

BETTER TIMES

Bohunt Education Trust Termly Events Review

ISSUE 5 – SPRING 2020 – THE RESPECT ISSUE



BOHUNT
EDUCATION TRUST



GIRL POWER: BET STUDENTS MAKE UP 50% OF ATTENDEES AT MARITIME ROADSHOW FOR GIRLS!

Last October, students from three BET schools attended the annual Maritime Roadshow for Girls, run by the 1851 Trust at the home of Britain's America's Cup Team, Team INEOS, in Old Portsmouth. Of the 180 girls, half were from BET (Priory School, TPS and Bohunt School in Liphook).

Students took part in a rotation of inspiring activities, such as growth mind-set workshops, which demonstrated the power of positive thinking. Networking was also a strong feature of the event, with several ambassadors from local businesses talking to students about leadership skills and how to improve their strengths. It was also a superb opportunity for girls to talk to women who work in STEM (Science, Technology, Engineering and Maths) careers and discover how they forged their career paths.

In the afternoon, students moved down to the Tech Deck to try hands-on exhibits, such as writing code to steer boats and making sails to test in the wind tunnel. They also tried temporary

challenges provided by the Royal Navy STEM ambassadors such as coding the spherical rolling robots to land on aircraft carriers, and identifying how STEM skills are used in the armed forces across a variety of jobs.

The trip was an overwhelming success. An increasing number of women are pursuing careers in STEM industries and opportunities such as the Maritime Roadshow for Girls help to break down misconceptions that girls may have about the sector. Student comments included: "I've learned my only limitation is myself," and "I really enjoyed the day – it showed me there are so many career choices within STEM."

We look forward to taking more brilliant BET girls to the next roadshow in March.



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MESSAGE FROM THE CHAIR

As always, the Autumn term is extremely busy, and very long! Consequently, I hope that you have all enjoyed a good break over the festive season, and return refreshed for the new term. A highlight of last term for me was the Insights event run by the Duke of Edinburgh Award Scheme at TPS at the beginning of October. Bronze, Silver and Gold participants and staff from all our schools presented their expeditions and public service to a large audience of facilitators and funders from across the public and private sectors. It was both enlightening and fascinating to hear about how students had developed essential life skills through their participation, and how all of them worked with less advantaged pupils to ensure equality of opportunity.

Cross-Trust co-operation continues to be a keynote, with our Student Leaders from Wokingham, Costello, Worthing, Liphook, Priory and TPS participating in a team-building event at TPS. This was facilitated by Dark Blu, a specialist in getting the best out of both individuals and teams, taking individuals out of their comfort zones to bond through shared experiences of trust, fear, interdependence, and Esprit De Corps.

At the end of October, we met officials from the Department of Education for a very positive annual review of our outcomes and improvement strategies. We were pleased to receive comments about “the impressive Ofsted outcomes at Bohunt Wokingham, Petersfield and Bohunt Worthing over the last 12 months, and the innovative Virtual School you are developing for disadvantaged pupils across the Trust,” and “the positive impact Bohunt has made regarding pupil behaviour, staffing and finances at City Academy Norwich (CAN), and the rich extracurricular offer for pupils at the Priory School in Portsmouth.”



Congratulations to Georgette Ayling and her team for the smooth, on-time opening of our new Free School in its temporary accommodation in Horsham, with a full complement of Year 7 pupils. The post-opening review of the school by a DfE official was highly complimentary, and I was very impressed by the calm and purposeful atmosphere during my visit at the end of November. We look forward to moving into the new purpose-built accommodation for Bohunt Horsham in September 2021.

Our Trust schools enjoy a high profile, with media coverage of visits from local MPs Stephen Morgan (a former pupil) to Priory and Maria Miller to Costello, which also hosted the Schools Minister Nick Gibb. Our growing Sixth Form at Liphook continues to develop both its range of extra-curricular activities and a social conscience, with many students participating in the Big Sleep Out for the Homeless early in December.

Visiting City Academy Norwich, I was impressed to see that behaviour is vastly improved, pupils are engaged in the opportunities open to them, and there is a real sense of purpose.

Finally, may I remind you about the first ever BET staff awards, nominations for which are due by 17 January. I look forward to reviewing the many high-grade applications that I am sure will be received.

DR RAY MORTON

Chair of the Trust Board



MESSAGE FROM THE CEO

As I write this, literally a few hours from a change of decade, it seems entirely appropriate to look back on the many fantastic accomplishments of last term and to look forward to the coming year - the first of the 2020s! It is sobering to think that many of our newer recruits were still wearing nappies when the millennium dawned and even more so when the more experienced among us consider that this was two decades ago!

Respect is the theme of this issue of Better Times and one of my New Year resolutions is to make redoubled efforts to see the other's view – though with a Johnson majority administration, potential hard Brexit and continued climate change denial, I may have failed miserably by the time you read this...

Examples of respect across the Trust were plentiful during last term. The Trust monitoring team which visited Liphook in early December had plenty of respect for the Sixth Form students and staff who were sleeping out in support of the homeless; they raised thousands of pounds to help those forced to sleep rough.

Respect and tolerance, other than being fundamental British values, were evident at Priory, TPS and Bohunt School. All were part of a large-scale and successful study visit for Swedish teachers, funded by the European Union. Whatever our view of Brexit and Brussels, there can be no denying that its creation in the aftermath of the Second World War, firstly as the European Steel and Coal Community and then as the European Community, created by the Treaty of Rome in 1958,

the European Union Education programmes such as Comenius, Socrates and Erasmus have made huge inroads into promoting respect and community cohesion.

Whatever challenges we might face over the coming year we should remember that respect for BET is the bridge which links enjoying education to achieving great things.

Happy 2020!

NEIL STROWGER

CEO of BET



SWEDISH TEACHERS HOSTED BY BET SCHOOLS



DURING THE AUTUMN TERM, THREE BET SCHOOLS WERE INVOLVED IN A PROJECT DESIGNED TO SHARE CROSS-CULTURAL EDUCATIONAL IDEAS AND EXPERIENCES.

The project involved Priory School, Bohunt School and TPS who welcomed three senior leaders and nine teachers from Nyhemsskolan School, Angelholms Kommun in Sweden for a week.

Each school arranged individual timetables for the teachers and Heads, including:

- A school tour
- Meetings with key leaders
- Time in departments
- Lesson observations
- Work shadowing
- Dinner with senior leaders from BET

The teaching staff shadowed Phil Avery, Director of Education, in addition to spending lesson time in the Science, Music and Maths departments.

Sharing cross-curricular teaching ideas is an incredibly worthwhile and valuable experience – BET schools have been

involved in similar cross-cultural endeavours for many years with Sweden, China and Germany and many other countries. Staff and students look forward to welcoming visitors from the staff and leaders from other cultures again very soon.

Phil Avery, Director of Education, said:

“BET staff really welcomed the opportunity to share their ideas with the Swedish educators. They welcomed the questions and challenges they had and learned as much from them as they did with us.

BET realises that its success is due to our openness to new ideas and reflection on current practise; hosting international visitors is just one fantastic way of doing this.”



BET AND DUKE OF EDINBURGH'S AWARD CELEBRATE IMPACT OF D OF E ON DISADVANTAGED STUDENTS

BET PROUDLY HOSTED THE DUKE OF EDINBURGH'S (DOFE) PRESTIGIOUS ANNUAL 'INSIGHTS' EVENT AT THE STUDIO, THE PETERSFIELD SCHOOL (TPS) ON 1 OCTOBER.



The Trust and D of E welcomed guests from around the South East region to hear from students and staff about their transformational D of E experiences and the positive impact the award has had. BET's pioneering approach to education led to it being selected to host the high-profile event to reflect its sector leading approach to outdoor education and learning. BET's vision is to ensure there be no barrier to outdoor education and as such, the Trust has committed to enabling the most disadvantaged and vulnerable students to participate in D of E.

The event saw key players across the education sector, joined by Deputy Lieutenant Tom Floyd and Karen Pickering, MBE, recognising and celebrating the impact of the long-standing DofE Award. The afternoon saw students and co-ordinators from across BET schools presenting and sharing stories and best practice, with opportunities to talk to D of E supporters and benefactors from across the county.

This academic year has seen one of the largest ever uptakes of the programme across BET, with over 800 students participating in the award. 640 students successfully completed the Bronze Award, with a record 150 achieving the Silver Award and 20 students attaining the highly esteemed Gold Award.

As part of BET's overarching commitment to ensure all pupils, regardless of background or starting point in life, can fulfil their potential, the Trust ensures that all pupils can access the DofE



Award programme. BET has raised over £15,000 in grants this academic year to directly support some of its most disadvantaged and vulnerable students to participate in the programme.

Liz Briggs, Duke of Edinburgh Manager, Bohunt Education Trust, said:

"The Insights event has provided an incredible chance for us to show how the Duke of Edinburgh's Award positively stretches and challenges our students, whilst providing them with valuable opportunities to experience new things."

Neil Strowger, Chief Executive Officer, Bohunt Education Trust said:

"The Duke of Edinburgh's Award plays an immensely important role in the innovative and pioneering approach to outdoor education that we foster as a Trust. It has been fantastic to join with those across the sector to celebrate all the positive opportunities that the DofE Award brings and to mark our ongoing achievements in successfully delivering the programme to our students as part of our well-known outdoor education offer."

