

# The Child Safeguarding Practice Review Panel

**Implementing New Safeguarding Reforms  
November 2018**



# The Panel

The Panel all bring different perspectives of the child safeguarding system gained from their range of experience in both leadership and front line roles across children's social care, health, education, police and law



# Panel Members – who we are

- **Edward is Chair of the Child Safeguarding Practice Review Panel. His career began as a Family Law Barrister specialising in children’s cases. He was MP for Crewe & Nantwich 2008-17 and was Children’s Minister between 2012 and 2017. Currently roles include Chair of Cafcass 2018-and, he sits on the Children’s Commissioner Advisory Board 2018;**
- **Isabelle Trowler - Government's first Chief Social Worker for England (Children & Families). She is a Founder Member of the What Work's Centre for Children's Social Care and sits on the Ministerial led Family Justice Board.**
- **Sarah Elliott - Chair of the Local Safeguarding Children Boards (LSCB) for Bournemouth and Poole, Dorset SCB .She was previously Regional Chief Nurse for NHS England South.**
- **Mark Gurrey - Chair of the South Gloucestershire Improvement Board and Chair of the LSCB for Devon & Wiltshire. He has a wealth of experience working to bring about improvements at authorities in intervention;**
- **Karen Manners – formerly Deputy Chief Constable of Warwickshire Police, she has 32 years of experience in policing. She led for policing on the Vulnerability Action Plan;**
- **Professor Peter Sidebotham – recently retired Associate Professor in Child Health at Warwick Medical School, Consultant Paediatrician at South Warwickshire NHS Trust and a designated doctor for safeguarding children.**
- **Dale Simon CBE - a qualified barrister and previously the Director of Public Accountability and Inclusion at the Crown Prosecution Service. She is currently the Non-Executive Director at the Parole Board; and**
- **Dr Susan Tranter – Executive Head Teacher of Edmonton County Schools and Chief Executive of Edmonton Academy Trust. She is a member of the Mayor’s Office for Policing And Crime (MOPAC) Strategy Group and is a member of the Audit and Risk Committee of the Office of the Children’s Commissioner.**





# Panel's purpose <sup>1</sup>

- **The Panel decides whether to commission national reviews of child safeguarding cases. Decisions are based on identifying improvements from cases which are complex or of national importance.**
- **The Panel will be responsible for supervising reviews it commissions and timely progress is made.**
- **The Panel has its own statutory powers, independent of Government and can make its own decisions.**



## Panel's purpose 2

- **Until the point at which safeguarding partners begin to operate in a local area LSCB's remain in place and must continue to carry out all of their statutory functions. At the latest this will be by 29 September 2019. During this period, the new Panel will, as part of its role in considering whether to commission national reviews, also consider LSCBs' decisions on the initiation and publication of SCRs.**
- **Once formed, the Panel will consider Safeguarding Partners decisions about initiating local child safeguarding practice reviews**



# Putting into Practice

- What are we seeking to achieve?
- SCR and Local Review criteria; Rapid Reviews; National Reviews
- Interaction and relationship between Local Areas and the National Panel



What we all want to be part of

*A move from .....*

*Blame Culture to Learning Culture*





# Part of wider system reform

- **LSCBs to Safeguarding Partners – early adopters**
- **SW Accreditation and Assessment**
- **What Works Centre (WWC)**
- **Social Work England Regulator**
- **Innovation Programme**
- **New Ofsted Inspection Framework**
- **Partners in Practice**
- **Changes across other agencies working to safeguard children**



# What the Panel is seeking to achieve <sup>1</sup>

## We want to:

- Help deliver a more open, proportionate, reflective, confident, joined up and nimble Review process that improves professional practice and outcomes for children.
- Engender a system that is “productive rather than punitive”.
- Support Local Areas to bring about systemic practice improvement.
- Improve the quality and impact of decision making and reviewing.
- Learning from when things have gone right as well as wrong.

