

Glyne Gap School

Newsletter—Term 5—2019

Dear Parents, Carers and Friends,

I am immensely proud of our recent Ofsted report which confirms that:

Glyne Gap School remains an Outstanding school

This Outstanding judgement is the one I feel the school and, in particular, its pupils deserve.

The report states “Pupils thrive in this school....and make excellent progress” and this newsletter shares the evidence of pupils’ hard work, positive behaviour and learning. This term’s newsletter celebrates (amongst others), 9 Supergoal Superstars, the functional literacy skills of Junior 1 pupils and the growing understanding and independence of our youngest pupils in the Nursery. **Our pupils truly are the school’s greatest strength!**

Please do pack your picnic and join us on the field on June 15th between 12—4pm. Our Summer Picnic Party is an opportunity for pupils, ex-pupils, families, staff and friends of the school to enjoy time together and this year’s picnic will also be an opportunity for our school community to celebrate 2 exceptional members of staff. Yvonne Heritage retires after 32 years of service to the school whilst Bridget Baker hands over the leadership of our Nursery after 24 years and will be taking on a new role within school. Do join us on the 15th to thank them for their dedication to, and impact on, our school.

Enjoy the holiday week.

Best wishes,
Kirsty



Students at The Faculty working on their Active Arts project

Dates for your Diary

Summer Picnic Party:
Sat. June 15th 12—4pm
School closure days
(staff training) :
Friday, June 28th
Monday, July 22nd
Tuesday, July 23rd.
Sports Day (School):
Thursday, 27th June
Final day of term for pupils :
Friday, July 19th

Pupil absence/sickness

Just a reminder that if your child is not able to attend school due to sickness please can you advise the school office on 01424 217720 by 9.30am

Thank you.

Green-Fingered Fun in Skylarks



This term Skylarks visited the shops at Ravenside to choose some sunflower seeds. The ones we chose are supposedly giant ones, so we’ll have to wait and see how well they grow. When we planted our seeds we used our hands to explore the soil, experienced using small shovels, and used our pointy fingers to make holes for the seeds. We also had to remember to give them some water to help them grow. If their growth so far is anything to go by we will hopefully have some very large flowers by the end of term!





Supergoal Superstars

Isobel Law—I can use a clear and positive/negative response to indicate how I feel and what I want

Lilly Fuller—I can self-occupy myself for up to 10 minutes with my toys

Elliott Ambrose—I can walk 10 steps independently

Harvey Martin—I can use my Communication book to express how I feel and what I want to do to be calm

Leah Peacock—I can follow a symbolised checklist to complete familiar activities throughout the day

Rhiannon Rayfield—I can cook and share a meal with my family at home

Joel Fletton—I can follow a systemised symbolised sequence in 3 different contexts

Jade Coat Reppington—I can travel to Bexhill on the bus to buy class supplies

Bailey Horton—I can drive my chair with my family

Well done to you all, fantastic work!



GLYNE GAP SCHOOL

Summer Picnic PARTY!

Saturday June 15th **12 til 4 pm**

demonstrations, entertainers, bands, singers, choirs, drummers, stalls, yoga, tons of tea & cake

And so much more!

Bring a blanket and a picnic and enjoy!

Please bring family and friends to our Summer Picnic Party and enjoy an afternoon on the field with entertainment, music and fun!



Parent Café

We have been running Parent Cafés for over a year now. 56 parents, carers, relatives and friends have attended these sessions, with many coming back again and again to learn new things and offer and take support from each other. As a fellow parent and carer, I've been humbled by your dedication and love for your children and your compassion for each other. My special thanks to Jayne Dunnett for her dedication to providing us all with refreshments and ideas.

We have one final Café for this school year, it will focus on how benefits change when your child turns 14 and will be led by Teresa Andrews from HARC. Details will follow in Term 6.

Happy holidays
Mel



Parents attending last week's Parent Café

Message from the Chair of Governors

What a term we've had! What it's lacked in length it has more than made up for in content. Following a very successful review, commissioned by Governors, by the East Sussex Safeguarding Standards and Learning Effectiveness Service, Ofsted came to inspect our school.

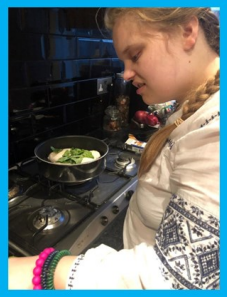
I am delighted that both the review and inspection confirmed Governors' view that pupils are safeguarded well. The Ofsted inspection affirms Governors views that, yet again, we are an Outstanding school in all areas. I am particularly pleased that inspectors highlighted the impressive work on the monitoring of pupil progress and the school's varied and diverse curriculum, designed to help pupils be as independent as possible and live happy, purposeful and fulfilled lives.

