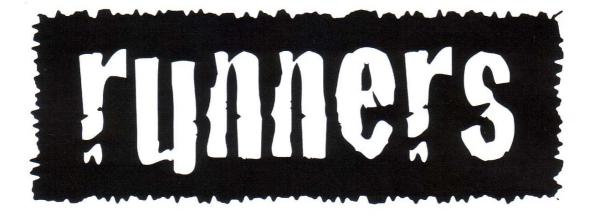
Lauvers Drug DVD and Drug Education Resource Pack



and the accompanying support pack aim to raise awareness amongst young people and professionals of the serious dangers of involvement in drug dealing.

The film and pack are suitable for use with young people who may be in danger of targeting from drug dealers and groomed or recruited as couriers, as well as an information kit for professionals.

Thames Valley Police identified a gap in drug prevention programmes, with few resources aimed at addressing the issues of young people's involvement in drug supply, and have worked with the Thames Valley Partnership, Slough Youth Offending Team and Hogarth Productions during

Spring 2007 to produce this Punners DVD and the associated support pack. The support pack can be downloaded from

www.thamesvalleypartnership.org.uk and www.thamesvalley.police.uk and further information is available from judy@thamesvalleypartnership.org.uk and Shona.Morrision@thamesvalley.pnn.police.uk

Whilst consultation with young people forms the basis of this film, all characters and story lines are fictional.



# Contents Section one:

**Educational outcomes** 

Where to get help, support or advice

What are the issues for young people?

Who is most at risk?

What do we know?

Background information including National Drug Strategies

Young people and drugs

## **Section two:**

The drug DVD and how to use this pack with examples of extended activities

Ground rules

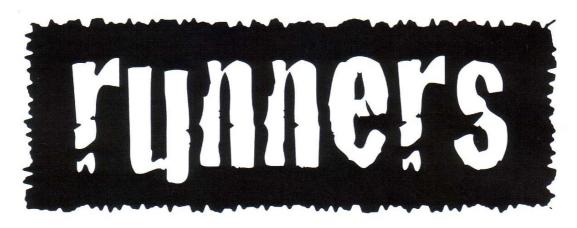
Script for role-play

Talking & discussion points

**Scenarios** 

Managing risk

The characters



Welcome to runners. We hope you find this pack useful in support of the DVD.

#### Introduction.

This pack provides information for young people, teachers and professionals working in the drug education arena, on the consequences of supplying drugs, as well as a selection of teaching and learning ideas.

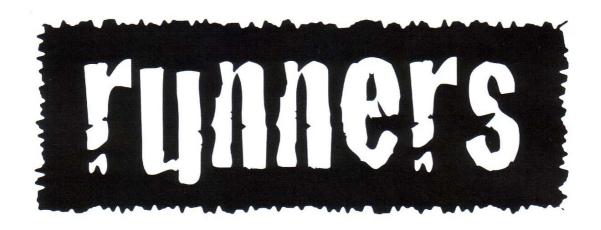
It has been developed to support the new DVD.

# Linuels

This package is **NOT** a complete drug education programme, but has been devised to support drug education on drug dealing in particular, and will contribute to achieve the national strategy to reduce young people's drug use.

For more information and advice regarding drug use contact www.talktofrank.com





When delivered by a competent facilitator, this resource package would also act as a platform for further discussion regarding the consequences of:

- Crime,
- Drugs use
- Antisocial Behaviour.

One major concern for any facilitator will be how to fully engage the 'target audience'. This may create a number of issues. Therefore this pack can be used in a variety of ways in a variety of settings.

An example of how the resource package can be used.

A stand-alone presentation – only using the PUDD as a focal point and allowing free discussion – for example Face-2-Face interventions work.

**Small selected/targeted group work** – The facilitator will need to choose carefully the topic to be further developed. The **Punners** DVD will lead the direction for discussion.



Classroom setting - a full session with the Punners DVD and teaching package.

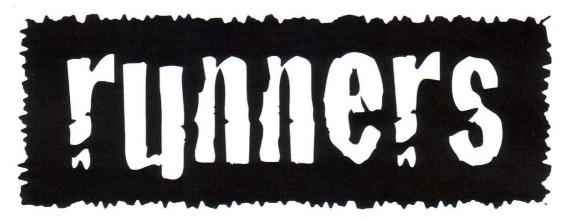
Drug education in schools and other settings provides opportunities for young people to develop their:

- Skills
- Knowledge
- Understanding
- and Attitudes

about drugs, how to keep themselves safe and appreciate the effect their actions have on themselves and others.

By increasing their **knowledge and understanding**, we hope to clarify misconceptions regarding the rules and law relating to drugs, the impact of drugs on individuals, families and communities.

Developing personal and social **skills** to make informed decisions and keep them safe whilst considering assessing, avoiding and managing risk – including peer pressure.



Exploring their own and other's **attitude** towards drugs use and drug users.

Particular attention should be given to these most vulnerable to drug misuse and other social problems.

The new National Drug Strategy aims to make further progress on;

- Reducing the harm that illegal drugs cause to the development and well being of young people
- Bring the full force of the law enforcement to bear on drug dealers at all levels
- Reducing the harm caused to the health and wellbeing of individuals and families:
- Reducing the impact of drugs on local communities—reducing drug related crime and associated anti-social behaviour.



There is an assumption that the 'target audience' would have a basic knowledge of drugs, their effects etc.

