



ST EDMUND'S SCHOOL CANTERBURY

Whole School Admissions Policy (including Early Years)

1. General

St Edmund's School Canterbury is a co-educational independent school for pupils from ages 3 to 18. The school has c.600 pupils, c.160 of whom are boarders. Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit St Edmund's. We hold a number of open events throughout the year, which give a general introduction to the school. Please refer to our website (www.stedmunds.org.uk) for details. We are also very happy to welcome prospective parents and their children to the school at any other time. Please contact, the Admissions Department to arrange a visit on 01227 475601 (admissions@stedmunds.org.uk).

2. Entry Procedure

Whilst covering a relatively wide spectrum of academic ability, St Edmund's is an academically selective school. Selection is based upon academic merit which is assessed through entry examinations, an interview at the school (where possible) and reports from the candidate's previous school. In the Pre-Prep and Lower Junior School, the interview is replaced by an assessment day (or part-day) in school. Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the school.

In the Pre-Prep and Junior Schools, entry is at any age providing places are available. The usual points of entry are at 3+/Nursery, 4+/Reception, 7+/Year 3, 11+/Year 7, 13+/Year 9 and 16+/Year 12. The school may also have occasional places at other ages. Please contact the Admissions Department for details.

Applicants for admission should register before or during the year preceding the desired year of admission. Registration forms can be found at the end of this document.

3. Equal Treatment

St Edmund's aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Further information can be found in the School's Equal Opportunities policy on the school website.

St Edmund's is committed to equal treatment for all.

We promote a culture whereby individuals are not discriminated against in any way, but specifically in regard to age, sex, pregnancy or maternity, disability, race, religion or belief, cultural background, marriage and civil partnership, linguistic background, special educational need, sexual orientation, gender reassignment or academic or sporting ability.

4. Special Educational Needs and Disabilities (SEND)

St Edmund's does not discriminate in any way regarding entry. The school welcomes pupils with special educational needs providing that the Additional Educational Needs Departments can offer them the support that they require. We welcome pupils with disabilities provided that our site can safely accommodate them. However, we strongly advise parents of children with special educational needs or physical or mental disabilities to discuss their child's requirements with the school before he/she sits the entrance exams so that we can make adequate provision for him/her. Parents should provide a copy of an educational psychologist's report or a medical report if they have one.

The school is mindful of its responsibilities under the Equalities Act of 2010 and has a three year Accessibility Plan to increase the extent to which disabled pupils can participate in the school's curriculum and also to improve the provision of information to those pupils. The school will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the child if he/she becomes a pupil at the school.

5. The Assessment Process

The aim of the process is to identify potential. St Edmund's is looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. The school has strong traditions in music, drama, art, debating, community activities and sport. There are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

No specific preparation for the entrance examinations is needed - all candidates start on an equal footing, with identical opportunities to display their academic aptitude and extra-curricular skills.

Assessment for Nursery consists of the child visiting for a morning or afternoon so that the school can ensure that the child is ready to enjoy the opportunities on offer. An informal assessment of their readiness to play and learn harmoniously with others is made. Assessment for Reception, Year 1 and Year 2 consists of the child visiting for a morning or day

so that their progress in Literacy and Numeracy can be assessed. The child's attitude to learning and their consideration of others is also taken into account.

Candidates for entry to Junior School are assessed in non-verbal reasoning, verbal reasoning, reading and writing. In addition, we encourage all candidates to spend a half day or full day in school to assess suitability to the school environment. We also consider using Kent Test results to determine entry into the school. Entry to all years in the Junior School is also subject to the satisfactory receipt of the child's last 2 school reports and a reference from his/her current school.

All other candidates from 13+ but below 16+ sit papers in English, Mathematics and, where possible, Science - all are designed for particular age groups.

Candidates for entry at 16+ sit papers in some or all of the subjects that they propose to study at AS and A2. Our offer of places into Year 12 is conditional upon a candidate achieving a minimum of 6 GCSE passes at Grade C or above, including the GCSE grade thresholds (available in the Sixth Form Curriculum Handbook) in the subjects proposed for study at AS and A2.

Where possible, we interview all candidates as part of our assessment process for each age group (apart from Reception) and we offer a visit/assessment day.

The assessment process is conducted on an individual basis throughout the year and parents are notified in writing of the closing dates for acceptance of an offer of a place in the school.

6. Sibling Policy

Most siblings join us at St Edmund's. However, admission is not automatic and there may be occasions where the school judges that a sibling is likely to thrive better in a different academic environment.

