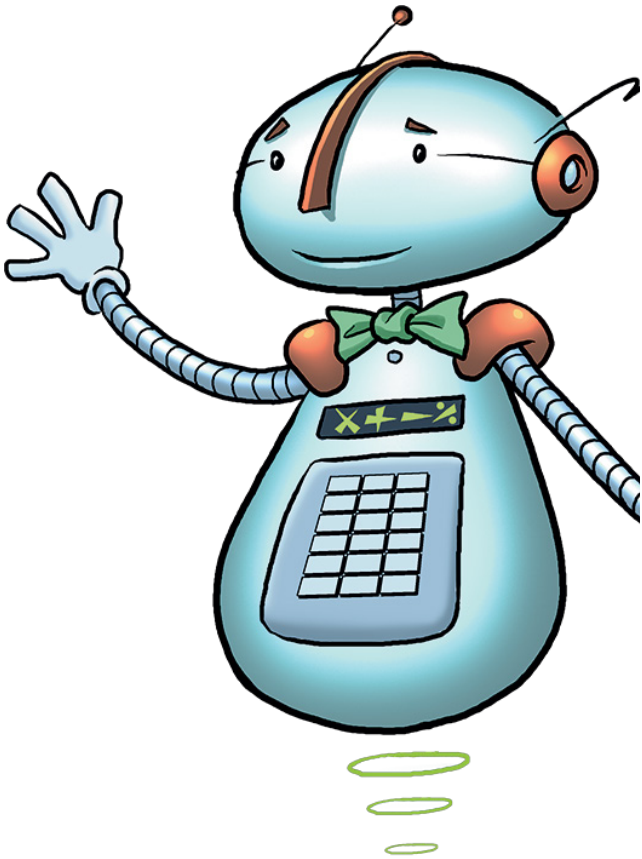
LEARNING LADDERS

MATHS

YEARS 2 & 3



NAME _____

CLASS _____

MALMESBURY C OF E
PRIMARY SCHOOL

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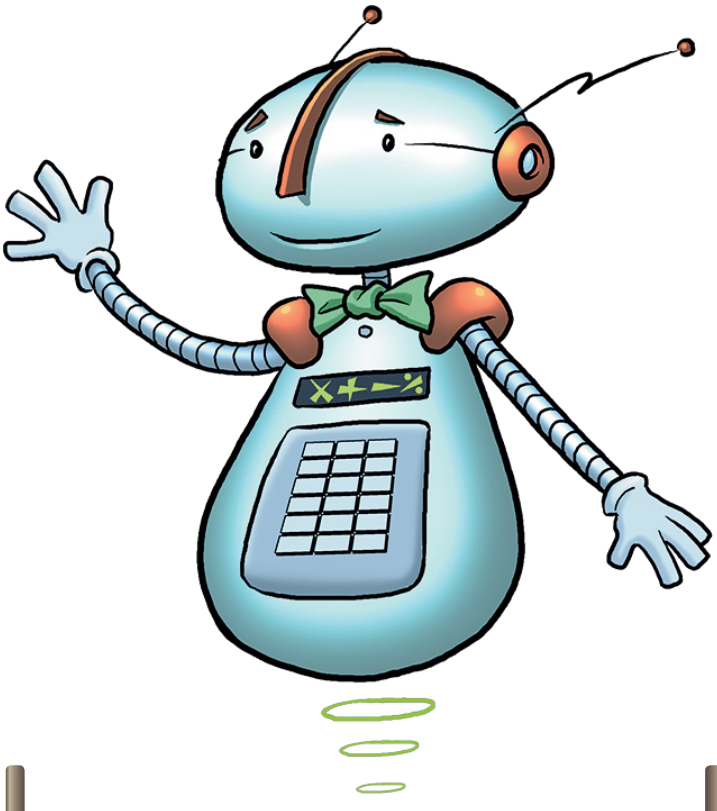
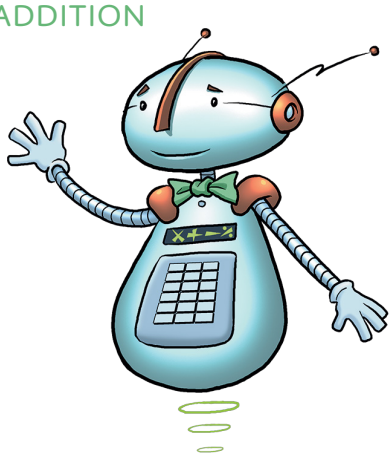
TIMES TABLES