If this is not the case, it may be worth arranging an introductory/refresher session regarding drug issues and exploring attitudes to drugs

# Where can I get help, advice and information?

There are a number of avenues open to you, including:

Local support services (Oxfordshire Drug Alcohol Action Team <a href="https://www.evolveoxon.co.uk">www.evolveoxon.co.uk</a>)

www.drugs.gov.uk

www.trashed.co.uk

www.drugs-info.co.uk

www.drugline.org.uk

www.drugscope.org.uk



<u>Frank</u> – <u>www.talktofrank.com</u> offers free confidential drugs information and advice 24 hours a day. You can call 0800 776600, email, or ask a question online. See the website for more details.

<u>Crime Stoppers</u> – <u>www.crimestoppers-uk.org</u> is an independent UK-wide charity working to stop crime. Crimestoppers works for you, your family and your community.

Call Crimestoppers anonymously on 0800 555 111

## <u>UK Youth</u> - <u>www.ukyouth.org</u>

An organisation, which develops and promotes innovative non-formal education programmes for and with young people - working with them to develop their potential.

#### **NHS Direct**

NHS Direct is at the forefront of 24-hour health care - delivering telephone and e-health information services day and night direct to the public. Tel: 0845 4647

## NSPCC - www.nspcc.org.uk

If you need some advice or just want to talk, call ChildLine free on 0800 1111. Calls are free and confidential.



# National Drug Strategy

Copy of the current drug strategy is available

www.drugs.homeoffice.gov.uk/drug-strategy/

The new National Drug Strategy is due to be released 2008

#### **Head Lines**

Reducing drug use and associated problems by young people, particularly the most vulnerable, is central to the Government's *Updated National Drug Strategy*.

## **Every Child Matters**

Copy of Every Child Matter (ECM) is available from

www.everychildmatters.go.uk/

Choosing not to take illegal drugs is an aim within the *Every Child Matters* outcome - Be healthy and stay safe



# What is the issue for young people?

There are often complex motivations behind a person's decision to act as a drug runner.

Extracts from the BBC website:

Drug dealers are using children as young as 13 to sell crack cocaine and heroin (BBC news 1<sup>st</sup> December 2006)

Two British girls charged with smuggling cocaine from Ghana have appeared in court in the African state (BBC news 18<sup>th</sup> July 2007)

Mrs Burton-Phillips, head of Godstowe Preparatory School, High Wycombe said that 'affluent pupils in public schools are prime targets for sophisticated 'grooming' by drug dealers' (Head teachers conference 2007)

Playground drug dealing warning (BBC news September 2006)



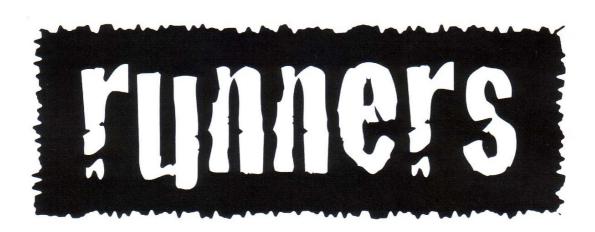
In this **Funners** support pack, we intend to highlight the issues, identify vulnerable young people or those at risk and challenge behaviour and attitudes.

In the recently published 'Building a new drug strategy' (July 2007)

'Illegal drugs cause damage and ruin to individuals, families and communities. The most vulnerable and deprived among us are often the hardest hit. For individuals, drug misuse means wasted potential, broken relationships and, for some, a life of crime to feed their drug habit. For the wider community, our efforts to lift children out of poverty, promote equality of opportunity and reduce crime are held back when families and communities are in the grip of drug use.

The commitment of this Government to address this complex and wide-ranging problem is unstinting. We remain resolute in our determination to put drug dealers out of business, educate our young people so they can resist drugs, provide effective drug treatment, restore a sense of hope and purpose to the lives of drug users and relieve our communities from the consequences of drugs'.

Jacqui Smith MP Home Secretary



# Who are most at risk?

Many of the risks are well known and understood by the 'drug runner', but the profit often outways the risks. The most vulnerable may include:

- Young Offenders
- Looked-after children
- Young homeless people
- Children who truant or are excluded from school
- Young people who have been sexually exploited or work in the sex industry
- Children whose parents misuse drugs or alcohol



# What do we know?

Class A drug use among young people is stable, while the use of other illegal drugs has fallen – cannabis use is down by 24 per cent among 16–24 year-olds compared with 1998.

- Drug-related crime is falling recorded acquisition crime has fallen by 20 per cent since the introduction of the Drug Interventions Programme.
- There are estimated to be around 327,000 problem drug users (opiate and/or crack users) in England. There is a particular focus on these problem drug users because they are responsible for 99 per cent of the costs to society of Class A drug misuse (estimated to be around £15.4 billion in 2003/04), 90 per cent of which is drug-related crime.

We know that effective treatment works and is highly cost effective. For every £1 spent on treatment, at least £9.50 is saved in crime and health costs.



# Young People

The overall picture from the 2005/06 British Crime Survey is one of stability, with a number of positive changes, and some significant reductions for specific drugs.

For 16–24 year-olds, compared with 1998, the proportion reporting:

- that they had ever taken any drug has fallen by 16 per cent;
- that they had ever taken Class A drugs has fallen by 18 per cent;
- use of any drug in the past year has fallen by 21 per cent;
- use of Class A drugs in the past year is stable; and
- use of cannabis in the past year has fallen by 24 per cent.



# Among 11–15 yearolds:

- the use of any drug has decreased 17 per cent of pupils said they had taken drugs in the previous year in 2006, compared with 21 per cent in 2003 and 20 per cent in 2001;
- cannabis use has decreased 10 per cent of pupils had taken cannabis in 2006, down from 13 per cent in 2003, 2002 and 2001

and

 frequent use of any drug has decreased from 6 per cent in 2003 to 4 per cent in 2006. The decrease was even more marked among vulnerable young people (those who had truanted or been excluded), declining from 20 per cent in 2003 to 11 per cent in 2006.



