

LETTER FROM THE CEO

August 2012

DEAR FRIENDS.

This past year, 13 states across the country passed legislation aimed at improving reading for third graders. Through the Annie E. Casey Campaign for Grade-Level Reading and the All-American Cities Award, 124 mayors from cities large and small developed comprehensive plans to improve reading for children and competed to be named among the best in the country. (Two Reading Partners cities were among the 14 winners!)

Momentum is building across the country. More and more of our leaders are recognizing how critically important it is for children to master reading at the elementary school level--and they're turning to Reading Partners as a trusted provider with a 5-year record of consistently strong results.

This spring, I had the honor of standing with the Governor and Lt. Governor of Colorado in the capitol building in Denver to announce a \$4 million statewide early reading initiative in partnership with the Mile High United Way. Of the 11 organizations chosen as the vanguard in this effort, Reading Partners was the only organization brought in from outside the state.

Over the course of the 2011-12 school year, we launched new programs in New York City, Dallas, and Baltimore. At the same time we almost doubled the number of kids enrolled in our programs in our existing regions of service throughout California and in Washington, DC.

As thrilling as this growth is, there's still much work left to do. We have over 150 schools on our wait list and there are a dozen cities throughout the United States that want to implement the Reading Partners Program. We are humbled at the magnitude of the challenge ahead and excited to rise to the occasion. We are confident that with the help of our partners, together we can ensure all students are able to reach their full potential through a mastery of reading.

We're grateful for the continuing support of our donors and volunteers in California and DC and excited to have so many new friends in new parts of the country. Together we've done incredible things to help close the achievement gap. But, as always with Reading Partners, the best is yet to come.

All My Best,

Michael Lombardo CEO



LITERACY IS THE LEVER

THE PROBLEM

In elementary school classrooms across America our students are losing the battle to learn. The National Center for Education Statistics reports that in 2011, just 32% of the nation's 4th graders in public school were reading at proficiency or above.1 Rather than learning new content and growing their knowledge of the world, the remaining 68% of students, two out of every three children, were simply struggling to make sense of their textbooks.

The picture is even bleaker for low-income students. Children living in poverty or near poverty are much more likely than more affluent children to score in the lowest quartile (bottom 25%) on the National Assessments of Educational Progress.²

Literacy is the lever - the skill every child should gain - in order to lead a healthy, productive life. Instead:

- Fewer than 20% of students reading below grade-level in 3rd grade go on to attend college.3
- Students who are not reading on grade level by the 3rd grade are six times more likely to drop out of high school.4
- Every student who does not complete high school costs our society an estimated \$260,000 in lost earnings, taxes, and productivity.5

Reading skillfully in elementary school is the key to unlocking better life prospects.

US Department of Education (2011). Reading 2011: National Assessment of Educational progress at Grades 4 and 8. Retrieved from: http://nces.ed.gov/nationsreportcard/pdf/main2011/2012457.pdf

²US Department of Education (2011). Reading 2011: National Assessment of Educational progress at Grades 4 and 8. Retrieved from: http://nces.ed.gov/nationsreportcard/pdf/main2011/2012457.pdf

³ Lesnick, J., Goerge, R., Smithgall, C., & Gwynne J. (2010). Reading on Grade Level in Third Grade: How Is It Related to High School Performance and College Enrollment? Chicago: Chapin Hall at the University of Chicago.

⁴Hernandez, Donald. 2011. "Double Jeopardy: How Third-Grade Reading Skills and Poverty Influence High School Graduation." The Annie E. Casey Foundation.