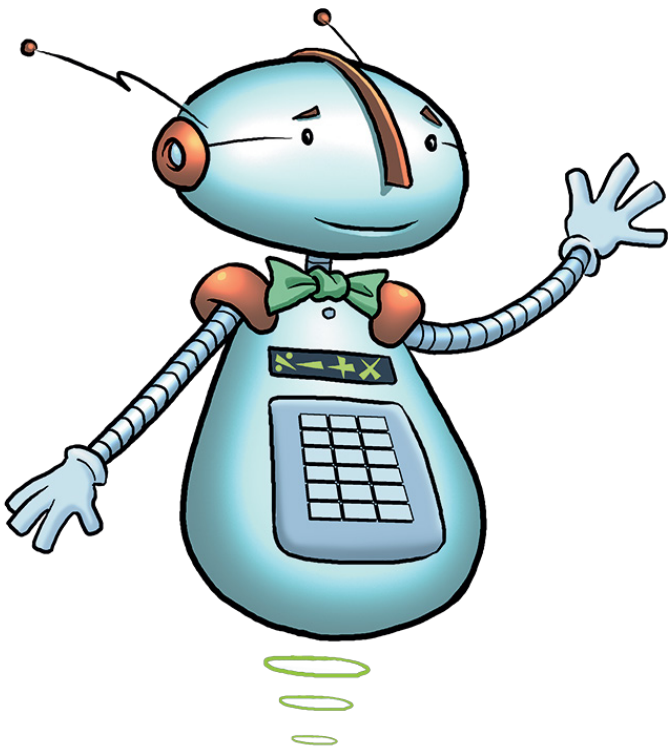
I can recall and use the multiplication and division facts for the 8 times tables recognising its relationship to the 4 times table.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can recall and use the multiplication facts for the 3 and 4 times tables.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can recall and use the multiplication and division facts for the 3 and 4 times table.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can recall and use divisions facts for 2, 5 and 10 times tables.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can recall and use multiplication facts for 2, 5 and 10 times tables.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can count in 3's from zero.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

ADDITION



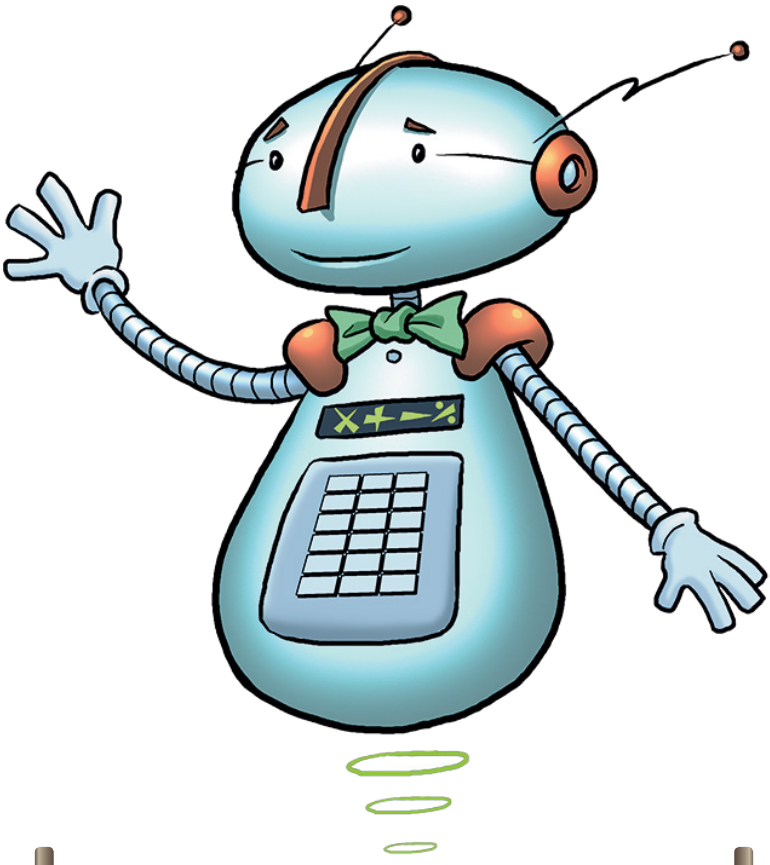
I can add using both £ and p in practical contexts.				
Rung 8	COMPLETE	COMPLETE	COMPLETE	
I can add 2 digit numbers and 3 digit numbers using column addition.				
Rung 7	COMPLETE	COMPLETE	COMPLETE	
I can estimate the answer to an addition calculation or use the inverse to check it is correct.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can add 2 digit numbers and 3 digit numbers using expanded column addition.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can partition 2 and 3 digit numbers and add vertically using base 10 or practical resources without crossing boundaries.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can add 10 or 100 to any number and can add in multiples of 10.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can partition a number to add using number bonds to 10 e.g. 8 + 7 is 8 + 2 + 5.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can add in tens and ones using an unstructured number line.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

SUBTRACTION



I can subtract money using both £ and p to give change in practical contexts.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can subtract 2 and 3 digit numbers using column subtraction with decomposing.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can estimate the answer to a subtraction calculation or use the inverse to check it is correct.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can partition a number and subtract using column subtraction without decomposing (2 and 3 digit numbers).				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can use related facts to subtract multiples of 10 and 100 e.g. 6 - 4 = 2 60 - 40 = 20.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can subtract more efficiently using a number line using jumps of multiples of 10 with numbers up to 3 digits.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

MULTIPLICATION



I can partition a number into 10's and ones to multiply (distributive law).

Rung 5	COMPLETE	COMPLETE	COMPLETE	

I can use related facts to multiply multiples of 10 e.g. 2x3=6 2x30=60.

