



**BIDDULPH HIGH SCHOOL
DISADVANTAGED LEARNERS WEB STRATEGY
2017-2018**

At Biddulph High School we are committed to raising the achievement of all students and, as far as we are able, to ensure that students make at least the progress of which they are capable. We are committed to narrowing the attainment gap between disadvantaged learners and other students (so that it no longer exists).

We use a number of different interventions to support our disadvantaged learners and other students (so that it no longer exists).

We use a number of different interventions to support out disadvantaged learners in achieving these aims. These are set out in more detail below.

We take a whole school approach focussed on:

1. Academic support including tuition in various forms.
2. Student welfare, guidance and support programmes including: mentoring, counselling and motivational support. This is especially important for more vulnerable students and those in danger of losing motivation.

Such interventions will undoubtedly benefit disadvantaged learners and will also support other students. It is not always possible to target students individually and the school has put in place a number of strategies which deal with selected groups of students.

Biddulph High School currently has 22.7% disadvantaged learners.

	Year 9 %	Year 10 %	Year 11 %
FSM current	14	10.5	7.8
Disadvantaged Learners (& adopted children)	31.2%	22%	27%
FSM Ever 6	22.1	27.7	19.6
Ever 5 (Service children)	0	0	0.5
LAC	1.5	1.11	1.03

2015/16 funding allocation = £106,255

2016/17 funding allocation = £116,540

2017/18 funding allocation = £131,500

CURRENT COHORT OF STUDENTS AT BIDDULPH HIGH SCHOOL 2017/18					
	YEAR GROUP	TOTAL NO. OF STUDENTS	Others	Disadvantaged Learners	Disadvantaged Learners %
	9	179	123	56	31.2
	10	196	152	44	22.0
	11	171	125	46	27.0
Students returning to BHS those eligible for FSM	12	112	92	20	17.8
	13	79	67	12	15.1
COHORT TRANSITION FROM FEEDER SCHOOLS 2017/18					
	Total number of students	Others	Disadvantaged Learners	Disadvantaged Learners %	
Year 8 JBJHS	91	60	31	34.4	
Year 8 WA	95	72	23	24.2	

INTERNAL BARRIERS
Attendance: to continue to implement strategies addressing Persistent Absenteeism in order to strive for student engagement and success.
Low Prior Attainment: to continue to implement strategies in order for these students to achieve and improve their academic outcomes.
Behaviour: To improve the engagement of those learners by focusing on Teaching and Learning and raising aspirations to support their academic and social achievement.

EXTERNAL BARRIERS
Difficult family circumstances/parental engagement.
Substance misuse/online safety.

BIDDULPH HIGH SCHOOL
DISADVANTAGED LEARNERS FUNDING ALLOCATION FOR 2017/18

Disadvantaged Learners Funding used for:	Is this a new or additional intervention activity or action?	Brief summary of the intervention or action	Outcomes	Education and current fund average impact rating	Cost
Feedback	Additional	Through the development of the T&L/assessment and marking policies are embedded across all departments.	Students receive and respond to a 6-week assessment grade with next steps tasks that raise students' attainment (including target setting with progress tutors).	+8 months	No extra cost
Support Curriculum (Collaborative Learning)	Additional	Personalised targeted support in all curriculum areas for each student's needs.	Students' progress in subject areas increase as recorded on Bromcom and SISRA. English and Maths A*-C both at FFT (D) or above for disadvantaged learners. Staff appraisal targets highlight the need to ensure at least good progress for all students.	+5 months	No extra cost
Education Welfare Liaison and support	Lesley Hogg	Employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	Maintained good attendance	£1380.92 per year
TA Specialist intervention Co-coordinator	Additional	Additional TA support in lesson and at lunchtimes.	Assistance for students in their academic needs including homework as well as their social/emotional needs.	+1 month	£25,525
Student progress fund		Support for uniform/trips/buses/educational visits/Music lessons equipment etc.	To ensure no student misses out due to financial constraints and support their social development.	No data available	£771 uniform £32 visits and trips £1,057 music Funding ongoing throughout the year.
GCSE interventions through supportive curriculum	Additional	<ul style="list-style-type: none"> • Half termly assessment reviews across Faculty areas. • Review of all interventions and impacts. 	Students monitored through student progress meetings and interventions put in place and monitored.	+5 months	No extra cost