# The right approach - the right solution

## **Set Ground rules**

A group agreement, established and reviewed periodically through discussion with the young people, helps to foster mutual respect and an environment in which young people feel comfortable and ready to listen to and discuss each others' opinions. Ground rules should cover issues such as:

- the right to privacy and respect, and the boundaries of discussion.
- be discouraged from revealing any personal information that may incriminate them or others, or that they wish to remain confidential.

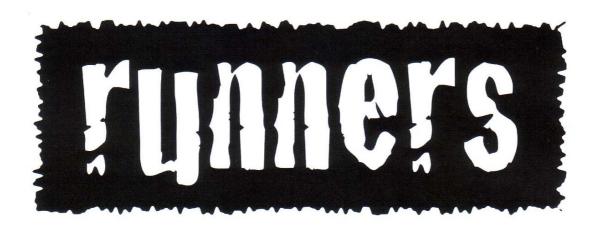
Setting and agreeing ground rules is an important opportunity to remind young people of ways to ask for help and support.



# Example of 'ground rules'

#### Suggested:

- Only one person speaks at a time
- Avoid personal comments
- Only share what you are happy to share—pass if you wish
- Listen to whoever is speaking
- Respect other people's opinions
- Contribute positively to the session, using appropriate and acceptable language
- Do ask for more information, though avoid personal questions



# Learning Objectives

- Better understanding of the consequences of drug related offences in particular 'drug running'
- Understanding of the potential risks for themselves and others—including peer pressure
- Explore their own and others attitudes to drugs
- The law relating to drugs
- Where to get help, support or advice

Ask the young people what their understanding of 'what is a drug runner?' – this will depend on the ability of the target audience – may consider a number of ways – board blasting, mind mapping, graffiti board or just asking questions.

For example; each person is given a coloured postit note



# 'One thing you know or have heard about drug running'

This will allow the audience to express their knowledge (no names) –in their own way. All views are valid – try to look at the positives and negative (don't worry to much about spellings)

Explore some of the comments if it's relevant – ask question 'do you agree?' or 'is this correct?'

If time allows try another colour and another question

Get rich quick gang want to be part of the

My mates do it

I get drugs for free

Money

Being stopped by the police

Peer pressure

being sent to prison



## Illustration 3





# runers

# **SECTION 2**

# Watching the runners DVD

The Funners DVD will last 8 minutes.

On the following pages is a brief overview of each of the characters who appear in the **FURNESS** DVD.

You may wish to copy these pages and allow time for discussion – especially looking at relationships and what each character can offer.

Allow the group to watch the complete DVD, then invite comments about what they saw in the DVD or what they understand has happened.



You may wish to watch it again.

The second part of the **Funners** DVD will stop in key areas to allow further discussion.

Some group may be un-familiar with some of the terms used in the **runners** DVD. You may have to explain some of the words used in the DVD such as:

Blazin' (smoking usually cannabis)

Bust (to sell drugs)

Roadman (drug dealer)

Running (controlling the selling of drugs)

Green (cannabis)

Shotting (drug dealer)

Jacking stuff (shoplifting)

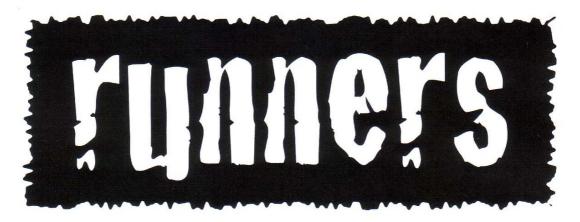
Other words you may wish to add:



Terry:



Terry is the central character. He really likes his girlfriend, Kenisha. He doesn't realise that Angel makes him and Kenisha split up. She does this by phoning up Kenisha and telling her that Terry is spending time with the drug dealer, Zeeshan. As it was Zeeshan who had Courtney 'slashed up' in the woods, he obviously gets dumped by her. And what do you do when you're dumped? You feel sorry for yourself and look for people who like you.

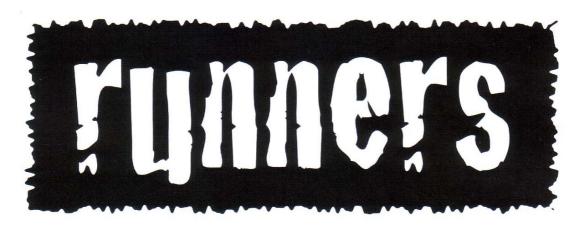


Khayam, Zeeshan and Angel have shown that they do, so he goes to them. Before he knows it, he is being offered a spliff and witnessing someone swallowing and choking on some drugs.

#### Bek:



Like Terry, Becky is on the outside of drug running. She has a soft spot for Khayam. But how can anyone fancy him? He's scruffy and dirty and always stoned. He sits around all day doing nothing. He's a 'waste man.' She obviously admires something about him — no doubt the image of being involved in drugs — because being involved in drugs is cool. Her desire for Khayam is strong. But it is that strength that the drug dealers use. Because they

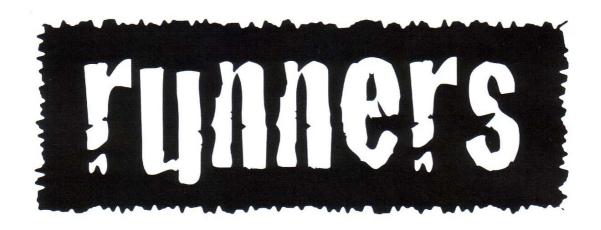


know she really likes him, they get her involved in carrying drugs for him.

