

# Circus Day Nursery Ltd

Pittville Circus Road, Cheltenham, Gloucestershire, GL52 2PZ



## Inspection date

8 December 2016

Previous inspection date

28 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective self-evaluation and a commitment from managers and staff to continuous improvement have enabled the setting to maintain its good quality service since the previous inspection. For example, the managers shared good practice with other providers, leading to changes in the planning system and greater input from children.
- Partnerships with parents are strong. For instance, staff value children's home experiences and provide learning packs to encourage parents to share the progress made at home. This contributes well to the continuity of care and learning for children.
- Staff encourage children's curiosity and understanding of the world successfully. For example, children learn to care for the needs of animals and they develop their understanding of concepts such as floating and sinking.
- Children make good progress from their starting points and staff work closely with other professionals to ensure good outcomes for all children. Children are engaged and motivated to learn.
- Staff are good role models for children. They employ a range of effective strategies to manage children's behaviour successfully. Children behave well.

### It is not yet outstanding because:

- Occasionally, staff overlook opportunities to help children extend their conversation skills to support language development even further.
- Staff sometimes complete practical tasks that children can manage for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make full use of all opportunities to extend children's conversation skills to help them make even better progress
- increase opportunities for children to complete tasks for themselves to provide further challenge.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

A thorough induction programme is in place for new staff. The manager ensures that they understand policies and ongoing support is provided through effective systems, such as mentoring. Staff have regular meetings with the managers to identify aspects of their practice to develop further and to access relevant training courses. For example, recent partnership training prompted strategies to engage all parents even further. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any concern about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children and plan next steps for their learning, considering their interests and developmental stage. Staff and leaders monitor children's development effectively and identify any gaps in their learning. Children have plenty of opportunities to explore and lead their own play and staff encourage them to become inquisitive learners. For example, staff play alongside children and enhance their learning skilfully. Staff support children's physical development well. For example, babies are encouraged to practise crawling and walking, and older children develop their dexterity as they build towers with foam-covered cotton reels.

### Personal development, behaviour and welfare are good

The well-planned learning environment captures children's interest and imagination as they explore it eagerly. For example, children splashing in puddles work out how to make them even bigger and enjoy creating mud pies. Staff plan a range of activities that help children to respect the diversity of the world they live in. For instance, they plan activities with members of the local community as they celebrate different festivals and cultural events. Staff prioritise children's emotional development and sense of belonging. For example, they provide opportunities for children to meet up with their siblings from different rooms. Staff encourage children's good health effectively. For instance, children learn about good hygiene practices, enjoy healthy meals and have opportunities to be physically active.

### Outcomes for children are good

Children develop a good range of skills that prepare them well for their future learning. For example, they develop an interest in books from a young age and are keen to practise their early writing skills, such as making marks in sand and painting. Children make good progress in their mathematical understanding. For instance, older children explained their understanding about the weight of objects. Children develop good social skills and happily involve friends and staff in their play.

## Setting details

<b>Unique reference number</b>	101756
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1068342
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	119
<b>Number of children on roll</b>	168
<b>Name of registered person</b>	Circus Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527854
<b>Date of previous inspection</b>	28 May 2014
<b>Telephone number</b>	01242 253222

Circus Day Nursery registered in 1997. It operates in Pittville, Cheltenham. It opens Monday to Friday from 8am to 6pm, all year round. The setting employs 35 staff. Of these, 20 hold appropriate early years qualifications from level 3 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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