Rung 4	COMPLETE	COMPLETE	COMPLETE	

I can explore the effect of partitioning a number to multiply (distributive law) e.g. exploring 7x8 by splitting 7 into 2 and 5 then calculating 2x8 then 5x8.

Rung 3	COMPLETE	COMPLETE	COMPLETE	

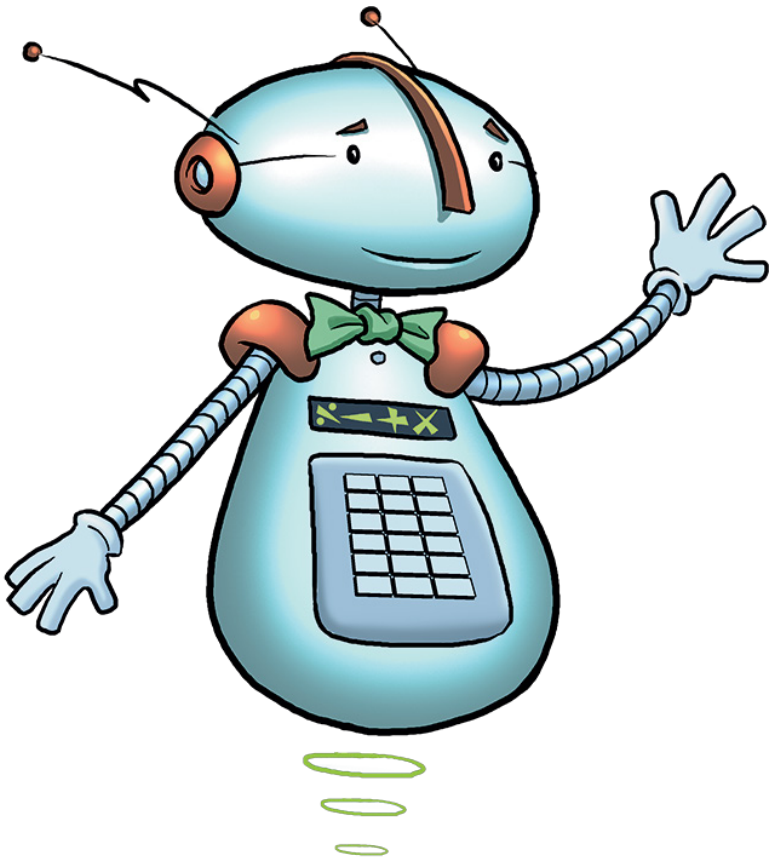
I know that multiplication can be done in any order (commutative).

Rung 2	COMPLETE	COMPLETE	COMPLETE	

I can multiply using concrete objects, pictorial representations arrays and repeated addition.

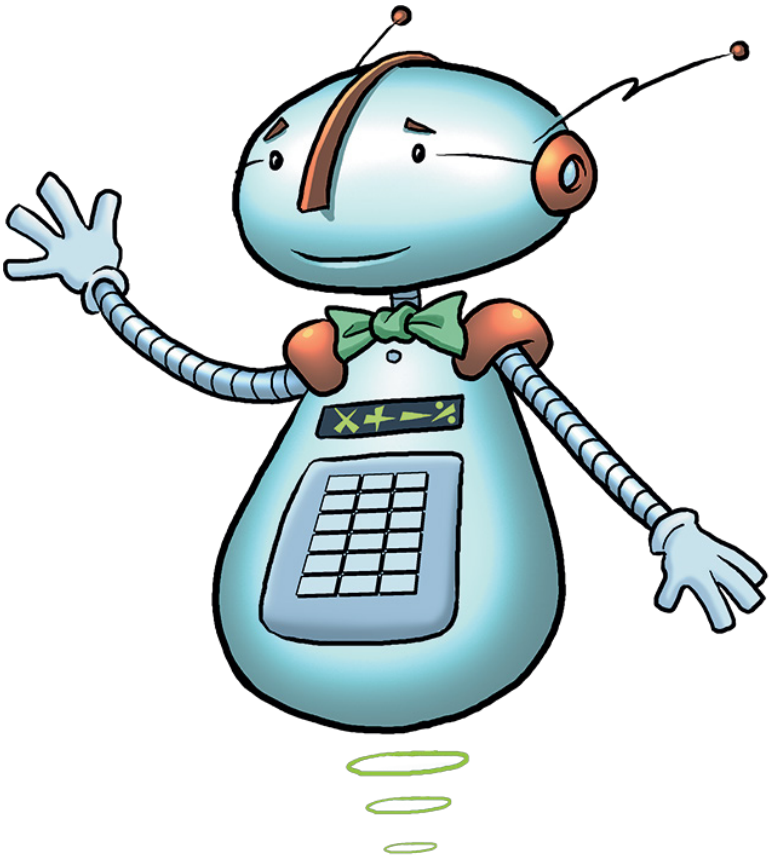
Rung 1	COMPLETE	COMPLETE	COMPLETE	

DIVISION



I can divide 2 digit numbers by another number using the tables I know.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I know that division of one number by another can not be done in any order.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can divide using concrete objects, pictorial representations and arrays and repeated subtraction.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

DECIMALS



I can recognise and write the decimal equivalent of a tenth using a place value board e.g. 1/10 = 0.1.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

FRACTIONS

I can recognise and show using diagrams, simple equivalent fractions.

