

EAL DEPARTMENT HANDBOOK



Welcome to Worksop College!

This handbook is aimed at new overseas pupils attending Worksop College. The purpose is to answer any questions you may have about the English as an Additional Language department (EAL).

Each year we have about 60 overseas pupils studying at Worksop College. This represents about 15% of the school. These pupils comprise many nationalities such as Chinese (both mainland and Hong Kong), Japanese, German, Bulgarian as well as many more. So do not worry as you will have many colleagues who are experiencing the same feelings as you are.

The aims of the EAL courses are many. However, the two main goals are;

- To help the overseas pupils improve their English language proficiency to a level where they are able to successfully apply for and be accepted onto a degree course at a British university of their choice.
- To nurture the skills and attributes which will make them truly 'international'; the ability to operate within an international community is an attribute which will be very useful in their future careers.

If new overseas pupils focus on the two goals above and take advantage of all the opportunities offered at Worksop College a very pleasing outcome will be achieved.

Worksop College's EAL Policy

All pupils will follow a discrete EAL programme, however, able Year 10 and 11 pupils may be allowed to follow the GCSE English course.

A pupil entering at Year 11 will have missed too much of the GCSE English specification and will thus follow the EAL route. The aim of all these lessons will be to enable pupils to improve their understanding of the structure of English and to widen their vocabulary.

Up to Year 11 level the pupils will be prepared for the Cambridge First Certificate Examination (FCE). At the end of Year 9 and 10 an internal examination, set by the EAL teacher, will be used to measure progress and set targets.

At the end of Year 11 students will sit the FCE as part of their public examinations.

In the Sixth form the IELTS (International English Language Testing System) course is followed so that overseas pupils have the necessary qualification in English to study at a higher level in the UK. Universities set their own minimum requirement depending on the course chosen but most expect a level 6.0 or higher.

Improving your English before you arrive

Book Title:

2008)

Many overseas pupils may feel that at the moment their English is pretty good. However, before they arrive they should take every opportunity to improve their English. Below is some advice to help.

Students could purchase the following books in order to prepare for the EAL course:

Years 10 and 11 'Complete First Certificate' (Cambridge Press 2008) LVI 'New Insight into IELTS' (Cambridge Press 2008) New Insight into IELTS' (Cambridge Press 2008)

'Insight into IELTS Extra' (Cambridge Press

It is recommended that pupils look through the book to see what kind of language skills will be studied and to become familiar with the material.

Listening - Internet Radio

Year of Entry

UVI

Students should listen to English radio stations over the internet prior to their arrival. Podcasts are also a valuable source of listening material; you simply log on to Radio 4's website and download the podcasts of your choice. Below is an example of an excellent radio station in the United Kingdom which has various podcasts.

http://www.bbc.co.uk/radio4/



Reading

Try and read as much as possible in English. You should not read materials which are too easy. Always look for challenging material which requires you to look up the meanings of words in a dictionary.

Take every opportunity to read in English: 20 minutes in the morning and 20 minutes in the evening every day is a lot of reading and will greatly improve your comprehension of English.

Items to Bring

Paper Dictionary – 'Cambridge Advanced Learner's Dictionary'.
Thesaurus – 'Oxford/Cambridge Paperback Thesaurus'.
Native Language Dictionary – Japanese - English/Chinese – English etc.

Pupils may also wish to bring a sample of traditional food, a piece of clothing or some photographs from their home country which they can share at the 'Worksop College International Evening'. This party is held in every year and is the chance for the overseas community, both teachers and pupils, to meet and share an understanding of each others' cultures through food, song, dance and discussion.

How to settle in to life at Worksop College

It is essential for all new pupils to socialise with a wide range of other pupils including those of a different nationality, year group, gender and house. Some pupils tend to **only** socialise with pupils from their own country. This reduces the 'international' value of their experience at Worksop College.

Please remember the following advice:

'By socialising with other pupils, especially English, your language skills will improve very quickly!'

'Always speak English even with people from your own country. If you speak your own language it creates the perception of a 'barrier'!'

Take part in as many of the school's activities as possible including sports, theatre, academic and social. Always try and take part in an activity which is a new experience for you. You should not just do the activities and sports that you usually do.

'Spread your wings.....