Pete Singleton, South East Regional Director, Duke of Edinburgh said:

"We are delighted that DofE plays such a large part of Bohunt's extra-curricular and outdoor education offer. BET's commitment to DofE and to their fully inclusive approach – enabling any young person to be able to do DofE if they are up to the challenge, is a fantastic example of what can be achieved with the right motivation and support."



BET CEO Neil Strowger with Karen Pickering, MBE

STUDENT LEADERS TAKE ON TEAM BUILDING CHALLENGES WITH DARK BLU



STUDENT LEADERS FROM ACROSS BET - TPS, LIPHOOK, COSTELLO, PRIORY, WORTHING AND WOKINGHAM - HAD AN AMAZING DAY EARLIER THIS TERM AT TPS, ATTENDING A TRAINING DAY LED BY DARK BLU INC.

Dark Blu work on unlocking true potential, high engagement and performance through personal and team development and are focused on using morale and trust to encourage collaborative work.

Students spent the day engaged in a range of team activities and challenges, developing ways of working together as efficiently as possible, analysing their contribution and performance within a team and problem solving.

Students thoroughly enjoyed the experience, with comments such as:

"We have all thoroughly enjoyed the day and had an amazing time learning about how to be an effective leader and work as a team." - Gabrielle Y10

"There are more players in a team than a leader - you need players and spirit and whatever keeps the team together." - Aoibhin Y10

"It has been a thoroughly enjoyable experience allowing students to excel and grow as individuals and team players. A really good day." - Jamie Y11

"Although the fitness was a little tiring, it was a good opportunity to build our leadership skills and confidence." - Georgie Y11



BET IN THE TELEGRAPH: INSIDE THE WORLD'S BEST SCHOOL

BOHUNT EDUCATION TRUST FEATURED IN A THOUGHTFUL AND ENLIGHTENING PIECE IN THE TELEGRAPH, LOOKING AT THE FUTURE OF EDUCATION AND INNOVATION IN SCHOOLS.

The Telegraph

The piece focused on the type of education provided by High Tech High in the USA, regarded by many as the 'best school in the world.'

BET schools, including Bohunt School in Liphook and Bedales, a successful independent school with whom Bohunt has worked closely over the last two years, were compared in their take on what makes them similarly forward-thinking.

The article considers what makes innovation in schools truly successful, highlighting BET's approach to the curriculum and quoting BET Leader, Neil Strowger and Director of Education, Phil Avery. "Schools such as Bohunt refuse to be boxed in."

The article can be found on the Telegraph website (subscription may be required): <https://www.telegraph.co.uk/education/0/no-exams-no-uniform-no-football-team-inside-best-school-world/>



BET IN CHINA DAILY: PISA SCORES BOOST CASE FOR SHANGHAI MATHS

LAUNCHED IN 2000, PISA SCORES ARE COUNTRY-SPECIFIC AND MEASURE A TYPICAL 15-YEAR-OLDS' ABILITY TO USE THEIR READING, MATHEMATICAL OR SCIENCE SKILLS BY ANSWERING QUESTIONS THAT THEY MAY COME ACROSS IN EVERYDAY LIFE.

CHINA DAILY



This year's PISA scores are indicative that the British system has made a positive move towards a Shanghai-style teaching method for maths in the UK. Phil Avery comments on the latest PISA scores and the Trust's approach to developments in mathematical teaching methods in China Daily.

"BET has benefitted from working with Chinese partners due to the very high quality of sequencing, lesson planning and teaching for memorisation in China. Our Chinese partners have benefitted from our approach to the development of character, focus on innovation and application of knowledge. In the future, we would like to see Bohunt and Chinese educators working together to run schools in the UK and China that are true collaborations striving for results that are even better than the individual systems can manage alone."

The article can be found at <https://www.chinadaily.com.cn/a/201912/09/WS5ded9efda310cf3e3557cb7d.html>

SPOTLIGHT ON...

KIM BRAY, VOCATIONAL STUDIES LEADER, COSTELLO



What gets you out of bed in the morning?

My family always has and always will.

How would you describe your job to a child?

I have been in the hair and beauty industry for 41 years and now I get to teach the subject I love and am passionate about to young people of all abilities.

What is your biggest 'game-changing' achievement, personal or professional?

Having been told at a young age that I was 'unteachable' and would amount to nothing because I came from a one parent family, my biggest achievement was when I started teaching and saw how proud my mum was.

What three words would you use to describe your job?

Challenging, rewarding, satisfying.

Where do you see yourself in five years' time?

I would love to say on a beach with a glass of wine, but it would be great to be part of developing vocational subjects to other BET schools.

What's your favourite song lyric or line from a film?

I don't have a favourite lyric or line, but I do love Coldplay and would love to see them in concert.

What's the best thing about working at BET?

Paving the way for vocational subjects and showing how important they are within the curriculum.

If you were an animal, what would you be?

Based on my new addition to my family, a dog.

What two things would you take to a desert island?

A comfy bed, I'm not good if I haven't had a good night sleep. Sunscreen, as I take skin care seriously.

Tell us a joke.

How did the hairdresser win the race?

She took a short cut.



The
Costello School

ESTABLISHED SINCE 1908

SCHOOL HIGHLIGHT:



The
Costello School

ESTABLISHED SINCE 1908

THE COSTELLO SCHOOL WELCOMES SCHOOLS MINISTER TO RECOGNISE SIGNIFICANT PROGRESS AND OPEN NEW SCIENCE LABS



The Costello School was delighted to welcome Schools Minister Nick Gibb and local MP Maria Miller on Thursday 19 September in a visit which combined formally opening the School's new £70,000 Science labs with a walk round of the school to recognise the significant progress being made.

Twelve months into joining BET, Maria Miller, local MP, was back to see the progress made since her last visit, and was delighted to be joined by the Minister, who was very impressed with the school's excellent GCSE results this summer – 7% up on last year and nearly a ¼ of all grades being awarded at grades 7-9.

Both Maria and the Minister met Senior students Maddie, Freya and Jensen and were delighted to hear how The Costello School has managed to blend academic challenge with excellent enrichment opportunities, with all three students keen to discuss how varied and well supported their time at the school has been.

On a tour that took in much of the impressive 17-acre site, both were treated to lessons in science, maths, English and construction, with Maria commenting,

"It was wonderful to have the chance to congratulate the staff and pupils on the excellent GCSE results and meet with senior students who clearly have tremendous enthusiasm for

their learning environment. The dynamic leadership team has contributed to the significant progress the School has seen, and the Minister was delighted to open the new facilities."

Schools Minister Nick Gibb added "The Headteacher and staff at the Costello School are clearly driven to ensure every pupil has the best education, particularly in those core academic subjects such as English, maths, sciences, the humanities and foreign languages, that widen opportunities for the next stage of their students' lives. I was highly impressed by the high standard of behaviour and the nurturing and supportive atmosphere."



BET YOU DIDN'T KNOW... CITY ACADEMY NORWICH INTERVIEW

NEIL MOGGAN, DIRECTOR OF SPORT AND BEN, Y10



BEN TO NEIL

What inspired you to be a teacher?

I love sport, I've always loved being around children and I like helping people, so it is the perfect job for me.

If you weren't a teacher, what would you be?

Either a sports psychologist, a life coach or run my own travel company taking sports tours around the world.

What's the best part of your job?

Seeing pupils achieve something they didn't think was possible. It gives me such a buzz when it happens. We had a moment in Year 7 Rugby last week when a little lad tackled the biggest lad in the class with fantastic technique and we all stopped and gave him a clap. His confidence has gone through the roof and he's tackling everything in sight now! It was awesome.

Who are your heroines/heroes?

Heroes is a strong word but people that have inspired me this year are Ben Stokes, Owen Farrell, Eddie Jones, Siya Kohisi, Raheem Sterling, Serena Williams and Colin Kaepernick. They all lead well in different ways.

Why did you choose to teach at CAN?

When I was completing my teacher training in 2005, my ambition was to be a Director of Sport one day. In 2014 the post came up at CAN to create a new vision for PE at the school and rebuild a pretty dysfunctional department. The school has got incredible PE facilities and it was a great challenge for me, so I jumped at the opportunity. We've had some highs and lows along the way, but we have now got the department to a place where pupils get a great experience in terms of the quantity and quality of PE they get.

What are you most proud of achieving at CAN?

I am proud that we are only the second secondary school in Norfolk who have achieved the AfPE quality mark. It is the benchmark for the quality of a PE department in this country and we are going for distinction with it in the Summer of 2021. Improving results from 40% of 20 pupils passing their GCSE PE in 2015 to 89% of the whole of Year 11 in 2019 was pretty special, as was being selected to play at Twickenham before an England 6 nations game because of the progress we had made with rugby at the Academy. I consider it a privilege to lead the PE team, they all work so hard to give our pupils so many great opportunities.

What can pupils look forward to next from the PE department?

Since Bohunt Education Trust have been working alongside the Academy they have been incredibly supportive of PE and have increased the quantity of PE time as well as greater enrichment activities. We have got a great new teacher starting with us after Christmas who will increase opportunities for the girls and another female teacher will be appointed this year as well. There will be a big emphasis on healthy and active lifestyles over the next few years as we aim to inspire not only our pupils but our pupils' families as well to be healthier. We have got some exciting opportunities coming up with WEA and Nuffield Health to help us achieve these goals so watch this space...

