ORIGO

STEPPING STONES

Grades K–5 Program Content

ORIGO EDUCATION

Module	Lesson	Grade K – Lessons	Grade 1 – Lessons	Grade 2 – Lessons	Grade 3 – Lessons	Grade 4 – Lessons	Grade 5 – Lessons
1	1	Creating Groups of Objects	Identifying Quantities 1 to 6	Writing Tens and Ones, and Number Names	Using Place Value with Three-Digit Numbers	Reading and Writing Four-Digit Numbers	Analyzing Six-Digit Numbers
1	2	Creating Groups to Match Pictures	Identifying Quantities 1 to 10	Writing Two-Digit Numbers	Writing Three-Digit Numbers in Words	Analyzing Four-Digit Numbers	Building a Picture of One Million
1	3	Creating Groups to Match Numerals	Writing Numerals 0 to 9	Reading and Writing Two-Digit Numbers	Comparing and Ordering Three-Digit Numbers	Comparing and Ordering Four-Digit Numbers	Reading and Writing Seven-Digit Numbers
1	4	Creating Groups to Match Numerals and Number Names	Matching Representations for 1 to 10	Exploring the Relative Position of Two-Digit Numbers on a Number Track	Rounding Three-Digit Whole Numbers	Building a Picture of Ten Thousand	Locating Large Numbers on a Number Line
1	5	Showing the Sorting	Recognizing Quantities by Sight	Exploring the Relative Position of Two-Digit Numbers on a Number Line	Reviewing Multiplication Concepts	Reading and Writing Five-Digit Numbers	Using Place Value to Compare and Order Seven-Digit Numbers
1	6	Sorting in Many Ways	Analyzing Teen Numbers	Working with Two-Digit Numbers on a Number Line	Reviewing the Array Model of Multiplication	Analyzing Five-Digit Numbers	Reading and Writing Eight- and Nine-Digit Numbers
1	7		Representing Teen Numbers	Comparing Two-Digit Numbers on a Number Line	Introducing the Tens Multiplication Facts	Comparing and Ordering Five-Digit Numbers	Working with Millions Expressed as Fractions
1	8		Writing Teen Numbers	Comparing and Ordering Two-Digit Numbers	Introducing the Fives Multiplication Facts	Rounding Five-Digit Numbers	Reviewing Multiplication Patterns
1	9		Comparing Teen Numbers	Exploring Properties of Odd and Even Numbers	Reinforcing the Tens and Fives Multiplication Facts	Reinforcing Rounding with Five-Digit Numbers	Reviewing the Double-and-Halve Strategy for Multiplication
1	10		Ordering 1 to 19	Solving Number Puzzles on a Hundred Chart	Introducing Gallons	Investigating Square Number Patterns	Factoring to Multiply Two-Digit Numbers
1	11		Reading Ordinal Number Names	Sorting Data in Different Ways	Working with Parts of a Liter	Following and Identifying Pattern Rules	Using Partial Products to Multiply (Distributive Property)
1	12		Matching Ordinal Number Names and Symbols	Interpreting and Constructing One-to-One Picture Graphs	Solving Word Problems Involving Liquid Volume (Capacity)	Writing Word Rules for Patterns	Comparing Mental Strategies for Multiplication
2	1	Using the Five-Frame	Identifying One More and One Less	Working with Addition	Investigating Addition Number Patterns	Reviewing Addition Strategies	Reviewing Common Fractions and Mixed Numbers (Number Line Model)
2	2	Matching Quantities	Counting in Steps of 2	Using the Commutative Property of Addition with Count-On Facts	Estimating with Addition	Reviewing Subtraction Strategies	Reviewing Equivalent Common Fractions (Related Denominators)
2	3	Writing Numerals 1 to 6	Counting On from 5	Relating Addition and Subtraction (Count-On Facts)	Introducing the Compensation Strategy for Addition	Estimating with Addition and Subtraction	Reviewing Equivalent Common Fractions (Related and Unrelated Denominators)
2	4	Writing Numerals 7 to 10, and 0	Using a Number Track to Count On (to 15)	Working with Count-On Fact Families	Using Place Value to Add Two- and Three-Digit Numbers	Reviewing the Standard Algorithm for Addition (Composing Tens)	Reviewing the Conversion of Improper Fractions to Mixed Numbers
2	5	Matching Number Names, Pictures, and Numerals	Using the Count-On Strategy with Coins	Extending the Count-On Strategy to Two-Digit Numbers	Using Place Value to Add Three-Digit Numbers	Using the Standard Algorithm for Addition (Composing Hundreds)	Reviewing the Conversion of Mixed Numbers to Improper Fractions
2	6	Making Yes/No Graphs	Using the Count-On Strategy	Using Place Value (Hundred Chart) to Add Two-Digit Numbers	Estimating with Subtraction	Using the Standard Algorithm for Addition (Regrouping in Any Place)	Reviewing Strategies for Comparing Common Fractions