House Song







Theatre productions

..... and get involved!'

The EAL Department – Courses of study

Year 10 and 11 pupils will be studying for the Cambridge University ESOL examination entitled 'First Certificate' (FCE).



FCE contains the following elements.

Reading (Paper 1)1 hour - You will need to be able to understand information in fiction and non-fiction books, journals, newspapers and magazines.

Writing (Paper 2) 1 hour 20 minutes - You will have to show you can produce two different pieces of writing such as a short story, a letter, an article, a report, a review or an essay.

Use of English (Paper 3) 45 minutes - Your use of English will be tested by tasks which show how well you control your grammar and vocabulary.

Listening (Paper 4) 40 minutes - You need to show you can understand the meaning of a range of spoken material, including news programmes, speeches, stories and anecdotes and public announcements.

Speaking (Paper 5) 15 minute oral interview in pairs - You will take the Speaking test with another candidate or in a group of three, and you will be tested on your ability to take part in different types of interaction: with the examiner, with the other candidates and by yourself.

FCE Grading Bands

A = 80% and above

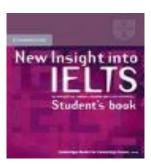
B = 75 - 79%

C = 60 - 74%

Sixth Form

Pupils will be studying for the **IELTS** examination. This is the **International English Language Testing System.**

Educational institutions, along with employers and government immigration agencies, require proof of English language skills as part of their recruitment or admittance procedures. Increasingly, these organisations are using IELTS. More than 1 million people a year are now using IELTS to open doors throughout the English-speaking world and beyond. IELTS is recognised by more than 6,000 organisations worldwide.



At Worksop College, the sixth form pupils study for and sit the IELTS examination because it is the standard through which universities in the United Kingdom measure a student's English ability and thus their suitability for that course and level of study.

It is essential for pupils to study IELTS and achieve a suitable result if they wish to study at a University in the United Kingdom.

All candidates are tested in Listening, Reading, Writing and Speaking. The total test time is around 2 hours 45 minutes. All five sections of the test are completed in one day. This usually takes place at the University of Nottingham in May or June of the academic year.

IELTS scores -The tests are designed to cover the full range of ability from non-user to expert user. Test takers receive a score of 0—9, with 0 being for those who did not attempt the test, and 9 being for the most proficient users. Most universities accept scores between 6—7 as being suitable for undergraduate study in English. The above information is listed on the Test Report Form. The nine bands of language ability are described in general terms as follows:

IELTS Band Scales

Band 9 Expert User

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

Band 8 Very Good User

Has fully operational command of the language with only occasional unsystematic inaccuracies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

Band 7 Good User

Has operational command of the language, though with occasional inaccuracies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

Band 6 Competent User

Has generally effective command of the language despite some inaccuracies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

Band 5 Modest User

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

Band 4 Limited User

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

Band 3 Extremely Limited User

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

Band 2 Intermittent User

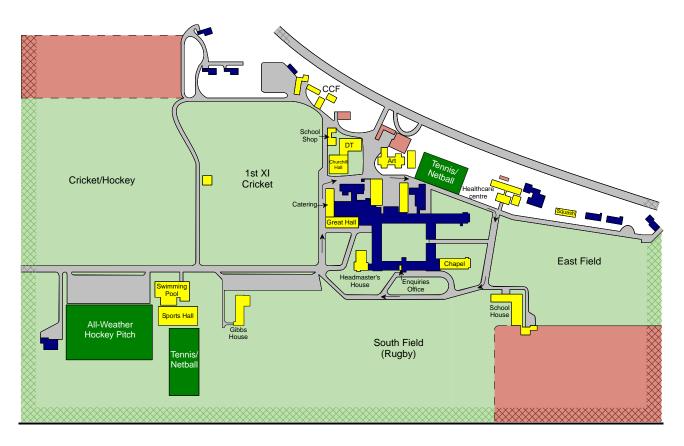
No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

Band 1 Non User

Essentially has no ability to use the language beyond possibly a few isolated words.

We look forward to meeting you in September and are very excited about helping you achieve your academic goals at Worksop College and beyond.

MAP OF WORKSOP COLLEGE



The EAL classroom is located in the blue building between the Health Care Centre and the Squash Courts.