Tell me a little about a teacher that inspired you?

I found school frustrating and wasn't the easiest of pupils to teach. I was a pretty typical lazy demotivated boy, the only thing I cared about was football. My best teacher was a PE teacher called Bob Pearson. He was a pretty intimidating character, but he always expected more

from me then I did of myself and pushed me to achieve things I didn't think I was capable of. I don't think he would understand the huge impact he had on me and a few of my friends from school.

What is one exciting teaching method you use?

We like to give pupils lots of choice over the activities they study in PE whilst still giving them a broad and balanced PE curriculum. Our aim is not just to get pupils an exam result at 16 but also to inspire them to be physically active for the rest of their lives so they can live a healthy, happy life. We think we have got a much better chance of achieving this if pupils have a say in what they are studying so student voice is important to us.

What are your thoughts on education today?

I feel very privileged to work in education. No day is ever the same and there is always more to do. It has such power to transform lives and make this world a better place to live.

I really hope the next government increases funding for education so schools can do even more to support pupils without school leaders having their hands tied behind their backs. There are a lot of fads in education, but I don't think teachers can go wrong if they build great relationships with their pupils, have high expectations and a passion for their subject.

NEIL TO BEN

Tell me about yourself in 30 seconds

My name is Ben, I am in Year 10 at CAN. I am always happy, I'm always polite and if a job needs being done, I can do it. I like to play sports, particularly football.

What are your strengths?

Getting on with other people, PE, handling situations if something goes bad and I'm captain of the Year 10 school football team.

What are your weaknesses?

Sometimes I get distracted.

Give one example of something you enjoy, respect or have achieved at City Academy Norwich?

I am proud of the way that I am getting on with my PE theory coursework as I only started it in Year 9, but it is going well. I am also proud of achieving the Sports Leader of the Year award at the School Sports Awards last summer.

What or whom inspires you?

Football players like Steven Gerrard and Jordan Henderson because they are hard working all the time, every single game and training session.

What are your plans after leaving school?

I want to go to university and get a degree in Sports Science and I want to become a PE teacher.

What one thing would you change about school life?

Even more PE lessons.

CITY
ACADEMY
NORWICH

SCHOOL HIGHLIGHT:

CAN STUDENTS

To mark Remembrance Sunday, students at City Academy Norwich (CAN) learnt through a series of special assemblies and form time activities to explain why we take part in remembering those who fought not only in World Wars, but the more than 12,000 British Servicemen and women killed or injured since 1945.

Students discovered that the act of Remembrance rightly has a place in - and impact upon - our lives. They also learnt that the poppy is a symbol of remembrance and hope. Members of the student council helped to promote the wearing of poppies and collected donations for them. Building on the success of last year, each form group was again provided with some resources from which they were challenged to be creative but respectful in making their own wreath and decorating with poppies.

The best wreath within each year group received 3 'Respect' House Points and the wreaths were handed to a local church. The form that made the best wreath within the whole Academy received a postcard home and 5 'Respect' House Points. Well done to Miss Hegarty's Year 9 form who were the overall winners, but the standard was so high it was difficult to decide.

Harley, Year 8 presented a wreath to St Thomas' Church, Heigham and was shown around the church. He discovered that there was a cross made of old timber and an original bell both of which had survived bombings in the war. Harley enjoyed representing the Academy and said that everyone was pleasant and welcoming. Harley has also recently been awarded the honour of becoming KS3 Head Boy, well done.

The overall winning wreath was presented to St Anne's Church, Earlham by a Year 9 student and Reverend Carol Pritchard said that the Year 9 form group who made the wreath "did your



school proud. Please thank them for their magnificent tribute. [The student who presented the wreath] conducted herself perfectly and shook hands with an armed forces veteran who was moved and grateful. She displayed the poster in the church with him and followed his military formalities very gracefully. It took pride of place throughout the service."

It is great to hear this lovely feedback on our students taking part in such an important national event with respect and pride.

All staff and students at City Academy Norwich took part in a 1-minute silence on Monday 11 November at 11.00am. All students were quiet and respectful and understood that this marked the end of the First World War and was a day to remember and honour those who have paid the price for our freedom. Some students also asked for permission to wear their Army Cadet uniforms which they were granted and did so with pride.

A special thank you goes to Mr Taylor for all his hard work in arranging all the Remembrance Activities and to Mr Guardi who ran the Remembrance assemblies.



SPOTLIGHT ON...

CHRIS BROOKS, TEACHER OF PE AND ACHIEVEMENT COORDINATOR,
BOHUNT HORSHAM



What gets you out of bed in the morning?

Three things: my alarm clock, my girlfriend slapping me if I don't turn it off within 3 minutes and my eagerness to complete the first task of the day which is something I set myself before I go to bed the night before.

How would you describe your job to a child?

It is not my job to tell you what to do all the time, it's my job to ensure you have the knowledge, skills, tools and information necessary to make your own decisions when you do leave our school! Also, to have a lot of fun in PE along the way...

What is your biggest 'game-changing' achievement, personal or professional?

Personal – Winning my first cap for Hong Kong Rugby.

Professional – Working with an athletically talented but underprivileged pupil in a previous workplace. Took him to his first training session at Rugby club at Battersea Ironsides, took him to trial at Harlequins. Two years later, he is the fastest U15 200m/300m sprinter in Europe and was awarded a full sports scholarship to a leading private boarding school.

What three words would you use to describe your job?

Weird but wonderful and unpredictable.

Where do you see yourself in five years' time?

Preparing myself to wave goodbye to our founding cohort at Bohunt Horsham as they leave us to go to the next stage of their adventures.

What's your favourite song lyric or line from a film?

'For the strength of the pack is the wolf, and the strength of the wolf is the pack' – Kipling.

What's the best thing about working at BET?

The opportunities available to young people outside the classroom. They have exceptional opportunities to access different cultures and activities that I don't believe that you can place a value on.

If you were an animal, what would you be?

A wolf, because I can be patient, focussed and efficient but I've always been a team player and could understand my role in a wolf pack.

What two things would you take to a desert island?

I would take a water purifier so I could get drinking water cleanly and bug spray.

Tell us a joke.

The French National Rugby Team.

SCHOOL HIGHLIGHT:

HORSHAM OPEN EVENING WOWS WITH EXCEPTIONAL ATTENDANCE

Bohunt Horsham opened its doors for the its first ever open event on 2 October. The Open Evening for the new school was extremely well attended; the School welcomed over 1500 visitors and the positive feedback that was received was testament to the hard work of all the staff and students had put in to make the evening a resounding success.

The School was a hive of activity for several hours, with students from Bohunt Worthing performing scenes from Oliver!, Science demonstrations, History games and even a temporary museum. All the classrooms were full of activities and it was easy to see how well Bohunt Horsham has settled into the local community. The students were enthusiastic and confident and justifiably very proud of their new school.

Parents and families were free to tour the temporary school in Hurst Road, but student ambassadors were on hand to answer questions from their point of view. The building was full, and the staff and students were inundated with questions from prospective pupils and their families.

Headteacher Georgette Ayling delivered a rolling presentation, ably assisted by two of the Year 7 students who were happy to



tell their audiences what makes Bohunt Horsham so special. The Bohunt Education Trust ethos of Enjoy, Respect, Achieve is evident in every aspect of the school and something Ms Ayling is keen to replicate at Bohunt Horsham. She said,

“I am constantly impressed by our founding students, who are always prepared to go above and beyond, although they have been with us for such a short time. Our students are a credit to the school and we, as a staff, are looking forward to seeing them grow as they progress through the school to be future game changers”.

The School also opened on Saturday 5 October for a community event. Ms Ayling and her staff were on hand to meet residents and other visitors who were able to look around the site, watch a CGI flypast of the new building and discuss in detail any questions they had. This event was followed by two weeks of bookable open mornings for prospective pupils who hope to join Year 7 in 2020.

The open mornings were fully subscribed and offered an insight into a day in the life of Bohunt Horsham. Staff and students chatted with parents and families and it was clear to see the excitement with which the next year is already being greeted.





BOHUNT
EDUCATION TRUST

STAFF AWARDS 2020

BET 2020 STAFF AWARDS – RECOGNISING EXCEPTIONAL STAFF

BET IS DELIGHTED TO ANNOUNCE THE BET AWARDS 2020, THE FIRST EVER TRUST-WIDE AWARD CEREMONY RECOGNISING EXCEPTIONAL STAFF AND EXCELLENCE IN TEACHING AND SUPPORT ACROSS BET.

The Awards Ceremony will take place at TPS on Friday 28 February, with nominees enjoying a delicious meal and a great evening, culminating in the announcement of the winners in eleven categories:

Game Changer of the Year – a colleague who consistently challenges the status quo and performs remarkably.

The Enjoy Respect Achieve Award – awarded to the colleague who personifies the Bohunt ethos in all they do.

The Trust First Award – someone who puts the Trust first and foremost in their thoughts and deeds.

The Green Chicken School of the Year Award – the award for the school who work as a unit to provide the best for their students and colleagues and supports other BET schools to be the best they can be.

Outstanding Leadership Award – someone who shows tenacity, is inspiring and leads by example.

Long Service Award – recognises an employee for his or her longevity or tenure within a BET school.

