

School Direct 2019-20

Exceptional teachers for exceptional learners



'Jo and Lizzy helped me get through my PGCE year with their invaluable support and advice.

Moreover, the second to none training has provided me with multiple tools that I shall use throughout my teaching career. Thank you!'

A School Direct student,
2018-19 Cohort



Welcome

Dear All,

Welcome to the School Direct training programme, delivered in association with the Compass Partnership of Schools and Thomas Tallis Comprehensive School. Thank you for applying to train in one of our schools and to being part of a team that is committed to excellence. You are training in one of the most rewarding and demanding professions, at a time when schools are being given greater freedoms to innovate teaching and learning; there are many exciting times ahead!

In joining us, you have chosen a programme that has established an exemplary reputation locally and nationally for creativity, innovation, and the achievement of the very highest standards. We work closely together to achieve the best outcomes for children and their families, and constantly focus on current thinking and research, to ensure our practice is cutting edge.

At the heart of our success is great teaching. It is the teacher in the class who establishes the relationships with every child, enabling all learners to feel safe and confident to experiment, explore, and question. As a result, we are firmly committed to every practitioner's professional learning, and therefore place a premium on crafting the highest quality learning experiences for all. Great teachers are great learners and great schools are vibrant communities of learners.

'A teacher affects eternity; he can never tell where his influence stops.'

Henry Adams

As trainee teachers, you will be engaged in a high-quality Continuing Professional Learning programme that will run over the course of the academic year. This will enable you to visit all of the schools in the group and learn from leaders in each of them. The programme will provide you with opportunities to share your experiences with other trainee teachers and find answers to any issues you may have, in a safe and supportive context.

May we take this opportunity to wish you the very best in your year as a trainee teacher; be ambitious, creative, forward-thinking, fun-loving, understanding, and kind. Remember to look for the possibilities and to let no barrier prevent you from finding the answer that enables every individual to learn. Children deserve nothing less.

The very best of wishes for the year ahead.

Halstow School Direct Primary Hub



Halstow Primary School is one of the lead teaching schools in the Royal Greenwich Teaching School Alliance, orchestrating initial teacher training across a hub of local primary schools. We work in partnership with the wider group of alliance schools to ensure we provide students with the best possible learning experience for life in the classroom. Halstow Primary is also a member of The Compass Partnership of Schools; a multi-academy trust of five primary schools and one special school, with a reputation for research-led, innovative practice, and expertise in school improvement. By having a special school in the group, with both a primary and secondary phase, we offer students unique access to the best practice in special educational needs.

The Halstow School Direct Hub works in partnership with Goldsmiths University to host a growing number of School Direct places each year. Goldsmiths, University of London, has been training teachers since 1904 and has been recognised as one of the UK's top creative universities, as voted for by students. The Department of Educational Studies contains world-class academics, including their Professor of Children's Literature, Michael Rosen.

We currently have trainees on two pathways to becoming qualified teachers, which are School Direct Fee-Paying trainees, and School Direct Salaried trainees. All School Direct Fee-Paying trainees are enrolled on a Postgraduate PGCE, with 60 masters credits. School Direct Salaried trainees can be offered either a QTS only award or the PGCE.

We are delighted to be part of the School Direct programme and look forward to working with trainees who are interested in a career in the classroom. We firmly believe that it is an excellent way to learn and qualify to become a teacher. School Direct gives candidates the opportunity to gain practical experience that is personalised to the needs of the individual trainee, supported by the very best that universities have to offer.

Our hub schools offer a diverse range of contexts for students to develop their teaching skills in, and provide unique opportunities for students to share experiences.

Our hub schools are:

Alderwood Primary School, Brooklands Primary School, Cardwell Primary School, Deansfield Primary School, Eglinton Primary School, Halstow Primary School, Horn Park Primary School, Invicta Primary School, Millennium Primary School, South Rise Primary School, Timbercroft Primary School, Willow Dene School and Wingfield Primary School.

Please visit each school's website to get a flavour of their unique ethos and values.

