

# Curriculum Intent 2019

## 1. Headley Park Citizens

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Our curriculum is underpinned by our commitment to developing the kind of citizens we hope our children will become. The values agreed by the staff team in 17/18 characterise how we want children to develop at HPPS and the kind of people we want them to grow into. This is at the root of all our work.

The values and characteristics are grouped each term as follows:

<b>Term 1</b>	Kind and considerate Respectful and well-mannered Thoughtful and empathetic
<b>Term 2</b>	Confident but not arrogant Ambitious and determined Proactive Resilient Self-aware
<b>Term 3</b>	Informed and educated Curious and creative Open-minded and worldly Appreciative
<b>Term 4</b>	Hard-working Independent Committed
<b>Term 5</b>	Able to solve problems Flexible and accommodating Diplomatic Articulate and good communicators
<b>Term 6</b>	Honest Supportive and collaborative Caring

## 2. Curriculum Purpose

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Our curriculum is designed to enable children to become good and successful citizens of their communities. It aims to broaden horizons, raise aspirations and develop confident, curious learners. It provides a wide range of experiences across all subjects, with an emphasis on learning which takes them beyond the familiar and opens their minds to new and different experiences and ways of thinking. We aim for a reading-rich environment across the whole curriculum and learning in all areas is designed to encourage creativity, curiosity, independence and growth mindset.

# 3. Subject Mission Statements

## 3.1 Communication

Reading	Writing
<p>At Headley Park, we aim to promote a lifelong love of reading. Reading is a fundamental life skill and it plays a crucial role in developing children culturally, emotionally and socially.</p> <p>We therefore create a school-wide reading rich environment and we encourage children to read high quality, challenging texts.</p> <p>We aim for children to understand that reading is an enjoyable activity that can enable your imagination to take you anywhere, as well as reading for information.</p> <p>Children from Headley Park will understand the importance of comprehension skills to enable them to make meaning of what they read.</p> <p>Our teaching of reading enables children to question and make sense of the wider world.</p> <p>Children learn to read through a system of synthetic phonics, which is taught daily at first and reinforced and revised throughout the school as required.</p> <p><b><i>Details of the reading curriculum and what is taught are contained in the English Policy and teacher guidance.</i></b></p>	<p>It is our vision that every child will learn, without limits, to become creative and competent writers through engaging, inspirational and aspirational materials and through support and challenge.</p> <p>We believe that this encouragement will enable them to become articulate and enthusiastic learners who will develop a love of writing.</p> <p>They will be able to use their writing to express themselves and to communicate with others and will write independently for a range of purposes and audiences.</p> <p>They will reflect on their own and others' writing and have an understanding that writing has a real purpose and that word choice and style can bring about change.</p> <p>We teach grammar, punctuation and spelling through a systematic programme devised specifically for our school, with clear expectations for every year group. We teach the skills in regular, frequent short lessons and practice drills and plan writing lessons to ensure these are then applied in children's own writing.</p> <p>In order to enable children to write clearly, legibly and fluently, we teach cursive handwriting from Early Years.</p> <p><b><i>Details of the writing curriculum and what is taught are contained in the English Policy and teacher guidance.</i></b></p>
<p><b>HP Citizenship Values (Reading):</b>            Informed and educated; curious; open-minded and worldly; independent; articulate and good communicators;</p>	<p><b>HP Citizenship Values (Writing):</b>            Ambitious and determined; informed and educated; hard-working; independent; articulate and good communicators</p>