5 Annie E. Casey Foundation (2010). "Early Warning! Why Learning to Read by the End of Third Grade Matters." Retrieved from: http://www.aecf.org/~/media/Pubs/Initiatives/ KIDS%20C0UNT/123/2010KCSpecReport/Special%20Report%20Executive%20Summary.pdf

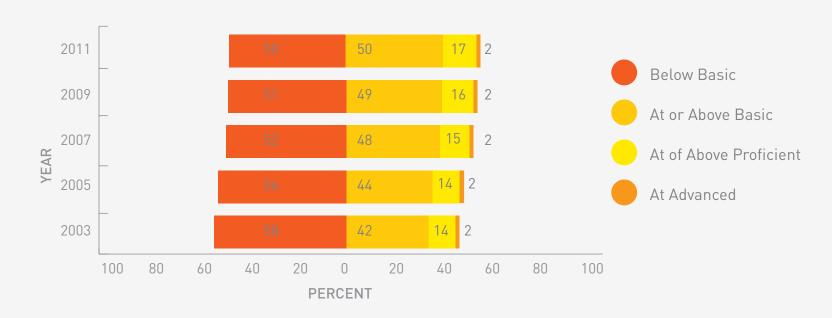
2011 NATIONAL ASSESSMENTS OF EDUCATIONAL PROGRESS

Percentages at or above each achievement level for reading, grade 4 by year for National School Lunch Program eligibility, 6 categories: 2003, 2005, 2007, 2009, 2011.

Results show that the number of low-income students who are not reading proficiently has remained stagnant over the last decade.

2011	83%
2009	84%
2007	85%
2005	86%
2003	86%



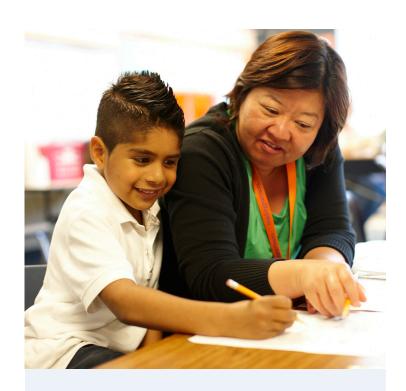


DELIVERING CRITICAL SUPPORT

WHAT WE DO

Reading Partners is a national education nonprofit that works with Title I schools to support students who are reading 6 months to 2.5 years below grade-level. At each school, we transform an empty classroom into a Reading Center complete with a library and teaching tools that is managed by a full-time staff member. We:

- Collaborate with teachers and principals to provide personalized literacy instruction that will empower students and foster a love of reading.
- Engage communities to work one-on-one with students falling behind in reading and facilitate dynamic, effective volunteerism.
- Use a research-based curriculum designed to achieve results.
- Engage each school and community in a program intended to inspire change by spreading the joy and power of reading.



"Reading Partners provides the ever-critical one-on-one support that is key in developing confident readers."

Fernando Yañez, Principal at
Longwood Elementary School,
Hayward Unified School District



READING PARTNERS BY THE NUMBERS

	2011 - 2012	*2012 - 2013
Students Served	3,395	5,000
Volunteers Recruited	5,162	8,000
Site Locations	67	101
Districts	28	35
States	5	6

^{*}Projected numbers

COMMUNTIES SUPPORT PUBLIC SCHOOLS

VOLUNTEERING

The community volunteers who deliver one-on-one instruction to Reading Partners students come from all walks of life. They are high school and college students, working professionals, and retired individuals. We partner with corporations, community groups, and work-study programs to meet the needs of students.

We believe that Reading Partners volunteers have the power to fundamentally change a student's learning trajectory. Our 2011-12 End of Year Survey results show:

- 97% of our community volunteers were satisfied with their Reading Partners experience and the support they received from our staff.
- After tutoring with Reading Partners, 82% of our community volunteers changed their belief about public education and reported feeling more strongly about citizens' ability to impact the system.

NATIONAL SERVICE

Our relationship with the Corporation for National and Community Service is critical to our story. Through AmeriCorps and the AmeriCorps VISTA programs, Reading Partners is able to recruit highly capable, motivated, and service-oriented people who share our desire to make a difference.

- AmeriCorps members support our Reading Centers and recruit volunteers for the program.
- AmeriCorps VISTA members support capacity building for the organization by creating sustainable tools and partnerships.