Contact details:

John Camp	jcamp@compass-partnership.com
Jo Atkins	jo.atkins@royalgreenwich.gov.uk
Lizzy Camp	elizabeth.camp@royalgreenwich.gov.uk

Recommended reads:

<i>Full on Learning</i>	Zoe Elder
<i>Unlocking Formative Assessment</i>	Shirley Clarke
<i>Encouraging Learning</i>	James Nottingham

Enjoy your year with us and make the most of the opportunities that the experience offers you.



'This year has been such a fantastic experience. I have learnt an incredible amount and I now feel excited and prepared to start my NQT year in September!'

A School Direct student,
2018-19 Cohort

Our Primary Hub Schools

Deansfield Primary School - Part of The Compass Partnership of Schools

'Work together, learn together, achieve together'

Deansfield Primary School is a values-based learning community, committed to the education of the whole child.

We have a highly skilled and dedicated staff who are continually seeking new and creative ways of engaging children in learning experiences that enable them to deepen their understanding, and develop into enthusiastic, successful, and confident learners. We provide a broad and balanced curriculum taught through rich contexts that support children to make meaningful connections between subjects, and further develop their own interests. Music and the arts play a very special role in the life of everyone at the school. We strive to achieve high academic standards for all children, and believe this is best achieved through teaching that is engaging, innovative, and personalised to children's needs.

Eglinton Primary School

'At Eglinton we aim to be the heart of our unique and exciting community where our children, families and staff come together to build a vibrant place of learning for all.'

Eglinton is a unique and diverse learning community where we enable our children to achieve their best in everything they do. We have very high aspirations for our children, their families, and the community. Children and staff are highly-motivated and firmly believe in learning together in partnership with our families and other professionals.

Horn Park Primary School - Part of The Compass Partnership of Schools

Horn Park Primary School is a unique and diverse learning community that provides the best possible support in enabling pupils to achieve their best.

Pupils and staff are highly-motivated and firmly believe in learning together, in partnership with families. Children are at the centre of all that we do at Horn Park. We are a values-based community that strives to ensure we develop the education of the whole child. Our curriculum is designed to foster curiosity and creativity, and to develop motivation and habits that encourage our children to be life long learners.

Invicta Primary School

Invicta is a great place to learn

Invicta is located on campuses in Blackheath and Deptford. As an Outstanding school we aim to inspire children's curiosity, in and beyond the moment, through a focus on creativity, physical activity and emotional health & well being.

Invicta is a great place to Teach

We welcome creative and passionate staff who are willing to embrace change, take risks and have high aspirations for themselves and our children.

Wingfield Primary School - Part of The Compass Partnership of Schools

'Learning without limits.'

At Wingfield Primary School we collect evidence about what works best now and use this evidence to improve outcomes for all. Our vision is to build a school community focused on the learner: child and adult.

We strive to achieve high academic standards for all children and believe this is best achieved through teaching that is engaging, innovative, and personalised to children's needs. We have a very close relationship with our community and always listen to the views and desires of children and parents. We are very proud of our partnership work and are always looking for ways of strengthening the links between schools.

Alderwood Primary School - Part of The Compass Partnership of

Schools

'Curiosity, Collaboration, Creativity'

Alderwood Primary School is a values-based education community dedicated to the care and development of the whole child. Our values underpin everything we do from our broad and balanced curriculum, to how we treat each other and our environment, every moment of every day. As part of our school, we have a special provision for children with a diagnosis of Autistic Spectrum Disorder who would also benefit from integrating into a mainstream classroom.

To prepare our children for life in the 21st Century, we strive to build intellectual minds capable of flexibility, problem-solving, and tackling challenges with a growth mindset. We nurture the whole child, ensuring the children receive a range of challenging, high-quality experiences at our school.

Willow Dene School - Part of The Compass Partnership of Schools

'Seeing possibilities, realising dreams'

Willow Dene is a special school for children aged 2-16. We are a values-based learning community completely focused on building provision around the needs of each child and their family. We are a very happy community and aim to offer our families support to enable children to thrive and enjoy living and learning.