Citizenship and Pupil Voice	Modern Foreign Languages
<p>Developing children as 'Headley Park Citizens' is at the heart of everything we do. The values and characteristics are taught, celebrated and reinforced throughout our teaching and learning, assemblies and everyday school life, in order to help children become well-rounded, responsible citizens.</p> <p>We encourage children to play an active role in the school community, the local community and the wider world, encouraging them to be reactive to issues in the world around them and proactive in bringing about change and improvements.</p> <p>We want our children to ask questions, debate, and explore how to bring about change. We want them to challenge the status quo, express their views persuasively and diplomatically and develop a strong sense of individual and social responsibility. We teach them to challenge and counter injustice, stereotyping and discrimination.</p> <p>We provide opportunities for children to take an active role as citizens of their communities, taking part in local and national events e.g. Parliament Week and fundraising events so that they can clearly see the positive impact of their actions as citizens.</p> <p>Citizenship is not taught in a series of discrete lessons but it is incorporated into lessons across the curriculum (e.g. English, PSHE, science and RE) and is the focus for assemblies, house competitions, circle times, Learning to Lead and other school events and activities.</p> <p>We have a dynamic system of Pupil Voice projects, where children are elected to represent their class on specific issues and areas of interest. This provides an opportunity for a large number of children to take a leading role in the school and community and for pupils to have a say in a wide range of areas.</p>	<p>The teaching and learning of a language is an important part of our pupils' education as it contributes towards mutual understanding; a sense of global citizenship; and an appreciation of different countries' cultures, communities and people.</p> <p>We focus on Spanish throughout Key Stage 2 so that children learn to read and write simple sentences and deepen their understanding of the function of grammar. In EYFS and KS1, children begin to develop basic language skills through songs, games, poems and stories. This provides a foundation for learning languages at KS2 and helps to foster enthusiasm for language-learning.</p> <p>We want our children to understand that there are many different languages across the world and that it is an important aspect of understanding about different places, lives and cultures. We therefore introduce them to other languages through topic work and themed school events.</p>
<p><b>HP Citizenship Values (citizenship):</b> Thoughtful and empathetic; collaborative; open-minded and worldly; committed; articulate and good communicators; independent; caring</p>	<p><b>HP Citizenship Values (languages):</b> Respectful; open-minded and worldly; articulate and good communicators;</p>

### 3.2 Maths and Technology

Maths	Computing
<p>In maths we aim for our pupils to gain a conceptual understanding of how mathematics can be used to interpret the world around them and become a valuable tool to better improve their abilities and experiences in their future lives.</p> <p>We aim for children to become astute problem solvers, able to apply their mathematical fluency flexibly and efficiently in a range of situations while showing the ability to reason using appropriate and accurate language.</p> <p>They will not only appreciate the practical advantages of mathematics but also its intrinsic value as an enjoyable experience and enriching pursuit.</p> <p>We hope that the children will be confident mathematicians, who can break problems into small steps and not see maths as an isolated subject that you study but rather an interdisciplinary device to better understand nature and the world we live in.</p> <p><b><i>Details of our maths curriculum and what is taught are contained in the maths policy and teacher guidance.</i></b></p>	<p>At Headley Park, we aim to prepare our children to be "lifelong learners" with the confidence, knowledge and skills to cope with and make good use of new and emerging technologies.</p> <p>Computing is an increasingly important part of life today so we aim to prepare pupils for the challenge of a rapidly developing and fast-changing technological world. The use of ICT will enhance and extend children's learning across the whole curriculum, increasing motivation for learning, encouraging independence and collaboration and developing problem-solving skills.</p> <p>We teach our children to understand and enjoy a range of technologies and to learn to use them responsibly and safely, understanding their limitations and dangers as well as their benefits.</p> <p>Computing is taught through discrete lessons and we also provide opportunities for children to apply and consolidate their skills across the curriculum. We aim for our school to be a technology-rich environment, where access to modern technology and online resources is natural and commonplace.</p> <p>We place a strong emphasis on online and digital safety. We teach children how to stay safe online and provide regular reminders and updates to both parents and children.</p>
<p><b>HP Citizenship Values (Maths):</b></p> <p>Resilient; informed and educated; hard-working; able to solve problems; independent; committed; collaborative</p>	<p><b>HP Citizenship Values (Computing):</b></p> <p>Confident; proactive; independent; curious; able to solve problems; flexible</p>

