

FROG Family Fun-Pack SETS



TEACHER PACKET

Make your program a success!
Look inside for helpful suggestions and
reproducible forms in English and Spanish.



Access more great ideas in a snap!
www.frog.com

PARENT INVOLVEMENT

PROGRAM OUTLINE

Using Frog Family Fun-Packs in your Parent Involvement Program

1. All Frog games use the same simple rules. If you are already using the Frog **Classroom Learning Games**, have students practice using the games and following the rules. If you do not yet have the classroom games, use the Frog Family Fun-Packs in the students' classroom, Title I class, or special education program for at least five days. Be sure students know and follow the rules. Learning how the games work will give students confidence and an important role as they help their parents learn the game rules later. Also be sure the students notice and understand how the games help them learn.
2. Hold an Open House for parents to explain why reading and math skills are important, why parental involvement is important, how parents can help their children learn, and how to use the Family Fun-Packs. (See the sample invitation and the lesson plan.)
3. On the first Monday following the Open House, send a Frog Family Fun-Pack home with each student. The program is great for all students, but it is vital for those who are in the lower 50%, because for them the practice, repetition, and review are essential for mastery and retention of learning.
4. Keep a record of the Family Fun-Packs each student takes home using your schools library book system or a photocopy of the enclosed Checkout Record sheet. Use a separate sheet for each level.
5. On the first Monday, Tuesday, and Wednesday, discuss the Fun-Packs with students. Remind them
 - to play the game at least once each night with an adult, then as many more times as they wish
 - to play by the rules. (Review the rules every day during the first week.)
 - to take care of the Family Fun -Packs.
 - to have fun while playing.
 - to return the games on Thursday.
6. On Thursdays, students return the Fun-Packs. Examine each pack and compliment the children on taking care of them and returning them on time. Invite them to tell you what they did in using and taking care of their Fun-Pack. Collect any late returns on Friday reinforcing children for returning them in good condition.
7. On the next Monday, send home a different Family Fun-Pack with each child who returned his, recording the Fun-Pack number on the Checkout Record. Decide which weeks of your school schedule are best for Family Fun-Packs. You may decide not to send them home during short weeks or during busy holiday seasons. Many people decide to use the program for three eight-week sessions: one ending just before Thanksgiving, one in Jan/Feb, and one after Spring Holidays. Others like two twelve-week sessions starting in September and January. Consider your school's holidays and testing schedule.
8. Send home the Family Fun-Pack Survey after about five weeks and again near the end of the year to gather important feedback from parents.

USE THESE
STEPS TO SUCCESS
FOR YOUR PROGRAM!



PARENT INVOLVEMENT

OPEN HOUSE SUGGESTIONS

How to Make Your Open House a Big Success!

Getting Ready

Plan to hold a 45-60 minute Open House during the week before you start sending home the Frog Family Fun-Packs. Send invitations to parents of students who will be involved in the program. Encourage students to bring their parents to the Open House to play the games together! Find at least one person to take pictures. Refreshments usually help attract a crowd, and some parents may be pleased to help you serve or prepare them. Personal calls to some parents may help them feel welcome. Parents will often attend if their child is part of the program, so write a little welcome speech and give each student a sentence or two of it to read or deliver from memory so the each student is part of the program.

Plan the Five Parts of the Open House (These 5 steps may also be used on a home visit.)

1. Welcome parents and students and explain why parents are the key to their child's education. Offer two or three things parents can do to help their children be better students. (5 minutes)
2. Show the Frog Family Fun-Packs to the group and explain that through their regular use students will experience the joy of mastery and develop the habit of regular study and practice. Show the printed rules and demonstrate how to play the games. Have the group practice the words to be said when a person makes a mistake. (10 minutes)
3. Distribute Frog Family Fun-Packs and allow time to play. (20 minutes) Have fun! Circulate and observe. Give help or correction where needed. Encourage and smile. Take LOTS of close-up pictures of the parents playing the games with their children. Take a group photo with the parents and kids holding the Fun-Packs and the teacher holding the Fun-Pack case. (5 minutes)
4. Include the following during the Questions and Answers period. (10 Minutes)
 - Family Fun-Packs will come home on Mondays and are to be returned on Thursdays. Just like library books, they are to be handled with care, protected from damage, and returned on time. Just like library books, students are responsible for lost or damaged materials.
 - The games should be played on all three nights to build speed, fluency, and long-term memory.
 - Every game reviews twenty-five important skills, with a different question for each skill.
5. Thank parents for their participation, thank those who gave special assistance, and have children thank their parents. Tell everyone when the first Fun-Packs will be coming home.

After the Open House

Display the pictures taken at the Open House on a hall bulletin board, in a newsletter, or on the school website. Give each student a copy of his family close-up photo or the group photo to take home. Encourage students to draw pictures, write, or talk about their use of the Family Fun-Packs.

