



Pupil Premium Funding: Planned Spending September 2018 – August 2019

Provision	Planned Cost	Provision	Perceived Impact	Impact
Specialist TAs	£15120 = £5238 + £7769 + £2113	To support key pupils in class, providing a creative and personalised curriculum in KS1 and KS2, by using the Learning Plans and advice from outside agencies to focus on their personalised targets. To work with parents, carers, outside agencies and the class teacher to meet their social, emotional, physical and learning needs. To ensure that children are making at least expected progress in all areas, are independent in their learning behaviours and have a positive attitude towards their future.	All pupils feel positive and are supported by skilled TAs and make at least expected progress.	FSM children have made progress: 89% in Reading and Writing and 67% in Maths. SENDAT, DOT and CISS in school supporting children by providing specialist advice and strategies. Book scrutinies show progress in learning behaviours, presentation as well as knowledge. Pupil Perceptions show that the children are engaged and excited by their learning.
EYFS 1:1 TA	£4636	To support a child in the mornings, as identified by pre-admission observations and feedback from pre-schools. The school recognises that this period can be a time of challenge and are aware of the need to be vigilant in our duty of care and for successful safe-guarding, especially for vulnerable children.	The pupil feels safe and secure in school.	Pupil now full time and the class are being supported through a robust Risk Assessment and Safeguarding procedures. Children feeling less vulnerable and issues, especially at playtimes and lunchtimes have ceased so that all children feel safe and secure.
ELSA TA	£1700	To facilitate communication between home and school by offering a more personalised, confidential and pro-active approach. To create bespoke support for all parents and carers by offering 1:1 meetings before and after school to discuss general issues or general worries at source. Teachers to meet with ELSA TA to ask her to share good behaviour, conduct or attitude with parents as well as signposting in a supportive	Parents and carers are talking to the ELSA TA and sharing early concerns and issues (such as diet or sleeping) which can be helpful within school to tailor to individual children's needs. Early identification by school and home to meet the child's needs. Teachers and TAs report that children are looking happier, improved attendance and greater participation in class.	ELSA working effectively with target children and offered a range of kinaesthetic approaches: gardening, puppets, art. ELSA TA attending Parents' Evenings and communicating concerns between families and the school. Before and after school contact has reduced tension and created a positive understanding between all parties.

		manner to parents and carers if there are possible issues. Working with target children by providing nurture and social skills activities, such as gardening or circle time, to raise self-esteem, listening and team-building. TA is Emotional Literacy, Social Awareness (ELSA) trained.		Parents, carers and children actively seeking ELSA TA for support and guidance. Class teachers completing referral forms.
Daily Milk	£300	Milk provided to all Pupil Premium pupils.	Children are provided with a healthy and balanced diet through daily fresh milk.	Offered and taken up by some families.
Contribution to educational visits	£400	Enriched curriculum opportunities and fostering an appreciation of the wider world (British values, curriculum including RE).	Children are experiencing visits, such as Colchester Castle, that develop their understanding of their culture and world. Increased mental health through positive opportunities to try new activities or places.	All children have accessed trips, including Suffolk Food and Farming (LKS2), Knettishall Heath (EYFS) and Bradfield Woods (UKS2).
School Uniform	£400	Purchase of school uniform	Children feel equal to peers and proud of their school.	All children feel included and are proud of their presentation.
Breakfast Club and After School Club	£300	Provision of free places, with healthy breakfast or snack included, for Pupil Premium children.	Children enjoyed healthy start or end to the day, with their peers. Children having a positive start or conclusion and parents or carers comfortable in the knowledge that their children are safe and secure in school.	Children attending the clubs and attendance improving. Children receiving a positive start and conclusion to the school day.
DT Cooking contribution	£500	Purchase of resources and employment of a cook to lead Cooking for all pupils across the school.	Children receiving enriched curriculum and engaged in full activities. Children learning cookery skills (safe-handling of knives, saucepans) and how to prepare a healthy, balanced meal.	All children have DT cooking lessons with the school cook, developing culinary skills and deepening their understanding of creating a healthy, balanced diet.
Kingswood Residential Trip contribution	£300	Support to parents to meet the costs of the residential trip in UKS2 to ensure equal opportunity for all pupils.	Children attending the residential trip with their peers – developing team-building, independence and leadership skills. Children exploring and experiencing new activities, such as abseiling or caving.	Children had the opportunity to attend Kingswood and experience new sports and activities. Some did not attend.
Reward stickers & rewards	£150	Achievement awards for attendance, behaviour, attitude to learning and progress in class	All pupils feel valued and rewarded.	All children are celebrated in school and take great pride in their achievements.
<b>Total Budget: £23780 (£26 remaining for future planning)</b>				