Kingsbury Green Primary School

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  | Traditional Fairy Tales |  | Disaster Rescuers (MoE) |  | Problem-solvers: Caterpillars-(MoE) <br> Toys - (MoE Bradely's Itd, designer of old toys) |  |
| Year <br> 1 | Stores with similar themes: Fairy Tales <br> Little Red Riding Hood (RR <br> Jack and the Bean stalk (RR) | Stores with similar themes: Fairy Tales <br> Hansel and Gretel (RR) <br> The Gingerbread Man (RR) | Stores with similar themes: Fairy Tales <br> Handa's Surprise <br> The Rainbow Fish (RR) <br> Grace \& Family (RR) | The Three Billy Goats Gruff(RR) <br> Handa's Hen <br> The Gruffalo(RR) <br> The Tiger who came to Tea- (RR) | Paddington Goes to London (RR) <br> Non- Fiction- <br> Soft Toys? (RR) <br> Katie in London (RR) <br> The Princess and the Pea | Doctor Zeus: Green Eggs and Ham (RR) <br> Where the Wild Things Are <br> Traditional Tales <br> The Hare and the Tortoise-(RR) |
| Text types: | Narrative Instructions Poetry | Narrative Reports | Narrative Recount | Narrative Explanations | Narrative Recount | Narrative Recount |
|  | Enrichment <br> Books wit | riculum: Our Planet <br> Familiar Themes | Making Changes: Campaigning (MoE)- GLP Human Rights |  | The Great | e of London (MoE) <br> sic Stories |
| $\begin{aligned} & \hline \text { Year } \\ & 2 \end{aligned}$ | Non- fiction: <br> Our Earth- <br> Mountains (RR) <br> Non-fiction Text <br> Whales (RR) <br> Writing: The Tunnel | The Bears of Hemlock Mountain (RR) <br> The snow Queen (RR) <br> The Lost story - English <br> The Three Little Pigs | Non-Fiction- <br> The smartest Giant in Town (RR) <br> The snail and the whale (RR) | Tinga Tinga Tales: Elephants <br> Classic Fiction <br> The Enormous Crocodile(RR) | The Baker's Boy and the Great Fire of London (RR) <br> Non- Fiction- <br> The Great Fire of London by Liz Gogerly (RR) <br> Samuel Pepys Diary- TT? (RR) <br> Anansi (RR) | Non- Fiction- <br> Samuel Pepys Diary- TT? (RR) <br> Classics: The Wind in the Willows (RR) <br> Aesop's Fables (RR) <br> The Magic Finger (RR) |


| Text types: | Narrative <br> Recount <br> Reports | Narrative <br> Recount <br> Reports | Narrative Recount Instructions | Narrative Recount Instructions | Narrative <br> Recount <br> Explanations | Narrative Recount Explanations |
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|  | Enrichment Curriculum: Trash to Treasure Stone Age to Iron Age |  | Enrichment Curriculum: Ancient Egypt -The Egyptian Tomb (MoE) |  | Enrichment Curriculum: Victorian Britain- Victorian Workhouse- Ragged School Museum (MoE) |  |
| $\begin{aligned} & \hline \text { Year } \\ & 3 \end{aligned}$ | The Shrinking of Tree horn <br> The Tale of Two Robots -RWInc Text (RR) <br> Non-Fiction text: Why Do Humans Build Robots | Stig of the Dump (RR) <br> Stone age (non- fiction) <br> Classics: Hans Christian <br> Anderson- (RR) The Pied Piper of Hamelin (RR) | Stories from Other cultures- <br> Poetry: Talking <br> Turkeys(RR) <br> Non- Fiction: Animal <br> Welfare TT (RR) <br> Myths and Legends- <br> Egyptian Gods (RR) <br> Knots on a Counting Rope(RR) | Stories from Other cultures <br> The EnchantressRWInc Text (RR) <br> Classics: Aesop's Fables: Androcles and the Lion (RR) | Runaways (RR) <br> Non- Fiction: Victorian Workhouse TT (RR) <br> Non-Fiction- <br> Dr Barnardo's and the Ragged School Museum TT (RR) <br> Classics: The Railway Child (RR) | Oliver Twist (RR) <br> Non- Fiction: Victorian Inventions TT (RR) <br> Contemporary Classics: Charlotte's Web (RR) <br> Fantastic Mr Fox (RR) |
| Text types: | Narrative Recount | Narrative Recount <br> Reports | Narrative Recount <br> Instructions | Narrative Recount Explanations | Narrative Recount <br> Persuasion | Narrative Recount |
|  | Enrichment Curriculum: Roman Britain - The <br> Roman Box (MoE) <br> Classic Tales |  | Enrichment Curriculum: Europe GLP Actions of Governments - The EU <br> Science Fiction |  | Enrichment Curriculum: The Rainforest: Orangutan Reserve (MoE) <br> Stories from other cultures: |  |
| $\begin{aligned} & \hline \text { Year } \\ & 4 \end{aligned}$ | Streets of Stone (RR) <br> The Thieves of Ostia (RR) <br> Shakespeare: Julius Caesar (RR) | A Christmas Carol Peter Pan <br> Ice Palace RR <br> The Lion the Witch and the Wardrobe <br> Macbeth's (witches spell) | Non- Fiction: Roman Legacy-Democracy <br> Science Fiction: The Iron Man (RR) <br> Foodland (RR) | Journey to Jo Burg (RR) <br> Science Fiction: <br> The Iron Man(RR) <br> Varjak Paw (RR) | Non- Fiction Tropical Rainforests <br> The Sharman's Apprentice <br> The Jungle Book- Kipling <br> Explorers The Story of Ernest Shackleton (RR) <br> The Firework Maker's Daughter (RR) | Fiction: Charlie and the Chocolate Factory (RR) <br> Non- Fiction: The Story of Chocolate <br> Classic Novel: Black Beauty(RR) <br> Narrative Poem: Song of Hiawatha (RR) |