English and Maths conference days	New	Targeted English and Maths support for students at risk of not achieving expected progress.	Students to achieve expected progress at least in English and Maths	No data available	£100
LG Mentoring	Continuation	Disadvantaged learners provided with LG mentor.	Students directed and monitored in attending specific additional support in subjects.	+1 month	No extra cost
Exceptionally Able Programme	New	Opportunities for gifted disadvantaged learners in all curriculum areas. Programme for Y7 & Y8 students at Middle schools.	Raise aspirations Inspire additional learning and engagement.		Visits and opportunities funded throughout the year End of Year cost to be added
Bespoke Curriculum	Continuation	L4L/HUB.	Personalised learning for all groups of learners to ensure no one is left behind.		£33,013 HUB Manager £20,331 HUB Assistant
Maths Fellowship Student Programme	New	1:1 support for students making less than the expected progress in Maths.	Exam preparation addressing common mistakes.		No extra cost
Mentoring	New	Designated and targeted support for individual.	To re-engage students into school and develop aspirations to work towards in order to remove external barriers and achieve success socially and academically.	+1 month	£5000
Disadvantaged Learners Champions	New	Designated teachers allocated to each year group to monitor and support disadvantaged learners in order to help potential to be realised.	To ensure all disadvantaged learners make above or expected progress and work with all staff to close the performance gap and reduce underachievement.		No extra cost
Student Academic Mentoring	New	Targeted individual support in lessons for KS3 and KS4 learners from most able Sixth Form students.	Raise attainment and aspiration across all subjects and improving student engagement.	+6 months	£100 for resources
CEIAG Guidance Mentor	New	To provide CEIAG and to also work with vulnerable learners to raise aspirations.	No NEETS at KS4 and KS5. Expand university experiences and build on employer engagement.		£5150 for PP Students
Disadvantaged Learners bidding system	Additional	To enable teachers and support staff the ability to bid for projects / experiences and Teaching and Learning strategies to remove identified barriers to learning.	<ul style="list-style-type: none"> To remove in school external barriers Close the performance gap. 		£6000 per academic year £2000 per term

Literacy Catch-up	New	Literacy catch up programme once a week	Increased reading ages speed and understanding attainment and progress raised across all subjects.		£6670 per academic year
Saturday Maths Club	New	To provide additional focus on improving Maths knowledge and understanding for those at risk of falling below their potential.	Increase in Maths attainment and participation/engagement.		£3900 per academic year
Counselling	New	Designated and targeted support for individual.	To support students emotional health and well-being.		£4370 per academic year

**BIDDULPH HIGH SCHOOL: DISADVANTAGED LEARNERS STRATEGY
ADDITIONAL STRATEGIES AND INTERVENTION TERM 1
SEPTEMBER 2017 – DECEMBER 2017**

Barriers identified	How funding will support students	Intended Impact/outcomes	Cost
Year 9 Engagement in Science and Mathematics	Maths for Science club each week.	Increase progress and attainment in Maths and Science as well as cross curricular understanding and increasing confidence.	
Year 9 Pupil Voice at Key Stage 3	Teaching and Learning focus group every half term targeting Mathematics and English and Your Views Questionnaire.	Increase understanding of effective Teaching and Learning strategies to support and strengthen the learning where students lack confidence.	N/A
Year 9 low reading age • Literacy	All those with Reading and Spelling ages below 11 to be WRAT4 tested by SENDCo.	Greater analysis of need identified through testing to provide staff with more detailed information and strategies to support SEND and LPA students.	N/A
Year 9 Aspiration Post-18	X 2 Key Stage 3 University Visits in the first term: • NHS Careers Event • Staffordshire University Art Workshop	To increase Post-18 awareness at KS3.	Free
Year 10 and 11 Pupil Voice	Your Views Questionnaire to establish areas of need.	To identify focused interventions socially and academically.	N/A
Years 10 and 11 Low Reading Age	All those with Reading and Spelling ages below 11 to be WRAT4 tested by SENDCo.	Greater analysis of need identified through testing to provide staff with more detailed information and strategies to support SEND and LPA students.	N/A

Years 10 and 11 Access to area to work and revise	Key Stage 4 Study Café x 4 sessions a week supported by Teaching Assistants and Maths specialist.	To alter mind sets and encourage preparation for examinations. Targeted support 1:1 sessions and small group work to improve progress in English, Maths and Science.	Cost of tea/coffee and biscuits £15 per week
Years 9, 10 and 11 Careers and Aspirations.	Earlier and focused career and aspiration work. All disadvantaged learners in school interviewed. School is now a member of the Careers Enterprise Company.	Consideration of Post-16 choices much earlier to inform targeted support and explore implementation of bespoke opportunities with Employers and Universities.	N/A
Year 8 Careers Guidance	Providing a shared resource in the pyramid to raise the profile of Careers in Year 8 and increase Post- 16/18 aspirations.		
Years 11 and 13	NU-Futures Careers Programme x 2 sessions a week.	Students at risk of NEET have careers programme as part of their curriculum – L1 Employability City and Guilds. No NEETS aim at Key Stage 4 and Key Stage 5 2017.	N/A
Year 11 Underachievement in Mock Examinations	Mock Clinic following results for those who underperformed due to various barriers.	Clinic to provide continuous support for students through Mock Clinic referral process. LG – Teaching and Learning Support LG – Pastoral Care Support and Teaching and Learning Careers Advisor – Careers guidance mentoring School Counsellor – Coping with examination stress and anxiety.	£25 per hour