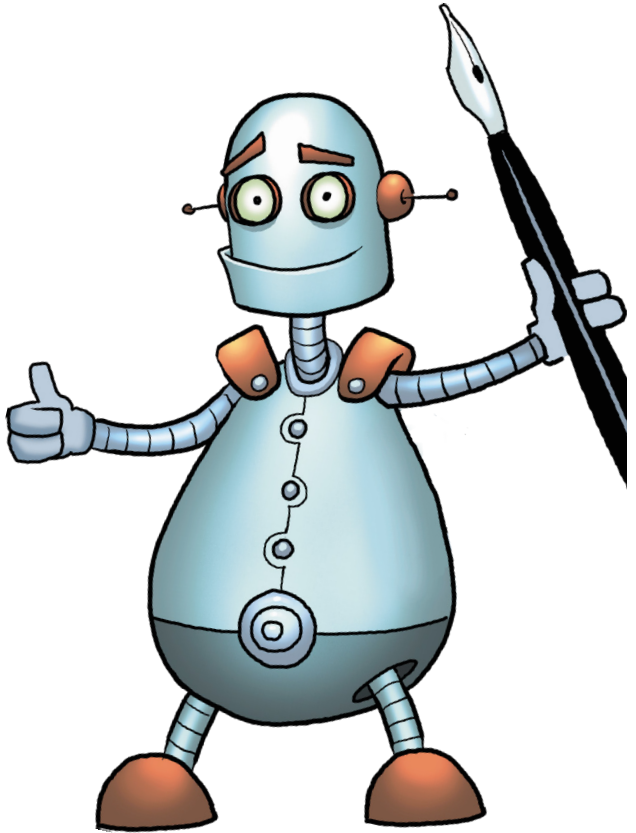




LEARNING LADDERS

WRITING

YEARS 2&3



NAME

CLASS

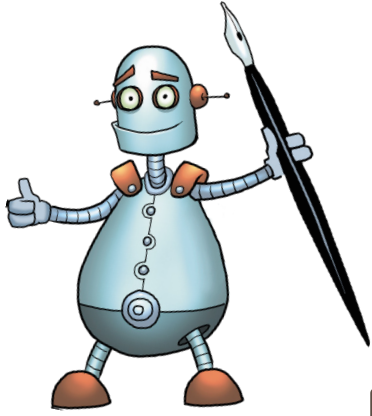


MALMESBURY C OF E
PRIMARY SCHOOL

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SUPER SPELLING TARGET



I can spell words ending in -tion, -sion, -cian, -ssion.

Rung 8	COMPLETE	COMPLETE	COMPLETE	
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I can use the prefixes dis-, mis-, in- and im-.

Rung 7	COMPLETE	COMPLETE	COMPLETE	
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I can spell the next 22 sets of homophones/near homophones, e.g. accept/except.

Rung 6	COMPLETE	COMPLETE	COMPLETE	
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I can add suffixes to spell longer words- e.g. -ment (enjoyment), -ful (helpful), -less (painless), -ly (happily).

Rung 5	COMPLETE	COMPLETE	COMPLETE	
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I can spell the first 11 sets of homophones/near homophones, e.g. there, their, they're.

Rung 4	COMPLETE	COMPLETE	COMPLETE	
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I can spell most of the common exception words e.g. could, should, would, bath, path, pretty, beautiful, water, people.