The Innovation Award – for forward-thinking colleagues who use original and effective teaching and learning methods or who demonstrate impressive use of technology/ICT in their everyday approach to their role.

Inspiration Award – an individual or team working at any BET school who has shone whilst battling adversity.

Support Staff Team of the Year – Support staff teams that have worked as a collaborative unit within their own school and/or across the Trust with other schools to provide the best for their students, colleagues and community.

The Teacher/ Team of the Year (teachers only)

- English teacher or team
- Maths teacher or team
- Humanities teacher or team
- Science, Technology or Engineering teacher or team
- Arts and Expressive Arts teacher or team
- PE teacher or team
- New teacher (joined since September 2018)

The final award, the Chair's Award, will be made at the discretion of our Chair of Trustees, Dr Ray Morton, to an outstanding individual or team. After nominations close, the task of shortlisting applications will begin with those making the shortlist in all categories invited to the ceremony in February.

SUBMIT ENTRIES FOR COLLEAGUES IN YOUR SCHOOL, OTHER BET SCHOOLS OR EVEN NOMINATE YOURSELF. NOMINATIONS CLOSE ON FRIDAY 17 JANUARY. TAKE A CHANCE ON THE 'LUCK OF THE LEAP YEAR' AND GET GOING!

HOW TO MAKE A NOMINATION

Video nominations - by email

We are encouraging staff to make video nominations of up to 60 seconds long. The video can include the staff member or team, or just you telling us why you think your colleague(s) should win. Please email entries to: awards@bohunttrust.com

- Choose the most appropriate category for your nomination. If you are unsure, ask a colleague for advice!
- First impressions count - try to make an impact early on in your submission.
- If it's a team entry, involve them from the start. It can make your submission more detailed and interesting.
- Tell a good story. Make sure your nomination has a good start, middle and end - and keep it simple
- Ask a colleague to review your nomination - they may make suggestions you had not thought of
- If you have any questions, please contact Polly Sharpe on 01428 725904 or Tessa Wright on 01428 724324 ext. 314

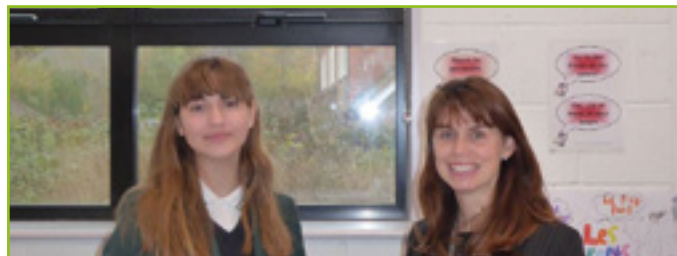
Online

Alternatively, you can nominate online, by visiting www.bohunttrust.com/bet-awards/



BOHUNT
EDUCATION TRUST
**STAFF
AWARDS
2020**

BET YOU DIDN'T KNOW... BOHUNT SCHOOL INTERVIEW



RHODA BEVAN, TEACHER OF SPANISH AND AMELIA, Y8

AMELIA TO RHODA:

What inspired you to be a teacher?

I wanted to be a teacher from quite a young age. I appreciated the opportunities my own education had given me, including exchange trips to Spain and Germany. I then had the chance to go to University to study Spanish, Italian, Portuguese and French. After university I decided to travel further afield and spent three years working in Japanese schools - I loved it so much that I decided to train to be a teacher in the UK.

If you weren't a teacher, what would you be?

I would work for an NGO to improve the life chances of children in developing countries. I would focus on girls who, too often, are not given the basic right to education. I would also love to publish bilingual children's books in Japanese and English.

What's the best part of your job?

I love sharing my experiences with students and discussing different perspectives with them. I am particularly enjoying my Year 8 Study Support lessons where we have been looking at environmental issues. It is heartening to listen to such passionate views. I also take pleasure in seeing students enjoying their learning, trying their very best, and feeling justifiably proud of their achievements as a result. Above all, it is a wonderful feeling to know you are making a difference to young peoples' lives, not just academically but also personally.

Who are your heroines/heroes?

David Attenborough is my hero. His passion for the natural world is incredible. His television programmes have perfectly highlighted the climate crisis, and, most recently, the environmental damage caused by single-use plastics. He has had a hugely positive effect on society's views of sustainability and environmentalism and has been instrumental in engaging the population in campaigns to reduce the use of plastics and protect biodiversity.

Why did you choose to teach at Bohunt Liphook School?

When I first came to teach at Bohunt 13 years ago, it was a Languages College. I was hugely impressed with the wide range of languages offered and the incredible linguistic abilities of the staff within the department. I was completely new to the area and had to re-start my life in Hampshire and my new colleagues welcomed me from the very beginning. They have continued to support me over the years, as I hope I have them, and I can honestly say that many of them now feel like family.

Tell me a little about a teacher that inspired you

I would have to say my 2 A-Level Spanish teachers inspired me the most. They were both kind and funny people with a huge enthusiasm for their subject. One was French and the other had a degree in Italian and a Masters in Spanish. I was completely in awe of them.

What is one exciting teaching method you use?

I enjoy making actions to link to new vocabulary. It is a fun and effective kinaesthetic learning technique, which helps students to improve their memory. I also enjoy dice games, especially 'one pen, one dice' translation pair activity.

What are your thoughts on education today?

I think education has certainly improved since I was at school. Students are more aware of their strengths and weaknesses and, more importantly, how to improve, and this enables them to reach their full potential. The opportunities at Bohunt School are outstanding and I wish I had had those chances when I was young:

language trips and exchanges, sports tours, co-curricular activities, the Big Expeditions, CLIL (Content and Language Integrated learning) immersion classes, Expressive Arts productions. I'm very proud to work here.

RHODA TO AMELIA

Tell me about yourself in 30 seconds

I'm Amelia, I'm half Greek and I turned 13 a month ago. I go to Bohunt and I'm in Year 8.

What are your strengths?

I think my ability to speak up for my feminism and love of environmentalist issues; also, my ability to self-asses and identify my own weaknesses without bringing myself down.

What are your weaknesses?

I think I can be quite impatient sometimes and a bit defensive when I should open up more.

Give one example of something you enjoy, respect or have achieved at Bohunt School.

I really enjoy basketball as we do it every Thursday morning and my team is literally a family.

What or whom inspires you?

My mum really inspires me because of her strength and that she always has time to listen and talk to anyone and help them. She is one who taught me everything about feminism and who sparked my opinions of it. Florence Given also inspires me so much as a feminist artist. I admire her kind yet unapologetic honest art and support all messages behind it.

What are your plans after leaving school?

After leaving school I would like to study Drama and English Literature and continue to work with Italia Conti Agency for acting work.

What is your favourite line from a film/song/book?

My favourite line would be, "I don't know where 'there' is, but I believe it's somewhere. And I hope it's beautiful", from Looking for Alaska.

What one thing would you change about school life?

I would change the attitude of the School to make environmental changes and I would love for school to be more public about our stand against climate change.



SCHOOL HIGHLIGHT:

TALENTED Y7 STUDENTS PRESENT PURE IMAGINATION TO A FULL HOUSE – BOHUNT SCHOOL



Students from across Year 7 at Bohunt School in Liphook performed in the inspirational show, Pure Imagination - a collaborative and dynamic artwork - just before the autumn half term.

Songs and reviews from musicals such as Annie, Charlie & The Chocolate Factory and Matilda received the true Bohunt treatment as each tutor group in Year 7 took it in turns to perform on three consecutive evenings. Students performed songs in front of friends and families, show casing their hard work, determination and effort.

The annual event highlights how our diligent Year 7s have progressed since the start of school in September and how they have spent some of their time in their Expressive Art classes during their first term at secondary school.

Head of Expressive Arts, Carly Du Feu said,

"This year's Pure Imagination was a roaring success. Congratulations to our Year 7 students who performed songs, dances and drama sketches from some of their favourite books."

Year 7 students have also created largescale collaborative art works in their house colours to display as the set, helping bring the hall to life in an array of colour. This year our new house system was central to the theme for the evening. Mentors,

tutors and heads of house played an integral role in preparing students for this production, alongside the Expressive Arts team. It is incredible to see so much talent up there on the stage and the students working together to create such a special evening of theatre which I'm sure they will remember for years to come. I am always amazed at the high level of performance skills achieved in only seven weeks of learning here at Bohunt School, one that promotes our school ethos of 'enjoy' to its fullest."

Some of the students who took part said,

"We've been working really hard on our dance, drama and musical pieces. It's been fun to work with our friends and make new ones! Get ready to be amazed!"

Dance Teacher Elizabeth Richards said,

"The Year 7 production is always a fantastic celebration of the students' first term with us at Bohunt. We are lucky to have such talented actors, dancers and musicians in the school."



BET YOU DIDN'T KNOW... BOHUNT SIXTH FORM INTERVIEW



CHRISTIAN KLOVEKORN-WARD, TEACHER OF GERMAN AND ISABEL

ISABEL TO CHRISTIAN

What inspired you to be a teacher?

I became disillusioned working in business and wanted to do something meaningful with my life.

If you weren't a teacher, what would you be?

A journalist. I love messing around with words and am an absolute stickler for correct English. Currently I'm on a one-man mission to eliminate young people needlessly using the word "like" in virtually every sentence! (I'll be honest, it's not going well...)