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| Text types: | Narrative <br> Report | Narrative <br> Explanations | Narrative <br> Persuasion | Narrative <br> Discussion | Narrative <br> Report | Narrative <br> Persuasion |
|  | Enrichment Curriculum: <br> The Anglo-Saxons (MoE commission) <br> Legends |  | Enrichment Curriculum:$\frac{\text { Our local area - The River Thames }}{\text { Classics and Modern fiction }}$ |  | Enrichment Curriculum: <br> Ancient Greece / Sporting Features (EE) - Shakespeare Project- 17/18 Festival |  |
| $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | The Dragon- Slayer (RWI) Bk 5 (RR) <br> The Dreadful Menace Poem- (RR) <br> Beowulf-(RR) <br> The Highwayman | The Legend of Dick Turpin(RR) <br> Non- Fiction: Georgian England -(RR) <br> The Highwayman-(RR) | Street Child (RR) <br> Upon Westminster <br> Bridge William <br> Wordsworth (RR) <br> Non- Fiction: The <br> Mud lark <br> The Hottest Day (RR) <br> Non- Fiction: Uses of Water TT <br> (RR) | Classics: Robin Hood (RR) <br> Contemporary <br> Fiction: Storm breaker (RR) <br> Non- Fiction: Bill Bryson's A Brief History of Everything <br> Modern Fiction : When the Whales Came | Classics: Shakespeare- Romeo and Juliet (RR) <br> The Hobbit (RR) <br> The Borrowers (RR) | Myths -The Odyssey <br> Adventures of Huckleberry Fin Mark <br> Twain (RR) <br> Kensuke’s Kingdom |
| Text types: | Narrative <br> Recount | Narrative <br> Report | Narrative <br> Persuasion | Narrative <br> Explanations | Narrative <br> Instructions | Narrative <br> Discussion |
|  | Enrichment Curriculum: World War I/IIPlacement checkers MoE (WW2 Evacuees) France Historical fiction |  | Enrichment Curriculum: Vikings and Saxons (MoE) |  | Enrichment Curriculum: Legal Eagles (EE) |  |
| $\begin{aligned} & \text { Year } \\ & 6 \end{aligned}$ | Way Home <br> The Piano-Flashbacks <br> Goodnight Mr Tom (RR) <br> Non- Fiction: <br> Evacuation(RR) <br> Classic Poetry: <br> Funeral Blues by WH <br> Auden (RR) | Historical Fiction: Rose Blanch (RR) <br> Diary: Anne Frank's Diary (RR) <br> Historical Fiction: Boy in the Stripped pyjamas (RR) | Ghost Story: The Giant's Necklace (RR) <br> Non- Fiction: The Vikings(RR) <br> Science fiction: Macbeth: (RR) | A quest: Wolf Brother ch 1 (RR) <br> Myths and Legends: <br> Camelot: The <br> Arthurian Legends <br> (RR) <br> Non- Fiction: Viking Invasion (RR) | Fantasy: The Hunger Games: ch 1 (RR) <br> Fiction: Holes <br> Non-fiction the Human Body: The Brain <br> Science Fiction: Foodland (RR) <br> Non- Fiction: Current Affairs (RR) | Contemporary Fiction: Maggot Moon (RR) <br> Non -Fiction: Children and Crime (RR) <br> Classics: Great Expectations (RR) <br> Contemporary Poetry: Locomotion (RR) <br> Wolf Brother (RR) |


|  |  | Poetry: War Poem by <br> Wilfred Owen(RR) | Classic Poetry: The <br> Angel-By William <br> Blake <br> Science - Fiction: All <br> Summer in a Day (RR) | Classic Poetry: The <br> Lady of Shallot (RR) | Contemporary Poetry: theme <br> Bullying and Isolation (RR) |
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| Text <br> types: |     <br> Narrative Narrative Narrative Narrative | Narrative | Narrative |  |  |
| Recount | Report | Explanations | Instructions |  |  |