2	7		Using the Commutative Property of Addition with Count-On Facts	Using Place Value (Number Line) to Add Two-Digit Numbers	Reviewing the Count-Back Strategy for Subtraction	Using the Standard Addition Algorithm with Large Numbers	Reviewing Decimal Fractions (Tenths and Hundredths)
2	8		Using a Number Track to Count On (to 20)	Reading and Writing Time on the Hour and Half Past the Hour	Reviewing the Count-On Strategy for Subtraction	Adding Multiple Addends	Introducing Thousandths (Area Model)
2	9		Using Comparison Language to Describe Lengths	Working with Duration (Hours)	Using 100 as a Benchmark to Subtract	Solving Word Problems Involving Addition	Reading and Writing Thousandths (without Zeros and Teens)
2	10		Counting Non-Standard Units to Measure Length	Identifying Five-Minute Intervals	Consolidating Subtraction Strategies	Reviewing Time Measurement	Reading and Writing Thousandths (with Zeros and Teens)
2	11		Measuring Length Using the Same Non-Standard Units	Working with Five-Minute Intervals	Exploring Written Methods for Subtraction	Converting Between Units of Time	Locating Thousandths on a Number Line
2	12		Measuring Length Using Different Non-Standard Units	Working with Duration (Hours and Minutes)	Solving Word Problems Involving Addition or Subtraction	Introducing Seconds	Decomposing Thousandths
3	1	Recognizing Quantities by Sight	Naming Groups of Ten	Working with Hundreds	Introducing the Twos Multiplication Facts	Relating Multiples and Factors	Introducing the Standard Algorithm for Multiplication
3	2	Introducing the Number Track	Writing Tens and Ones (without Zeros)	Writing Three-Digit Numbers	Reinforcing the Twos Multiplication Facts	Finding Pairs of Factors	Using the Standard Algorithm to Multiply Three- and Four-Digit Numbers (with Regrouping)
3	3	Exploring the Relative Position of 1 to 10	Writing Tens and Ones, and Number Names	Reading and Representing Three-Digit Numbers	Extending the Twos Multiplication Facts	Introducing the Double-and-Halve Strategy for Multiplication	Using the Standard Algorithm to Multiply Two Two-Digit Numbers
3	4	Writing Numerals Before and After 1 to 9	Writing Tens and Ones (with Zeros)	Writing Three-Digit Number Names	Introducing the Fours Multiplication Facts	Identifying Prime and Composite Numbers	Using the Standard Algorithm to Multiply Three- and Two-Digit Numbers
3	5	Using Spatial Language	Representing Tens and Ones	Writing Three-Digit Numerals	Reinforcing the Fours Multiplication Facts	Constructing Factor Trees	Extending the Standard Multiplication Algorithm
3	6	Identifying Left and Right	Working with Ten as a Group	Identifying Three-Digit Numbers on a Number Line	Solving Word Problems Involving Multiplication	Using the Associative and Commutative Properties of Multiplication	Solving Word Problems Involving Multiplication
3	7		Working with Tens and Ones (Dimes and Pennies)	Measuring Length with Uniform Non-Standard Units	Reading and Writing Times to the Nearest Minute	Reinforcing the Associative and Commutative Properties of Multiplication	Exploring Volume
3	8		Introducing Time on the Hour (Analog Clocks)	Introducing the Inch	Relating Analog and Digital Times	Consolidating Multiplication Strategies	Analyzing Unit Cubes and Measuring Volume
3	9		Working with Time on the Hour (Analog Clocks)	Working with Inches	Relating Times Past and To the Hour	Reviewing Fraction Concepts	Developing a Formula to Calculate Volume
3	10		Reading Time on the Hour (Digital Clocks)	Introducing Feet	Reading Times to the Minute in Different Ways	Reviewing Equivalent Fractions	Finding the Dimensions of Prisms with a Given Volume
3	11		Reading and Writing Analog and Digital Times	Working with Feet and Inches	Measuring Time Intervals in Minutes	Comparing Common Fractions (Length Model)	Working with Volume
3	12		Sequencing Events	Introducing Yards	Solving Word Problems Involving Elapsed Time	Comparing and Ordering Common Fractions (Number Line Model)	Solving Word Problems Involving Volume
4	1	Comparing Quantities	Developing Subtraction Language	Exploring the Comparison Model of Subtraction	Writing Four-Digit Numbers	Reviewing the Standard Subtraction Algorithm (Decomposing Tens or Hundreds)	Reviewing Addition of Common Fractions and Mixed Numbers (Same Denominators)
4	2	Identifying Quantities that are Greater	Using Subtraction Language	Extending the Count-Back Strategy to Two-Digit Numbers	Representing Four-Digit Numbers	Using the Standard Subtraction Algorithm (Decomposing Multiple Places)	Adding Common Fractions (Related Denominators)
