



# Welcome

Year 12 Parents' Induction Evening

ASPIRE | BELIEVE | SUCCEED

# What is your son/daughter studying?

## **Level 2 Courses (GCSE or equivalent):**

- Access to L3
- BTEC work skills (4 GCSEs if 37 credits completed, 2 if not)
- Choice of GCSEs
- Maths and English re-takes if needed

## **Level 3 Courses (A level or equivalent)**

- A levels
- Cambridge Technical
- BTEC Level 3
- Level 3 Diploma
- Or a combination of these
- Maths and English re-takes if needed



# What is an A Level? (Reformed)

- All A levels have changed, this has been phased over 3 years, but all are now on the new system
- For reformed subjects, students will get an A level by taking all exams/submitting all coursework, at end of Year 13. 4 modules for most subjects.
- **Rarely**
- Student may take AS in Year 12 and not continue with subject.
- AS does **not** count towards full A level.



# The 6<sup>th</sup> Form Calendar

## Year 12

Term	Issues	Support/Help Available
1 & 2	<ul style="list-style-type: none"> <li>• Setting-in, confirming subject choices, getting used to new routines and expectations.</li> <li>• Settling in reports</li> <li>• GCSE maths/English re-takes</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor support through monitoring</li> <li>• Interim reports</li> <li>• Your Head/Deputy on request</li> <li>• ABSolute curriculum days on study skills and stress management</li> <li>• Assemblies</li> </ul>
3 & 4	<ul style="list-style-type: none"> <li>• Internal assessment week</li> <li>• First data report</li> <li>• Parents evening</li> <li>• March – start planning for future, Higher Education Application process</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies</li> <li>• Parents Meeting</li> <li>• At least two trips to different Universities.</li> <li>• In-school sessions for whole Year Group and Tutor Groups, individual help on request through student monitoring.</li> <li>• Guest speakers</li> <li>• Parents evening (subject staff)</li> </ul>
5 & 6	<ul style="list-style-type: none"> <li>• Second data report</li> <li>• Mock exams</li> <li>• Continue research for Higher Education/Careers</li> <li>• Mid May – early June: A/S/GCSE re-take exams</li> <li>• Second data report</li> <li>• Foundation year completed</li> <li>• Mid August – AS results</li> </ul>	<ul style="list-style-type: none"> <li>• Appointments with careers advisor on request</li> <li>• Register with UCAS and set up form on web</li> <li>• Parents Meeting</li> </ul>



# The 6<sup>th</sup> Form Calendar

## Year 13

Term	Issues	Support/Help Available
1 & 2	<ul style="list-style-type: none"> <li>• Completion of UCAS Form (by October half-term)</li> <li>• Full written report</li> <li>• Parents Evening (Subject)</li> </ul>	<ul style="list-style-type: none"> <li>• Careers advice on request</li> <li>• Apprenticeship fair trip</li> <li>• Your Head/Tutor support checking UCAS forms</li> <li>• Assemblies</li> </ul>
3 & 4	<ul style="list-style-type: none"> <li>• Begin student finance application (Jan/Feb)</li> <li>• Mock exams</li> <li>• University offers come in (hopefully!)</li> <li>• Firm/Insurance decision made</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor Monitoring</li> <li>• Careers/Year Head advice on request/referral</li> <li>• Careers interviews for all non-university applicants</li> </ul>
5 & 6	<ul style="list-style-type: none"> <li>• Study leave from late May</li> <li>• Most A level exams early/mid June</li> <li>• August – results</li> </ul>	<ul style="list-style-type: none"> <li>• Head of 6<sup>th</sup> Form and others available on results day – contactable afterwards</li> </ul>



# Expectation of 6<sup>th</sup> Formers

- Be more independent students and take more responsibility for your own learning.
- Attend registration/assembly every day.
- Arrive in school for first timetabled lesson, then stay until registration, making use of private study facilities in any non-teaching lessons.
- Attend all lessons, including timetabled supervised study
- Parents to notify school of absence, not students (in advance where possible).
- Prepare fully for lessons and meet all set deadlines. See teachers in advance where there may be problems with a deadline.
- Any paid work should not interfere with school. General recommendation of maximum 10 hours per week.
- Homework guidelines – we expect students to do at least as much work outside the lesson as in it. This will vary on times of year, but where less homework set, independent reading around the subject is always good.
- No medical/dental appointments or driving lessons in school time, other than emergencies.
- Mobile phones. Can be brought to school, must remain in bags during lessons and when in main school area. May be used in Sixth Form area. We cannot guarantee security!



# Parental support from now on

- They do still need you!
- Liaise with the school where you have concerns.
- Bursary funding available for some costs.
- Encourage them to be more independent, but support where need be.