Rung 9	COMPLETE	COMPLETE	COMPLETE	

I can compare and order unit fractions with the support of fraction boards and number lines.

Rung 8	COMPLETE	COMPLETE	COMPLETE	

I can add and subtract fractions with the same denominator and recognise a whole as a fraction e.g. 2/5 + 1/5 = 3/5.

Rung 7	COMPLETE	COMPLETE	COMPLETE	

I can compare and order fractions with the same denominator.

Rung 6	COMPLETE	COMPLETE	COMPLETE	

I can work out fractions of amounts for common fractions e.g. 1/2 1/4 3/4 1/5 of a set of objects.

Rung 5	COMPLETE	COMPLETE	COMPLETE	

I can recognise fractions of shapes (unit and non-unit).

Rung 4	COMPLETE	COMPLETE	COMPLETE	

I can count in halves and quarters up to 10 recognising that fractions are numbers between whole numbers.

Rung 3	COMPLETE	COMPLETE	COMPLETE	

I can recognise the equivalence of 2/4 to 1/2.

Rung 2	COMPLETE	COMPLETE	COMPLETE	

I can recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity.

Rung 1	COMPLETE	COMPLETE	COMPLETE	

PROBLEM SOLVING

I can solve simple correspondence problems (e.g. ‘share 4 cakes equally between 8 children’ or ‘4 hats, 3 coats, how many different outfits?’

Rung 10	COMPLETE	COMPLETE	COMPLETE	

I can solve 1 step word problems involving multiplication and division.

Rung 9	COMPLETE	COMPLETE	COMPLETE	

I can solve 1 step word problems involving addition and subtraction (including numbers beyond 100).

Rung 8	COMPLETE	COMPLETE	COMPLETE	

I can solve missing number problems for addition, subtraction, multiplication and division with numbers up to 100 using my knowledge of number facts and the relationship between operations.

Rung 7	COMPLETE	COMPLETE	COMPLETE	

I can solve money problems involving addition and finding the change (both £ and pence).

Rung 6	COMPLETE	COMPLETE	COMPLETE	

I can solve simple money problems involving addition and finding the change (£ or pence).

Rung 5	COMPLETE	COMPLETE	COMPLETE	

I can use place value and number facts to solve problems.

Rung 4	COMPLETE	COMPLETE	COMPLETE	

I can solve multiplication and division problems using pictures and diagrams.

Rung 3	COMPLETE	COMPLETE	COMPLETE	

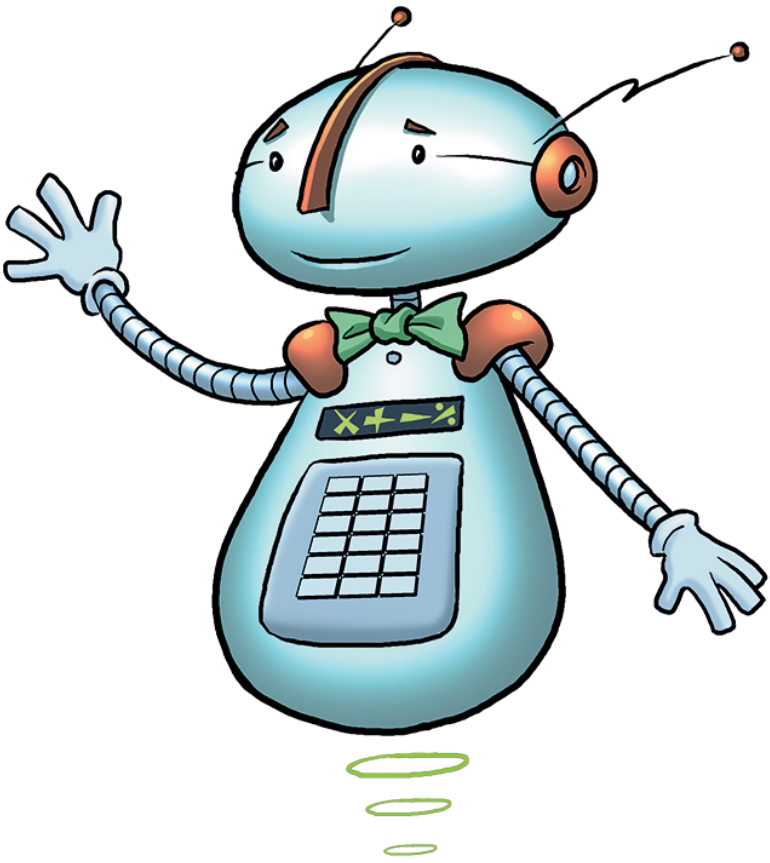
I can solve simple word problems involving addition and subtraction with numbers up to 50.

Rung 2	COMPLETE	COMPLETE	COMPLETE	

I can solve missing number problems for addition and subtraction with numbers up to 20.