4	3	Identifying Quantities that are Less	Working with the Subtraction Symbol (–)	Using Place Value (Hundred Chart) to Subtract Two-Digit Numbers	Writing Four-Digit Numbers in Numerals and Words	Using the Standard Subtraction Algorithm (with Large Numbers)	Adding Common Fractions (Unrelated Denominators)
4	4	Comparing 1 to 10 Represented as Numerals	Writing Related Subtraction Sentences	Using Place Value (Number Line) to Subtract Two-Digit Numbers	Locating Four-Digit Numbers on a Number Line	Analyzing Decomposition Across Places Involving Zero (with Three-Digit Numbers)	Adding Mixed Numbers (Related Denominators)
4	5	Comparing and Ordering Lengths	Solving Word Problems Involving Addition and Subtraction	Working with the Doubles Addition Strategy	Working with Place Value of Four-Digit Numbers	Analyzing Decomposition Across Places Involving Zero (with Large Numbers)	Adding Mixed Numbers (Unrelated Denominators)
4	6	Comparing Lengths	Writing Addition and Subtraction Number Sentences	Relating Addition and Subtraction (Doubles Facts)	Comparing and Ordering Four-Digit Numbers	Consolidating the Standard Subtraction Algorithm	Adding Mixed Numbers (Unrelated Denominators and Composing Whole Numbers)
4	7		Identifying Full and Empty	Working with Doubles Fact Families	Exploring Place Value of Four-Digit Numbers	Solving Multi-Step Word Problems Involving Subtraction	Adding Common Fractions and Mixed Numbers (Unrelated Denominators)
4	8		Exploring Capacity	Extending the Doubles Addition Strategy Beyond the Facts	Reviewing Fractions	Reviewing the Relationship Between Multiplication and Division	Solving Multi-Step Word Problems Involving Mixed Numbers
4	9		Working with Capacity	Working with Time Quarter Past the Hour	Reviewing the Area Model of Fractions	Finding Whole-Number Quotients and Remainders	Investigating Order with One Operation
4	10		Measuring Capacity with Non-Standard Units	Identifying and Recording Time Using a.m. and p.m.	Writing Fractions in Words	Investigating Multiplication Patterns	Investigating Order with Two Operations
4	11		Using a Pan Balance to Compare Weight	Working with Timetables and Duration	Writing Common Fractions	Investigating Division Patterns	Working with Expressions (without Parentheses)
4	12		Using Non-Standard Units to Compare Weight	Working with the Calendar	Relating Fraction Words and Symbols	Using Partitioning and Multiplication to Help Divide	Working with Expressions (with Parentheses)
5	1	Developing the Concept of Zero	Writing Doubles Addition Sentences	Representing Three-Digit Numbers (with Zeros)	Reviewing Division Models	Making Equivalent Fractions (Area Model)	Comparing and Ordering Thousandths
5	2	Representing 0 to 10	Introducing the Double-Plus-1 Strategy for Addition	Representing Three-Digit Numbers (with Teens and Zeros)	Introducing the Division Symbol (÷)	Calculating Equivalent Fractions	Comparing and Ordering All Decimal Fractions
5	3	Working with Benchmarks of 5	Reinforcing the Double-Plus-1 Strategy for Addition	Writing Three-Digit Numbers in Numerals and Words	Connecting Multiplication and Division	Comparing Common Fractions (Related Denominators)	Rounding Thousandths
5	4	Using Benchmarks of 10	Introducing the Double-Plus-2 Strategy for Addition	Working with Three-Digit Numbers to One Thousand	Introducing the Tens Division Facts	Finding Common Denominators	Rounding All Decimal Fractions
5	5	Continuing Repeating Patterns	Reinforcing the Double-Plus-2 Strategy for Addition	Comparing Three-Digit Numbers	Introducing the Fives Division Facts	Finding Common Denominators to Compare Common Fractions	Adding Decimal Fractions
5	6	Continuing Growing Patterns	Comparing Addition Strategies	Ordering Three-Digit Numbers	Reinforcing the Tens and Fives Division Facts	Adding Common Fractions (Area Model)	Adding Decimal Fractions (with Regrouping)
5	7		Investigating Directions and Turns	Marking the Direction of Turn	Introducing the Twos and Fours Division Facts	Adding Common Fractions (Number Line Model)	Using a Written Method to Add Two Decimal Fractions
5	8		Identifying Features of Angles	Describing Amounts of Turn	Reinforcing the Twos and Fours Division Facts	Solving Word Problems Involving Fractions	Using a Written Method to Add More Than Two Decimal Fractions