Rung 3	COMPLETE	COMPLETE	COMPLETE	
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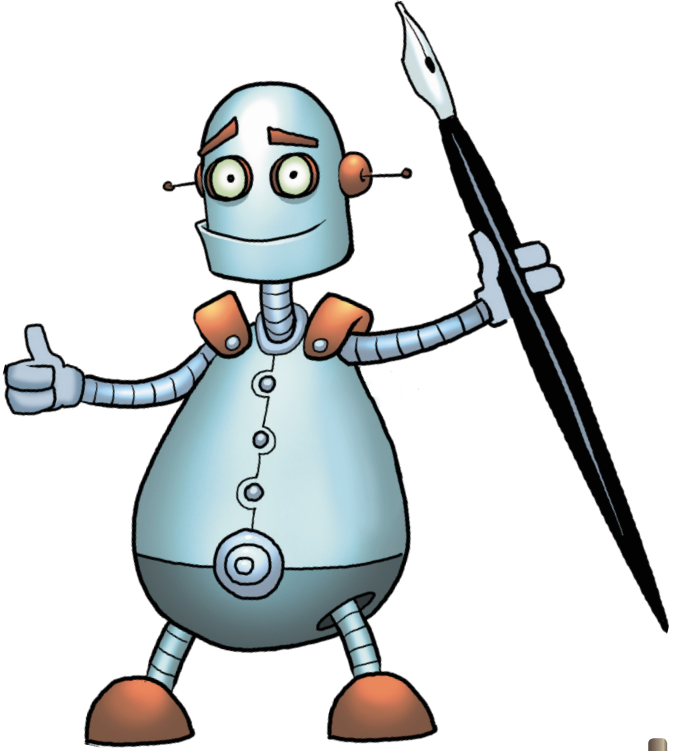
I can spell 10 words with contractions, e.g. it's, can't, won't, i'll, they're etc.

Rung 2	COMPLETE	COMPLETE	COMPLETE	
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I can use the possessive apostrophe for a singular person, e.g. the girl's book.

Rung 1	COMPLETE	COMPLETE	COMPLETE	
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ORGANISED TARGETS



I can use paragraphing in narrative (story writing) for a new location in a story.

Rung 6	COMPLETE	COMPLETE	COMPLETE	
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I can group similar information together in paragraphs in non-fiction writing.

Rung 5	COMPLETE	COMPLETE	COMPLETE	
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I can use simple connective, e.g. also, as well, because, but, to link ideas logically.

Rung 4	COMPLETE	COMPLETE	COMPLETE	
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I can use connectives that signal time, e.g. then, after, before, first, finally.

Rung 3	COMPLETE	COMPLETE	COMPLETE	
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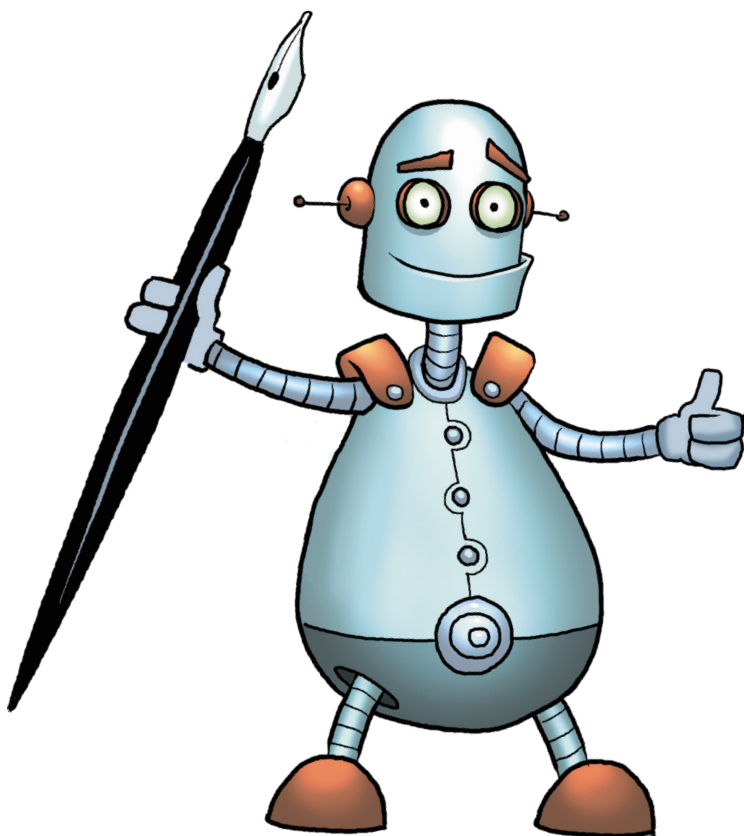
The organisation reflects the purpose of my writing e.g. a chronological recount of events, narrative, instructions, poems.