What's the best part of your job?

Seeing happy children – I love to make them laugh! The other great aspect is when you meet them years later and they've turned into the most amazing young people and you talk as adults and occasionally even as friends.

Who are your heroines/heroes?

John Lydon (aka "Johnny Rotten") for standing up, for telling the truth. I was born in '68 and was JUST about old enough to catch the punk explosion of '77. Being punk is not about having a Mohican haircut – It's an attitude and a way of life. The Sex Pistols turned me on to punk and I've been obsessed ever since.

Why did you choose to teach at Bohunt School, Liphook?

Half-way through my PGCE, Bohunt School advertised for a German teacher. That was over 18 years ago, and I've been here ever since! Why would I want to leave? I love everything about it and the school's been incredibly kind to me over the years.

Tell me a little about a teacher that inspired you

Education was very different back in the early '80s and I'm afraid that most teachers were neither very good – nor very nice. To be honest I struggle to recall any teachers who truly inspired me when I was at school.

What is one exciting teaching method you use?

Well as a languages teacher we expect the children to learn a LOT of vocabulary and one of the methods that I like to use is by playing "Bingo" with them.

What are your thoughts on education today?

I believe that teachers and indeed, education per se, are wholly undervalued by central government "Doing more for less," is probably the best way to describe how I feel. If I could change a single thing about education today, it would be to stop parents from interfering and trying to tell us where we're going wrong!

What is your favourite line from a film/song/book?

"We are born with a chance; I am going to have my chance." The lyrics are from "Rise Above" by Black Flag who are a real hardcore American punk outfit!

My other favourite is from the film *Cool Hand Luke*. "What we have here... is failure to communicate." That sometimes feel apt in dealing with some of our students...

Who's your celebrity crush?

Ooh, that's an easy one! It's got to be Emily Maitlis from *Newsnight*!

CHRISTIAN TO ISABEL

Tell me about yourself in 30 seconds

Well, I'm the oldest of three children and I was born in London. I have two dogs. I consider myself to be academic and individual. I sing (I'm currently grade 6,) and play the piano.

What are your strengths?

I'm confident and value my individuality.

What are your weaknesses?

Art!

Give one example of something you enjoy, respect or have achieved at Bohunt Liphook.

I was the only person from my previous school to be accepted into Bohunt.

What or whom inspires you?

My parents.

What are your plans after leaving school?

I'd like to study either medicine or forensic science.

What is your favourite line from a film/song/book?

I don't have a favourite line, but my favourite book is "Lord of The Flies."

What one thing would you change about school life?

Ideally, I'd have longer breaks between lessons so that I had more time to study within a school environment.

Tell me about your future aspirations

I either want to be a doctor or forensic-scientist specialising in analysis of crime-scene material.

Who's your celebrity crush?

I don't have one – I'm very happy with my current boyfriend thank you!



SCHOOL HIGHLIGHT:

BOHUNT SIXTH FORM STUDENTS SET TO RAISE OVER £2500 FOR 'THE BIG SLEEP OUT 2019'



In early December, over 70 students braved a cold night outside under canvas, to raise money for the homeless on behalf of the 'World's Big Sleep Out'.

Bohunt's 'Big Sleep Out' on December 6, a day earlier than the global live event, took place on the field at Bohunt School. Students camped out with nothing but a tent for protection, experiencing the cold December temperatures that many endure on our streets each night.

To date, an impressive charity collection on the Bohunt Sixth Form fundraising page has reached £2245. This money will be spent on vital food, clothing and temporary accommodation by Social Bite, the charity behind The Big Sleep Out.

Last year, 10,000 people worldwide took part in The Big Sleep Out. This year the Big Sleep Out global campaign aims to reach 50,000 people, hoping to raise a staggering \$50,000,000 worldwide for homelessness and refugee causes. Social Bite has staged fundraising sleep-out events around the world, from the iconic Times Square in New York to Trafalgar Square, London.

Sixth Form student Iris said,

"Over the summer the BBC's One Show did a short piece on The Big Sleep Out and homelessness. This is where I got the idea for Bohunt to have one too (as it's happening globally).

Homelessness is a growing problem and I'm sure most feel helpless or uncomfortable when faced with it, so I'm pleased our sleep out has generated awareness and highlighted a way for people to help with this issue."

Head of Sixth Form Clare Hodgson said, "I am immensely proud of our students in the Sixth Form. Estimates from the charity Shelter put the number of homeless people in Britain at 320,000. Our brilliant students, quite rightly, feel that this number is unacceptable and wanted to join a global movement that offers not only practical help, but also raises awareness of the issue. They experienced what life without a warm bed is like for one night, enabling them to have a glimpse of what it means to be homeless in winter. Students, parents and staff have raised an incredible sum of money and we are keen to make this an annual event."

In 2019, Bohunt Sixth Form's first cohort of A Level students achieved remarkable results with a third of all students achieving A* or A, two thirds at grades A* – B and 88% achieved A* – C.

If you would like to donate to the Bohunt Sixth Form fundraising page, the link is still open. Please visit: <https://uk.virginmoneygiving.com/fundraiser-display/showROFundraiserPage?userUrl=ClareHodgson2&pageUrl=1>

SPOTLIGHT ON...

BRIDGEEN ENGLAND-WOOD, SCIENCE TEACHER AND DOFE LEADER,
PRIORY SCHOOL



What gets you out of bed in the morning?

A scruffy Patterdale Dog – wanting her morning walk and breakfast.

How would you describe your job to a child?

I get to talk about my favourite subject all day to hopefully inspire future generations to have the same passion.

What is your biggest 'game-changing' achievement, personal or professional?

Being dyslexic and completing my Degree and PGCE, completing my dream of becoming a teacher, something I thought I could never do. Also managing to lift 100kg deadlift – took me a year to get it!

What three words would you use to describe your job?

- Privilege (to work with such amazing students)
- Beyond tired
- Rewarding

Where do you see yourself in five years' time?

I hope that I'm still Inspiring young people to be good citizens of the world, passing on my passion for Science and the Outdoors, being more environmentally aware. Hopefully seeing 100's more young people achieve their DofE awards and completing overseas Expeditions.

What's your favourite song lyric or line from a film?

"Let me tell you something you already know. The world ain't all sunshine and rainbows. It is a very mean and nasty place and it will beat you to your knees and keep you there permanently if you let it. You, me, or nobody is gonna hit as hard as life. But it

ain't how hard you hit; it's about how hard you can get hit and keep moving forward. How much you can take and keep moving forward. That's how winning is done. Now, if you know what you're worth, then go out and get what you're worth. But you gotta be willing to take the hit, and not pointing fingers saying you ain't where you are because of him, or her, or anybody. Cowards do that and that ain't you. You're better than that." – Rocky Balboa

What's the best thing about working at BET?

The best thing working at Priory is the people. We are a family and the students are the best, it's a privilege to be a part of their lives.

If you were an animal, what would you be?

Terrier working Dog – always working, dependable, muddy and always up to mischief ... I don't stop till a job is done.

What two things would you take to a desert island?

Sun cream, and a boat.

Tell us a joke.

I tried to catch Fog yesterday ... Mist



SCHOOL HIGHLIGHT:

INEOS REPORT – PRIORY STUDENTS ATTENDED EXCLUSIVE LAUNCH OF SIR BEN AINSLIE'S NEW RACING YACHT 'BRITANNIA'



Early in October, eight lucky Priory students were invited to the launch of the new team GB America's Cup racing yacht 'Britannia'. They were treated to a VIP day of behind the scenes tours, a chance to meet the sailors, designers, and engineers, front row vantage point of the boat launch ceremony, and even a workout in the state-of-the-art training facilities.

Under the captaincy of Sir Ben Ainslie, Team INEOS are aiming for Gold at the 36th America's Cup in 2021. Their new yacht 'Britannia' is a unique foiling monohull, named in honour of King George V's racing yacht Britannia which raced in the 1930-1937 America's cups. The vessel itself has been a closely guarded secret, and Priory students were excited to hear that 'spies' from other country's teams were no doubt in the area hoping to get an early look at the design.

The day started with a drinks reception on the top floor of Team INEOS' Portsmouth HQ. Students were met by 1851 Trust staff and given exclusive branded merchandise, after which they were taken to the interview of Sir Ben, and the CEO of INEOS chemicals, Sir Jim Ratcliffe, who sponsors the team. Having revealed the name of the yacht it was time to go down to the waterside and christen the boat with the traditional bottle of champagne.

Once the excitement of the launch was over there was time to have some fun in the 'Tech Deck', the interactive and educational STEM floor run by the 1851 Trust with the aim of inspiring students to become interested in STEM activities and careers. By demonstrating the ways the team uses STEM to create, design and sail the boat, students can see first-hand the practical applications of STEM.

The last part of the day involved an exclusive look behind the scenes. David 'Freddie' Carr, who is a Grinder in the team, took the students and teachers into the gym for a quick work out. Then it was up to the sail loft and round the workshops where rope testing, repairs, and 3D print and design happens. At every point the crew in these areas spent time explaining what they do and letting the students get their hands on the unique tools and equipment used in the design, maintenance and repair of the vessel.

