

ACCESS AND PARTICIPATION STATEMENT

Provider's name: Kensington Education Foundation Ltd t/a Kensington College of Business
Provider's UKPRN: 10003566

Introduction

Kensington College of Business is fully committed to enhancing the learning experience of its students. It adopts an inclusive approach in its engagement with individuals and groups with protected characteristics as defined by the Equality Act 2010. We have a history of providing access to students from a variety of backgrounds demonstrated by the current cohort in which 97% are over the age of 21 and 41% from minority groups.

Kensington College of Business actively seeks to give learning opportunities to students who are returning to education. The College identifies applicants with a high level of commitment and the potential to succeed on programmes.

Widening Participation

- **Students who have completed secondary education**
KCB has considerable experience in running Level 3 Foundation Courses which enable students to progress to degree programmes.
- **Students who did not achieve the criteria for admission to University**
These students can join the HNC/HND Programme thereby giving them the opportunity to progress to a degree programme. 47% of our current degree students progressed from the HNC/HND Programme.
- **Students without complete academic qualifications**
The College adopts a holistic approach to admissions and will consider work experience and personal statements for those who do not meet the standard entry requirements. In appropriate cases it will also treat positively the European Qualifications Passport for Refugees.
- **Students without the required level of English language**
The College provides EFL classes for students who need extra support prior to starting their course of study, and English for Academic Purposes during the course.

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- **Students from low income families**

We offer means-tested scholarships to students who come from low income families, and are not receiving support from public funds.

- **Students unsure which course is appropriate for them**

We run open days where specialist lecturers advise students on which academic path to follow. Taster classes are available.

Inclusive Practice

- **Students with family or work commitments**

Students on our Diploma programmes can choose their mode of study: Day release or Evenings and switch between these modes of study if there are changes in work or family commitments.

- **Students with limited time available for study**

We offer a number of part-time Professional courses; these allow students to work full-time while studying part-time only.

- **Students who want to start courses at different times**

Subject to the regulations of our awarding partners, the College has flexible entry points which are in January, June and September allowing students to choose a suitable time to start studying.

- **Students returning to education**

There is a comprehensive Induction programme for all new students. The aim is to make a successful transition into College life and study after possibly a long gap in study.

- **Student support**

- At the admissions interview stage, the Admissions Team identifies students who require additional support.

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- Study Skills classes, which are compulsory, are provided to all students including communication skills, time management, examination and revision techniques, and essay planning.
- Formative assessments are set on each programme, enabling staff to identify students who need additional support, and to build familiarity with the subsequent summative assessment process.
- Students are allocated both an academic tutor and personal / pastoral support tutor.
- Welfare Officers provide counselling to students on a confidential basis.

- **Careers advice**

Guidance on career development and employability is provided by both KCB staff and by outside speakers. Information is given on membership of relevant professional bodies. There is also guidance on CV structure, letters of application and interview techniques.

The College provides assistance to students in contacting awarding partners for their career guidance.