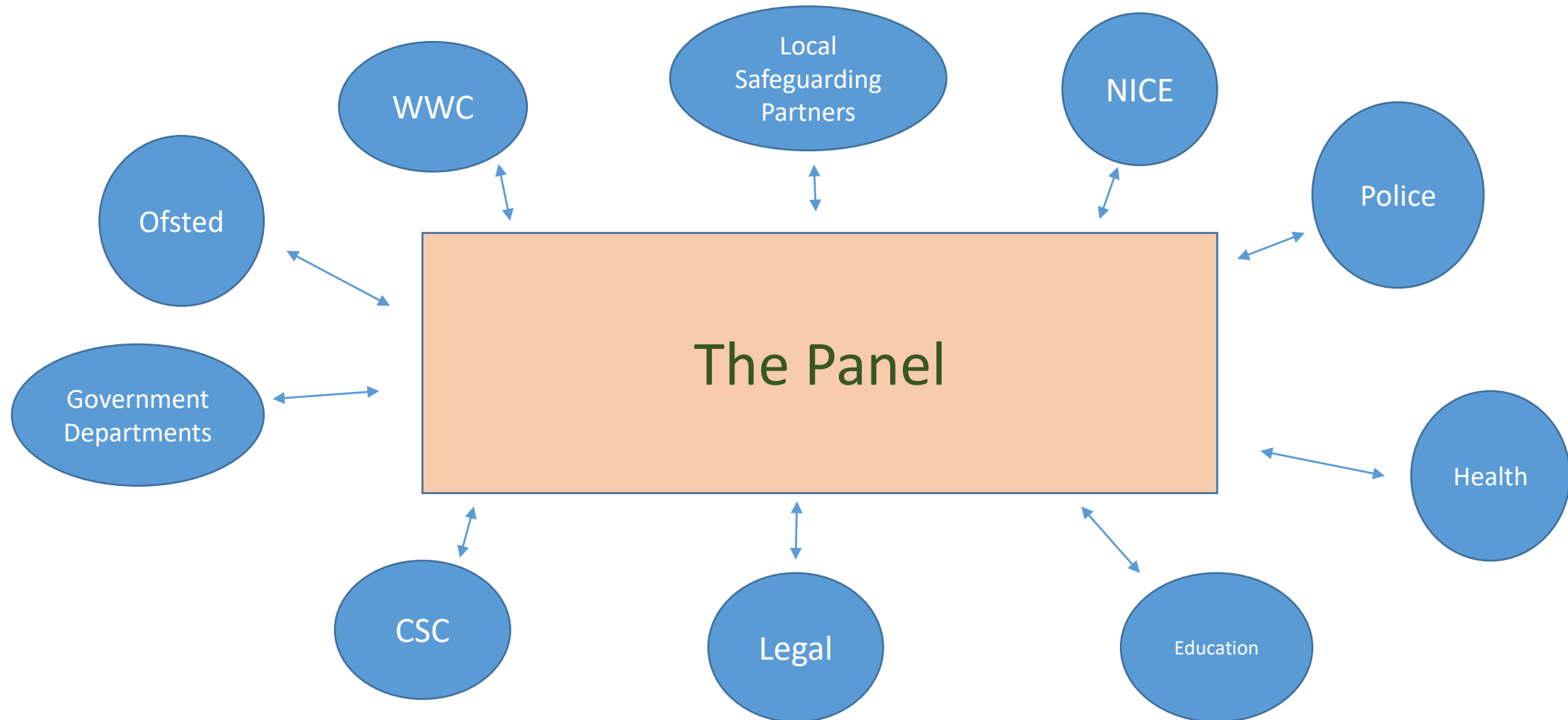


# What the Panel is seeking to achieve <sup>2</sup>

- Focus all reviews on offering positive ways to improve learning and practice.
- Close the gap between INCIDENT-REVIEW-LEARNING.
- Use the collation of all reviews to spot themes, trends and recurring practice issues to help inform potential National Reviews.
- Help build the evidence base of what really works.
- Grow the confidence and workforce knowledge amongst practitioners through accessible, contemporary, relevant practice learning.