5	9		Analyzing 2D Shapes	Identifying Polygons	Exploring Relationships Between 2D Shapes	Identifying Fractions of a Full Turn	Describing Polygons
5	10		Sorting 2D Shapes	Identifying Quadrilaterals	Exploring Rectangles	Using a Protractor to Measure Angles	Identifying Parallelograms
5	11		Identifying 2D Shapes	Working with Polygons	Exploring Rhombuses	Identifying Acute, Right, and Obtuse Angles	Exploring Categories of Quadrilaterals
5	12		Joining 2D Shapes	Drawing 2D Shapes	Exploring Quadrilaterals	Estimating and Calculating Angles	Identifying Categories of Triangles
6	1	Introducing the Addition Concept (Active Stories)	Working with Tens and Ones	Using the Make-Ten Addition Strategy	Introducing the Eights Multiplication Facts	Introducing the Comparison Model of Multiplication	Subtracting Common Fractions and Mixed Numbers (Same Denominators)
6	2	Adding Two Groups	Representing Two-Digit Numbers	Working with Make-Ten Fact Families	Reinforcing the Eights Multiplication Facts	Using Tape Diagrams to Make Comparisons Involving Multiplication	Subtracting Common Fractions (Related Denominators)
6	3	Writing Addition Sentences	Using a Pan Balance to Compare Quantities	Extending the Make-Ten Addition Strategy Beyond the Facts	Exploring Patterns with the Eights Multiplication Facts	Using Tape Diagrams to Differentiate Between Comparisons Involving Multiplication and Addition	Subtracting Common Fractions (Unrelated Denominators)
6	4	Using a Number Track to Add	Comparing Quantities Less Than 100	Analyzing Addition Patterns (with Bridging)	Introducing the Ones Multiplication Facts	Using Tape Diagrams to Explore the Relationship Between Multiplication and Division	Subtracting Mixed Numbers (Related Denominators)
6	5	Comparing Weight	Comparing Two-Digit Numbers (Place Value)	Extending the Doubles Addition Strategy	Introducing the Zeros Multiplication Facts	Using Tape Diagrams to Differentiate Between Comparisons Involving Division and Subtraction	Subtracting Mixed Numbers (Unrelated Denominators)
6	6	Introducing the Pan Balance	Ordering Two-Digit Numbers	Using Place Value to Add Two-Digit Numbers	Reinforcing the Ones and Zeros Multiplication Facts	Solving Word Problems Using the Comparison Model	Subtracting Mixed Numbers (Unrelated Denominators and Decomposing Whole Numbers)
6	7		Working with Place Value on a Hundred Chart	Using Place Value to Add Two-Digit Numbers (with Bridging)	Solving Word Problems Involving Multiplication	Exploring Whole Numbers and Common Fractions	Subtracting Common Fractions and Mixed Numbers (Related and Unrelated Denominators)
6	8		Skip Counting by 5 and 10	Introducing Centimeters	Exploring Related Partitions (Fraction Strips)	Introducing Mixed Numbers	Solving Word Problems Involving Mixed Numbers
6	9		Skip Counting by 2	Measuring with Centimeters	Exploring the Additive Nature of Common Fractions	Exploring Equivalence Between Mixed Numbers and Common Fractions	Converting Between Inches and Feet
6	10		Solving Number Puzzles on a Hundred Chart	Introducing Meters	Exploring Improper Fractions (Number Line Model)	Adding Mixed Numbers	Converting Between Feet and Yards
6	11		Exploring Repeating Patterns	Working with Meters	Exploring Improper Fractions (Area Model)	Adding Mixed Numbers (Composing Whole Numbers)	Converting Between Inches, Feet, Yards, and Miles
6	12		Exploring Growing and Shrinking Patterns	Using Line Plots to Record Length	Identifying Fractions	Solving Word Problems Involving Mixed Numbers	Constructing and Interpreting a Line Plot (Involving Inches)
7	1	Introducing the Idea of Balance	Exploring Combinations of Ten	Skip Counting by 2 or 5	Reviewing and Extending the Tens Multiplication Facts	Using the Partial-Products Strategy to Multiply (Two-Digit Numbers)	Subtracting Decimal Fractions (Tenths or Hundredths)
7	2	Reinforcing the Language of Equality	Using the Associative Property of Addition with Three Whole Numbers	Adding Jumps of 2 or 5	Introducing the Nines Multiplication Facts	Using the Partial-Products Strategy to Multiply (Three-Digit Numbers)	Subtracting Decimal Fractions (Tenths and Hundredths)
7	3	Introducing the Equality Symbol (=)	Introducing the Make-Ten Strategy for Addition	Describing Equal Groups	Reinforcing the Nines Multiplication Facts	Reinforcing the Partial-Products Strategy for Multiplication (Three-Digit Numbers)	Using Written Methods to Subtract Decimal Fractions