### 3.3 Ourselves and our World

PSHE	RE
<p>We teach PSHE in order to ensure children’s present and future wellbeing. We believe that through the teaching and learning of PSHE children are enabled to:</p> <ul style="list-style-type: none"> <li>• develop into unique, rounded, informed, active and responsible citizens</li> <li>• understand the world around them and to have the skills to manage life now and in the years ahead</li> <li>• stay safe, physically and mentally</li> <li>• develop a moral, social and cultural understanding and tolerance</li> </ul> <p>At Headley Park Primary School, PSHE is taught in both discrete lessons and as part of other subjects and activities. Children learn how to:</p> <ul style="list-style-type: none"> <li>• Nurture mutual trust and respect</li> <li>• Develop informed and responsible healthy life choices and to have a positive outlook towards health</li> <li>• Foster self-respect and self-worth among themselves and in the wider community</li> <li>• show understanding and tolerance</li> <li>• Develop social, economic, political and ecological understanding</li> <li>• Take action to keep themselves and others safe, both physically and mentally</li> </ul> <p>We use a wide range of resources and strategies to teach PSHE, with the guidance of the Jigsaw programme. Children are taught through focus weeks and days, circle times, PSHE lessons, role-play, stories and assemblies</p>	<p>In line with the law and DfE guidance, we offer Religious Education as part of our rich and broad curriculum and as part of our commitment to social, moral, spiritual and cultural development.</p> <p>Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual’s knowledge and understanding of the religions and beliefs which form part of contemporary society.</p> <p>Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human.</p> <p>Religious Education is delivered in a number of ways, including:</p> <ul style="list-style-type: none"> <li>• Discrete RE lessons</li> <li>• Citizenship lessons and activities</li> <li>• Philosophy for children (P4C) sessions</li> <li>• Values-focussed discussions in circle time and other group discussions</li> <li>• Assemblies</li> </ul> <p>RE at HPPS develops pupils’ knowledge and understanding of Christianity, of other principal religions, other religious traditions and worldviews that suggest answers to big moral and spiritual questions.</p> <p>RE also contributes to pupils’ personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.</p> <p>It offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally.</p>
<p><b>HP Citizenship Values (PSHE):</b> Kind and considerate; respectful and well-mannered; thoughtful and empathetic; self-aware; open-minded and worldly; diplomatic; honest; supportive; caring</p>	<p><b>HP Citizenship Values (RE):</b> thoughtful and empathetic; open-minded and worldly; respectful; curious; appreciative; informed and educated; articulate and good communicators</p>

Ecology and Environment	Cookery and Food
<p>Headley Park aims to create a more sustainable world. We are committed to becoming more responsible citizens by reducing our environmental impact and carbon footprint. Children learn about these issues and how to take positive action through:</p> <ul style="list-style-type: none"> <li>• The work of the Eco team, made up of children across year groups who meet regularly to discuss eco issues, carry out a range of tasks that helps the school become a more eco-friendly place and regularly involving and communicating with the rest of the school</li> <li>• A termly newsletter produced by the Eco Team and disseminated to the wider community</li> <li>• Citizenship projects and whole-school events which support national initiatives such as Water Explorers</li> </ul>	<p>We recognise the importance of a healthy life-style and diet, and understand that establishing a balanced diet in childhood helps establish healthy eating habits for life. We also recognise that there is a strong link between a healthy diet and effective learning.</p> <p>We hold an annual ‘Healthy Week’ to raise the profile of the healthy eating message and create a sense of collective responsibility and understanding.</p> <p>We believe cookery is an essential skill and an important element in becoming independent and developing creativity. We endeavour to equip children with a broad range of skills to enable them to cook meals from scratch and develop a curiosity to try new foods and recipes.</p> <p>We teach children to understand where food comes from and how to make conscious, ethical and healthy choices about the food they eat. We provide opportunities for children to grow their own food and visit local allotments and farms to develop their understanding of food provenance.</p>
<p><b>HP Citizenship Values (Ecology and environment):</b> considerate; respectful; worldly; caring; informed and educated; proactive; articulate and good communicators</p>	<p><b>HP Citizenship Values (cookery and food):</b> Creative; appreciative; independent</p>