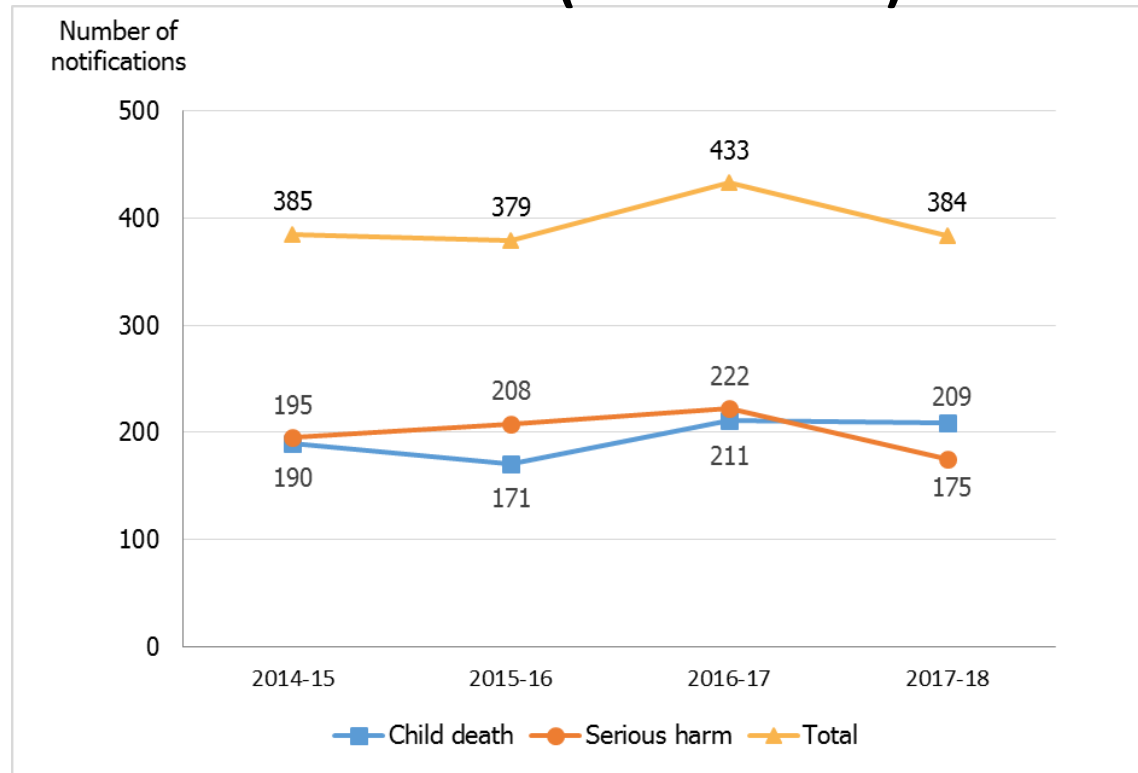


# Disseminating learning to effect system wide change through a National Learning Infrastructure



# What the data tells us after 5 months of operation: Notification numbers

## Number of serious incident notifications, 2014-15 to 2017-18 (Ofsted data)



In comparison:

- From July to mid-November 2018 the Panel has received **173** serious incident notifications
- If this trend continues we can expect to receive **c500** notifications in 2018-19