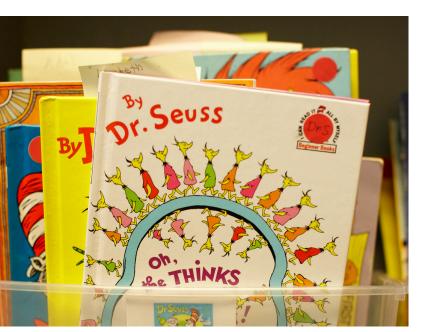
With Reading Partners these young professionals learn firsthand about urban education and the scope of the problem we are working to solve. Many of our AmeriCorps members go on to become teachers and some of them become full-time Reading Partners staff – all of them leave with an understanding of how to affect change in a community.



"I am a credential teacher, and I felt more effective as a Reading Partner volunteer than as a classroom teacher. The material and the one-on-one tutoring help meet the students' needs. I think more schools should have this program." Renee Villareal, Volunteer, Caroline Wenzel Elementary School, Sacramento City Unified School District

"Graduating from my AmeriCorps year was an incredible feeling. I could not be more proud of how far I have come from the beginning of the year...so many of the Site Coordinators and Outreach Coordinators are invested in the growth of Reading Partners and our students...I cannot wait to continue my service with Reading Partners, and look forward to another great year." Claire Henry, AmeriCorps Member, Riverside Elementary School, West Contra Costa Unified School District

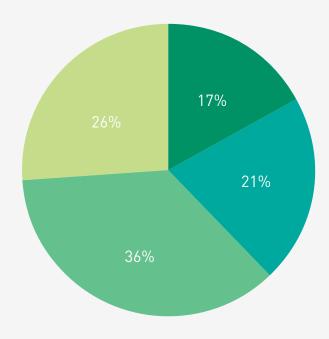






VOLUNTEER BREAKDOWN BY DEMOGRAPHIC

- High School Students 17%
- College Students 21%
- Working Professionals and Parents 36%
- Retired and
 Transitioning Adults
 26%



ACHIEVING RESULTS

2011-12 PROGRAM RESULTS & MDRC EVALUATION INFORMATION

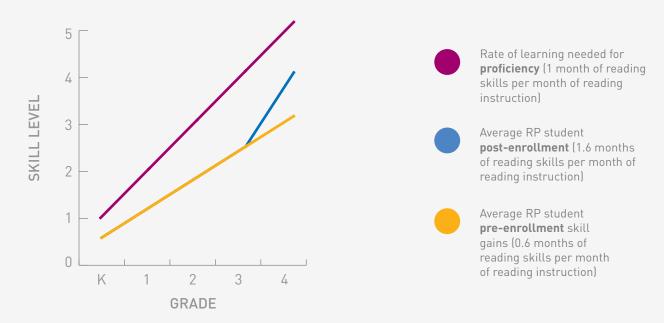
Reading Partners employs a relentless focus on data and results. We are dedicated to ensuring that every investment made in the success of our students is measured by and demonstrates an increase in reading skills. In 2011-2012:

- 89% of students accelerated their progress in reading.
- For every 1 month in the program, students gained 1.6 months of reading skills.
- Teachers reported that 78% of students who began the year with low confidence in reading increased their confidence levels by year end.
- 97% of principals noted school-wide progress in reading.

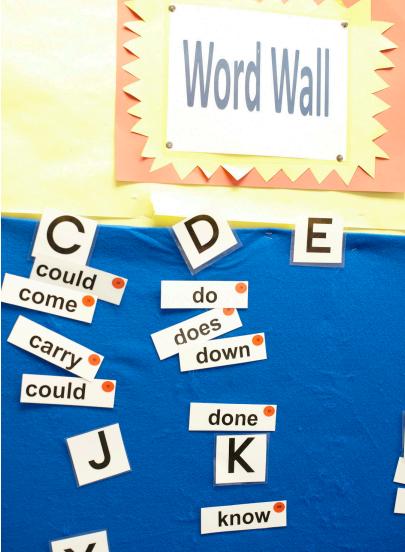
As Reading Partners grows, so does the impact our volunteers can have on educational outcomes for thousands of students. To fully understand the depth and breadth of the support our volunteers provide, Reading Partners will begin an independent evaluation in 2012-2013. MDRC, a non-profit education research firm, will lead the execution of the study, which will involve over 1,000 2nd – 5th graders in 19 schools across California, New York, and Washington, DC. The study will evaluate the effects of Reading Partners on student achievement and provide key insights on program implementation fidelity across the country.

