

14 November 2016

Dear Student

**CELEBRATING
SUCCESS**

We are very proud of all the students who have come through our doors and the amazing achievements they are accomplished, some academic, some personal. We are happy that more and more students are able to go on to do the things they want to do, be that more study or work, and one day we will be celebrating YOUR successes.

**A NEW
CHALLENGE**

Things have changed in education. You will know from the courses that you are doing that there is no controlled assessment in some subjects: in Key Stage 3 you don't have levels on your work and are focusing on your personal progress, at Key Stage 4 you have moved to number grades rather than letters and there is no controlled assessment in some subjects, and at Key Stage 5 both the subject content and examinations have changed. This means that to be successful, you need to be a new kind of student and need to show what we are calling 'scholarly behaviours' to get the most out of school and to get the grades you deserve. We are going to change our expectations of all the students in the building, whatever lesson, whatever time, whatever day. You will be asked to take more responsibility for your behaviour and will have to accept the consequences when you make the wrong choices.

**READY TO
LEARN**

All students must come to school ready to learn. We can say with confidence that students wear the correct uniform and we appreciate that you follow the rules on outdoor coats not being worn in the building, don't have your phones out and keep your earphones away. As we make changes, you will need to start taking books home with you and this means that you will need a proper school bag. For those who carry the small pouches, you will need to get something more appropriate.

**THE RIGHT
PLACE AT THE
RIGHT TIME**

To be successful, students need to be in school and lesson on time. Put simply, if you're not here, you can't learn. We expect all students to be in school whenever they are able, and expect a minimum of 96% attendance. You should be in school at 8:45am every day and be in form by 8:50am at the latest, after which time you are late and will have to make up that time. Being on time for school is one thing, but you should also be on time for every lesson, and again, you will have to make up any time that you have missed.

**EFFECTIVE
LEARNING**

We want you to have the very best experience in the classroom, and for that all students must let the teacher teach. We expect you to listen when the teacher or another student is addressing the class and if you want to contribute, you will be given a chance properly, when the teacher asks you to. You must follow the teachers' instructions because they are being given to make sure the lesson helps you learn. Instructions aren't a negotiation. Homework is a really important part of what you need to do to be successful. You might be given homework to find out what you have learnt in class, to extend that learning, or to get you ready for the next lesson. We will be giving you separate homework books for each subject so that you can take books home, and expect the work to reflect your true ability. When homework is set, this should be recorded in homework planners and completed in the way set out. Failure to meet these standards of learning will result in consequences.

**HIGH
STANDARDS**

We have an excellent building and we want to make sure that you can use it to learn. Between lessons you should be going straight to the next lesson. At break and lunch,

OUTSIDE OF LESSONS

we want you to move to the ground floor and outside, not be on the upper floors. Food should only be eaten in the food areas or outside and all litter should be put in the bins. When the bell goes for the end of break and lunch you must move to the next lesson and staff will be around to make sure you make the right choices.

THE END OF THE DAY

At the end of the day you should leave the building calmly and quickly, leaving coats off until you are outside. If you are being picked up by car, you should do this at the Coronation Road entrance. The library will be open for all students after school each day if you need it, and there are lots of other activities including societies and sports. We want you to take advantage of these, but you must behave as you have done all day.

Our expectations of your behaviour both in lessons and beyond is very high and supports learning. Where learning is good, you will be rewarded with 'Rs':

R1	Meeting all expectations of the classroom
R2	Good work and effort in the lesson
R3	Exceptional work and effort in the lesson

All Rs are recorded and monitored and successful students celebrated.

Where you fail to meet our expectations there are consequences, or 'Cs':

C1	We will say what you are doing wrong and tell you how you must behave
C2	We will remind you again of what is expected
C3	If you can't change your behaviour, you will be moved or given different work to help you focus
C4	You will be removed from the lesson to the Learning Leader of that department and a 20 minute detention issued for that day
C5	You will be removed from the department and a 60 minute detention issued once parents have been contacted

SUPPORTING POSITIVE BEHAVIOURS

The consequences system is intended to make sure that all students are positive members of the classroom but if they can't be, they won't damage the learning of others.

If a student can't work in the way that we demand at Heath Park, they will be removed from the school site to an Inclusion Centre. Here we will work with them with other agencies to improve their learning so that they can be members of our community again. If they can't change their behaviour though, we would find a permanent solution away from Heath Park.

I know that you are as proud of this school as I am and that you want to do well. The principles spelled out in this letter will let you learn and be a great success. If you have any questions, please come and see me, Mrs Holloway or Mr Barber and we will be happy to talk things through with you.

Yours faithfully

Mr Selkirk
CEO Central Learning Partnership Trust

Mrs Holloway
Executive Headteacher

Name	Form Tutor
------	------------

Please tick the statement which you believe to be correct:

I believe that the principles and guidelines outlined above ARE in the best interests of my child	
I believe that the principles and guidelines outlined above ARE NOT in the best interests of my child	

AREAS FOR CLARIFICATION

Please indicate below any areas where you wish for more clarification or any issues you wish to raise:

Signed	Name
	Relationship to Student
Contact Number If Clarification Required	

PLEASE RETURN TO YOUR CHILD'S FORM TUTOR BY...