#### Kenisha:



Terry's girlfriend. She is really upset over her brother, Courtney and doesn't want to accept that the reason that he gets cut up in the woods is his fault – which of course it is. Because of this she readily accepts Angel's story when she tells her that Terry is good friends with Zeeshan. It is enough for her to feel betrayed by him, so she dumps him.



Khayam:



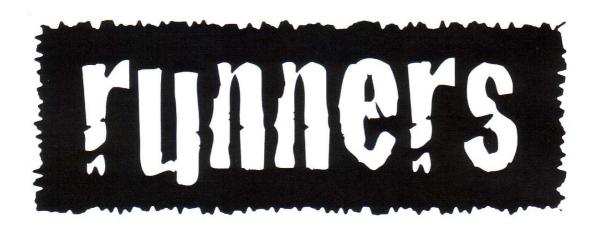
He's scruffy and dirty and always stoned. He sits around all day doing nothing. He's a 'waste man.' He seems really genuine when talking to Terry and Becky, but even if he *used* to like them for real, he can't distinguish between real mates and dope any more because he's always stoned. He's even shop his mates to sort himself out on the drug front.



#### Zeeshan:



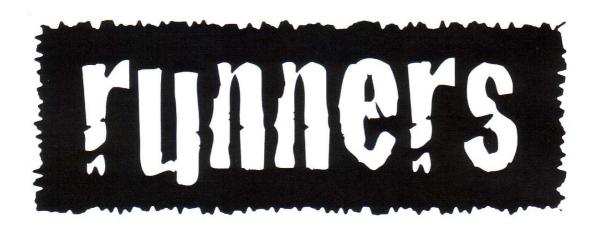
He is a nasty piece of work. He willingly gets Becky involved in drug running and doesn't care. He knows it's good for business and that's what is important to him. He doesn't care that she is young – all he sees is the opportunity of not carrying drugs any more, but getting someone else to do it for him.



#### Mel:



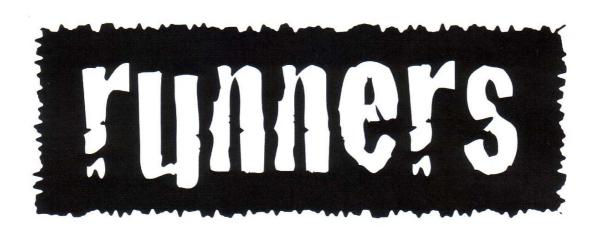
She is a thief. She doesn't care. She won't go near drugs and she can see through Khayam and doesn't understand why Becky would like him. But she doesn't seem to like her friend enough to try and stop her getting involved with drug dealers!



Angel:



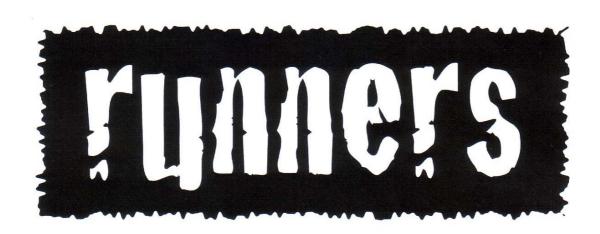
Because Angel really likes her boyfriend Zeeshan, she would do anything for him. Because of this she lies to Kenisha, on old friend so that Zeeshan can get Terry on board as a drug runner. Unlike Becky, Zeeshan likes Angel. He really doesn't care for Becky.



## Arco:



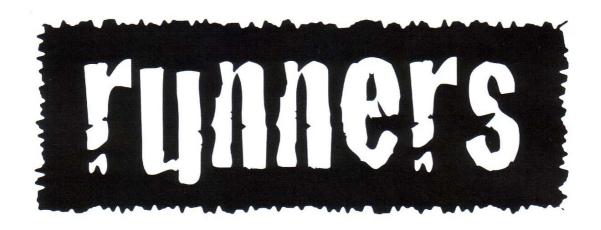
Thinks he's 'Mr Big'



Courtney:

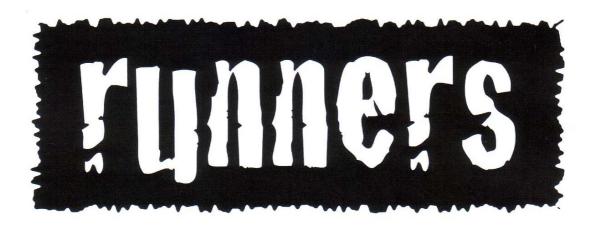


'He backed out of a job. Nothing much. Said no to driving a car cos he can't drive. And they got suspicious he might have a big mouth'



# Talking points

- 'You could have the same if you weren't stoned out all of the time'
- 'We've gotta find some more joeys cos then we can shift more green'
- 'Take the ones that you trust and get them involved'
- 'I paid him in green'
- 'So we gotta give some good news to Jolly'
- 'You mean the wasted man'
- 'Coming to jack some lip gloss from Boots'
- 'Look at this place man. Two years and that's me innit. Spain or Mexico City'
- 'Where you been. I was looking for you'
- 'You nicked it from Superdrug'
- 'Don't lie to me, thief'
- 'You don't have to buy the coke eh? then you get the whole quid, yes?
- 'I'll get the same as Courtney'



- 'Seen Terry talking to Zeeshan for ages and I thought it weren't right'
- 'Now you take something to Khayam for me'

# Discussion points

- What has happened to Terry & Beks? What sort of relationship did they have? Why did they split up?
- Who is being 'groomed' by whom?
- Double standards? It's OK to nick a can of coke but not run drugs – why not?, they are both illegal
- One you do a favour for someone... do you have to return the favour even if you know it's wrong or against the law?
- Can't say no to Jolly why not? What the problem?
- Khayam says he wants to be in Spain or Mexico City in two years time, why?