Priory students were very lucky to be invited to this exclusive event and it was due to our involvement in the 1851 Trust sailing initiative 'Rebel Crew' which has allowed the entire year 7 intakes in both 2019 and 2018 to take part in free sailing and STEM activities. It was a real treat for the students and wonderful to be there for a historic event.

SCHOOL HIGHLIGHT:

GREENPOWER CLUB AT TPS

The Greenpower Club at TPS is a thriving extra-curricular club with students from Year 7 through to 11 which has gone from strength to strength over the past two years.

There are now two kit car teams – TPS1 and TPS2 – and they qualified for the 20th anniversary International Greenpower Final 2019 at Silverstone where they competed in the F24 Kit Car category against other schools from the UK, Europe and even Singapore and China!

Although they didn't win, coming 58th and 68th out of 100, we are still incredibly proud of the students involved as so much hard work and commitment has gone into competing.

Year 8 John explained:

"I had been picked to drive for the last half an hour of the race and I was very excited; after all this was my chance to drive around Silverstone at the international final and cross the finishing line – hopefully - if the batteries didn't run out! It was so much fun trying to work out the fastest racing line, whilst also trying to overtake all the other cars on the track and I never had a chance to just cruise along. In the last few minutes the car moved worryingly slowly to just over walking pace and I feared each slope may be the end. The race finished and I had managed to cross the line (coasting some of the way!) Just one more lap and I wouldn't have made it. What an amazing day!"

Year 10 Ella concluded:

"It has been an exceptional 3 years with the team, racing at



Dunsfold, Goodwood and now Silverstone. Throughout my time in the Greenpower Team I have developed STEM skills, made friends across the school, become a team player and, as a result of the things I have learned, I am considering a potential career choice in engineering."



BET YOU DIDN'T KNOW... TPS INTERVIEW



GEORGINA, YII AND GRAHAM DYER, TEACHER OF MATHS.

GEORGINA TO GRAHAM

What inspired you to be a teacher?

When I was studying for my O-Levels (which preceded GCSEs!), I helped a friend with his studying, and he said I should be a teacher. That got me thinking about it.

If you were not a teacher, what would you be?

I think I would like to be an archaeologist – I'd love to dig things up!

Who are your heroes?

I admire people from history, for example, Isaac Newton who was so involved in Physics, Maths and Astronomy. Also, Neil Armstrong – the first man on the moon.

What is the best part of your job?

Teaching students! Maths is the most important subject, and I am always trying to foster a love of the subject.

Why did you choose to teach at TPS?

I was working in Portsmouth and the vacancy came up in 2002. I had a friend working at TPS who said it was a good school, so that was it.

Tell me about the teacher who inspired you the most?

I had a Maths teacher who was strict but friendly and who gave his own time to help you. I have tried to model myself on him.

What is the one exciting teaching method you use?

I'm not sure excitement is really my thing! But I try to build good relationships with students (and I think I'm quite funny, too!)

What are your thoughts on education today?

A lot has changed in education – much of it for the better. There is an emphasis now on teaching and learning, and there are so many opportunities to do different things in school.

GRAHAM TO GEORGINA

Tell me about yourself in 30 seconds?

Outside of school I enjoy sailing and am an Assistant Instructor. In the summer I will become a D.I which is top instructor. I am a Corporal in the CCF, and I am training to be a sergeant and taking leadership courses. I play football for Clanfield F.C; I play piano and am about to take my Grade 7 exam. I ski.

What are your strengths?

I am ambitious in what I want to do, and I push myself a lot and try to do my best.

What are your weaknesses?

I think I can be intimidating – I can intimidate Mr Dyer with my knowledge of maths!

Can you give me one example of Enjoy Respect Achieve?

In the CCF I have learned to respect other people at all levels.

What or who inspires you?

People who have come from nothing but achieve and get places.

What plans do you have?

I'm deciding what A-Levels to do now out of Spanish, Maths, History, Politics, Economics and Music. I want to go to University and to travel the world, exploring different cultures.

What is your favourite saying from a song or book?

"Here Comes the Sun" – it's happy and easy.

What one thing would you change about school life?

I would like more students to get involved in the House competitions, because I think some people think it's just for sport and therefore not for them. I would like to see these competitions building up more.



SPOTLIGHT ON...

JAMIE ANDREWS, ASSISTANT HEADTEACHER, BOHUNT WOKINGHAM



What gets you out of bed in the morning?

I think what gets me out of bed in the morning is not knowing what my day is going to bring which excites me for the day ahead. Also, knowing that I am going to do a job which I absolutely love. Outside of work my family get me out of bed in the morning as I have a fantastic support network around me. I spend a vast amount of time in work so thing that gets me out of bed in the morning is job satisfaction. This is my biggest motivator. I hope that if only in a small way I make a difference to both students and staff.

How would you describe your job to a child?

I have the responsibility of ensuring that the teaching and learning that they experience each day is innovative and of a good enough standard to ensure that they can be game changers in the future.

What is your biggest 'game-changing' achievement, personal or professional?

Professional – becoming an assistant head teacher. It's something I have always wanted to do.

Personal – moving house to a new location away from family/ friends and being able to cope with the challenges that brings.

What three words would you use to describe your job?

Exciting, fulfilling and a privilege.

Where do you see yourself in five years' time?

My next dream is to become a Deputy Head Teacher.

What's your favourite song lyric or line from a film?

Five, Six, Seven, Eight...

Winston Churchill "The Darkest Hour" – Success is not final; failure is not fatal: it is the courage to continue that counts.

What's the best thing about working at BET?

It is more than just exam results at BET – that is what I want to be in it for. I like how you can draw on the support of colleagues from other schools to improve practice in your own setting.

It stretches me, as a professional, to think about beyond the classroom and how students benefit from other aspects of their education; such as outdoor learning.

If you were an animal, what would you be?

A meerkat – inquisitive, likes working in a team and always watching out for others.

What two things would you take to a desert island?

My horse (Henry) and my phone.

Tell us a joke.

How was the Roman Empire split in half? with a pair of Caesars!

SCHOOL HIGHLIGHT:

BOHUNT WOKINGHAM PROVIDES PLENTY OF VARIETY ON PSHE DAY



As part of our PSHE curriculum, all students participated in various activities focused on living in the wider world, health and wellbeing or relationships. Throughout the day we had external visitors including PC James Carrigan from the Metropolitan Police and Rymans Enterprise Challenge. All students engaged well to explore the essential skills, qualities and attributes required to be game changers in a modern world!

Year 9 & 10 First Aid/Health and Safety

Year 10 explored different aspects of health and personal safety. Throughout the day they engaged in several discussions on how to take care of themselves including a session on the administration of basic first aid and CPR training with Mr Peters and Miss Harwood. We were also joined PC James Carrigan, a dog handler with the Metropolitan Police, who brought along Ernie his four-legged partner. Students represented the school perfectly, engaging in all tasks developing their awareness of how to keep themselves healthy and safe in the world that they live in. Students were able to understand the uses of dogs like Ernie who can help keep our community safe.

Year 8

Year 8 worked on a business challenge, this year in conjunction with Rymans, about reusing old cylinders and tanks used by Air Products, a multi-million STEM company. The students worked to come up with new and innovative ideas and had a variety of tasks to complete including appointing a project manager, creating a new product, branding, marketing, PR stunt, press



release, social media campaigns, poster, and an advert. Students work tirelessly throughout the challenge to come up with some amazing ideas. The four facilitators from the Inspirational Learning Group, mentored all the teams and after lunch they chose nine teams to present their ideas, to be judged by Mr Read, Miss Hurley and Darryl, from the Inspirational Learning Group.

The ideas ranged from eco houses, benches, beds for homeless people and a boat to clean up plastics from our oceans. All teams did a wonderful job to stand up in front of the whole year group to present their ideas. We had some confident speakers and even had an amazing dance display to entertain us. The judges deliberated and were impressed with the standard of work.

The winners were 'Bohunt's Basketball Bins' an innovative and fun way to use the recycled cylinders and turn them into bins to collect rubbish around the school site and make putting rubbish in the bin fun for students. The winning team will work over the coming months to prepare their presentation for the National Finals in July. The Inspirational Learning Group were really impressed with the standard throughout the day and the students represented Bohunt beautifully.

Year 7

We launched our growth mindset ethos with year seven this half term. During the day, they learnt the science of a growth mindset, they explored through drama, created inspiring posters that promote positive mantras, learnt the importance of collaboration through team building exercises, failures and mistakes and learning to spin plates showed them the value of grit and perseverance. Throughout the sessions, they were exposed to all the traits that are needed for excellent learners for life: Creativity, Motivation, Resilience, Independence, Reflection, Collaboration and Curiosity. We wish them every success on their journey to becoming game changers!



BET YOU DIDN'T KNOW... BOHUNT SCHOOL WORTHING

LEISHA BRUGNOLI – ENGLISH TEACHER AND TOM, Y11

TOM TO LEISHA

What inspired you to be a teacher?

I enjoyed being at school and have happy memories of my teachers. They made school an engaging and enjoyable place to learn so I wanted to pass that on.

If you weren't a teacher, what would you be?

I investigated being a social worker but wanted to keep the side of my job that allowed me to use my degree.

What's the best part of your job?

Both the students and staff here make me laugh. Even when it gets stressful and hard, there is always someone saying something hilarious.

Who are your heroines/heroes?

