# **FIND YOUR FIRE**



# Job Description – Knowledge Leader

#### Overview

The Knowledge Leader role is new and is an evolution of our science and media roles. It has been created to reflect our method of adventure, personal development and knowledge. Our aspiration is this role will allow greater flexibility for leaders to play to their strengths and expertise to design and deliver engaging, relevant and meaningful projects for our Explorers.

The role of a Knowledge Leader is to:

- Lead a group ("Fire") of approximately 12 explorers (participants) in partnership with a second, and possibly third leader.
- Inspire curiosity in science, media and the environment they are in through the experiences we provide.
- Give direction and meaning to the curiosity we inspire; to consider the purpose of science and media.
- Give young people the tools to explore their curiosity through the development of skills  $\alpha$  practical techniques

To achieve this, it is the responsibility of the Chief Knowledge Leader, Knowledge Leaders and the collaboration of all leaders to design and deliver a programme of inspirational, educational projects.

## **Profile**

#### **Necessary Skills**

- An interest in youth development and experience of working with young people relevant to the expedition client group\*.
- High levels of integrity and sound judgement.
- A strong and flexible team player.
- Excellent interpersonal and communication skills.
- Strong leadership skills and the ability to inspire others.
- The ability to deal with conflict and overcome challenges.
- Relevant expertise to support role (see below for further details).
- Recognised adventure/wilderness First Aid Qualification. (weekend training course provided free of charge by British Exploring Society)

### Areas of Expertise

- Expertise in a relevant field such as delivering scientific fieldwork/ environmental education/ creative media projects.
- Proven experience and/or qualifications (academic or vocational) relating to area of expertise.
- Significant personal fieldwork, expedition and travel experience inside and outside the UK.
- An enthusiasm for expedition fieldwork and the ability to convey this to our participants

<sup>\*</sup>client groups vary between expeditions and may include young people with special educational needs, low aspirations, emotional and behavioural difficulties or specific developmental or support needs. Please see the relevant expedition pages for more details.

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#### **Desirable Attributes**

- Professional employment and/or experience in area of expertise
- Outdoor leadership qualifications and/or training
- Adventurous/outdoor activity experience or qualifications

## Responsibilities

## **Pre-Expedition**

Attend all relevant training residentials in the UK prior to the expedition. UK Training requirements are specific to each expedition and the needs of the client group and may include 3-4 training weekends and/or a training week. All training events are considered mandatory.

- Contribute to planning, Risk Assessments, expedition-specific guidelines and similar, as appropriate and directed by British Exploring Society and/or the Chief Leader, particularly in your area of expertise
- Plan your group's activities, including John Muir Award delivery, in liaison with the Adventure Leader and Chief Knowledge Leader
- Obtain necessary equipment (scientific, media) and materials through the Chief Knowledge Leader
- Where relevant, to liaise with the British Exploring Society team to identify media content objectives to support wider organisational projects and marketing activities

## On Expedition

All responsibilities for your group in the field are shared with the second group leader, except those which pertain directly to your expertise (e.g. science/media work).

- To inspire our participants and engage fully in activities to support the educational aims and purpose of the society and expedition
- To facilitate learning opportunities for all expedition participants in your group
- Responsibility for, and pastoral care of, participants in your group
- To train the participants in the methods necessary to live and operate in the environment
- Carry out the planned knowledge projects and facilitate any wider expedition activities
- All leaders must always regard it as a priority to ensure the safety of each member of the expedition
- To manage a feedback and review process with the participants in the group, following the structure provided by British Exploring Society
- Where an Assistant Leader is attached to your group, to give them responsibilities as appropriate, oversee their actions and provide learning opportunities
- Where relevant, produce media content as per pre-agreement with BES

## Post Expedition

- To produce an overview report for the activities you have been responsible for
- Contribute to the overall post expedition report (PXR) and expedition feedback as appropriate and directed by British Exploring Society and/or Chief Leader
- Attend the expedition debrief event & presentation. This is usually a single day event held in London approximately 2 months after your return from expedition
- Where relevant to assist in providing follow-up for projects as appropriate
- Where relevant, to produce & provide the Society with previously agreed media content within a month of returning from expedition (images and/or edited video footage)

N.B. Any photos and videos used in marketing will be credited where possible.