# Managing risky situations

Explore strategies for managing risky situations – 'What would you do?'

This is a simple discussion exercise, which involves people making judgements over certain activities.

Have the 'risks' in different parts of the room. Ask them to move to one of the areas marked;

## High Risk

#### Some Risk

#### No Risk or Low Risk

Start with a simple question - for example:

'Cleaning a crocodiles teeth'

Discuss why they have made that choice.



- Other examples may be:
- 'Standing on the top of a cliff'
- 'Taking an illegal drug'
- 'Giving your friend a tablet'
- 'Running drugs for a mate'
- 'Being a look out' for a drug dealer

After the group has seen the DVD they can discuss options for managing risk. They may wish to consider:

- How do the different characters deal with expectations in their lives?
- How do the characters manage risk within their lives?

In small groups or individually, consider the risks and under each character's name list the times in

the **FUNNEYS** DVD where their actions were putting them in 'risky situations'.



Plot the risks, deciding whether the risk is:

#### High - some risk - no risk or little risk.

Ask them to share their views with the group (justifying their placement of risks with reasons and ideas)

Write down ways that these risks could be reduced

- What can they do or say but still keep their friends?.
- How could they support each other?

Ask volunteers to role-play or act out different parts of the **Punners** DVD—how would they manage the situation?

#### For example:

- The scene in the sitting room
- At the bus stop

Full script at rear of pack



# The consequences game

Give the group a flip chart and coloured pens. Allow them to discuss the issues that affect them. They may want to draw as well as write – for example:

#### What about the law -

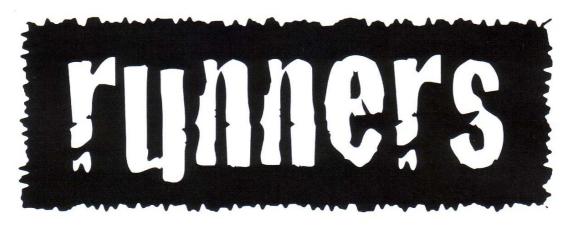
- What powers do the police have?
- Can they stop & search you in the street?
- Can they arrest you?
- What can the Courts do?
- Jail!

#### The NHS (us the tax payer!) -

- How much does drug related crime cost the NHS –
- What are the Doctors priorities?
- What resources are available?

#### Family & friends

- · Effect on families
- Am I to be trusted?
- Can you still get employment?



• Can you still travel?

Help/support/advice

#### **Presentations by groups**



# Example of scenario based exercise

#### Scenario one

You are down the park with your mates. Someone you have never met before joins the group and asks you if you want to earn a couple of quid. You suspect it's something to do with drugs.

What do you do?

What are your concerns or worries?

#### Scenario two

You have been involved in a bit of drug running for sometime—but now you want out.

What do you do?

What are your concerns or worries?



# Higher or lower exercise

Many young people overestimate how many of their peers use drugs. It is important to correct misconceptions such as through 'normative education' by exploring attitudes and discussing what influences young people's decisions.

The introduction of factual data that shows drug use is not as widespread as may have been.

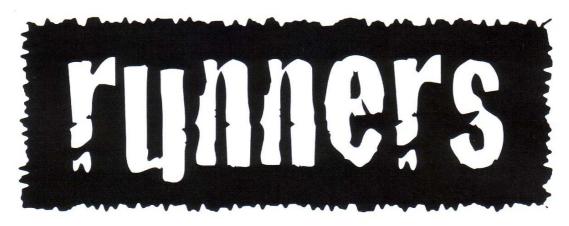
National figures taken from *Drug use, smoking and drinking among young people in England 2005: headline figures.* 

The full report is available at:

www.ic.nhs.uk/pubs/drugsmokedrinkyoungeng2005



- Q. 80% of pupils aged 12 have never sniffed gases, glues or aerosols
  - A. Higher—the number is 94%
- Q. 20% of pupils aged 11—15 take illegal drugs once a week
  - A. Lower—much lower 2%
- Q. 30% of 11-15 year-old drink alcohol each week
  - A. Lower—22% of boys & 23% of girls
- Q. 20% of all pupils aged 11-15 smoke regularly
  - A. Lower—the figure is 9%
- Q. 40% of 15 year old pupils have taken cannabis
  - A. Lower—it is 27%, slightly over one in four
- Q. 5% of pupils aged 11-15 have taken cocaine in the last year
  - A. Lower—much lower, just 2% (98% did not!)
- Q. 90% of 13 year olds have never tried an ecstasy tablet
- A. Higher—99% of 13 year olds have never tried an ecstasy tablet



- Q. Cannabis is now a legal drug (Yes/No)
- A. No
- Q. You can no longer be arrested for possessing cannabis (True/false)
- A. You can



### **Dilemmas**

This could be used with young people to explore issues around drug use at a party.

This will provide an opportunity to;

- Practice communication skill—social pressure
- Increasing understanding of decision-making and risk assessment
- Working in groups, ask the young people to consider:
  - a. How might the people in the picture be feeling?
  - b. What might influence the decision these young people take about the tablets?
  - c. What might be the consequences of their decision?



### Drugs and the law

There are two main offences relating to possession of controlled drugs:

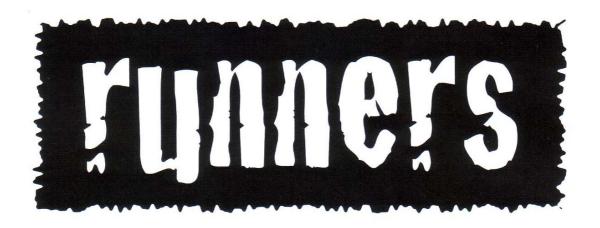
#### 1. Possession

This covers being caught with a controlled drug for your own use. Police may decide to: give a reprimand and make a record of the incident which may be taken into account when deciding whether to charge or caution you in future, issue a final warning and if you offend again it can be used against you.