7	4	Balancing Addition Sentences	Using the Make-Ten Strategy for Addition	Adding Equal Groups	Exploring More Patterns with the Nines Facts	Using the Partial-Products Strategy to Multiply (Four-Digit Numbers)	Subtracting Decimal Fractions Involving Tenths (Decomposing Ones)
7	5	Sorting 3D Objects	Using the Commutative Property of Addition with Make-Ten Facts	Describing Arrays	Solving Word Problems Involving Multiplication	Reinforcing the Partial-Products Strategy for Multiplication (Four-Digit Numbers)	Subtracting Decimal Fractions Involving Hundredths (Decomposing Tenths)
7	6	Identifying 3D Objects	Consolidating Addition Strategies	Adding Equal Rows	Introducing the Eights Division Facts	Using the Partial-Products Strategy to Multiply (Two Two-Digit Numbers)	Subtracting Decimal Fractions (Decomposing Multiple Places)
7	7		Applying Addition Strategies	Using the Turnaround Idea with Arrays	Reinforcing the Eights Division Facts	Reinforcing the Partial-Products Strategy for Multiplication (Two Two-Digit Numbers)	Consolidating Strategies to Subtract Decimal Fractions
7	8		Working with Equal Groups	Identifying and Comparing Amounts of Money	Introducing the Ones Division Facts	Solving Multi-Step Word Problems Involving Multiplication	Introducing a Coordinate Plane and Plotting Ordered Pairs
7	9		Sharing Between Two	Relating Amounts of Money	Introducing the Zeros Division Facts	Subtracting Common Fractions (Number Line Model)	Identifying Relationships Between Two Numerical Patterns
7	10		Identifying One-Half of a Collection	Working with Cents	Introducing Many-to-One Picture Graphs	Calculating the Difference Between Mixed Numbers	Generating and Graphing Ordered Pairs from Two Numerical Patterns
7	11		Identifying One-Half of Amounts of Money	Working with Dollars	Working with Bar Graphs	Calculating the Difference Between Mixed Numbers (Decomposing Whole Numbers)	Representing Real-World Data on a Coordinate Plane
7	12		Identifying One-Half of a Region	Working with Dollars and Cents	Working with Line Plots	Solving Word Problems Involving Mixed Numbers and Common Fractions	Interpreting Coordinate Values for Real-World Situations
8	1	Introducing the Addition Symbol (+)	Identifying the Parts and Total	Composing and Decomposing Two-Digit Numbers	Reviewing Informal Methods to Add Three-Digit Numbers	Reading and Writing Six-Digit Numbers (without Teens and Zeros)	Reviewing Division Strategies
8	2	Using the Commutative Property of Addition	Writing Related Addition and Subtraction Facts	Subtracting One-Digit Numbers from Two-Digit Numbers	Introducing the Standard Addition Algorithm	Reading and Writing Six-Digit Numbers on Expanders and in Words	Partitioning and Regrouping Dividends
8	3	Introducing the "Think Big, Count Small" Idea	Writing Fact Families	Calculating Difference Between Two-Digit Numbers	Working with the Standard Addition Algorithm (Composing Tens)	Reading and Writing Six-Digit Numbers (with Teens and Zeros)	Recording Division
8	4	Identifying Two Parts that Total 10	Introducing Unknown-Addend Subtraction	Consolidating Subtraction with Two-Digit Numbers	Working with the Standard Addition Algorithm (Composing Hundreds)	Locating Six-Digit Numbers on a Number Line	Developing the Standard Division Algorithm
8	5	Identifying and Using 3D Objects	Using Addition to Solve Subtraction Problems	Relating Addition and Subtraction Beyond the Facts	Using the Standard Algorithm to Add Three-Digit Numbers	Working with Place Value	Introducing the Standard Division Algorithm
8	6	Sorting 2D Shapes and 3D Objects	Working with Addition and Subtraction	Using the Unknown Addend Strategy to Subtract Two-Digit Numbers	Solving Word Problems Involving Addition	Comparing and Rounding Six-Digit Numbers	Working with the Standard Division Algorithm
8	7		Counting On and Back to Subtract	Using Place Value (Number Line) to Solve Subtraction Problems	Introducing the Nines Division Facts	Exploring the Relationship Between Meters and Centimeters	Investigating Methods to Divide by a Two-Digit Multiple of Ten
8	8		Decomposing a Number to Solve Subtraction Problems	Introducing the Pound	Reinforcing the Nines Division Facts	Introducing Millimeters	Converting Between Centimeters and Meters
8	9		Working with Cycles of Time	Working with Pounds	Solving Word Problems Involving Division	Exploring the Relationship Between Meters and Millimeters	Converting Between Millimeters and Centimeters