Rung 2	COMPLETE	COMPLETE	COMPLETE	
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I can begin to use an appropriate opening and ending.

Rung 1	COMPLETE	COMPLETE	COMPLETE	
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PURPOSEFUL TARGETS



Some evidence of viewpoint is established.

Rung 5 COMPLETE COMPLETE COMPLETE

I can include details to add an element of humour, surprise or suspense.

Rung 4 COMPLETE COMPLETE COMPLETE

I can think about the different styles needed for different types of writing.

Rung 3 COMPLETE COMPLETE COMPLETE

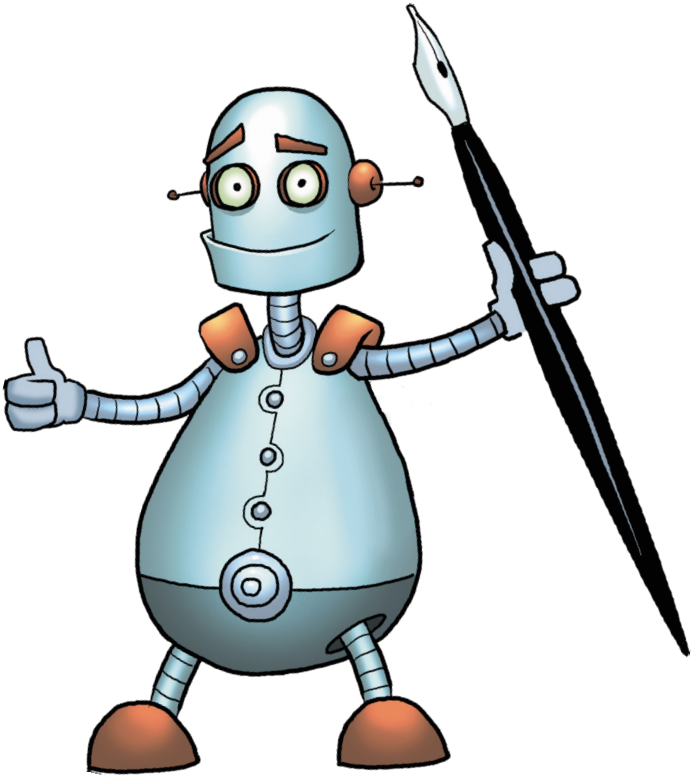
I am beginning to use appropriate language across different types of writing e.g. story language ('once upon a time'), non-fiction (instructions).

Rung 2 COMPLETE COMPLETE COMPLETE

I know who my writing is for (their intended audience) and can interest the reader.

Rung 1 COMPLETE COMPLETE COMPLETE

WORD WONDER TARGETS



My vocabulary is interesting and appropriate.

Rung 6	COMPLETE	COMPLETE	COMPLETE
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I can modify nouns by one or more precise adjectives, e.g. a loud wailing sound.

Rung 5	COMPLETE	COMPLETE	COMPLETE
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I can use detail to clarify information.

Rung 4	COMPLETE	COMPLETE	COMPLETE
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I can show evidence of using simple similes, e.g. it was as yellow as the sun.

Rung 3	COMPLETE	COMPLETE	COMPLETE
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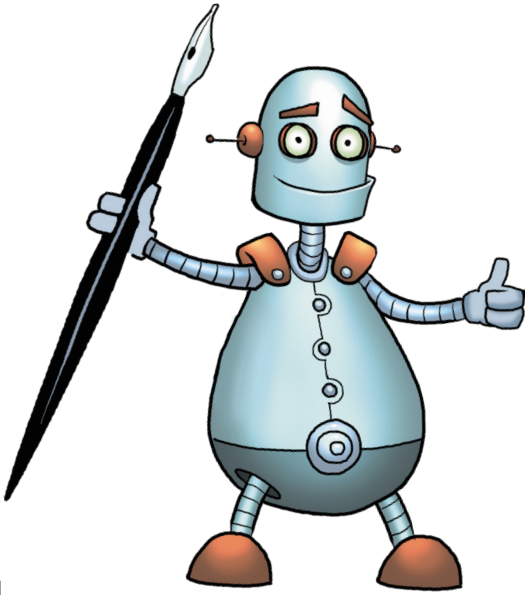
I can use interesting adverbs to describe actions.