(The Crime & Disorder Act dictates how young people must be dealt with, regardless of the offence)

#### 2. Possession with Intent to Supply

If there is evidence you had any intention of dealing (including giving for free or sharing) drugs, you may be charged with this more serious offence. The options for the police are the same as above, with the decision on whether to charge you based on the circumstances in which you were caught and the quantity of drugs



involved. However, you are even more likely to be charged for this offence, and the penalties are heavier.

What are the penalties relating to these offences?

Controlled drugs are divided by the Misuse of Drugs Act into three classes, which gives guidelines for penalties:

Class A (includes cocaine, crack, ecstasy, heroin, LSD (acid), magic mushrooms whether fresh or prepared for use, speed (amphetamines) if prepared for injection.

#### Maximum penalties:

**possession** - seven years' imprisonment and/or a fine

**supply/possession with intent to supply** - life imprisonment and/or a fine.

Class B includes speed (amphetamines)

Maximum penalties:

**possession** - five years' imprisonment and/or a fine

supply/possession with intent to supply - 14 years' imprisonment and/or a fine.



Class C (includes cannabis, GHB, benzodiazepines such as temazepam, flunitrazepam (Rohypnol) and diazepam (Valium) and ketamine

#### Maximum penalties:

**possession** - two years' imprisonment and/or a fine

**supply/possession with intent to supply** - 14 years' imprisonment and/or a fine.



## High Risk

## Some Risk

## No Risk or Low Risk



### Script for role-play

#### Opening scene

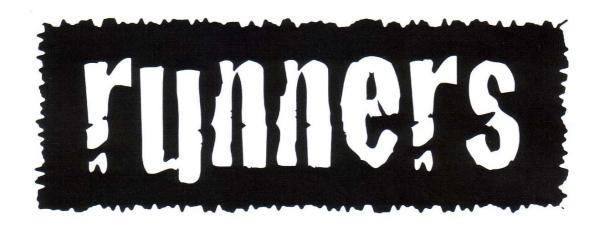
Terry walks from town to his house while Bek is walking in to town.

#### The living room scene

Terry gingerly enters the room. He is looking for his girlfriend, Kenisha. Although Terry seems a pace slower than every one else and at the back of the queue for the boxing ring, he is solid and a genuine guy, and up till now Kenisha has valued him as a trust-worthy and reliable boyfriend - a rare commodity! Although she is an emotional volcano compared to him, everybody respects their relationship as an equal one, and long lasting. He sees her on the sofa in tears, being comforted by Tina. Terry questions Tina with a look. She shakes her head. During this Kenisha is talking to herself through the tears.

#### **KENISHA**

"My little bruv. That's it now. Aint gonna get no better".



#### TINA

"It will, Nish".

#### **KENISHA**

"I know it. Zeeshan was bad news. Same as all dealers. Terry said he'd keep Courtney away".

Terry enters

#### TINA

"He did Nish, no question".

#### **KENISHA**

"I said back off. Why can't he listen. Why don't he listen". She sees Terry, goes over to him and starts to punch him and she cries.

She is hysterical.

Terry stands almost motionless, unsure what to do.

#### **KENISHA**

"Why don't you listen stupid waste guy getting my little bro in shit when I tell you to back off and you act like you deaf".



#### **TERRY**

"Nish. Calm it".

#### **KENISHA**

"You watch what happens. That's my blood you playing with. When it should be yours spilling not my Brothers".

#### TINA

"Nish. It's a bad one I know. But now's when you need Terry. You two are tight".

Kenisha breaks into tears and retreats to the sofa. Terry still has no idea what is going on.

#### TINA (CONT'D)

"Bloods thicker than water but you two's like blood anyway. Don't be splitting up over this".

#### **TERRY**

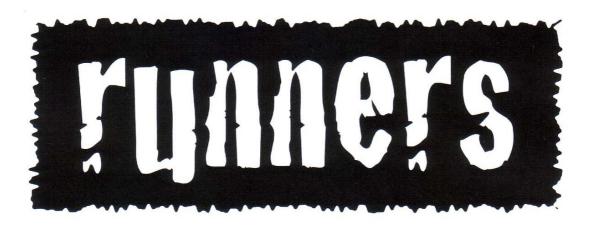
"What's up Tina?"

#### TINA

"Courtney's been cut up, bad".

#### **TERRY**

"What? How come?"



During the following speech we see the incident she is describing. Courtney is being pursued by Rees and Immi, before falling to the ground, with cuts on his ankles.

#### TINA

"Zeeshan's people. He backed out of a job. Nothing much. Said no to driving a car or something cos he can't drive. And they got suspicious that he might have a big mouth. So they gave him some slices. But you know there's more to it"

#### **TERRY**

"He's been shotting for Zeesh for ages. I warned him off. You know like when someone smiles at you and you just wanna smile back. That's Courtney. Always do something for you if you're nice".

#### TINA

"Look Terry. I think you two are proper together. But right now Nish is blaming you for linking him up with Zeeshan Kenisha cries out from the sofa". Terry approaches manfully.

#### **TERRY**

"Nish. What happened babe"



Kenisha slowly opens up to him.

#### **KENISHA**

"Some of Tina's mates found him. Up Yately woods".

#### **TERRY**

"Have you seen him?"

#### **KENISHA**

They phoned me straight. I got up there before the ambulance. I rode with him to hospital. He couldn't walk. He'll be OK – till he comes out. Then what?"

She breaks down. Terry comforts her.