8	10		Introducing Time Half Past the Hour (Analog Clocks)	Introducing the Kilogram	Reading Scales and Working with Parts of a Kilogram	Exploring the Relationship Between Meters, Centimeters, and Millimeters	Converting Between Millimeters and Meters
8	11		Reading and Writing Time Half Past the Hour (Digital Clocks)	Working with Kilograms	Building a Picture of Grams	Introducing Kilometers	Converting Between Meters and Kilometers
8	12		Relating Analog and Digital Time	Comparing Customary and Metric Units of Mass	Solving Word Problems Involving Grams and Kilograms	Solving Word Problems Involving Metric Length	Solving Multi-Step Word Problems Involving Conversions of Metric Lengths
9	1	Introducing the Subtraction Concept (Active Stories)	Balancing Equations (Two Addends)	Exploring the Relative Position of Three-Digit Numbers	Introducing the Sixes Multiplication Facts	Developing a Rule to Calculate the Area of Rectangles	Multiplying Common Fractions and Whole Numbers
9	2	Representing Subtraction Situations	Balancing Equations (More Than Two Addends)	Estimating Answers (Adding within 100)	Reinforcing the Sixes Multiplication Facts	Working with the Area of Rectangles	Multiplying Whole Numbers by Common Fractions and Mixed Numbers
9	3	Acting Out Take-Away Situations	Working with Equality	Estimating Answers (Subtracting within 100)	Introducing the Last Multiplication Facts	Developing a Rule to Calculate the Perimeter of Rectangles	Multiplying a Proper Fraction by a Proper Fraction (Area Model)
9	4	Writing Subtraction Sentences	Representing Word Problems	Using the Associative Property of Addition with Three One- and Two-Digit Numbers	Exploring Square Number Patterns	Working with Rules to Calculate the Perimeter of Rectangles	Multiplying Improper Fractions (Area Model)
9	5	Analyzing 2D Shapes	Working with Inequality	Using the Associative Property of Addition with Four One- and Two-Digit Numbers	Working with All Multiplication Facts	Exploring the Multiplicative Nature of Common Fractions (Area Model)	Multiplying Mixed Numbers (Area Model)
9	6	Identifying 2D Shapes	Introducing Comparison Symbols	Solving Word Problems	Exploring the Associative Property of Multiplication	Exploring the Multiplicative Nature of Common Fractions (Number Line Model)	Reviewing the Concept of Multiplication as Comparison
9	7		Recording Results of Comparisons with Symbols	Identifying One-Half, One-Fourth, and One-Third of a Collection	Solving Word Problems Involving Multiplication	Multiplying Mixed Numbers	Exploring Multiplication by Fractions Less Than, Equal to, or Greater Than 1
9	8		Sharing Among Four	Identifying One-Half, One-Fourth, and One-Third of a Region	Introducing the Sixes and Last Division Facts	Reinforcing the Multiplication of Mixed Numbers	Solving Word Problems Involving Fractions and Mixed Numbers
9	9		Identifying One-Fourth of a Collection	Exploring Fractions	Reinforcing the Sixes and Last Division Facts	Reviewing Customary Units of Length	Solving Multi-Step Word Problems Involving Fractions and Mixed Numbers
9	10		Identifying One-Fourth of a Region	Analyzing Fractions	Investigating Order with Multiple Operations	Converting Feet to Inches	Converting Between Ounces and Pounds
9	11		Identifying One-Half and One-Fourth of a Region	Working with Parts of a Whole (Equal Size)	Solving Problems Involving Multiple Operations	Converting Yards to Feet and to Inches	Solving Word Problems Involving Conversions Between Units of Mass
9	12		Identifying One-Fourth of Amounts of Money	Exploring Area	Writing Equations to Match Two-Step Word Problems	Converting Miles to Yards and to Feet	Interpreting Line Plots to Solve Real-World Problems (Involving Ounces)
10	1	Introducing the Subtraction Symbol (–)	Extending the Count-On Strategy Beyond the Facts	Extending the Count-On Strategy to Three-Digit Numbers	Exploring Area with Customary Units	Relating Multiplication and Division	Multiplying Decimal Fractions (Tenths)
10	2	Using the Subtraction Symbol	Exploring Addition Patterns	Adding Two- and Three-Digit Numbers	Exploring Area with Metric Units	Using the Partial-Quotients Strategy to Divide (Two-Digit Dividends)	Using a Partial-Products Strategy to Multiply Decimal Fractions (Tenths)
10	3	Matching Representations for 14, 16, and 17	Counting Multiples of 10 (Off the Decade)	Adding Three-Digit Numbers	Using Multiplication to Calculate Area	Reinforcing the Partial-Quotients Strategy for Division (Two-Digit Dividends)	Multiplying Decimal Fractions (Hundredths)