RATES OF LEARNING

Prior to enrollment, Reading Partners students are gaining an average of 0.6 months of reading skills for every month spent in the classroom. These students are not only missing out on critical skills each month – these differences are compounding over time. Participation in the Reading Partners program increases skill acquisition on average to a rate of 1.6 months per month, meaning that students nearly triple their rate of learning, narrowing their achievement gap and putting them on pace with their peers.







PARTNERING TO MAKE A DIFFERENCE

READING PARTNERS AND TARGET TEAM-UP

O TARGET

Target is a natural partner for Reading Partners. The corporation is committed to helping all students read proficiently by the end of third grade, and is on track to give \$1 billion to education by the end of 2015 in support of that goal.

During the 2011-12 school year, Target sponsored our program at 6 schools in the San Francisco Bay Area, Sacramento and Los Angeles. This year, Target will support Reading Partners in 20 schools across the country including a significant new partnership in New York City.

Target is a key driver of support for local literacy initiatives, school library renovations and innovative grants to support community engagement in schools. Target's direct support for school districts and community partners is a critical component in our collective effort to move the needle on reading achievement.



"I enthusiastically support the Reading Partner's Program at Dolores Huerta and the students, parents and staff are excited that we have been honored to receive a grant from the Target Foundation to continue the program at our site for the 2012-2013 school year... [Last year each of Reading Partners'] students experienced success in enhancing their fluency and reading skills. We are most proud of our non-readers that made significant improvement and are now on the trail to becoming avid readers! Thanks Target and Reading Partners for supporting literacy and a special thanks for helping us honor the students for their participation and success." Desiree Manuel, Principal at Delores Huerta Elementary School, Los Angeles Unified School District

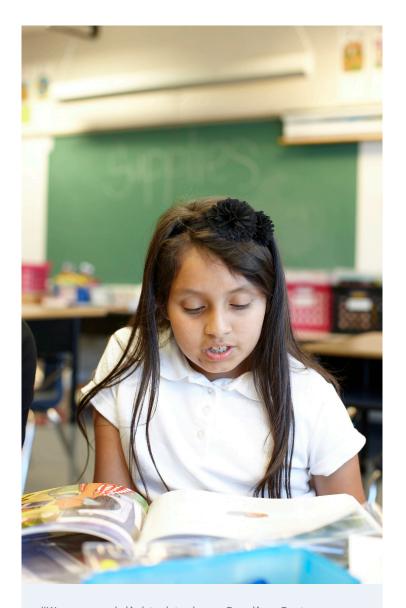
READING PARTNERS JOINS COLORADO STATE-WIDE LITERACY INITIATIVE



In Colorado, Reading Partners is one of 11 programs getting a boost of about \$2.5 million in grant funds from the Mile High United Way to help ensure more kids are reading proficiently by third grade.

This support comes from the Mile High United Way's Early Literacy Social Innovation Fund and is administered in partnership with the Corporation for National and Community Service. The ultimate goal of Mile High United Way's Early Literacy Social Innovation Fund is to create a 25 percent increase in proficiency rates in third grade reading scores for children in evidence-based programs over the next five years.

Reading Partners' partnership with the Mile High United Way will allow us to serve 7 schools across Colorado in the 2012-13 school year, and up to 15 schools by 2013-14. With this grant Reading Partners has partnered with APA consulting and R2 Research to lead the evaluation efforts of this partnership over the next 5 years.



"We are so delighted to have Reading Partners as part of Mile High United Way's state-wide literacy initiative supported by the Social Innovation Fund. The quality of the Reading Partners curriculum, the dedication of their staff and the power of their volunteers is a critical asset to our collective efforts to ensure a successful future for Colorado's children."

Christine Benero, President and CEO, Mile High United Way

INSPIRING CHANGE

COLLECTIVE IMPACT

Reading Partners believes that the relationships forged between a volunteer and students, and between a community and its school, are powerful enough to fuel a movement. Our one-on-one tutoring in cities and towns across the country is only one part of our commitment to changing educational outcomes for underserved students; we want to raise literacy to become a national priority.