7. Scholarships

St Edmund's offers a number of exhibitions and scholarships each year for excellence in:

- Academic subjects (11+, 13+, 16+)
- Art (13+, 16+)
- Drama (11+, 13+, 16+)
- Music (11+, 13+, 16+)
- Sport (11+, 13+, 16+)

8. Purpose of Exhibitions and Scholarships

Exhibitions and scholarships are designed to reward excellence and to celebrate exceptional talent. In recognition of this achievement, the exhibitor or scholar is offered a reduction in the tuition fees throughout his/her time at St Edmund's given that the pupil continues to

perform to the standard required. In addition, music scholars and exhibitioners are offered free tuition in up to three musical instruments, dependent upon their performance at interview. Parents are asked to indicate on the registration form at the end of this document whether they wish to apply for a scholarship. Details of the arrangements will be sent to all who express an interest.

All scholarship candidates are interviewed either by the Head of the Junior School or by the Head of St Edmund's.

Academic Scholarships

External candidates who apply for both Junior (11+) and Senior School academic scholarships sit a separate entrance exam. A pupil who has not succeeded in the academic scholarship may be exempted from sitting the normal entrance examination, providing that he/she has performed sufficiently well.

Scholarships are held for the duration of a pupil's time at the school, provided his/her conduct and progress are satisfactory.

All candidates will be interviewed in addition to sitting papers in a range of academic disciplines.

Music Exhibitions and Scholarships

Music exhibitions and scholarships are awarded to outstanding musicians who play any instrument or sing with exceptional ability. Interested candidates are encouraged to contact the Director of Music in the first instance for an informal pre-audition and subsequent applications should be supported by specialist references from candidates' current Heads of Music and instrumental/singing teachers, in addition to a reference from the Head of their current school. Candidates will be required to perform two pieces on their principal study, followed by one on additional instruments, and will also be asked to complete aural and sight reading tests. He/she will be expected to demonstrate enthusiasm for and commitment to music and will be expected to make a contribution to the musical life of the school throughout their time at the school.

Music exhibitions and scholarships will only be awarded to pupils who have met the school's entrance criteria.

Sports Scholarships

Sports Scholarships are awarded to outstanding, all-round sportsmen/women who have achieved a high level of competence in one or more sports. He/she will be assessed and interviewed by the Junior School and Senior School Heads of Sport or members of the Sports Department and will be expected to demonstrate qualities of leadership and team play of a very high order. Candidates will be required to provide a specialist recommendation from their current sports coach in addition to a reference from the Head of their current school. They will be expected to make a contribution to the sporting life of the school throughout their time at the school.

Sports Scholarships will only be awarded to pupils who have met the school's entrance criteria.

9. Bursaries

Bursaries are means-tested and can be available to current parents on application. Only in an exceptional circumstance would the school consider offering a bursary to a family at the point of entry to the school. Both parents are required to provide proof of their income and assets. The level of support varies according to parental need, but can extend to 50% remission in cases of proven and exceptional need.

Bursaries are always offered for 12 months at a time. The family is required to provide fresh information about its circumstances for every year that their child attends the school. Levels of support may vary with fluctuations in income.

Bursaries are only offered to families who are resident in the UK.

Our bursary policy can be obtained from the Bursar or from the School Office.

10. Overseas Applicants

We welcome overseas pupils to study at St Edmund's as boarding or day pupils provided that they have a relative or legal guardian living in the UK with whom they can live during term time or stay with during the exeat weekends or if they are asked to leave the school for a short period of time e.g. due to suspension from school.

11. Fluency in English

In order to cope with the high academic and social demands of St Edmund's, pupils should be, where possible, strong English speakers. Most St Edmund's pupils will have been educated in the English medium for a number of years before coming to the school. Tuition in English as an Additional Language (EAL) can be arranged at parents' expense in Senior School for those who need additional help with their English. In Junior School this tuition is built into the school fee as pupils are taught EAL during regular lesson times. The Junior School has the capacity to accept a small number of pupils who have only a limited experience of English.

12. Religious Beliefs

Although St Edmund's has Christian roots, the school does not select for entry on the basis of religious belief, and it offers the opportunity for Jews, Hindus, Muslims and other creeds to practise their own faiths. However, parents should be aware that there is a compulsory Saturday morning activities programme for boarders and that all pupils are expected to attend a number of services which take place in the school's Chapel and in the Cathedral throughout the year. The school is responsive to families with reasonable requests for exceptional consideration.

13. School's Contractual Terms & Conditions

Copies are on the school website and will be made available to parents as part of the admissions process.

14. Complaints

The school hopes that parents and pupils do not have any complaints about its admissions process, but copies of the school's complaints procedure can be viewed on the school website or sent to parents on request.

EOC
September 2019

Signed: _____
Chairman of Governors

Date: _____

Review Date: September 2020

Version Number	Date of Amendment	Signature
1	January 2014	LJMH
2	April 2014	LJMH
3	October 2014	LJMH
4	September 2015	LJMH
5	September 2016	LJMH
6	July 2017	LJMH
7	June 2018	LJMH
8	September 2018	EOC
9	September 2019	EOC