



Geography





Geography

Mile Post 1

Key Skills

National Curriculum		IPC learning Goals
Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage	1.11	Be able to use maps at a variety of scales to locate the position and simple geographical features of the host/home country.
	1.12	Be able to use secondary sources to obtain simple geographical information
Use simple compass directions (N,S,E,W) and locational and directional language (far, near, left, right) to describe the location of features and routes on a map	1.7	Be able to use geographical terms
	1.8	Be able to follow directions
Use aerial photos and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	1.10	Be able to make maps and plans of real and imaginary places, using pictures and symbols
	1.12	Be able to use secondary sources to obtain simple geographical information
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the human and physical features of its surrounding environment	1.1	Know about the main physical and human features of particular localities
	1.3	Know about how land and buildings are used in particular localities
	1.9	Be able to describe the geographical features of the school site and other familiar places
	1.12	Be able to use secondary sources to obtain simple geographical information

Key Knowledge

National Curriculum		IPC Learning Goal
Name and locate the world's seven continents and five oceans	1.5	Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas	1.1	Know about the main physical and human features of particular localities
	1.11	Be able to use maps at a variety of scales to locate the position and simple geographical features of the host/home country.
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country	1.1	Know about the main physical and human features of particular localities
	1.2	Know about similarities and differences between different localities

	1.5	Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles	1.4	Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there.
Use basic geographical vocabulary to refer to <ul style="list-style-type: none"> • key physical features, incl: beach, cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • key human features, incl: city, town, village, factory, farm, house, office, port, harbor and shop 	1.1	Know about the main physical and human features of particular localities
	1.3	Know about how land and buildings are used in particular localities
	1.7	Be able to use geographical terms
	1.9	Be able to describe the geographical features of the school site and other familiar places
	1.13	Be able to express views on the attractive and unattractive features of an environment
	1.14	Be able to communicate their geographical knowledge and understanding in a variety of ways

Geography

Mile Post 2



Key Skills

National Curriculum		IPC learning Goals
Use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	2.8	Be able to use maps at a variety of scales to locate the position and geographical features of particular localities
Use the 8 points of the compass, four and six figure grid references, symbols and key (incl Ordnance Survey maps) to build their knowledge of the UK and the wider world	2.5	Be able to use geographical terms
	2.12	Understand how places fit into a wider geographical context
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, incl sketch maps, plans and graphs, and digital technologies	2.6	Be able to describe the main geographical features of the area immediately surrounding the school
	2.7	Be able to make simple maps and plans of familiar locations
	2.9	Be able to use secondary sources to obtain geographical information

Key Knowledge

National Curriculum		IPC Learning Goal
Locate the world's countries, using maps to focus on Europe (incl the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	2.8	Be able to use maps at a variety of scales to locate the position and geographical features of particular localities
	2.12	Understand how places fit into a wider geographical context
Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (incl hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time	2.1	Know how particular localities have been affected by human activities
	2.2	Know how particular localities have been affected by natural features and processes
	2.10	Be able to express views on the features of an environment and the way it is being harmed or improved
	2.11	Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features
Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and the time zones (incl day and night)	2.4	Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there
	2.5	Be able to use geographical terms
	2.8	Be able to use maps at a variety of scales to locate the position and geographical features of particular localities
Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America	2.11	Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features
Describe and understand key aspects of:	2.1	Know how particular localities have been affected by human activities

<ul style="list-style-type: none"> Physical geography, incl: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, incl: types of settlement and land use, economic activity incl trade links, and the distribution of natural resources incl energy, food, minerals and water 	2.2	Know how particular localities have been affected by natural features and processes
	2.3	Know how the nature of particular localities affect the lives of people living there
	2.4	Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there
	2.5	Be able to use geographical terms
	2.11	Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features
	2.13	Understand that the quality of the environment can be sustained and improved

Geography

Mile Post 3



Key Skills

National Curriculum		IPC learning Goals
Use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	3.2	Know about the main physical and human features and environmental issues in particular localities.
	3.20	Be able to use and interpret globes and maps in a variety of scales
	3.21	Be able to use maps in a variety of scales to locate the position and geographical features of their home country and town, and the countries and town where their peers have lived
Use the 8 points of the compass, four and six figure grid references, symbols and key (incl Ordnance Survey maps) to build their knowledge of the UK and the wider world	3.17	Be able to use instruments to make measurements
	3.19	Be able to make plans and maps in a variety of scales using symbols and keys
	3.20	Be able to use and interpret globes and maps in a variety of scales
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, incl sketch maps, plans and graphs, and digital technologies	3.7	Know about the geography of the area around the school
	3.13	Be able to use a variety of sources to gather geographical information
	3.14	Be able to use secondary sources to obtain geographical information
	3.16	Be able to collect and record evidence to answer geographical questions
	3.17	Be able to use appropriate geographical vocabulary to describe and interpret their surroundings
	3.18	Be able to use instruments to make measurements
	3.19	Be able to make plans and maps in a variety of scales using symbols and keys
3.24	Be able to communicate their knowledge and understanding of geography in a variety of ways	

Key Knowledge

National Curriculum		IPC Learning Goal
Locate the world's countries, using maps to focus on Europe (incl the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	3.1	Know that the study of geography is concerned with places and environments in the world around them
	3.2	Know about the main physical and human features and environmental issues in particular localities
	3.20	Be able to use and interpret globes and maps in a variety of scales
Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (incl hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time	3.2	Know about the main physical and human features and environmental issues in particular localities
	3.5	Know about recent and proposed changes in particular localities
	3.6/8	Know about the major geographical features of the host/home country

	3.21	Be able to use maps in a variety of scales to locate the position and geographical features of their home country and town, and the countries and town where their peers have lived
Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and the time zones (incl day and night)	3.20	Be able to use and interpret globes and maps in a variety of scales
	3.21	Be able to use maps in a variety of scales to locate the position and geographical features of their home country and town, and the countries and town where their peers have lived
Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America	3.3	Know about similarities and differences between particular localities
	3.22	Be able to explain how physical and human processes lead to similarities and differences between places
Describe and understand key aspects of: <ul style="list-style-type: none"> Physical geography, incl: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, incl: types of settlement and land use, economic activity incl trade links, and the distribution of natural resources incl energy, food, minerals and water 	3.1	Know that the study of geography is concerned with places and environments in the world around them
	3.2	Know about the main physical and human features and environmental issues in particular localities
	3.4	Know how the features of particular localities influence the nature of human activities within them
	3.9/10	Know about the weather and climatic conditions in their home/host country and how they affect the environment and lives of people living there
	3.11	Know how people affect the environment
	3.12	Be able to enquire into geographical factors and their effects on people
	3.15	Be able to identify geographical patterns and to use their knowledge and understanding to explain them
	3.23	Be able to explain how places are linked through movement of goods and people
	3.25	Understand how localities are affected by natural features and processes
	3.26	Understand how and why people seek to manage and sustain their environment
	3.27	Understand how the geographical features of the host country affect the lives of the people who live there