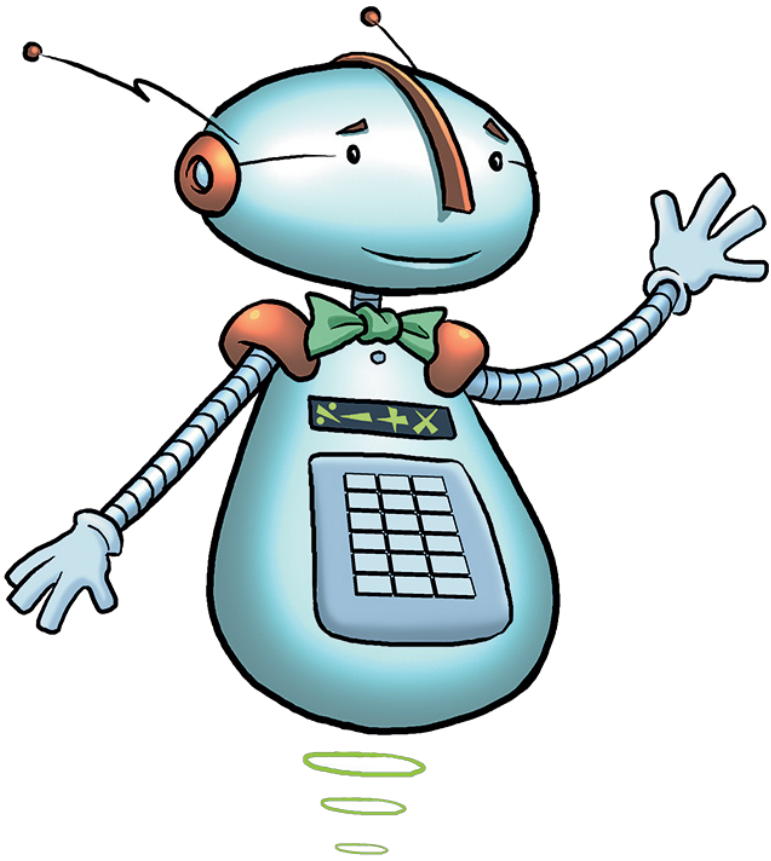
Rung 1	COMPLETE	COMPLETE	COMPLETE	

PROBLEM SOLVING



I can solve simple scaling problems (e.g. twice as long).				
Rung 12	COMPLETE	COMPLETE	COMPLETE	
I can estimate an answer to an addition or subtraction problem and use the inverse to check an answer.				
Rung 11	COMPLETE	COMPLETE	COMPLETE	

PROPERTIES OF NUMBER



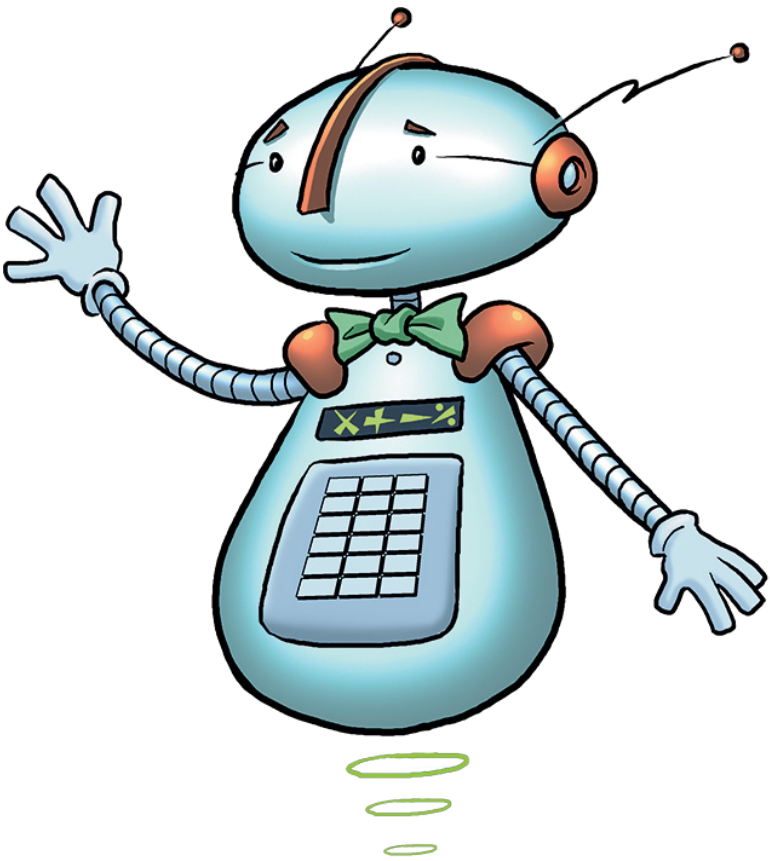
I can recognise patterns in some multiplication tables (2, 5, 10, 4 and 8).