Play	PE, Sport and Fitness
<p>As well as recognising play as a basic children’s right, we also believe it can be an effective learning tool and is important for healthy brain development. Through play, children learn social and communication skills, develop their creativity and imagination and build dexterity and physical, cognitive and emotional strength.</p> <p>Play is the primary focus for learning in the Early Years curriculum and throughout the school, we continue to provide opportunities for children to learn through play by providing:</p> <ul style="list-style-type: none"> <li>• Access to open ended play equipment at all ages</li> <li>• Opportunities for active learning across the curriculum</li> <li>• Trained playground leaders (children) and lunchtime Supervisors.</li> <li>• A wide range of after school recreational activities</li> <li>• An enabling environment that provides a range of spaces, allowing children to play independently, co-operatively, physically or peacefully.</li> </ul>	<p>Our goal with PE, sport and fitness at Headley Park is to enable children to be healthy, fit and active; to acquire key sporting skills and to enjoy sport and exercise so that they will grow up to make healthy lifestyle choices.</p> <p>The PE program focusses on fundamental skills such as co-ordination, balance and agility and provides an opportunity for children at all levels of attainment and talent to thrive in and enjoy sporting activity.</p> <p>We place a strong emphasis on teams and clubs taking part in competitive events. We teach children to strive to win but also to demonstrate good sporting attitudes and teamwork and to build resilience and cope with not winning.</p> <p>We have an inclusive approach and provide the maximum possible opportunities for all children, of all abilities to participate in a wide range of different sports.</p> <p>PE staff at Headley Park have specialist coaching skills and provide CPD to all staff to ensure high standards of teaching in all PE lessons and training sessions. We develop coaching skills among children, with many of the older children mentoring and coaching younger children and assisting with sporting events and training.</p> <p>We provide regular opportunities for children to develop their fitness and discover new ways to be physical active such as the daily mile, fitness days, yoga sessions and daily aerobics.</p>
<p><b>HP Citizenship Values (play):</b> Kind and considerate; respectful and well-mannered; thoughtful and empathetic; self-aware; supportive and collaborative; caring; resilient; able to solve problems; articulate and good communicators</p>	<p><b>HP Citizenship Values (PE, sport and fitness):</b> Confident but not arrogant; ambitious and determined; respectful and well-mannered; resilient; self-aware; hard-working; committed; supportive and collaborative</p>

<b>Geography</b>	<b>History</b>
<p>Through geography, we enable children to gain an understanding of places and environments.</p> <p>They learn about their local area and compare their life in this area with that in other regions in the United Kingdom and in the rest of the world.</p> <p>They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving.</p> <p>Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures.</p> <p>Geography teaching also motivates children to find out about the physical world and enables them to recognize the importance of sustainable development for the future of humankind.</p> <p>The aims of geography in our school are:</p> <ul style="list-style-type: none"> <li>• To enable children to gain knowledge and understanding of places in the world;</li> <li>• To increase children’s knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country;</li> <li>• To allow children to learn graphic skills, including how to use, draw and interpret maps;</li> <li>• To enable children to know and understand environmental problems at a local, regional and global level;</li> <li>• To encourage in children a commitment to sustainable development and an appreciation of what ‘global citizenship’ means;</li> <li>• To develop a variety of other skills, including those of enquiry, problem solving, ICT, investigation and how to present their conclusions in the most appropriate way.</li> </ul>	<p>At Headley Park we provide a high quality history education in which pupils understand methods of historical enquiry and discern how and why there are contrasting arguments and interpretations of the past.</p> <p>Our history curriculum is full of topics which develop chronological understanding and actively motivate children to ask ‘why’. It also provides the pupils with the skills and knowledge needed to develop into informed, engaged and thoughtful citizens.</p> <p>We aim to deliver a study of history which inspires children’s curiosity, encourages critical thinking and enables pupils to have a better understanding of the society in which they live and those in the wider world.</p> <p>We select the content and sources in our history curriculum carefully so that children receive a balanced perspective, reflective of the diversity of the world and actively celebrating black history and the contribution of women throughout the ages.</p>
<p><b>HP citizenship Values (Geography):</b>  Informed and educated; open-minded and worldly; appreciative</p>	<p><b>HP Citizenship Values (History):</b>  thoughtful and empathetic; open-minded and worldly; respectful; curious;</p>