I would say it is anyone who has stood up for something they believed was unjust whether that be Emmeline Pankhurst, Rosa Parks or Malala Yousafzai.

Why did you choose to teach at Bohunt Worthing?

I really like living in Worthing. I think it has a positive energy and I was excited about the opportunity to help build the English Department.

Tell me a little about a teacher that inspired you.

Ms Govier was my drama teacher and I thought she was excellent. She was so passionate about drama and really wanted all of us to create exceptional pieces as well as enjoy her subject.

What is one exciting teaching method you use?

We are using some really engaging texts now across all the year groups that allow us to plan some creative and academically challenging tasks.

What are your thoughts on education today?

I think it's a shame that budgets are being cut to education as well as services we need to utilise but I know of excellent people who are in the job to really make a difference and we should be grateful they stick with it!

LEISHA TO TOM

Tell me about yourself in 30 seconds

My name is Tom Sellen. I attend Bohunt School Worthing, I'm a 16 year old, 5 foot 10 boy, and my hobbies are eating, sleeping and playing the piano, my favourite food is anything that has too much sugar in it and my favourite subject is Mandarin.

What are your strengths?

I'm quite good at motivating myself, if I can bribe myself with chocolate, generally I can get down to work easily.

What are your weaknesses?

My largest weakness is my tendency to blow any challenges out of proportion. The smallest obstacles can sometimes make me unnecessarily stressed but overtime I've learned to tackle issues pragmatically.

Give one example of something you enjoy, respect or have achieved at Bohunt Worthing What or whom inspires you?

I think that people in my year group have learnt the hard way to respect our school building. Spending a year with huts for classrooms was very humbling and has certainly taught us to enjoy the facilities that we have.

What are your plans after leaving school?

Once I've finished with school, I intend to pursue Mandarin as it's been such a brilliant opportunity that we've been offered. Going to Bohunt has acted as a fantastic introduction to the language and I'd love to continue to improve my abilities.

What is your favourite line from a film/song/book?

"We're going to need a bigger boat" from Jaws. I could over analyse it and mention how it promotes resourcefulness in the face of adversity, but I just think it's a very comedic timed line that never fails to make me laugh.

What one thing would you change about school life?

One thing I would change about my school life is I would have liked to have been more relaxed in my earlier years. Obviously working hard and being respectful are important no matter what year you're I wish I'd focused more on enjoying myself.



SCHOOL HIGHLIGHT:

STUDENT LEADERSHIP AT BOHUNT SCHOOL WORTHING



It has been an exciting time for Student Leadership at Bohunt School Worthing (BSW) since the launch of the Schools Students and Teacher Network (SSAT) Student Leadership award in June 2019.

Since opening in 2015, we have recognised students taking responsibility through a variety subject based leadership groups as well as the Student Council and the LGBT Ambassadors. The recent decision to partner our programme with an internationally recognised educational body, the SSAT, was motivated by the desire to reward our Student Leaders for the valued contributions they make. The SSAT's Student Leadership Accreditation (SLA) provides students with a platform for their personal development and the opportunity to gain an externally certified award which is valued by colleges, universities and employers alike.

Teachers and students have worked with the SSAT to design three levels of challenge, across all ages in school; Bronze, Silver and Gold. The SLA provides an offering which covers artistic, sporting, academic and pastoral areas and has been launched and welcomed by students in; Digital Leaders, Sports Leaders, Social Mentors, Photography Leaders, LGBT Ambassadors, Eco Leaders, Student Librarians, as well as Art, Drama, English, Geography, History, Modern Foreign Languages, Maths, Music and Science leaders.

We spoke to some of our Student Leaders to gain an insight into the work they do and to find out how the SSAT Student Leadership award has benefitted them.

Lily and Emma talked about the role of the Student Council and



what they do; they discuss environmental issues, take part in school assemblies, ask for feedback from students in tutor group time and meet with Mr White every other Friday lunchtime as a group to feedback and share ideas. Lily said,

"I like the fact that if my friends have an opinion or need something that I can bring it up and discuss it for them in the Student Council. I am currently working with Broadwater Sports to design an eco-friendly BSW drinks bottle so we can work to reduce the use of plastic in our school."

Emma said, "I like taking on a leadership role in the school and being listened to. The school dog came through us as an idea to explore to see if it would work. I like that they listen to us and we are a part of the school and I feel respected."

Our Sports Leaders Olivia and Josh play a crucial role in supporting the PE department and organising a range of sports tournaments, events and in-lesson coaching activities.

Olivia said,

"I have really enjoyed helping to organise Sports Day and inter-house football, netball and rounders competitions. It's great to see the students have so much competing against each other".

Josh: "my favourite part of being a Sports Leader is coaching students in lessons. It is rewarding when I can see how my advice has helped them to improve their technique".

The Digital Leaders have celebrated many hours of hard work by relaunching The Bohunt Times newspaper website this half term. An online school news platform which is loved by students and staff alike.

Mr McPherson who oversees the Digital Leaders said, "I am extremely proud of everything they have accomplished. We have a team of 30 Digital Leaders and they all work extremely hard leading technology and progressing towards their SSAT.

The History Leaders support student engagement with and enjoyment of history both in lessons and outside the classroom; designing teaching materials, promoting events such as Black History Month and raising money for the Royal British Legion during Remembrance. History Leaders James, Alex, Jayden and Alfie organised lunchtime Poppy Appeal fundraising. James said; "I really enjoy designing PowerPoints and animations which are then used in our History lessons."

Other students highlighted by teachers for their excellent leadership contributions include:

- Phoebe, whom Mrs Palmer would like to commend for organising a series of weekly student rehearsals, whilst also playing a leading role in the recent school production of Oliver!
- Benjamin, whom Mr Bateup has commended for his excellent work in designing an energy saving challenge for students, linked to house points, to make our school as green and energy efficient as possible.
- Evie, praised by Miss Carr for her organisation of a range of student musical and choral groups and her help in managing the upkeep of the Music department's instruments.



SPOTLIGHT ON...

GOVERNANCE AT BET

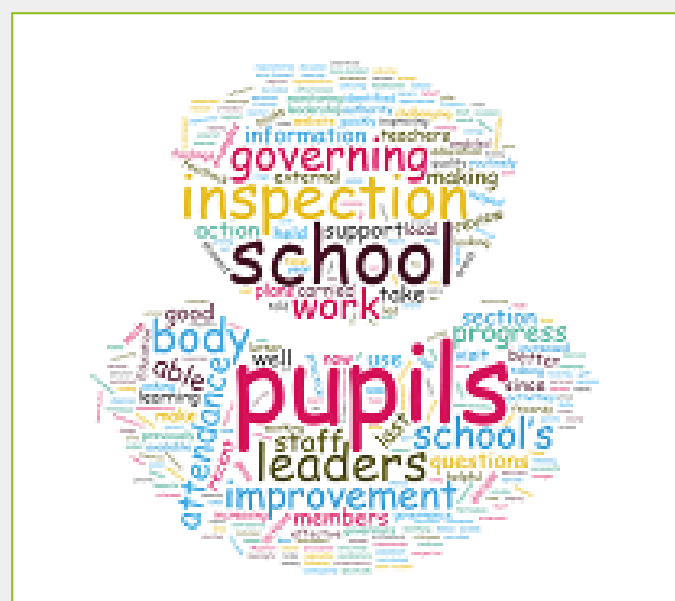
Welcome to BETTER Times' governance page, which shares the work of the volunteer army of 70 local governors and 11 trustees (and the work of the four local governing body clerks).

Do you know what your School local governors do? Do you know who they are?

Local governors play a crucial but often unsung and unrecognised role in BET Schools: they are a pivotal link between a school and its local community, and between a school and the BET Board. They contribute their time (at least 4-6 hours a half term), skills and knowledge in the best interests of the students. Local governors commit to working together as one body, and in BET they:

- Promote BET's vision and ethos in your school and are responsible for implementing BET's overarching strategy and priorities within the context of your school
- Provide proactive support and challenge to the Head of School
- Represent and promote the School in its local community
- Advise the BET board about local issues (whether within school or the wider community) that may affect the School

You will find local governors in your school paying at least termly visits (and perhaps meeting with staff and students as part of that visit depending on its nature). They will meet as a group formally each half term, act as part of a governor panel for formal hearings (for example about exclusions, or complaints); attend training and other development events; read and learn more about education and curriculum in BET; be a sounding board for Senior Leaders as well as being out and about supporting the School.



INFORMATION FOR LOCAL GOVERNORS:

link to Local Governor Library (shared area on Google drive): <https://drive.google.com/drive/u/2/folders/1cU76ppQZdz7ibVI42nWdcNDdGnLGfAzh>

Google survey for governor training needs: https://docs.google.com/forms/d/e/1FAIpQLSdlmjSgroZlqO2Cpyo7BmOeSx4qu_g88bsOt-8X5tSyeuZ23Q/viewform?vc=0&c=0&w=1

Indicative Dates for your diary:

March/April 2020 – Premises and Estates nominated governor forum (date tbc)

Summer Term 2020 – Safeguarding nominated governor forum (date tbc)

Main items of LGB business For Spring 2020:

Spring 1 – scrutinise BET Year 11 mock results; receive and scrutinise SEND information report (for publication on website) and receive SEND briefing

Spring 2- scrutinise Head's termly written report; review additional capital funding bids

USEFUL CONTACTS:

BET Governance Lead –

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CEO's PA –

Tessa Wright, twright@bohunt.hants.sch.uk

Trust Administrator –

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MEET THE SEND CO-ORDINATORS

BET Director of SEND, Simon Tanner, introduces his superb team of SEND Co-ordinators. Emma Saunders, Jenny Kidd and Janine Bloomfield play a vital role supporting children across the Trust who need it most to enable them to fulfil their potential inside and outside the classroom. Read on for a feel for what being at Bohunt means to them.

