - Mary Anning. All the children have done an amazing job and should be so proud of themselves. We have also had the pleasure of sharing some truly fantastic dinosaur-themed home learning in school. Well done Moles - have a wonderful half term! An amazing half term, Kingfishers! One to be very proud of. We have learnt so much and developed our artistic and cricket skills. Some terrifying beasts and some caring creatures were created in the classroom, with fantastic descriptive writing to go with them. Starting sentences with fronted adverbials, prepositional phrases and three adjectives have made our writing capture the reader's imagination.

The final drum roll... The results of our Plant Investigation are... The plant in the cupboard grew the tallest, but was so weak that it snapped. We concluded that the plant grew tall and thin as it was trying to search for light. **Kestrels -** were busy in the kitchen on Tuesday making delicious Yorkshire puddings as part of their Yorkshire topic for this half term. Instructions on how to make them have been written so please ask a Y5/6 pupil for help next time! The children have been busy in maths this week conducting investigations. The children worked out it would be possible to squeeze nearly 3000 Y5/6 pupils into our school hall! (We got 15 into one square metre in the classroom)