**SHARE THE ENTHUSIASM!
DISPLAY THE PHOTOS ON HALL BULLETIN
BOARDS OR ON THE SCHOOL WEBSITE.**



PARENT INVOLVEMENT

OPEN HOUSE INVITATION

To the Parents of _____

Mark your calendar! Come and join us for a fun and informative hour. You will learn quick and easy ways to help your child learn more at home. Bring your child with you, because we're going to demonstrate our new Family Fun-Pack learning games, and there will be time for you and your child to enjoy playing them together!

PROGRAM

- WELCOME TO PARENTS AND CHILDREN
- PARENTS ARE THE KEY TO THEIR CHILD'S EDUCATION
- FAMILY FUN-PACK GAMES
- QUESTIONS AND ANSWERS

YOU ARE INVITED TO ATTEND WITH YOUR CHILD.

DATE _____ TIME _____

LOCATION _____

CONDUCTED BY _____

HOP OVER FOR THIS OPEN HOUSE
AND PLAY THE FAMILY FUN-PACK GAMES
WITH YOUR CHILD!



INVITACIÓN

JUEGOS PARA APRENDER

A la familia de _____

¡Marque su calendario! Venga y acompáñenos en una hora de información y entretenimiento. Usted podrá aprender maneras rápidas y fáciles en cómo ayudarle a su hijo o hija a aprender más en casa. Traiga a su hijo o hija con usted porque le vamos a demostrar los paquetes nuevos de juegos divertidos de aprendizaje para la familia, con los que tendrá tiempo de jugar y gozar usted y su hijo o hija.

EL PROGRAMA

- BIENVENIDA A LOS PADRES E HIJOS
- LOS PADRES SON LA CLAVE PARA LA EDUCACIÓN DE LOS HIJOS
- LOS PAQUETES DE JUEGOS DIVERTIDOS PARA LA FAMILIA
- TIEMPO PARA PREGUNTAS Y RESPUESTAS

USTED Y SU HIJO O HIJA ESTÁN INVITADOS A ASISTIR.

FECHA _____ TIEMPO _____

LUGAR _____

LLEVADO A CABO POR _____

¡VENGA A LA CASA ABIERTA
Y DISFRUTE USTED Y SUS NIÑOS CON LOS
JUEGOS DE APRENDIZAJE!



PARENT INVOLVEMENT

MAKE A DIFFERENCE - PARENTS ARE THE KEY

The Power of Little Lessons

by Mary Jo Hand

Although parents seem busier than ever, and some have precious little time with their children, the facts are clear. Just about everybody knows that parents play a critical role in their children's education. Strong evidence shows the strong relationship between positive parental involvement and a student's academic achievements, attitudes, and aspirations.

Parents who help their children learn to read, spell, memorize, use numbers, or show kindness are opening doors to a bright tomorrow, because those lessons are valuable not just for their own sake, but as tools for learning how to learn! With each lesson you teach a child, you expand his opportunities to learn even more!

Are you wondering what and how to teach your child? Are you wondering where to find the time? Little lessons, regularly taught, add up to BIG learning, just like little drops of rainwater will fill a big reservoir! You can fill your child's learning reservoir using the following three small steps each day.

1. Read *something* to or with your children each day. Bedtime stories are a pleasant ritual, and reading short poems, comic strips, inspirational verse, signs, directions, or even nutritional panels on a cereal box will demonstrate the importance of reading. Let your children see how you enjoy and use reading by sharing your joy and knowledge with them a little bit each day!

2. Show your children *something* about how you use math each day. Numbers on the speedometer and odometer, the temperatures on the oven knob, the time counting down as the microwave heats are simple examples. Checking the credit card statement, measuring ingredients for a recipe, counting the change in the money jar—opportunities abound! Demonstrate the importance of math and invite your child to join you in using math a little bit each day!

3. Teach your children *something* about what is right and what is wrong each day. Point out the rewards of courtesy, kindness, and honesty in the people around you. Point out the disgraces and negative results of lying, cheating, stinginess, and rudeness. Find some good in each of your children each day and point out its value for the present and for the future. Show the positive values of virtue, just a little bit each day!

Each evening ask yourself, "What did I show my child today about math, reading, and right and wrong?" Find the little opportunities. Repeated day after day, they add up to huge results!

WHERE ARE THE OPPORTUNITIES
IN DAILY EVENTS TO
TEACH AND REACH MY CHILDREN TODAY?



PARENT INVOLVEMENT

LECCIONES PEQUEÑAS - RESULTADOS GRANDIOSOS

El poder de las lecciones pequeñas repetidas frecuentemente

por Mary Jo Hand

Aunque los padres parecen estar ocupados y algunos de ellos parecen pasar poco tiempo apropiado con sus hijos, los factores están allí. Casi todos saben que los padres desempeñan un papel importante en la educación de los hijos. Hay bastante evidencia que enseña una relación entre la participación positiva de los padres y los resultados académicos del estudiante, las actitudes y las aspiraciones.

Los padres que ayudan a sus hijos a aprender a leer, deletrear, memorizar, usar números o demostrar bondad; están abriendo puertas para un futuro brillante, porque estas lecciones no solamente sirven por el hecho de ser buenas lecciones, pero también son herramientas que enseñan cómo aprender. Con cada lección que Ud. le enseña a su hijo, Ud. también le está ampliando sus oportunidades para aprender mucho más.