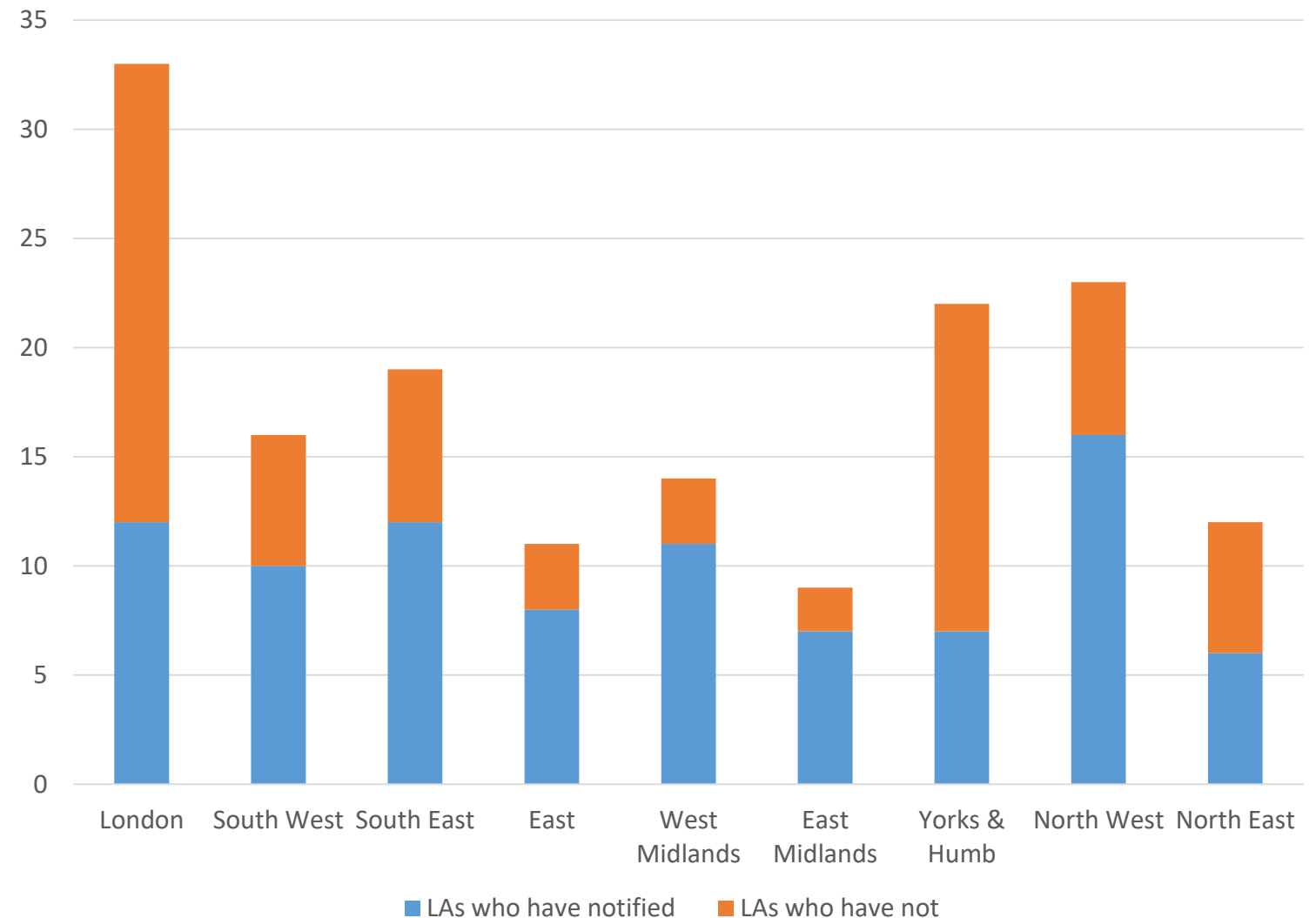


# Cases notified by region (provisional data)

The Panel have considered cases from 89 out of 152 LAs.

They have not received any cases from 63 LAs.

Region	Number of LAs who have notified over the total in region
London	12/33
South West	10/16
South East	12/19
East	8/11
West Midlands	11/14
East Midlands	7/9
Yorks & Humb	7/15
North West	16/23
North East	6/12



# Using the right criteria

Rapid Reviews are intended to help identify the key questions which might need to be answered as part of a SCR, local or national review. In order to do that you need to use the right criteria:

- LSCBs should continue to use the criteria for a SCR set out in Working Together (2015) when telling us whether or not they intend to commission a SCR and they should indicate whether or not they think the cases raises any issues that are complex or of national importance such that a national review might be appropriate as set out in Working Together (2018).
- Safeguarding Partnerships should use the criteria set out in Working Together (2018).



# Rapid Reviews

We have seen some very good examples:

- The best provide a robust platform from which to improve practice
- Some have been thoughtful, reflective and offered a good analysis of the case and incident
- Some have clearly set out next steps
- It should be clear about who was involved in the decision-making process.
- Insight from relevant staff across agencies will be crucial to understand what happened and identify wider issues relating to safeguarding children.
- It should attempt to explain what you know about why professionals acted as they did and look at professional practice within the organisational context.





# We believe a good review needs to <sup>1</sup>:

- focus on analysis not who did or didn't do what when - SCRs are still 'event-heavy'
- be short, crisp and focused
- be proportionate to the circumstances of the case they are investigating
- identify the underlying systemic issues
- be systems focused and highlights learning in a way that can be embedded consistently and coherently across agencies and the system



# We believe a good review needs to 2:

- be challenging and capable of identifying flaws in the established ways of doing things
- be forward facing and identify improvements capable of building the resilience of child safeguarding practice over time
- focused on learning from when things have gone right as well as wrong. All reviews should offer positive ways to improve learning and practice.



# SCR, Local & National Reviews need to be published

This means they should be written in such a way that publication will not be likely to harm the welfare of any children or vulnerable adults involved in the case.