10	4	Matching Representations for 19, 18, and 15	Adding Multiples of 10 Cents	Composing Three-Digit Numbers	Identifying Dimensions of Rectangles	Using the Partial-Quotients Strategy to Divide (Three-Digit Dividends)	Using a Partial-Products Strategy to Multiply Decimal Fractions (Hundredths)
10	5	Drawing 2D Shapes	Using Place Value (Hundred Chart) to Add One- and Two-Digit Numbers	Adding One- and Three-Digit Numbers (with Bridging)	Solving Word Problems Involving Area	Reinforcing the Partial-Quotients Strategy for Division (Three-Digit Dividends)	Multiplying Whole Numbers and Decimal Fractions (Hundredths)
10	6	Joining 2D Shapes	Extending the Count-Back Strategy Beyond the Facts	Adding Two- and Three-Digit Numbers (with Bridging)	Using the Distributive Property of Multiplication to Calculate Area	Using the Partial-Quotients Strategy to Divide (Four-Digit Dividends)	Multiplying Decimal Fractions (Tenths by Tenths)
10	7		Exploring Subtraction Patterns	Adding Three-Digit Numbers (with Bridging)	Exploring the Area of Composite Shapes	Reinforcing the Partial-Quotients Strategy for Division (Four-Digit Dividends)	Multiplying Decimal Fractions (Tenths by Hundredths)
10	8		Counting Back Multiples of 10 (Off the Decade)	Consolidating Addition with Three-Digit Numbers	Calculating the Area of Composite Shapes	Solving Word Problems Involving Division	Reinforcing the Partial-Products Strategy for Multiplication (Tenths)
10	9		Identifying and Sorting 3D Objects	Identifying Polyhedrons	Comparing Angles Using Non-Standard Units	Exploring Points, Lines, Line Segments, and Rays	Reinforcing the Partial-Products Strategy for Multiplication (Tenths and Hundredths)
10	10		Analyzing 3D Objects	Identifying Pyramids	Measuring Angles as Fractions	Identifying Parallel and Perpendicular Lines	Converting Between Grams and Kilograms
10	11		Making 3D Objects	Investigating 3D Objects	Identifying Prisms	Reflecting Shapes	Solving Multi-Step Word Problems Involving Conversions of Metric Masses
10	12		Joining 3D Objects	Drawing 3D Objects	Comparing Prisms and Pyramids	Identifying Lines of Symmetry	Constructing and Interpreting a Line Plot (Involving Kilograms)
11	1	Matching Representations for 13, 12, and 11	Adding Multiples of 10 (On the Decade)	Extending the Count-Back Strategy to Three-Digit Numbers	Identifying Equivalent Fractions (Area Model)	Exploring Equivalent Fractions with Tenths and Hundredths	Relating Fractions to Division
11	2	Analyzing Teen Numbers	Adding Multiples of 10 (Off the Decade)	Using Place Value to Subtract Two-Digit Numbers from Three-Digit Numbers	Exploring Equivalent Fractions (Area Model)	Introducing Decimal Fractions	Reinforcing the Relationship Between Fractions and Division
11	3	Working with Teen Numbers	Using Place Value (Hundred Chart) to Add Two-Digit Numbers	Using Place Value to Subtract Three-Digit Numbers	Using an Area Model to Compare Fractions (Same Denominators)	Locating and Comparing Tenths	Dividing a Proper Fraction by a Whole Number (Area Model)
11	4	Representing 11 to 20	Using Place Value (Base-10 Blocks) to Add Two-Digit Numbers	Consolidating Subtraction of Two- and Three-Digit Numbers	Relating and Comparing Unit Fractions (Related or Unrelated Denominators)	Exploring Hundredths	Relating Division of a Unit Fraction to Multiplication
11	5	Representing Teen Numbers with Pennies	Using Place Value (Base-10 Blocks) to Add Two-Digit Numbers (with Bridging)	Using a Place-Value Strategy to Subtract Three-Digit Numbers	Using a Length Model to Compare Fractions (Different Denominators)	Writing Hundredths as Decimal Fractions (without Teens or Zeros)	Solving Word Problems Involving Multiplication or Division of a Unit Fraction
11	6	Representing Teen Numbers with Dimes and Pennies	Subtracting Multiples of 10 (On the Decade)	Using a Place-Value Strategy to Solve Subtraction Problems	Reviewing Informal Methods to Subtract	Writing Hundredths as Decimal Fractions (with Teens and Zeros)	Dividing a Whole Number by a Unit Fraction (Area Model)
11	7		Subtracting Multiples of 10 (Off the Decade)	Introducing the Multiplication Symbol (×)	Introducing the Standard Subtraction Algorithm	Comparing and Ordering Hundredths	Relating Division by a Unit Fraction to Multiplication
11	8		Constructing and Interpreting a Tally Chart	Using Multiplication (Equal Groups)	Working with the Standard Subtraction Algorithm (Decomposing Tens in Two-Digit Numbers)	Exploring the Relationship Between Kilograms and Grams	Solving Word Problems Involving Unit Fractions