EMMA SAUNDERS – TRUST CO-ORDINATOR FOR COGNITION AND LEARNING, BOHUNT WORTHING



What gets you out of bed in the morning?
Every day is different. The challenges that every student faces each day will bring something new for us to work together on and to overcome and I love being part of that.

What is your biggest 'game-changing' achievement?

Being a game changer is about being brave, seeing everyday as an opportunity and pushing yourself to take risks to try something new or make a difference. So, my game changing experience involved all those things. I jumped off Mount Babadag at 6500ft and paraglided to the crowded beach below. I felt the clouds with my fingers, the silence was deafening but the freedom was exhilarating.

If you were an animal, what would you be?

I would be a dog. I have always feared dogs, but since working with Gus, our school therapy dog, I've gotten used to being around him and I can see the difference he makes to the lives of our students.

JENNY KIDD – TRUST CO-ORDINATOR FOR COMMUNICATION AND INTERACTION, BOHUNT SCHOOL



How would you describe your job to a child?
My job is to help support children emotionally and academically. It is very interesting.

What is your biggest 'game-changing' achievement?

Being a mum, achieving a B at English GCSE, Qualification in Level Supporting and teaching in Schools,

training to be a Counsellor and achieving my current role at BET.

Where you do you see yourself in five years' time?

I would like progress further in the role as Communication and Interaction Coordinator. I am also hoping to be a qualified Counsellor, with the hope to work as a school counsellor.

What two things would you take to a desert island?

My Family and a helicopter, just in case I'm ready to go home.s.

JANINE BLOOMFIELD – TRUST CO-ORDINATOR FOR SOCIAL EMOTIONAL MENTAL HEALTH, BOHUNT WOKINGHAM



What gets you out of bed in the morning?
The good intention of going for a run

How would you describe your job to a child?

My role enables me to support students with their emotional and behavioural difficulties to thrive and lead a happy, fulfilled and

independent life.

What is your biggest 'game-changing' achievement?

I am most proud of the fact that I have completed the London Marathon for the past 4 years, soon to be the 5th in 2020. A positive mindset (and jelly babies) kept me going!

Where you do you see yourself in five years' time?

I have a five-year aim, to have been the driving force behind the Trust achieving the Mental Health Kitemark.

What's the best thing about working at BET?

The new opportunities available every day, for staff as well as students. There really is an 'ambition for all' mentality.

Tell us a joke.

What was Beethoven's favourite fruit? BANANAAAAAAA!

FUTURE ISSUES OF BETTER TIMES

We want to ensure you enjoy BETTER Times and find it a useful and engaging platform. If you have any suggestions for future content, please email Polly Sharpe, BET Director of Communications, at: psharpe@bohunt.hants.sch.uk

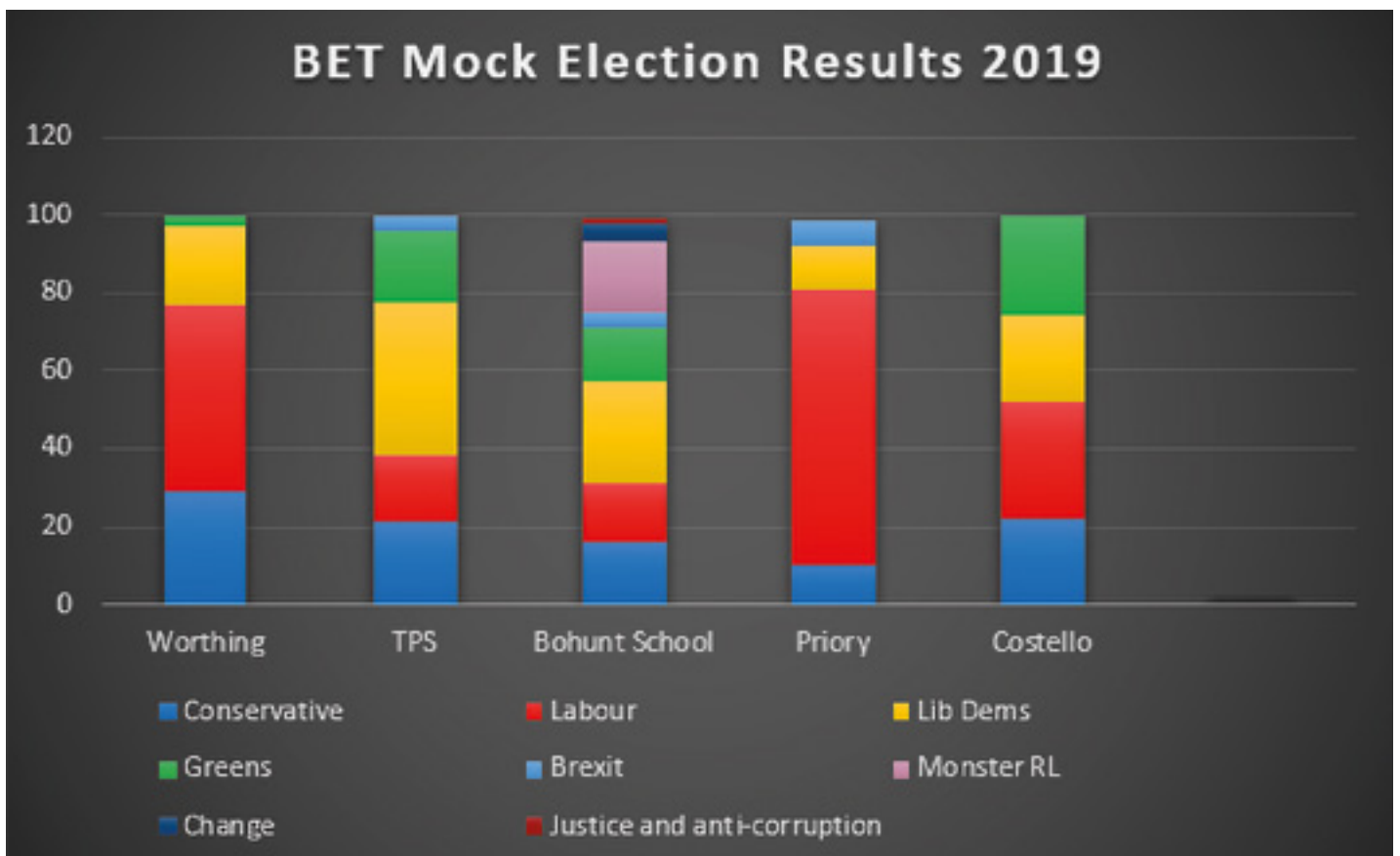


BET 'MOCK ELECTIONS 2019'

MANY BET SCHOOLS TOOK PART IN 'MOCK' GENERAL ELECTIONS IN MID-DECEMBER. STUDENTS FROM TPS, BOHUNT SCHOOL, BOHUNT WORTHING AND PRIORY SCHOOL ALL WENT TO THE POLLS IN THE SAME WEEK THAT GENERAL ELECTION FEVER GRIPPED THE NATION.

Candidates were chosen, ballot boxes were built and hustings took place before audiences at each of the schools. Most of the results were drawn on Thursday 12 December, just as the country went to the polls to vote!

The final results were as follows:



Taking just one BET school as an example, TPS had a huge turnout of 88%, considerably higher than the national general election turnout at just 67%. If compared against the real election, the TPS vote shares, compared to the 650 seats in the House of Commons, would have resulted in a hung parliament. The most likely outcome forecast for the TPS election would have been a Liberal Democrat and Green Party coalition government, because no single party had received enough TPS seats to have a majority.

The Liberal Democrats and the Green Party made a 'Unite to Remain' pact before the general election and might well have worked together to form a new government based upon the

TPS vote share, if that had been the real result on the night!

Results from other schools showed that students were motivated and passionate about the chance to vote in mock elections. Not only was there interest from A level Politics students, but across all school years, from 7 to 13.

Jonny White, Head of History and PSRE at Worthing said, "I have been so impressed with the enthusiasm students have shown regarding our election this week and very proud of the four candidates who stood and have proved themselves to be such great role models to the rest of the school community."



BOHUNT
EDUCATION TRUST

STAFF
AWARDS
2020

#BETawards2020

Deadline for nominations
17:00 on Friday 17 January 2020

☆ Game Changer of the Year Award

☆ Enjoy Respect Achieve (ERA) Award

☆ Trust First Award

☆ Green Chicken School of the Year Award

☆ Outstanding Leadership Award

☆ Long Service Award

☆ Innovation Award

☆ Inspiration Award

☆ Teacher of the Year Award

☆ Teaching Team of the Year Award

☆ Support Team of the Year Award

☆ Chair's Award

Awards ceremony
Friday 28 February 2020
at The Studio, TPS


Entry and criteria information available at:
www.bohunttrust.co.uk/bet-awards/





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Enjoy. Respect. Achieve.