Chair of Governors

Headteacher

## Home-School Agreement (KS1) – September 2018

PRINT NAME:

**School Aims:** Each of us has a distinctive and important contribution to A St. Andrew's a child will have... make to the life of our school; \* positive self-esteem through inner confidence and strength We value good relationships with one another and actively \* creativity of thought within a life-long passion for learning \* excellence, high personal achievement and the experience promote: of success Close partnership with parents/guardians; Mutual respect: \* a set of values by which to live \* an enjoyment of childhood Equality of learning opportunity. .... developed within a caring Christian environment. The School The Parents/Carers The Pupil I will try to We will I/We will • Nurture your child's personal, spiritual, moral, educational and Ensure my/our child comes to school regularly and on time. social development. Ensure that my/our child is well-rested, refreshed, alert and • Come into school each day at the right time. Provide your child with a set of values by which to live, ready to learn. • Make sure that I have everything I need. through a programme of Values Education. Notify the school of any reason for absence, by telephone Make sure that I am wide awake and ready to learn. • Encourage and promote politeness and good manners. initially and then confirming in writing. Work hard and always do my best. Provide an education within and upholding a caring Christian Avoid holidays in term time, except under wholly exceptional • Ask for help if I need it. environment, whilst ensuring respect for other faiths. circumstances, recognising them as detrimental to my/our Do my best to finish my homework and give it in on time. child's education. • Provide your child with a broad and balanced curriculum to • Join in everything that I can at school. Ensure my/our child wears correct, 'named', school uniform. meet their individual educational needs and enable them to • Be honest. make progress. Encourage my/our child to be honest, polite and well- Be polite and think of others. • Encourage your child to work hard and to do their best. mannered. • Listen to and care for others and treat them in the way that • Inform you of your child's progress through regular Make the school aware of any problems or concerns that may I would like to be treated. consultations and an annual written report. affect my/our child's learning and behaviour. Respect and look after others and things that belong to • Support my/our child in home learning activities, read regularly Provide and monitor activities for completion at home in them both in school and outside. with him/her and encourage him/her to try their best in all accordance with the school's Homework Policy. Think of my own and others' safety and behave in a way school activities. • Work with you in a mutually open, respectful and tolerant that keeps everyone safe. manner to ensure your child's well-being. • Work with the school and its agencies in a mutually open, Own my own behaviour - YOYOB! respectful and tolerant manner to ensure my/our child's well-• Ensure that everyone concerned with your child feels being. welcome and valued in school. Keep you informed about the school and its activities through Attend parent consultations, information meetings and support regular updates and the school's website. school functions. Provide a safe, orderly, well-resourced environment and clear Follow the school's Health & Safety advice on accessing and using the school grounds and accept responsibility for my/our expectations that each will take care of one another and of everything around them. child outside school hours. Follow and make available to you on request, our policies and Support the school's policies and guidelines in all aspects of guidelines in all aspects of school life. school life. • Adhere to statutory Child Protection requirements. This may mean referrals to outside agencies. SIGNED: SIGNED: SIGNED: **SIGNED** SIGNED: Mrs. H. Gillingham Mr. D. Berryman PRINT NAME: PRINT NAME....