

***Better Writing
& Punctuation***

Booklet 6

Sample Pages

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ADVERBS

Now you know almost all the parts of speech and what they do. Let's think about the main ones again.

VERBS

AND

NOUNS

Verbs can be made more interesting if we add words to tell us more about the verb e.g.

He sings **loudly**

They have arrived **early**

Louis cooked **well**



A word that tells us more about the verb is called an ADVERB and it can tell us

**How
When
Where**

an action happens

She accepted her defeat **graciously**.

She accepted her defeat **immediately**.

She accepted her defeat **yesterday**

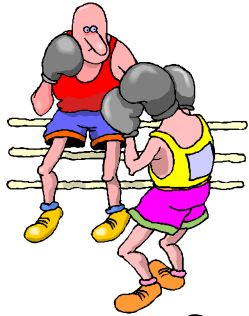





Underline the ADVERBS in the following passage.

She waited quietly in the dark. Gradually her eyes were able to make out the shape of the castle ahead. A sinister hissing sound could be heard faintly in the bushes ahead. She felt the hairs on her neck rise slowly and her skin begin to prickle.

Sweat was trickling remorselessly down her back and her palms were damp. Inside she was screaming noiselessly.

As you can see many ADVERBS have **LY** at the end and tell us **HOW** an action happened. Now look at this list of verbs and think of three ADVERBS which would describe HOW each of the verbs happens.

Talked	<u>quietly</u>	<u>angrily</u>	<u>seriously</u>	
Fought	_____	_____	_____	
Think	_____	_____	_____	
Slept	_____	_____	_____	
Played	_____	_____	_____	
Ran	_____	_____	_____	
Drank	_____	_____	_____	