

Primary Sports Premium Evidence Part 1 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Playground Equipment for increased participation and enjoyment in PE Playground Co-ordination wall boards Playground Trikes Silent Disco (break times)	Sports Clubs: G&T to events, lunchtime, after-school Use of equipment i.e. bikes and trikes in lessons Develop PE curriculum to include new equipment Dance CPD Golden Mile – Equipment for PE on School site – To be ordered in the second phase Mindfulness for schools

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	7 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. More time is what is needed but this is difficult with timetabling constraints

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £16,492 (£10,020.45: 61% already allocated)		Date Updated: 25.03.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3828.9 = 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve the number of pupils who can develop their co-ordination and activity at break and lunch. Also allows lessons to be taught at School, increasing activity time.</p> <p>Increase activity of pupils during lunchtimes</p> <p>(Possibilities for the future) Increased physical activity during breaks/lunch.</p> <p>Lunchtime and after-school clubs for underachieving pupils and those linked to EHCP outcomes</p>	<p>Buy Wall boards for the MUGA</p> <p>Purchase Silent Disco</p> <p>Trikes x 2</p> <p>Golden mile course painted on the playground</p> <p>Fitness zone markings</p> <p>Introduction of sports clubs at school for those underachieving in PE</p> <p>Abel2B boxing club for 12 weeks</p>	<p>£1157</p> <p>£500</p> <p>£699.90</p> <p>£15/m2 (£3000) £332 for start markings</p> <p>£2385 +VAT</p> <p>Time for RG/RF/Travel for pupils</p> <p>£1090</p>	<p>Increased time for PE lessons meaning more calories burned and improved gross motor skills</p> <p>Number participating meaning more calories burned and improved gross motor skills</p> <p>Number participating and increasing progress for those underachieving in PE.</p> <p>Increase the confidence, focus and gross motor development of pupils involved – contributing to improved EHCP outcomes</p>	<p>Build into the curriculum</p> <p>Training of other staff within School to lead on different clubs</p> <p>Use as a regular club for targeted interventions</p>	

To allow more equipment to be stored at school, giving pupils more opportunities to engage in PE	Purchase storage for equipment	£382	More pupils are now able to take part in Sensory Circuits due to increased equipment	Purchase more equipment and look into greater storage within School
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration in assemblies of PE success. Raising aspirations of pupils in PE and the profile of PE in the school.	Weekly star of PE in assemblies. Based on effort or activities outside of school. ½ Termly B/G PE champion who has worked hard over the ½ term and made big improvements:	N/A N/A	Number of pupils attending outside of school sport. Increased motivation of pupils in lessons Number of pupils attending sports clubs. Increased motivation of pupils in lessons	Awards celebration assembly specifically for those progressing well in PE and representing the School.
Outside providers to come in for assemblies to encourage participation outside of school	Contact Norfolk Special Olympics	N/A	Number of pupils attending clubs outside of school broadening their enjoyment of sport for lifelong learning	Taster sessions of sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2 % = £165
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to undertake Dance CPD to deliver within the curriculum	Fran Dunham Dance School to deliver CPD and develop a Dance curriculum	£25	Embedded into the curriculum. Allowing many pupils who have previously found accessing PE hard to increase enjoyment and activity levels	
Train TA for balance bike club	TA to go on training	£140	Run a club – number of pupils attending. Develops their proprioception and vestibular senses. This will transfer to improved PE and gross motor skills. It also has benefits to academic improvement as these are the base senses that need to be developed to allow higher order skills to be performed	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5906.55 = 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more pupils in PE lessons to encourage more activity	PE department to purchase additional adaptive equipment for lessons that engage those pupils who find accessing PE difficult. Purchasing of additional equipment to introduce new sports that engage more pupils in PE and develop sensory curriculum	£1500.56	Curriculum plans to incorporate the sports. Sensory curriculum developed Higher activity levels and enjoyment within PE.	Sensory circuits embedded targeted interventions
Improve the proprioception/vestibular senses of pupils in lower school	12 x Purchase Balance Bikes for lessons	£1758	Lessons to use balance bikes. Develops their proprioception and vestibular senses. This will transfer to improved PE and gross motor skills. It also has benefits to academic improvement as these are the base senses that need to be developed to allow higher order skills to be performed	
	Various sensory equipment purchased for a sensory circuit at the start of each School day.	£2647.99	Targeted pupils from each class from EHCP's to improve proprioception and vestibular senses of pupils with needs in these areas. This should improve academic and physical markers, especially supporting their EHCP outcomes.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£120 = 1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in sporting events</p> <p>G&T pupils engage in more competitions</p> <p>Increase sport participation outside of school for lower school.</p>	<p>Attending more sport events during the year for Special schools.</p> <p>G&T pupils to attend mainstream sports competitions</p> <p>Trip for Lower School (L and S) at a soft play area (Playbarn)</p>	<p>£120</p>	<p>Number of pupils taking part in events. Develops confidence and improved motivation for PE.</p> <p>Number of pupils taking part in events.</p> <p>Pupils attend event and show enjoyment and enthusiasm.</p>	<p>Every pupil to take part in a sporting event over the year</p> <p>Develop into developing a curriculum leading up to the event</p>