Rung 2	COMPLETE	COMPLETE	COMPLETE
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I can make my writing lively and exciting by using extra detail, humour, varied sentence length and appropriate punctuation.

Rung 1	COMPLETE	COMPLETE	COMPLETE
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GRAMMAR GIANTS TARGETS



I can proof read for errors.

Rung 7	COMPLETE	COMPLETE	COMPLETE	
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I can write in complex sentences to clarify relationships in time and place, e.g. meanwhile, during, while, until and following.

Rung 6	COMPLETE	COMPLETE	COMPLETE	
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I can use a wider range of conjunctions, e.g. when, if, because, although and however.

Rung 5	COMPLETE	COMPLETE	COMPLETE	
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I can use the present and past tenses correctly.

Rung 4	COMPLETE	COMPLETE	COMPLETE	
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I can use apostrophes for contracted forms and the possessive (singular) form - the girl's book.

Rung 3	COMPLETE	COMPLETE	COMPLETE	
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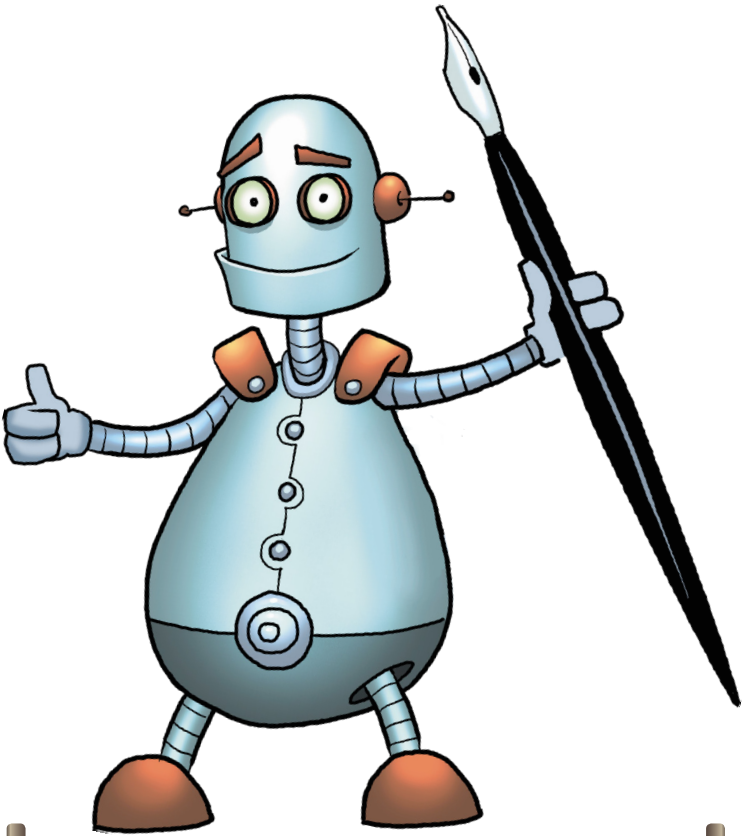
I can use capital letters, finger spaces and full stops.

Rung 2	COMPLETE	COMPLETE	COMPLETE	
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I can use exclamation marks, question marks and commas for lists.

Rung 1	COMPLETE	COMPLETE	COMPLETE	
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HANDWRITING HERO TARGETS



I can use spacing between words that reflects the size of the letters.

Rung 4	COMPLETE	COMPLETE	COMPLETE	
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I can write capital and lower case letters of the correct size, orientation and relationship to one another.

Rung 3	COMPLETE	COMPLETE	COMPLETE	
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I am beginning to join my writing.

Rung 2	COMPLETE	COMPLETE	COMPLETE	
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I can form lower-case letters of the correct size, relative to one another.

Rung 1	COMPLETE	COMPLETE	COMPLETE	
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LEARNING LADDERS

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