Part of this work involves supporting and capitalizing on collective action already underway. This year Reading Partners became a part of two national initiatives to improve reading achievement across the country:

- We are a proud "bright spot" in the Annie E.
 Casey Campaign for Grade Level Reading. This
 Campaign, launched in 2009, has successfully
 focused 124 Mayors around a vision to close the
 gap in reading achievement that separates many
 low-income students from their peers.
- Cities of Service is a coalition of Mayors focused on "impact volunteering"—volunteer strategies that target community needs using best practices and setting clear outcomes and measurements to gauge progress. One of the coalition's focus areas is "Reading by Third Grade" and Reading Partners is working with many of our cities to support this approach.

As we grow, Reading Partners will continue to join other leaders in this movement, working together to address the crisis in early literacy. In the 2012-13 school year Reading Partners will be operating in 10 regions across 6 states and 35 school districts.







AREAS SERVED

2011 - 2012



- 33 Bay Area
 San Francisco
 East Bay
 Silicon Valley
- 8 Los Angeles
- 8 Washington, DC
- 7 New York
- 1 Baltimore
- 2 Dallas



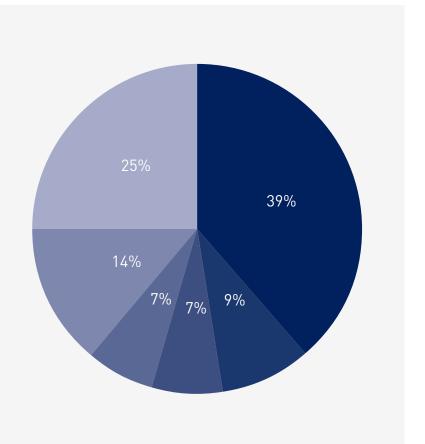


- **37** Bay Area
 San Francisco
 East Bay
 Silicon Valley
- **10** Los Angeles
- 13 Sacramento/Chico
- **10** Washington, DC
- 10 New York
- **4** Baltimore
- 10 Dallas
- 7 Colorado

FINANCIALS

INCOME FOR FISCAL YEAR ENDING JULY 31, 2012

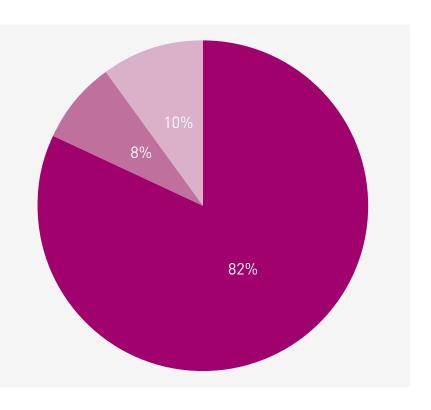
- Foundation Grants 39%
- Fee for Service*
- Individual Gifts 7%
- Corporate Contributions 7%
- In-kind Donations
- Government Grants 25%



^{*} Schools and districts utilize a variety of funds to provide a portion of the program cost, and Reading Partners does not charge students or families for participation in the program.



- Program Services 82%
- Fundraising 8%
- Management & General Administration 10%



PRE-AUDIT FINANCIALS FOR FISCAL YEAR ENDING JUNE 30, 2012*

INCOME

agement & General	\$842,842 \$8,172,019
agement & General	· · · ·
	Ψ040,770
draising	\$643,795
gram Services	\$6,685,382
NSES	
ι	\$8,862,588
ernment Grants	\$1,925,516
ernment Contracts	\$280,033
stments & Other	\$4,260
ind Donations	\$1,242,517
oorate Contributions	\$593,960
vidual Gifts	\$635,576
for Service	\$762,611
ndation Grants**	\$3,418,115
	for Service vidual Gifts porate Contributions ind Donations stments & Other ernment Contracts ernment Grants I NSES gram Services

STATEMENT OF FINANCIAL POSITION:

	June 30, 2012*	July 31, 2011
Current Assets**	\$1,814,119	\$1,429,286
Fixed Assets	\$427,465	\$269,230
Other Assets	\$192,840	\$137,041
Total Assets	\$2,434,424	\$1,835,557
Current Liabilities	\$548,872	\$725,939
Equity**	\$1,885,552	\$1,109,618
Total Liabilities & Equity	\$2,434,424	\$1,835,557

^{*} During Fiscal Year 2012 Reading Partners changed its Fiscal Year end from July 31 to June 30. Fiscal Year 2012 numbers, therefore, reflect 11 months of activity.

