

MovementWorks DDM Programme at Beacon Hill Academy Short Progress Report

Autumn 2014



Ali spent 3 months working at Beacon Hill Academy in Autumn 2014. She worked with 3 of our 5 primary classes and showed an excellent ability to adapt and differentiate for the varied ability levels of the students (SLD and PMLD mix). The students thoroughly enjoyed the sessions and had fun while engaged in the activities. One entire class of 8 students were able to learn her warm-up dance and resulted in reducing the support staff from 4 to 2. Another student who would purposely make themselves ill to avoid PE sessions did a complete turnaround and took part in each lesson 100% of the time. A PMLD student interacted with Ali by picking up a beanbag from her table and throwing it on the floor (this was the first time this particular student showed an awareness of the beanbag and the activity).

All in all, the Movement Works programme developed by Ali had a major impact on the students learning, fun and engagement levels. It also helped teach our staff some simple yet effective ways to adapt and differentiate dance activities; which were passed on and used in school clubs and other PE lessons.

## Brandon Mullin – Head of PE/Upper School Beacon Hill Academy

(A specialist college for sensory and physical needs)



MovementWorks The Basement Studio, 86 Adelaide Avenue, Brockley, London. SE4 1YR T: 020 8692 3745 | M: 07956 569 455 | E: info@movementworks.org | W: www.movementworks.org A Registered Charity No. 1176176

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