

Areas of Learning	Personal & Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub areas of learning	<ul style="list-style-type: none"> Self Confidence & Self Awareness Managing feelings & behaviour Making relationships 	<ul style="list-style-type: none"> Listening and attention Understanding Speaking 	<ul style="list-style-type: none"> Moving and handling Health and self-care 	<ul style="list-style-type: none"> Reading Writing 	<ul style="list-style-type: none"> Numbers Shapes, space and measure 	<ul style="list-style-type: none"> People and communities The World Technology 	<ul style="list-style-type: none"> Exploring and using media and materials Being imaginative
Monday Morning:  Rabbi Miriam to introduce Chanukah at 11.20	<ul style="list-style-type: none"> Havdallah Letters & Sounds: Rhyming soup Rabbi Miriam to introduce Chanukah - discuss what it is and how we celebrate it 		Adult Led: Making fresh play dough	Rabbi Miriam will tell children the story of Chanukah Read 'Sammy's Spider's First Hanukah'	Counting the candle holes in the Channukiah when painting one	Looking at and putting candles in a real Channukiah Welcoming Rabbi Miriam	Adult led: Children to paint a Channukiah with candles, Adult can show them that they can if they wish use hand prints with the thumbs together to make a Shamash Use glitter as fire.
Afternoon: Hebrew with Meirav 14.15-15.05	<ul style="list-style-type: none"> Hebrew with Meirav: Listening to Meirav, responding to her questions and trying to sing along with her. 		Trying to spin a dreidel by yourself	Letter magnet game in the sand Read 'The Magic Dreidels'	Adult Led: Play dreidel games with Meirav. Counting how long (how many seconds) a dreidl can spin for	Compare the Jewish festival of light and other festivals of light (Christmas, Diwali)	Learning our Chanukah songs
Tuesday Morning:	Turn-taking during cookie-baking	Listening to instructions during cookie-baking	Adult Led: Baking Chanukah cookies with sprinkles	Read 'Hanukah Cookies with Sprinkles'.	Measuring ingredients whilst baking	Watch: Elmo's World Happy Holidays - Just Savitzky Family	Listening to Channukah songs as we bake
Afternoon	<ul style="list-style-type: none"> Letters & Sounds Listening carefully to the story of Channukah. Discussing all the feelings and emotions. 		Moving Matters: Spray with water the number candles that are hanging from a string.	Tell children the story of Chanukah Writing numbers on the blackboard - look at number 8	<ul style="list-style-type: none"> Adult Led: Chanukah matching game 	Watch the story of Chanukah: https://www.youtube.com/watch?v=7tws_uMAEOs	Using instruments whilst practicing Chanukah songs
Wednesday Morning: Hebrew with Meirav 10.30-11.30	<ul style="list-style-type: none"> Hebrew with Meirav: Learn Hebrew for candle, dreidle, donuts etc 		Fine Motor Skills: Who can pick up 8 pom poms using the tweezers or pegs?	<ul style="list-style-type: none"> 'Eight Candles to Light' Wax painting/mark-making 	Discuss how there are 8 candles for 8 nights of Channukah because of the miracle that happened with the oil. Who can collect 8 items (pom poms, camels, bears, cars etc...)		Adult Led: Wax painting - use a candle to make marks on paper, then cover your picture with watery paint - What patterns did you make? - Did the wax get wet?
Afternoon: 	Turn-taking during Chanukiot-making	<ul style="list-style-type: none"> Listening to instructions during Chanukiot-making 	Adult Led: Making Chanukiot out of salt dough	Tell children the story of Chanukah	Adult Led: Numicon play - finding which numicons represent the number of candles on the Channukiah, with or without the shamash	Looking at photos of different kinds of Channukiot to a Channukiah out of salt dough	
Thursday Morning:	Letters & Sounds Make a dark cave, so we can lie in it and look at the lights together - talk about festivals of lights		Making Channukiah out of play dough - can use lollipop sticks as candles - 8 plus a shamash	<ul style="list-style-type: none"> Read 'It's Hanukkah Time!' 	Making Channukiah out of play dough - can use lollipop sticks as candles - 8 plus a shamash	Decorating your Channukiot	
Afternoon: Singing with Sylvia 2.20.	<ul style="list-style-type: none"> Singing with Sylvia. See if the children can answer questions about the story of Channukah 		Outdoor Activity: Obstacle course on the field! R	Tell children the story of Chanukah Writing letters on the blackboard	Construction: Macabees making a temple-rebuilding the one that the soldiers destroyed	Looking at photos of different temples around the world on the Ipad.	Construction: Macabees making a temple-rebuilding the one that the soldiers destroyed
Friday Morning: Kaballat Shabbat as whole school	Kabbalat Shabbat Participate at Kabbalat Shabbat. Listen carefully and speak when asked in front of your friends and teachers (British Values - Individual Liberty).		Wash our hands before Kabbalat Shabbat and help setting up the chairs and pouring the wine.	British Values - Democracy: Vote for your favourite Shabbat story to read. (kept in the green box)	Bring your Tzedakah purse to give some coins to Charity. Let's count them to see how generous we have been this week!	Kabbalat Shabbat Participate at Kabbalat Shabbat. Listen carefully and speak when asked in front of your friends and teachers.	Messy play activity- corn flour and water (or any resources available that the children choose)
Afternoon:	British Values - Rule of Law: Listen to the story practising the Circle time rules.		Putting coats on by ourselves. Can we do up the zip?	Writing games outside. Chalk on the floor, sticks and mud, brushes and water or paint...	Touch Table number games.	Circle time Talk about your plans for the weekend.	Shabbat props in the home corner.
TARGET CHILD:				New Vocabulary: Candle/s - Ner/ot, Spinning Top - Dreidl - Sevivon, Doughnut - Sufganiya, Doughnuts - Sufganiyot		KEY: H.A- Higher Ability M.A- Middle ability L.A- Lower ability	
						R - Opportunity for children to assess and take risks	

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