# Types of cases considered by the Panel

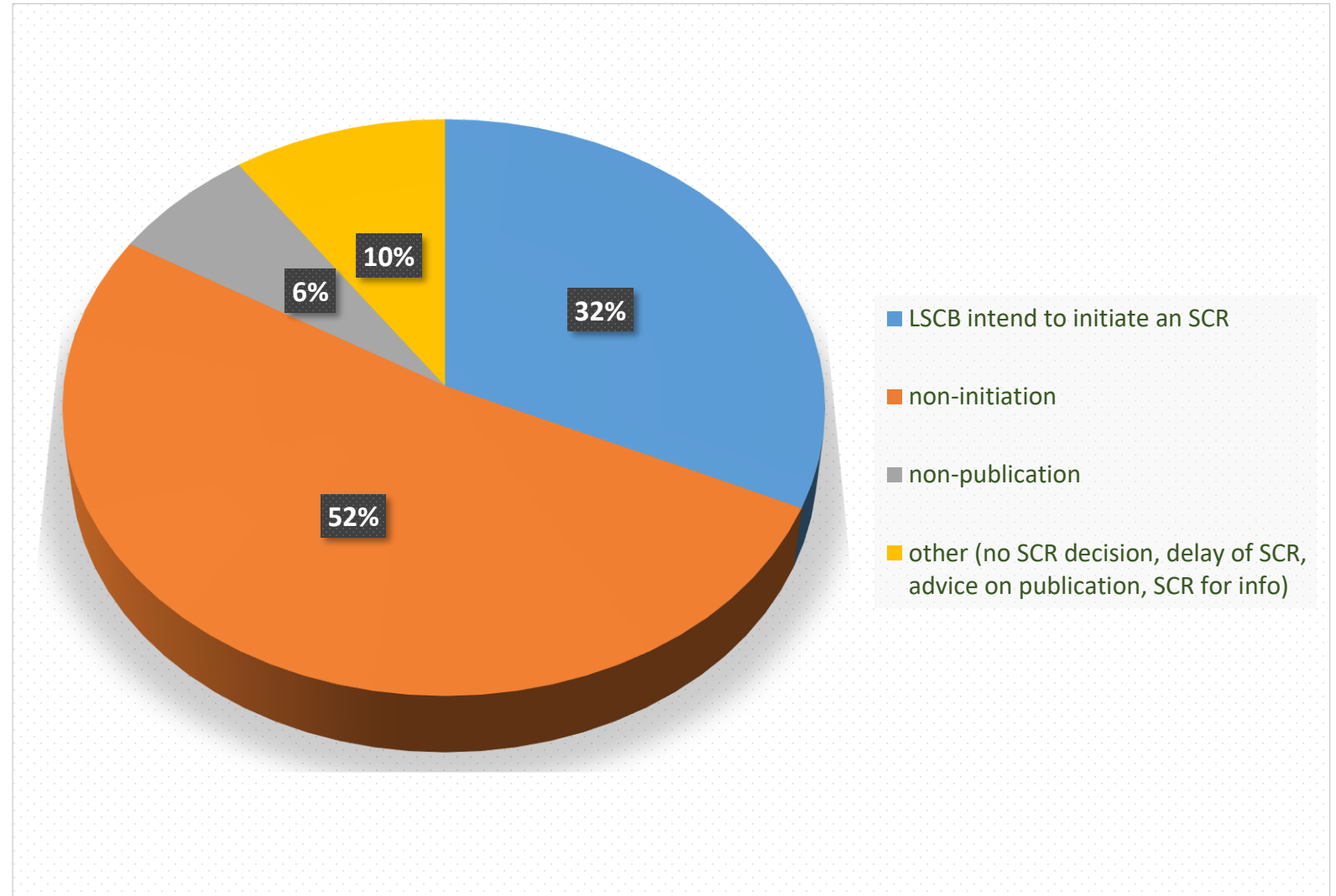
The Panel has considered **195 cases**.