Rung 1	COMPLETE	COMPLETE	COMPLETE	

MEASURES

I can solve problems involving measures including simple problems for scale e.g. twice as high.				
Rung 10	COMPLETE	COMPLETE	COMPLETE	
I can add and subtract amounts of money to give change, using both £ and p in practical contexts.				
Rung 9	COMPLETE	COMPLETE	COMPLETE	
I can compare, add and subtract measures.				
Rung 8	COMPLETE	COMPLETE	COMPLETE	
I can read measuring instruments with increasing accuracy.				
Rung 7	COMPLETE	COMPLETE	COMPLETE	
I can compare and order measures and record < > and =.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can find different combinations of coins that equal the same amounts.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can combine amounts to make a particular value e.g. make 3p using a 2p and 1p.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can recognise and use symbols for £ and p.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can choose appropriate units of measure to estimate length, height, mass and capacity.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can measure using appropriate equipment e.g. ruler, weighing scales, measuring jug.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

MEASURES



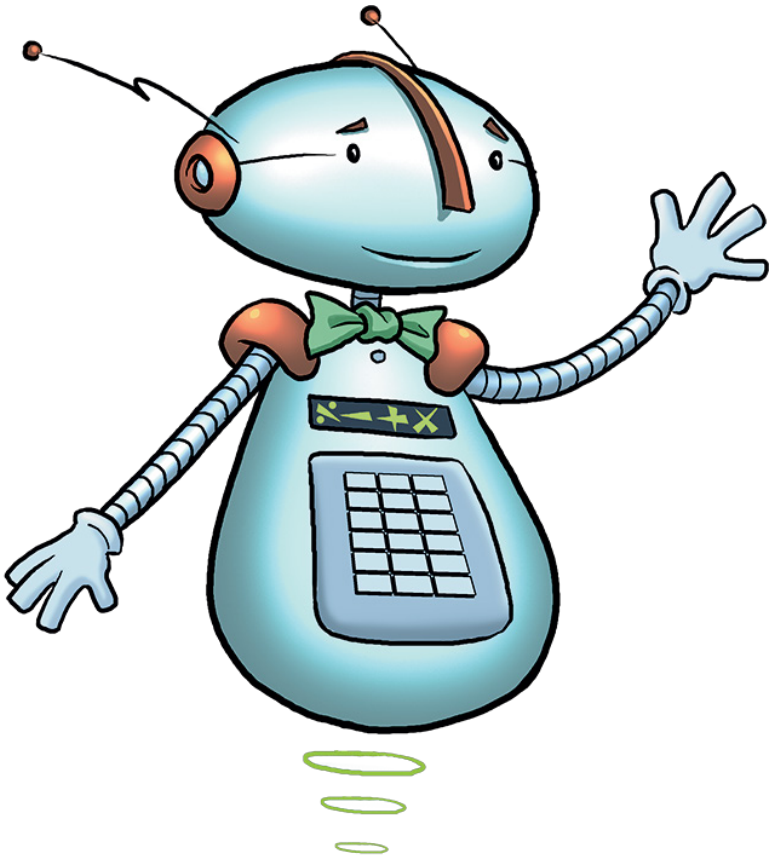
I can read measures in mixed units and can convert simple whole units of measure e.g. 5m = 500cm.

Rung 11	COMPLETE	COMPLETE	COMPLETE	

TIME

I can read the time on a digital clock (12 hour) and compare to an analogue clock.				
Rung 10	COMPLETE	COMPLETE	COMPLETE	
I can calculate and compare time durations.				
Rung 9	COMPLETE	COMPLETE	COMPLETE	
I can read and write the time to the nearest minute on an analogue clock.				
Rung 8	COMPLETE	COMPLETE	COMPLETE	
I can record time in seconds, minutes and hours and can compare lengths of time (e.g. which is longer).				
Rung 7	COMPLETE	COMPLETE	COMPLETE	
I understand and use vocabulary such as o'clock, am, pm, noon and midnight.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can use the vocabulary of time and know the number of seconds in a minute, days in each month, year and leap year.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can tell and write the time to 5 minutes and draw the hands on a clock face to show these times.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can read and write the time on an analogue clock for quarter past and quarter to.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can compare and sequence intervals of time.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I know how many hours there are in a day and how many minutes in an hour.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