¿Se está preguntando cómo es que puede enseñarle a su hijo? ¿Está preguntándose dónde es que encontrará el tiempo? Lecciones pequeñas, enseñadas con regularidad añaden a un GRAN conocimiento; son como las gotitas de una lluvia menuda y constante que llenarán una represa o depósito enorme. Ud. puede llenar el depósito del conocimiento mental de su hijo usando los siguientes tres pasos cada día.

1. Léale algo a su hijo o lea algo con él cada día. Historias leídas al acostarlos son un rito que les gustará; lo mismo será la lectura de poemas cortos, de historietas, de versos que inspiran, de señales, de instrucciones, o aun de cajas de cereal nutritivo demostrarán la importancia de la lectura. Permita que su hijo vea que tanto goza y usa Ud. el ejercicio de leer por medio de compartírselo poco a poco cada día.

2. Demuéstrele a su hijo cómo es que Ud. usa las matemáticas cada día. Las usa al contar números en el velocímetro; la temperatura en el horno; los segundos que quedan en el microondas; etc. Verificando el informe de la tarjeta de crédito, midiendo los ingredientes de una receta y contando el cambio de una alcancía son otras oportunidades más del uso de las matemáticas. Demuestre la importancia de las matemáticas e invite a su hijo a acompañarlo en el uso de ellas poquito a poco cada día.

3. Enséñele a sus hijos algo cada día de lo que es bueno y lo que es malo. Señálele las recompensas de ser cortés, amable y honesto con la gente que lo rodea. Señálele las desgracias y resultados negativos de ser mentiroso, tramposo, tacaño y rudo. Cada día reconozca alguna buena cualidad o acción en cada uno de sus hijos y señale el valor de tal acción en el presente y en el futuro. Demuestre los valores positivos de la virtud cada día un poco. Pregúntese cada tarde: <<¿Qué le enseñé a mi hijo acerca de las matemáticas, del arte de leer y de discernir entre lo bueno y lo malo?>> Encuentre las oportunidades aunque sean pequeñas. Estas, repetidas cada día y aunque sean pequeñas, se añaden a resultados grandiosos.

Cada noche pregúntese <<¿Qué he hecho yo hoy para enseñarle a mi hijo sobre la matemática, sobre la lectura, y sobre el bien y el mal?>> ¡Pequeñas oportunidades repetidas día tras día suman a resultados grandiosos!

¿DÓNDE ESTÁN
LAS OPORTUNIDADES PARA
ENSEÑARLOS A MIS HIJOS ESTE DÍA?



PARENT INVOLVEMENT SURVEY

Dear Parents,

I would appreciate your taking a few minutes tonight to fill out the survey below about the Frog Family Fun-Packs Learning Games you have been using. What do you think of them? We would like to know how this program has been working at your house.

Child's Name _____ Grade _____

1. On the average, how many nights a week do you play Family Fun-Pack Games with your child?

1 night

2 nights

3 nights

2. Please mark how you feel about the level your child is bringing home at this time.

Too Easy

Just Right

Too Hard

3. Do you enjoy using the Family Fun-Packs? Why or why not?

4. Do you notice any difference in how well your child plays as the week goes on?

5. Do you think the games are helping your child learn or remember the various skills? Why or why not?

6. Please write any additional comments or suggestions you would like to share with us below:

Parent's Name _____ Date _____

PARENTS ARE THE MOST IMPORTANT TEACHERS CHILDREN HAVE!



PARTICIPACIÓN DE LOS PADRES

ENCUESTA

Estimados padres,

Apreciaría mucho si esta noche tomaran algunos minutos para llenar la encuesta que sigue en referencia a los paquetes de juegos divertidos de aprendizaje de familia creados por la compañía Frog y que han estado usando. ¿Qué piensan de ellos? Nos gustaría saber cómo están funcionando en su hogar.

Nombre del niño o niña _____ Año escolar _____

1. En un promedio, ¿cuántas noches por semana usan usted y su hijo o hija los paquetes de juegos divertidos de familia?

1 noche 2 noches 3 noches

2. ¿Cómo piensa Ud. que su hijo o hija está respondiendo al programa?

Fácilmente Apropiadamente Difícilmente

3. ¿Le gusta usar los paquetes de juegos divertidos de familia? ¿Por qué? ¿Por qué no?

4. ¿Ha notado Ud. alguna diferencia o mejoría en como su hijo juega según pasa la semana?

5. ¿Piensa Ud. que los juegos le están ayudando a su hijo o hija a aprender y recordar? ¿Por qué? ¿Por qué no?

6. Por favor, escriba a continuación cualquier otro comentario u opinión que usted quiera añadir.

Nombre del padre o madre _____ Fecha _____

**LOS PADRES SON LOS MAESTROS
MÁS IMPORTANTES QUE
TIENEN LOS HIJOS!**