### 3.4 Arts and Science

Science and Forest School	Design Technology
<p>Our vision is to give children a science curriculum which enables them to explore and discover the world around them confidently and gain a deeper understanding of the world we live in.</p> <p>Our curriculum involves exciting, practical hands- on experiences that encourage curiosity and questioning. Our children are encouraged to ask questions, take risks, experiment, reflect and make and learn from mistakes in a safe environment.</p> <p>They will acquire and apply core skills which equip them for an ever-changing world.</p> <p>We teach children about the work of scientists and their contribution to the modern world and encourage them to view themselves as potential scientists and understand the wide range of work they could do. We are careful to ensure this includes contributions of women and black scientists, to challenge stereotypes and preconceptions.</p> <p><b><i>The details of what is taught and assessed in science is contained in the science policy and teacher guidance.</i></b></p>	<p>In DT our children learn how to:</p> <ul style="list-style-type: none"> <li>• manage and control risks</li> <li>• work safely with a variety of tools and materials</li> <li>• become resourceful, innovative, enterprising and capable citizens.</li> </ul> <p>By taking part in an inspiring and rigorous practical subject, children learn to use their creativity, imagination and social skills to design and make products that solve real and relevant problems in a variety of contexts.</p>
<p><b>HP citizenship Values (science):</b>            Ambitious and determined; informed and educated; curious; open-minded and worldly; hard-working; able to solve problems; collaborative</p>	<p><b>HP citizenship Values (DT):</b>            Ambitious and determined; curious and creative; proactive; resilient; able to solve problems; collaborative</p>

<b>Art</b>	<b>Drama</b>
<p>In Art we aim to nurture our children's natural creative self-confidence and equip them with process experience that will help their ideas come to life.</p> <p>We would like our children to have a sense of the importance and vitality of the UK's creative industries as major contributors to UK GDP and to feel that their creativity is a precious and sought-after skill.</p> <p>Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas.</p> <p>Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth.</p> <p>We ensure that art work is purposeful; be this as a means of expression or to explore the styles of other artists that inspire our own work. Children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving.</p>	<p>Children take part in drama activities across the curriculum. Children learn to explore and express their ideas, opinions and responses to texts or curriculum content using techniques such as role play, performance poetry, writing and performing short play scripts and story-telling.</p> <p>Performances in the school are allocated across the year to each year group so that children have the opportunity at least once a year to rehearse and perform a play, concert or presentation to an invited audience.</p> <p>We aim, through drama, to develop children's:</p> <ul style="list-style-type: none"> <li>• confidence &amp; communication skills</li> <li>• command over their vocal and physical skills to allow them to approach public speaking with confidence</li> <li>• concentration, commitment and self-control</li> <li>• empathy &amp; sensitivity, understanding the viewpoints and emotions of a range of characters</li> <li>• co-operation &amp; team-work</li> <li>• Creativity</li> <li>• Evaluation skills &amp; appreciation</li> </ul> <p>We use drama to help children access stories and other texts which has a positive impact on their reading and writing.</p>
<p><b>HP citizenship Values (art):</b> Thoughtful; confident; creative; independent</p>	<p><b>HP citizenship Values (drama):</b> Confident; resilient; creative; articulate; good communicators; committed; ambitious; self-aware</p>

<b>Music</b>	<b>Forest Schools</b>
<p>Our vision is that every child has the opportunity to experience, and develop a love of music, which they can carry with them for the rest of their lives. These experiences include singing, listening to a variety of genres of music – both live and recorded, playing different instruments (tuned and untuned), composing, and performing.</p> <p>Children are taught correct music terminology from an early age and musical notation is introduced alongside this, when they are ready.</p> <p>Children receive music lessons in class weekly for a minimum of 2 (short) school terms. During their time in KS2,</p>	<p>We provide regular forest sessions for children in Early Years and KS1 in the wooded area within our school grounds. The sessions follow a developmental curriculum which involves learning how to use tools, build fires safely and how to build shelters. It also includes knowledge-based and experiential learning of the flora and fauna and allows children to observe the changing seasons.</p>

<p>the children have the opportunity to learn an instrument within their class setting at least once.</p> <p>We also provide an opportunity for children to take up an instrument through individual or small group tuition and to attend music clubs.</p> <p>Our aim is that through playing, singing, creating and performing, children will develop self-confidence, foster their cooperative skills, improve their thinking and creative skills as well as their emotional well-being and, above all, nurture a love for music.</p>	
<p><b>HP citizenship Values (music):</b> Thoughtful; creative; committed; resilient; hard-working; collaborative; ambitious and determined; appreciative</p>	<p><b>HP citizenship Values (forest school):</b> Resilient; independent; collaborative; able to solve problems; informed and educated; curious</p>