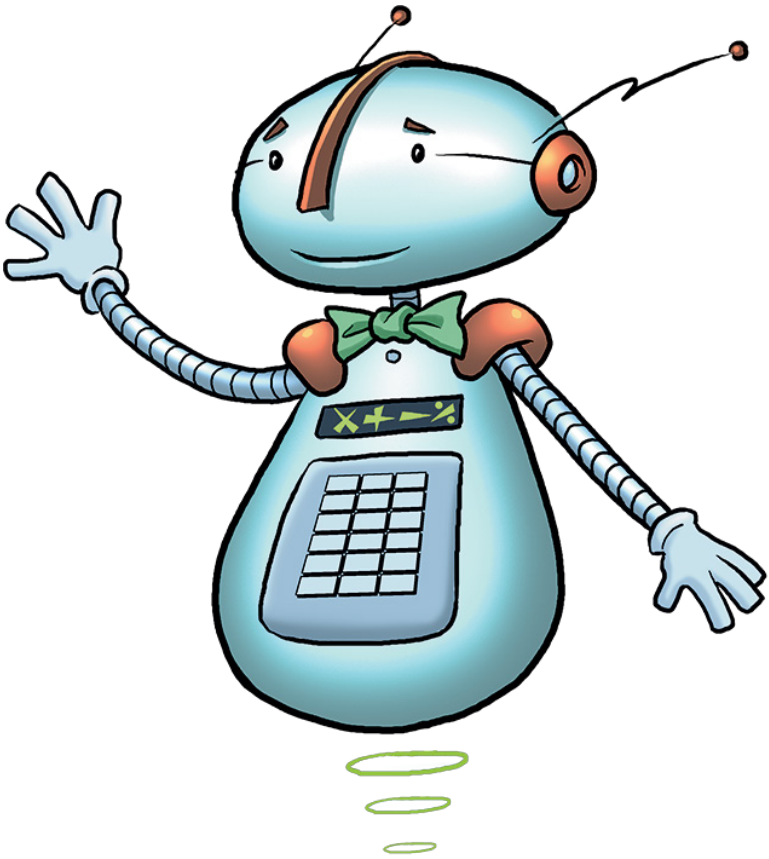
TIME



I can read the time on a 24 hour digital clock.

Rung 11	COMPLETE	COMPLETE	COMPLETE	

PERIMETER AND AREA



I can measure the perimeter of simple 2D shapes.

Rung 1	COMPLETE	COMPLETE	COMPLETE	

STATISTICS

I can interpret data presented in a range of graphical representations with a greater range of scales.				
Rung 10	COMPLETE	COMPLETE	COMPLETE	
I can solve 2 step problems using the information presented in charts and graphs e.g. how many more/fewer?				
Rung 9	COMPLETE	COMPLETE	COMPLETE	
I can solve one step problems using the information presented in charts and graphs.				
Rung 8	COMPLETE	COMPLETE	COMPLETE	
I can present data in charts and graphs including using a scale of 2, 5 and 10.				
Rung 7	COMPLETE	COMPLETE	COMPLETE	
I can interpret data in charts and graphs including reading a scale of 2, 5 and 10.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can answer questions by comparing information in simple bar charts e.g. Which has the most? How much altogether?				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can interpret and construct simple pictograms and block diagrams.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can interpret and construct simple tally charts and tables.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can answer simple questions about quantities from looking at pictograms and block charts (scale of 1 or 2).				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can answer simple questions about quantities from looking at tally charts and simple tables.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

SHAPE

I can recognise a 3D shape in different orientations.

Rung 10	COMPLETE	COMPLETE	COMPLETE	

I can make 3D shapes using modelling materials and name and describe their properties.

Rung 9	COMPLETE	COMPLETE	COMPLETE	

I can draw 2D shapes and describe them using my knowledge of sides and angles.

Rung 8	COMPLETE	COMPLETE	COMPLETE	

I can recognise right angles in 2D shapes and say if an angle is greater or less than a right angle.

Rung 7	COMPLETE	COMPLETE	COMPLETE	

I can identify right angles and describe how right angles can make up 1/4, 1/2, 3/4 and a whole turn.

Rung 6	COMPLETE	COMPLETE	COMPLETE	

I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Rung 5	COMPLETE	COMPLETE	COMPLETE	

I can compare and sort common 2D and 3D shapes and everyday objects.

Rung 4	COMPLETE	COMPLETE	COMPLETE	

I can identify 2D shapes on the surface of 3D shapes e.g. a circle on a cylinder.

Rung 3	COMPLETE	COMPLETE	COMPLETE	

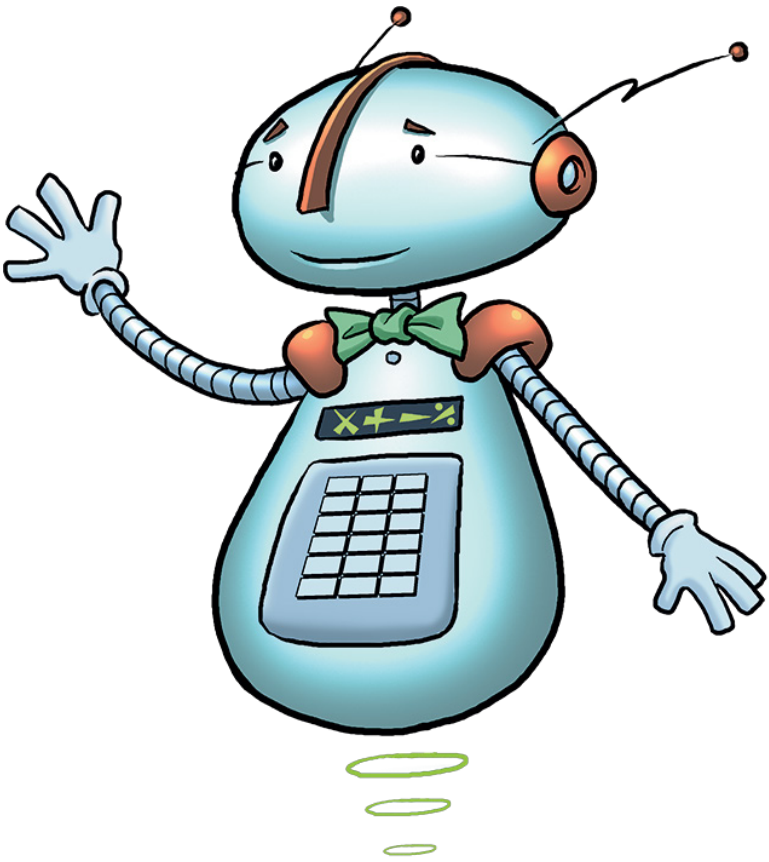
I can identify, describe and sort 3D shapes by talking about the number of faces, edges and vertices.

