# CALL FOR CONTRIBUTIONS

ELIA Biennial Conference Zurich 2020 Expanding the Arts

### THEME

New ideas, new concepts, the NEW itself most commonly arises at the edges or at the interfaces between traditional disciplines — be it in arts, sciences or in everyday life. It is often this space in between — virtual or physical — where we as academics, artists or creatives can invent, innovate, compose and create. We can explore the limits of our doing and test the boundaries between different worlds, disciplines and concepts. At the same time, we can shape and reflect on our practices, and, by exploring its limits, expand the arts. The ELIA Biennial 2020 is dedicated to these edges and interfaces. We want to explore new hinges between the most diverse disciplines in arts, sciences and society, both inside and outside the walls of academies and universities.

The concept of transdisciplinarity appears as a form of cooperation that opens up innovative perspectives, questions and solutions. Today, thinking and reflecting across disciplines has almost become a ,must'. In this context, transdisciplinarity in the arts goes beyond breaking silos between artistic disciplines as different as design and music. It raises the question of how arts and creative practices can collaborate with other fields to come up with innovative solutions and new formats.

Going from STEM (science, technology, engineering and mathematics) to STEAM is a matter that has been brought up into the policy agenda. Integrating the perspectives of arts and design into the classical STEM-canon could possibly help to cope with the upcoming ecological, economic, social and cultural challenges of the future. The ELIA Biennial 2020 wants to relate these developments to the reality of higher arts education institutions.

## LEADING QUESTIONS

( ) How can arts universities take on an active role in this debate? ( ) Is the comprehensive and transdisciplinary arts university a model for the 21st century? Or is it just a concession to the economy of scale, the imperative of efficiency? ( ) How can small monodisciplinary institutions take part in such a process and debate? ( ) Does transdisciplinarity change the way arts subjects are considered, and curricula are built? ( ) How can we achieve the same level of quality and critical reflection in one discipline while collaborating across disciplinary boundaries inside and outside the arts?

### Deadline 6 January 2020

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	WHAT ARE WE LOOKING FOR?	PROCEDURE: APPLICATION AND SELECTION	WHO WILL REVIEW?
()	Projects in teaching and in research which are considered to be	Think outside of the box! Your chosen format should include a lively	All submissions will be peer-reviewed by an international experts
	transdisciplinary or question this concept;	debate or forms of co-creation.	panel, and the selection will reflect a balanced division of regions,
()	Initiatives involving students as well as teaching and research staff	These are the mandatory submission requirements:	countries and disciplines. The international peer-reviewers panel
	in innovative ways to promote transdisciplinary collaborations;	( ) Presentation title	will make the first selection, which is presented to the Steering Group
( )	Proposals focusing on transdisciplinary institutional develop-	( ) Format description*	of the 16 <sup>th</sup> Biennial Conference for the final choice.
	ment, which might be in dimensions of content, methodology, or-	( ) Disciplines (artistic and non-artistic; if applicable)	
	ganisation or all three;	( ) Short description (max. 50 words)	WHAT ARE THE SELECTION CRITERIA USED?
( )	Unfinished projects that address problems in favour of solutions	( ) An abstract (max. 400 words)	( ) pertinence to the theme
	and are willing to discuss their inherent dilemmas or critical	( ) Descriptive biography of presenter(s) (max. 300 words)	( ) geographical and disciplines balance
	questions;	( ) Technical requirements	( ) innovative quality
( )	Submissions that expand the format!	( ) Contact details	( ) students (active) involvement
$(\ )$	We aim to have proposals that are interactive, surprising, involving		
	the audience and are not merely an academic paper presentation.		Applicants will be informed about the selection results by 15 February
		selected, you will have to provide the final version 1 month before the	2020 at the latest. Successful applicants will be offered a reduced par-
	WHO CAN APPL <mark>Y</mark> ?	start of the conference. The paper will be published and shared with	ticipation fee of €295.
()	Representatives of ELIA member institutions from all artistic dis-	delegates prior to the event.	
	ciplines such as lecturers, researchers, artists, students, senior		PARTICIPATION FEES FOR THE
	managers, administrators, international officers are welcome to	The required information should be filled in on the submission form	ELIA BIENNIAL CONFERENCE ARE:
	submit proposals.	available at the ELIA Biennial Conference 2020 website:	( ) Early Bird Fee 395€
()	Projects involving students or by students are encouraged.	(www.eliabiennial.com)	( ) Regular Fee 495€
()	Artists, cultural organisations, professional practitioners from the	The working language of the ELIA Biennial Conference is English.	( ) Students Fee 75€
	cultural sector are welcome to apply in collaboration with ELIA	Submissions should be sent by 6 January 2020 at the latest.	
	member institutions.		For further information, please visit the ELIA Biennial Conference
		Please note: submissions not making use of the online form or presented	website: (www.eliabiennial.com) or contact ELIA Conference Man-
		in a language other than English will not be taken into consideration.	ager Janja Ferenc at ( janja.ferenc@elia-artschools.org ).

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