**89** were child death cases

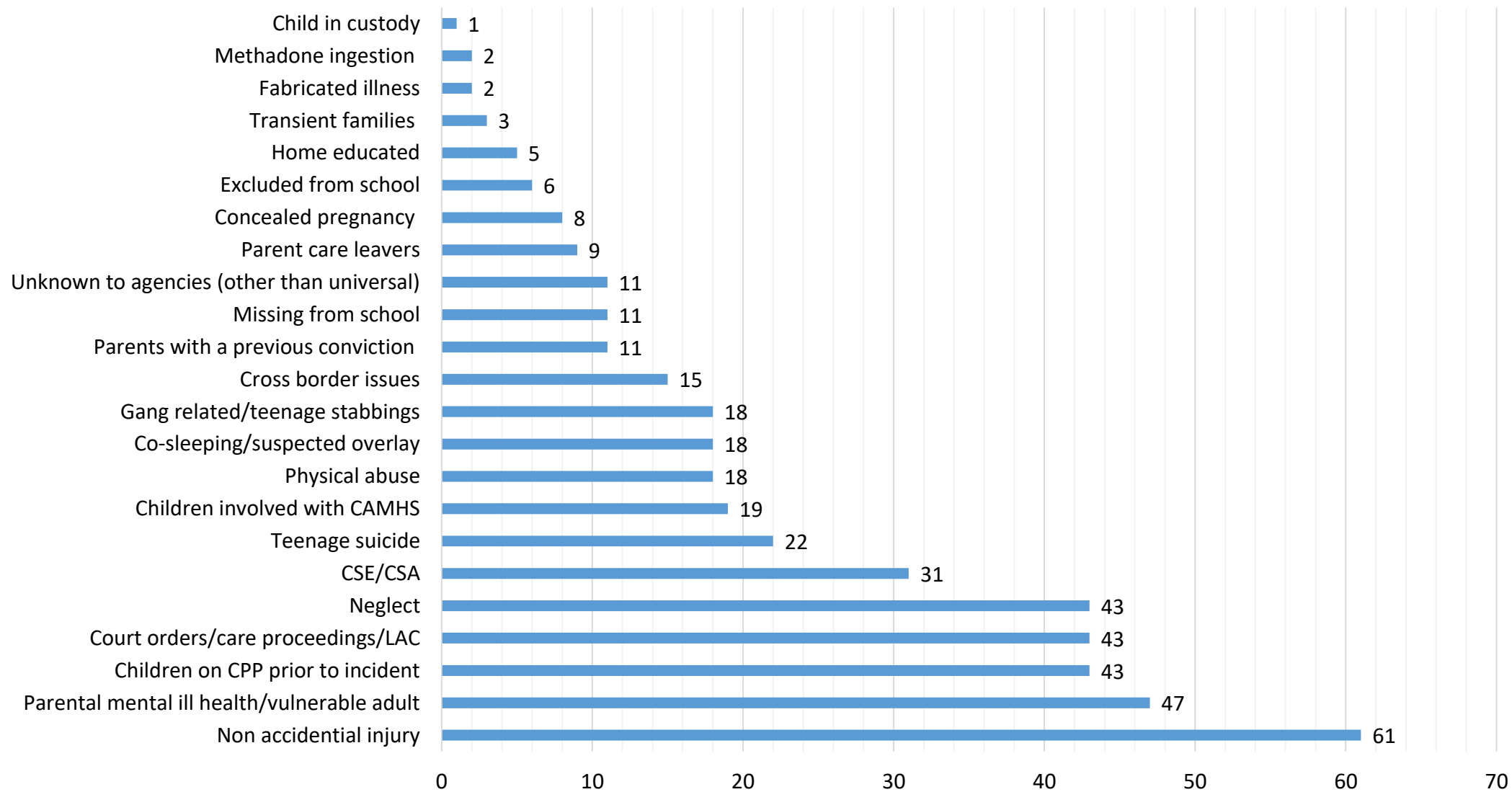
**106** were serious harm cases

**43** of those cases have been considered twice or more by the Panel, usually due to further correspondence or the Panel disagreeing with the LSCB decision.

LSCB decision	Cases
initiate SCR	62
non-initiation	101
non-publication	13
other (no SCR decision, delay of SCR, advice on publication, SCR for info)	19



# Characteristics of cases seen by the Panel



# We want to hear from you.....

We are learning too:

Regional conferences

Opportunities for direct and timely discussions with the Panel

Dialogue on development of LSPs

Presentation and dissemination of practice recommendations



# Relationships are key.....

We are all on the same mission: helping equip those working with children so they can do just that – keep children safe