^{**} Excludes \$1.3M unearned match disbursement of 2 year grants from the Edna McConnell Clark Foundation as part of the 3 year Social Innovation Fund investment.

BOARD OF DIRECTORS & SCHOOL PARTNERS

NATIONAL BOARD OF DIRECTORS

*Chair of the Board

Stephanie Cohen Cathy Cockrum Dean Steve Dostart Ellen Kaye Fleishhacker Lance Fors* Susan Haves Kristyn Klei Borrero Sean Parker Anne Popkin

SCHOOL & DISTRICT PARTNERS

*New Schools 2012-2013

Andrea Rice

SAN FRANCISCO/MARIN AND EAST BAY, CALIFORNIA

Aspire Public Schools Oakland Unified School District Sausalito-Marin City Unified School District San Francisco Unified School District San Lorenzo Unified School District West Contra Costa Unified School District Alvarado Elementary Bayside Elementary School Berkley Maynard Academy Bret Harte Elementary School Brookfield Elementary School

Cox Academy

Daniel Webster Elementary Hillcrest Elementary School Hillside Elementary School International Community School Lazear Charter Academy

Learning Without Limits

Leonard Flynn Elementary School

Monroe Elementary School

Reach Academy

Riverside Elementary School Sanchez Elementary School Sherman Elementary School

Think College Now

Allendale Elementary School* Rosa Parks Elementary School* Tenderloin Elementary School*

SILICON VALLEY, CALIFORNIA

Alum Rock Union Elementary School District Franklin-McKinley School District

Hayward Unified School District Mountain View Whisman School District Mt. Pleasant School District Redwood City Elementary School District San Jose Unified School District San Mateo-Foster City School District Santa Clara Unified School District Sunnyvale School District Mariano Castro Elementary School Montague Elementary School Mount Pleasant Elementary School Hawes Elementary School Horace Cureton Elementary School Horace Mann Elementary School John Gill Elementary School Longwood Elementary School Los Arboles Elementary School Robert F. Kennedy Elementary School Selby Lane School San Mateo Park Elementary School San Miguel Elementary School Mt. Pleasant Elementary School Bishop Elementary School* Glassbrook Elementary School* Lakewood Elementary School* Lowell Elementary School* Vargas Elementary School*

SACRAMENTO/CHICO, CALIFORNIA

San Juan Unified School District Sacramento City Unified School District Twin Rivers Unified School District Babcock Elementary Bret Harte Elementary Caroline Wenzel Elementary F.C. Joyce Elementary Northwood Elementary Peter Burnett Elementary Thomas Edison Elementary School Chico Unified School District* Robla School District* Ethel I Baker Elementary School* Bell Avenue Elementary* Citrus Elementary School* Glenwood Elementary* Parkway Elementary School* Rosedale Elementary School*

LOS ANGELES COUNTY, CALIFORNIA

Lawndale Elementary School District Los Angeles Unified School District Partnership for Los Angeles Schools Pasadena Unified School District Santa Monica-Malibu Unified School District Andrew Jackson Elementary Dolores Huerta Elementary John Muir Elementary Kit Carson Elementary F.D. Roosevelt Elementary New Heights Charter School Washington Accelerated Elementary School William Green Elementary School Anderson Elementary School* Cleveland Elementary School* Para Los Niños Charter Elementary School*

WASHINGTON, DC

Community Academy Public Charter Schools
Center City Public Charter Schools
District of Columbia Public Schools
DC Preparatory Academy - Edgewood Campus
Brightwood Education Campus
Center City Public Charter School-Congress Heights
CAPCS Butler Global Elementary School
DC Bilingual Public Charter School
DC Preparatory Academy-Edgewood
Septima Clark Public Charter School
Wheatley Elementary School
CAPCS - Amos I Elementary School*
H.D. Cooke Elementary School*