#### **KENISHA**

"They cut his heels so he couldn't run".

He comforts her

#### **TERRY**

"Listen Nish. Zeeshan is an old boy from school but I know what he's into and I keep clear. I promise you. Courtney make his own mind, Nish"

Kenisha accepts him and cries into his arms. Tina approaches



#### TERRY (CONT'D)

"I know. You say yes once to those guys and that's it. You can't get out. That's why I stay away".

#### **ZEESHAN'S FRONT ROOM. SCENE.**

Zeeshan reads a magazine at the table. Khayam is lying on the sofa. They both deal for with Stevos who is just that step closer to the guy above them. While Zeeshan is together and in control, Khayam is wasted. Both, however are invaluable assets.

#### **KHAYAM**

"Hey Zeesh, where's Angel?"

#### **ZEESHAN**

"She's taking some green to Selso"

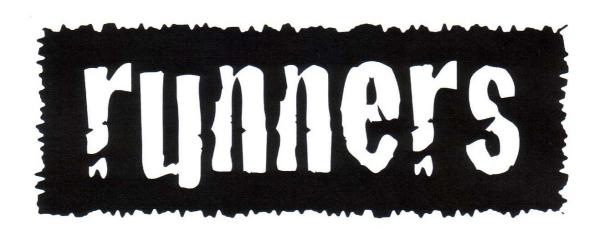
#### **KHAYAM**

"She's smashin' it"

#### **ZEESHAN**

"I know man. She'd step in for me any time".

#### **KHAYAM**



"Just green she's giving him is it?"

Zeeshan throws a cushion at Khayam

#### **ZEESHAN**

"You could have the same if you weren't stoned out all the time, you scag head"

Stevos comes in from through the back. He is in charge from the moment he enters.

#### **ZEESHAN**

"For you"

#### **STEVOS**

"Top shotter. (he stares at Khayam) Wake up!"

#### **KHAYAM**

"I'm up man"

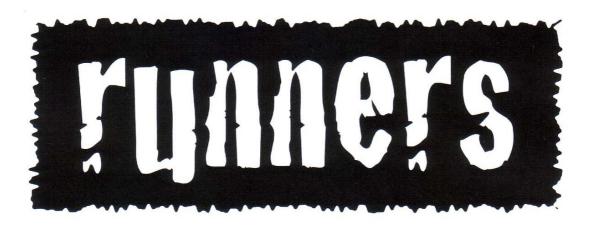
#### **STEVOS**

"Keep it locked. Have you shifted all the gear?"

#### **ZEESHAN**

"Yes man, no probs".

#### **STEVOS**



"We've gotta move a few people up yes? So the mans that you know, take the ones that you trust and get them involved. Yes"

#### **KHAYAM**

"Same as"

#### **STEVOS**

"Me to. Listen. Jolly don't want us on the front line no more. Too much risk. We can't carry no gear. We've gotta find some more joeys cos then we can shift more green. Make your own little firm, boys".

#### **ZEESHAN**

"Sure Stevos".

#### **STEVOS**

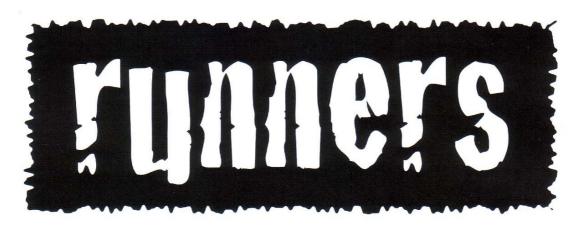
"K?"

#### **KHAYAM**

"Yes but what about the Courtney thing man".

#### **STEVOS**

He was a big shotter and he turned his back, that's what Jolly says. It might be harder to get some more mans, but once they're involved they'll think twice before walking



away. Remember how Courtney started off?"

#### **ZEESHAN**

"Yes you gave him some green on tick"

#### **STEVOS**

"No. K asked him to look after Angel while you was out when she was ill, yes? I paid him in green".

#### **ZEESHAN**

"True".

#### **STEVOS**

"So we gotta give some good news to Jolly"

#### **TOWN CENTRE SCENE**

Melanie, Sophie and Rebecca are putting on make up, before walking right into the centre.

#### **MEL**

"Give us that"

#### **BEK**

"Hold on"



#### **SOPH**

"You got loads on"

#### **BEK**

"No I aint".

#### **MEL**

"You have. Your dad's a painter isn't he?"

#### **BEK**

"So what"

#### **MEL**

"You've got more on your face than he gets through in a day"

#### **BEK**

"Shut up"

#### **SOPH**

"She's trying hard for Khayam"

#### **MEL**

"Who"



#### **SOPH**

"You know. The boy from the benches".

#### **MEL**

"You mean the waste man"

#### **BEK**

"No I'm not"

#### **MEL**

"Why are you putting loads on then?"

#### **BEK**

"Why are you?"

#### MEL

"Cos if I look posh they wont think I'm jacking stuff"

#### **SOPH**

"You're a little kid. You don't know the meaning of make up"

#### **BEK**

"OK, you tell me what it is then"



#### **MEL**

"Coming to jack some lip gloss from Boots?"

#### **BEK**

"Where you going after?"

#### **SOPH**

"Primark"

#### **BEK**

"I'll see you in there"

They go there separate ways. Mel and Soph to Boots and Bek off to Khayam at the benches

#### **BUS STOP SCENE**

Khayam sits languidly on the benches. Zeesh and Angel are standing near by. Angel is really keen on Zeesh. They chat away whilst we see Bek wander hopefully down the road.

#### **KHAYAM**

"Look at this place man. Two years and that's me innit. Spain. Or Mexico City".