11	9		Constructing and Interpreting a Vertical Picture Graph	Using Division Language (Sharing)	Working with the Standard Subtraction Algorithm (Decomposing Tens in Three-Digit Numbers)	Solving Word Problems Involving Mass	Converting Between Gallons and Quarts
11	10		Constructing and Interpreting a Horizontal Picture Graph	Relating Multiplication and Division (Sharing)	Working with the Standard Subtraction Algorithm (Decomposing Hundreds)	Reviewing Liters and Introducing Milliliters	Converting Between Quarts and Fluid Ounces
11	11		Constructing and Interpreting a Horizontal Bar Graph	Using Division Language (Grouping)	Exploring Subtraction Involving Zero	Exploring the Relationship Between Liters and Milliliters	Converting Between Gallons and Fluid Ounces
11	12		Constructing and Interpreting a Vertical Bar Graph	Relating Multiplication and Division (Grouping)	Consolidating Subtraction Methods	Solving Word Problems Involving Liquid Volume	Solving Word Problems Involving Conversions of Liquid Volume (Capacity)
12	1	Working with Addition	Analyzing 100	Decomposing Three-Digit Numbers	Identifying Equivalent Fractions (Number Line Model)	Locating Decimal Fractions on a Number Line	Dividing Decimal Fractions by Whole Numbers
12	2	Working with Subtraction	Writing Three-Digit Numbers to 130 (without Internal Zeros or Teens)	Subtracting One-Digit Numbers from Three-Digit Numbers (with Bridging)	Exploring Equivalent Fractions (Number Line Model)	Comparing Tenths and Hundredths	Using Partial Quotients with Decimal Fractions
12	3	Determining One More or One Less	Writing Three-Digit Numbers to 130 (without Teens)	Consolidating Subtraction of One-Digit Numbers (with Bridging)	Solving Word Problems Involving Fractions	Relating Common Fractions and Decimal Fractions	Extending the Partial-Quotients Strategy with Decimal Fractions
12	4	Identifying One More and One Less	Writing Numerals and Number Names to 130 (without Teens)	Using Place Value to Subtract Two-Digit Numbers from Three-Digit Numbers (with Bridging)	Using a Number Line Model to Compare Fractions (Same Denominators)	Adding Tenths	Dividing Whole Numbers by Decimal Fractions
12	5	Discussing Short and Long Time Durations	Writing Three-Digit Numbers to 130 (with Teens)	Consolidating Subtraction of Two-Digit Numbers (with Bridging)	Using a Number Line Model to Compare Unit Fractions (Related and Unrelated Denominators)	Adding Hundredths	Using Multiplication to Help Divide by Decimal Fractions
12	6	Ordering the Days of the Week	Writing Numerals and Number Names to 130 (with Teens)	Using Place Value to Subtract Three-Digit Numbers (with Bridging)	Using a Number Line Model to Compare Fractions (Different Denominators)	Adding Tenths and Hundredths	Exploring Multiplication and Division Involving Decimal Fractions
12	7		Writing Three-Digit Numbers to 130	Consolidating Subtraction of Three-Digit Numbers (with Bridging)	Ordering Fractions	Solving Word Problems Involving Decimal Fractions	Comparing Multiplication and Division Involving Decimal Fractions
12	8		Exploring the Counting Sequence to 130	Consolidating Subtraction of Two- and Three-Digit Numbers (with Bridging)	Analyzing Whole Numbers and Fractions	Reviewing Pounds and Introducing Ounces	Renaming Decimal Fractions to Divide (Whole Numbers by Tenths)
12	9		Comparing Quantities Greater Than 100	Introducing Cups, Pints, and Quarts	Exploring the Perimeter of Irregular Polygons	Exploring the Relationship Between Pounds and Ounces	Renaming Decimal Fractions to Divide (Tenths by Tenths)
12	10		Relating Dollars, Dimes, and Pennies	Working with Cups, Pints, and Quarts	Exploring the Perimeter of Regular Polygons	Reviewing Gallons, Quarts, and Pints and Introducing Fluid Ounces	Reading Scales and Converting Between Milliliters and Liters
12	11		Relating Dollars, Quarters, and Nickels	Introducing Liters	Solving Word Problems Involving Perimeter	Exploring the Relationship Between Gallons, Quarts, and Fluid Ounces	Adding Mixed Units of Liquid Volume (Capacity)
12	12		Paying with Coins	Working with a Liter	Exploring the Connection Between Perimeter and Area	Solving Word Problems Involving Liquid Volume (Capacity)	Solving Word Problems Involving Metric Units of Liquid Volume (Capacity)

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