I am incredibly proud of the school and the exceptionally strong team that it employs under the leadership of Kirsty. I am sure you will want to join me in thanking them for their unrelenting passion, commitment and dedication to pupils and their learning. Best wishes,

Claire Cordell—Chair of Governors

Rhiannon—Cooking up a Supergoal!

This term Rhiannon has been making pasta and garlic bread for herself and her friends each week.



She cooked and served lunch for her mum at The Faculty on 2 occasions and sat appropriately to eat her meal, letting mum eat hers (below). It was lovely to hear from mum that Rhiannon prepared a meal at home too, achieving her Supergoal “To cook and share a meal”.

Well Done Rhiannon!



Creative Arts - Delving into Dreams....

In Creative Arts we are still pursuing our ‘dreams’, snuggling up with dressing gowns, lavender scented pillows and hot water bottles, we learn to relax and enjoy quiet time with quiet music. Then moving on into our dreams, there is a whole new interactive world to discover. Independent exploration interspersed with song and dance, allows us to pursue our own interests and make progress as we explore new ideas, building self-esteem and self confidence, and it’s loads of fun too!

Jacci—Creative Arts



Horticultural Interests in Senior 3

Senior 3 have been weeding and planting in school as part of our ‘Gardens’ topic. We visited Friary Gardeners to buy some compost to plant bulbs back at school and visited lots of other different gardens to identify a range of different plants and flowers. Pupils have taken great pride in taking care of their bulbs in anticipation of their growth.



Nursery—Working on Independence

The children in nursery are using a range of methods to support their receptive language. Larkin uses a “now” card to support verbal instructions. He is able to look at the card, listen to the instruction and act on the information independently. Kerry has told him “Now it’s toilet” and shown him the photo. He is then able to get himself there without any additional prompts.



Junior 1—Learning in the Café



Pupils in Junior 1 have been learning in the café this term. We have been reading and following instructions on a checklist to get the equipment needed and then make toast. The adults try not to say anything so the pupils read the checklist symbols and words. They are becoming independent and can complete the task!

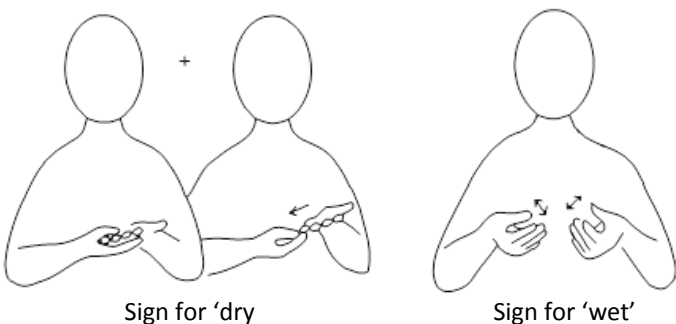
News from the Communication Team!

Summer is nearly upon us and it'll soon be time to get the paddling pools out or hit the beach! This is a great time to teach the concepts of 'wet' and 'dry'. Understanding these concepts is really important because they help us in our everyday lives in lots of different ways. For example, knowing to dry yourself after a bath or shower, knowing that you need to dry up kitchen items after they've been washed up and knowing that washing out of the washing machine needs to be hung out to dry! And, of course, one of the most important aspects of life these concepts help us with is toilet training.

Here's something for you to try at home...

You could introduce your child to these concepts by using the signs and symbols below when you're talking to them during everyday activities. For example, when your child comes out of the bath, shower or paddling pool, you can say (and sign) 'you're all wet!' then after they've dried themselves say 'now you're dry' (again using the sign). You could also cut the symbols out below and put them in your bathroom or kitchen to point to at appropriate times. This may be especially helpful if you are toilet training.

Good Luck!



Parent Resource Making Coffee Mornings

These coffee mornings, held 3 times a year, are a great opportunity for parents to come into school to make resources to support their child's receptive and expressive communication at home. It's a very relaxed, informal and productive morning where parents might make Now and Next cards, PECS (Picture Exchange Communication System) signs/symbols and time table or sequence strips.

These mornings focus on making specific resources and parents are sent invitations when a resource morning will be appropriate to their child's communication needs. It's also a great opportunity to meet with other parents over a cup of tea and cake!



And finally.....Calling all bakers! Can you bake a cake for our Summer Picnic Party?
All donations greatly received (on the day/day before). Thank you.