BALTIMORE, MARYLAND

Baltimore City Public Schools Cherry Hill Elementary School Callaway Elementary School* Westport Academy Elementary School*

NEW YORK CITY, NEW YORK

Achievement First Democracy Prep Public Schools Lighthouse Academies New York City Department of Education Public Prep Achievement First Brownsville Charter Achievement First Middle School Democracy Prep Harlem Middle School Metropolitan Lighthouse Charter School PS 188 - The Island School PS 242M - Young Diplomats Magnet Academy PS 33Q - Edward Funk Elementary Girls Prep Lower East Side Elementary* PS 155M - William Paca Elementary* PS 192M - Jacob H. Schiff* PS 48Q - William Wordsworth Elementary School*

DALLAS, TEXAS

Dallas Independent School District
George W. Truett Elementary School
Roger Q. Mills Elementary School
Bayles Elementary School*
Eduardo Mata Elementary School*
Edward Titche Elementary School*
Joseph J. Rhoads Learning Center*
Lee A. McShan Junior Elementary School*
Lorenzo De Zavala Elementary School*
Stephen C. Foster Elementary School*
Sudie L. Williams Elementary School*

DENVER, COLORADO

Aurora Public Schools*
Denver Public Schools*
Clyde Miller K-8*
Garden Place Academy•
Force Elementary•
Sable Elementary*
University Prep*
DCIS at Ford*
Rocky Mountain Prep*



THANK YOU

Reading Partners appreciates all of our generous supporters. The following supporters gave to Reading Partners between August 1, 2011 and August 15, 2012. *Indicates multi-year commitment

\$1 MILLION +

The Edna McConnell Clark Foundation and the True North Fund Corporation for National and Community Service, Social Innovation Fund

\$500,000 - \$999,999

Corporation for National Community Service, California Volunteers Corporation for National Community Service, National Direct **Tipping Point Community**

\$250,000 - \$499,999

The Heising-Simons Foundation Mile High United Way Sobrato Family Foundation

\$100,000 - \$249,999

East Bay Community Foundation Heckscher Foundation for Children Jay K. Paul* Robin Hood Target Corporation Tiger Foundation Weingart Foundation*

\$50,000 - \$99,999 The Boone Family Foundation

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\$10,000 - \$24,999

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Langendorf Foundation Leslie Family Foundation Becky Long and Ken Hirsch The Thomas J. Long Foundation Joseph R. McMicking Foundation SanDisk Harold Simmons Foundation The Stocker Foundation

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First Southwest Randi and Robert Fisher Frieda C. Fox Family Foundation Junior League of Palo Alto-Mid Peninsula Kelly Foundation The Kimball Foundation Stephanie and Charles Knowles Dorothy Lazier Learning By Giving Foundation Nancy Leavens Dean and Margaret Lesher Foundation Michael Liou McMurtry Family Foundation Gale Mondry and Bruce Cohen Pasadena Community Foundation Ronald McDonald House Charities Northern California and Pacific Coast Buildings **Products Foundation** San Jose Water Company Charles and Mildred Schnurmacher Katie Shattuck Lisa and Matthew Sonsini Family Fund Madeline and Isaac Stein Teichert Foundation Umpqua Bank Wilcox Family Fund Margie Yeager

\$1,000 - \$4,999

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\$500 - \$999

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World Bank Community

Connections Fund

\$250 - \$499 Acacia Capital Corp Susan Adams Aerojet Kim Anderson Aspiriant, LLC Joanne Barker Bishop-Wisecarver Bloomspot.com The Boeing Company Alexandra Bowes Ashura and Jack Buckley Andrew Chen Child Abuse Prevention Center of Sacramento City of San Jose Diana Crawford and Hugh Wrigley Nancy DellaMattera and John Christin, Jr. Lori and Raymond DePole Mariam DiMaggio and Chris Leupold Helmy El-Mangoury Karen Eustis and William Mason FirstGiving.com Juliette and Nathan Gordon Natalie Graham The Sheridan Group Becky and Ted Guarino

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\$0-\$249

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