#### **ANGEL**

"Mexico City?"

#### **KHAYAM**

"Yes man"

#### **ZEESHAN**

"Two years time, you'll be sat on that bench".

#### **KHAYAM**

"Lao you man. Don't you have to ask Angel for permission to speak no more"

#### **ZEESHAN**

"You won't be speaking nothing in a ....."

#### **KHAYAM**

"Hey hold on. Here's that girl. Wait up guys, (he calls out) Becky".

She approaches the bench. Zeeshan and Angel continue to chat in the back ground.

#### KHAYAM (CONT'D)

"Where you been. I was looking for you"



#### **BEK**

"Was you? I just come into town"

#### **KHAYAM**

"Sit down"

#### **BEK**

"OK"

She sits beside him. They look at each other

#### **KHAYAM**

"Is that lip gloss you got".

#### **BEK**

"Yes I got it today"

#### **KHAYAM**

"You nick it from Superdrug?"

#### **BEK**

"No"



#### **KHAYAM**

"Where you nick it from then"

#### **BEK**

"I didn't nick it"

#### **KHAYAM**

"Don't lie to me, thief"

#### **BEK**

"I aint no thief"

#### **KHAYAM**

"You jacked sweets though yes?"

Khayam has spotted Terry walking down the street. He nudges Zeeshan and Angel

#### **BEK**

"Every one's jacked sweets"

#### **KHAYAM**

"You what"



#### **BEK**

"Nothing"

#### **KHAYAM**

"You met Zeesh? Have a word with Zeesh, he wants to talk to you".

Bek gets up to talk to Zeeshan and Angel. Khayam pulls Terry in as he walks past. Terry is resistant.

#### **KHAYAM**

"How's it going man. What's up"

#### **TERRY**

"K, man, I'm in a rush".

#### **KHAYAM**

"Don't be tight, I need to talk to you man".

Zeeshan is in the middle of explaining something to Bek while Angel looks on, smiling.

#### **ZEESHAN**

"..... He's got a dry throat right. K needs a drink. How much is can of coke?"



#### **BEK**

"50p?"

#### **ZEESHAN**

"Here's a quid. You get the coke, keep the change".

She starts to go. Zeeshan pulls her back

#### **ZEESHAN**

"You don't have to "buy" the coke eh? Then you get the whole quid, yes?"

#### **BEK**

"OK".

Zeeshan and Angel watch her go off to the shop.

#### **KHAYAM**

"Angel. Speak to Terry about Courtney"

Zeeshan joins Khayam on the bench

#### **ANGEL**

"You alright T?"



#### **TERRY**

"Aint nothing to say man".

#### **ANGEL**

"Oh aint there. That's nice of you innit? Your girls bruvver bashed up and you watch it go past"

#### **TERRY**

"What you talking about? I can't go up Zeesh and say anything. I'll get the same as Courtney".

#### **ANGEL**

"You think this was Zeeshan. And I'm standing here with him. He went out with Zeesh and some boys came and took him away. Said he shouldn't hang about up Yately way. You should have more than nothing to say. You should be doing something about it. For Kenisha. Zeesh has got a plan. I'll be sure to tell him you didn't want a part of it".

#### **TERRY**

"I thought things was different. That's not what I heard. I'll speak to Kenisha yes?"

#### **ANGEL**

"You do it. Laters yes?"



Terry walks off. Zeeshan and Khayam are on the bench. Angel dials her mobile.

#### **KHAYAM**

"Or Barbados".

#### **ZEESHAN**

"Now that's better. Much better than Mexico City. Think of the beaches"

Bek comes out of the shop, smiling

#### **KHAYAM**

"I am. Hey. What you got?"

Bek holds up the coke and the quid

#### **ZEESHAN**

"That's yours, yes".

#### **KHAYAM**

"Nice take a seat"

#### **ANGEL**

"Nish, hi it's Angel. No. Long time no speak. Eh? That's why I'm phoning. I just seen Terry talking to Zeeshan for



ages and I thought it weren't right. No I dumped him ages ago. I'm in town. Just sat there he was on the benches like best of mates".

#### **ZEESHAN'S FRONT ROOM SCENE**

Split screen. Bek makes her way to Zeeshan's house. Terry does the same. Bek enters while Terry is still walking. We hear the following dialogue over Terry as he continues to Zeeshan's house.

#### **ZEESHAN**

"What's happening Bek. Come in. You OK? Good. You wanna see Khayam yes?"

#### **BEK**

"Sure"

#### **ZEESHAN**

"Now you take something to Khayam for me"

#### **BEK**

"Sure"

#### **ZEESHAN**

"Good. I need you to take him this. You gotta keep it under you tongue yes? That's it. Right under there".



A knock on the door

#### **BEK**

"It feels funny"

#### **ANGEL**

"I got it, Zeesh"

#### **ZEESHAN**

Don't worry about that. Just keep it under your tongue and you'll soon get used to it. You wanna see Khayam yes?

#### **BEK**

"Yes"

Terry enters. He is low

#### **ANGEL**

"Come in T. You OK?"

#### **TERRY**

"Nish dumped me".

#### **ANGEL**

"Oh, T!"



#### **TERRY**

"I felt I owed it to Courtney. Do what I can. Might as well. No point in sitting back".

#### **ANGEL**

"You're right, man. Welcome. Now. Do you want a spliff?"

#### **TERRY**

"Er, Yes"

#### ZEESHAN (O.S.)

"No. Spit it. Hey. Spit it out. Shit"

#### **ANGEL**

"What is it"

#### "ZEESHAN"

A wrap.

#### **TERRY**

"A wrap of what?"

FADE OUT.











This support pack was produced by Bill Russell – Drug Education Consultant