Rung 2	COMPLETE	COMPLETE	COMPLETE	

I can identify, describe and sort 2D shapes by naming them, talking about the number of sides and showing a vertical line of symmetry.

Rung 1	COMPLETE	COMPLETE	COMPLETE	

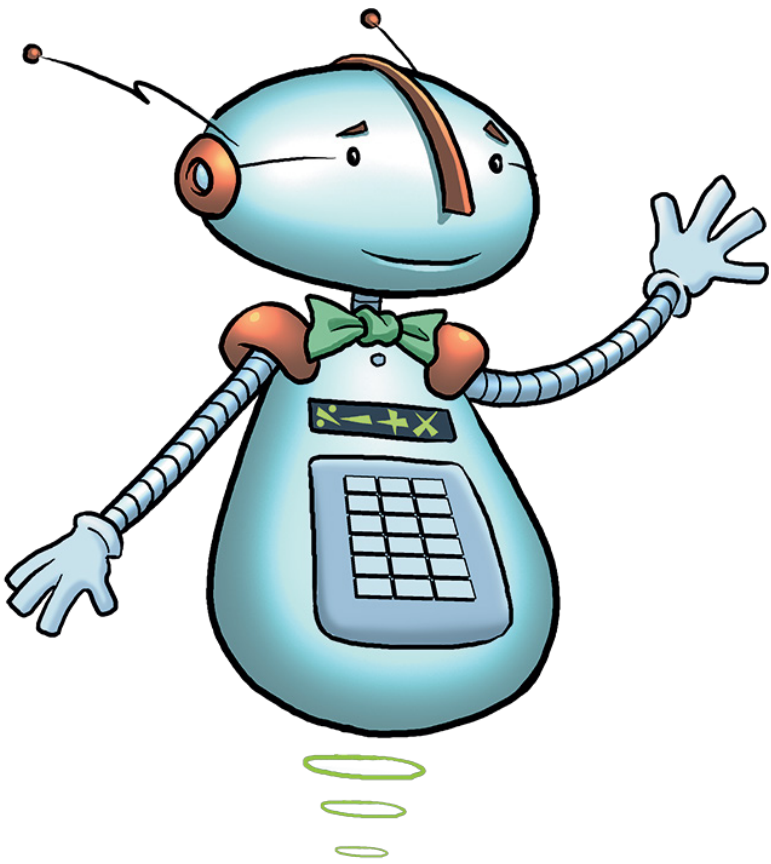
SHAPE



I can compare and order angles.

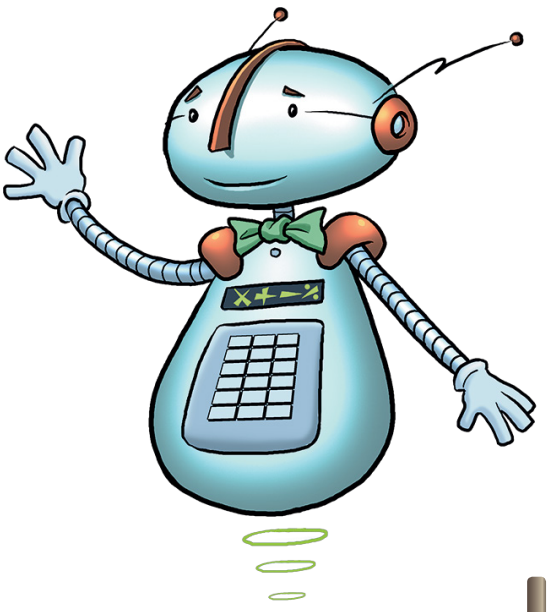
Rung 11	COMPLETE	COMPLETE	COMPLETE	

POSITION AND DIRECTION



I can distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can use mathematical vocabulary to describe position, direction and movement including movement in a straight line.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can order and arrange combinations of mathematical objects in patterns and sequences.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

PLACE VALUE



I can count in tens and hundreds and can add or subtract 10 or 100 from any given number up to 1000.				
Rung 7	COMPLETE	COMPLETE	COMPLETE	
I can compare and order numbers up to 1000.				
Rung 6	COMPLETE	COMPLETE	COMPLETE	
I can read and write numbers up to 1000 in numerals and words.				
Rung 5	COMPLETE	COMPLETE	COMPLETE	
I can understand the value of each digit in a 3 digit number.				
Rung 4	COMPLETE	COMPLETE	COMPLETE	
I can count in tens from any number including crossing boundaries into hundreds.				
Rung 3	COMPLETE	COMPLETE	COMPLETE	
I can compare and order numbers from 0 up to 100 using > < and = signs.				
Rung 2	COMPLETE	COMPLETE	COMPLETE	
I can understand the value of each digit in a 2 digit number.				
Rung 1	COMPLETE	COMPLETE	COMPLETE	

NOTES

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