All our pupils have a statement of special educational needs or an Education Healthcare Plan.

Brooklands Primary School - Part of the Maritime Academy Trust

We are a school that sets high expectations, where everyone connected with the school is positively encouraged to do their best, and where achievement is constantly recognised, appreciated, and rewarded. Brooklands is a place to learn and where opportunity and fairness for all are paramount to our educational beliefs.

Cardwell Primary School

'Learning for Life'

Cardwell is a school that is rich in culture and diversity. We are committed to educating the whole child and embedding high aspirations and high levels of self-esteem that the children can continue to build on in the future. We are continually looking for new and inventive ways to engage all children in learning.

South Rise Primary School - Part of the Compass Partnership of Schools

'Learning that anything is possible'

South Rise Primary School is a values-based learning community, committed to the education of the whole child. We are always seeking new and creative ways of engaging children in learning experiences that motivate and entice them to deepen their understanding, and develop a lifelong love of learning. We offer a broad and balanced curriculum with creative contexts providing the stimulus to engage children in quality experiences. We strive to achieve high academic standards for all children and believe this is best achieved through teaching that is engaging, innovative, and personalised to children's needs.

Primary School Direct Programme 2019 - 2020

Session	Theme and content	Session Leader	Venue	Time
1 05.09.19	What do I need to know to make my first term successful?	Lizzy Camp and Jo Atkins	Thomas Tallis	9.30 – 12.00pm
	Welcome Reception Characteristics of effective teaching and learning	Shona Elliot, Lizzy Camp and Jo Atkins	Thomas Tallis	1.00 - 2.00pm
2 26.09.19	Promoting Positive Behaviour	Emma Jarrett-Shorter	Eglinton	4.00 – 5.30pm
3 03.10.19	How to Scaffold Learning Effectively	Lizzy Camp and Jo Atkins	Deansfield	9.00 – 12.30pm
4 07.11.19	Designing Learning	Lizzy Camp and Jo Atkins	Invicta - Deptford	9.00 – 12.30pm
5 05.12.19	Progression in Phonics	Anna-Louise Boorer	Cardwell	9.00 – 12.00pm
6 06.02.20	Principles of Effective Maths Teaching	Lizzy Camp and Jo Atkins	Horn Park	9.00 – 12.30pm
7 27.02.20	Professional Standards	Carolyn Roberts	Thomas Tallis	9.00 - 11.00am
8 26.03.20	Assessment of Writing	Lizzy Camp and Jo Atkins	Halstow	9.00 – 12.30pm
9 30.04.20	Professional Standards	Carolyn Roberts	Thomas Tallis	9.00 - 11.00am
10 25.06.20	End of Year Celebration Event	Lizzy Camp Jo Atkins	tbc	3.30 – 5.00pm

Course Overviews

What do I need to know to make my first term successful?

Location: Thomas Tallis

Date and Time: 5th September 2019, 09:30 – 14:00pm

Overview of Content

This session will give participants an opportunity to look at key documents and terminology that will support their knowledge and understanding of the curriculum.

Participants will:

- Be familiar with the content of the National Curriculum for English and Maths as well as statutory expectations.
- Be familiar with key terminology to support teaching and learning.

Prior Learning

- Read and make notes on the given reading to discuss in this session.

Post Session Learning

- During planning sessions evaluate how teachers identify and frame learning objectives. How are these shared in class? How involved are pupils in creating success criteria?

Expected Impact

Participants will have a greater understanding of statutory requirements to support planning, teaching and learning.

Promoting Positive Behaviour

Location: Eglinton Primary School

Date and Time: 26th September 2019, 4:00 – 5:30pm

Overview of Content

Participants will:

- Learn effective ways to promote the positive attitudes, values, and behaviour expected of pupils.
- Understand how a range of factors can inhibit pupils' ability to learn.
- Understand how to manage behaviour effectively using a range of positive behaviour for learning strategies.

Prior Learning

- Observe a range of teachers across the school and reflect on the behaviour management strategies that you observed.
- Think about your favourite teacher at school - why were they your favourite?

Post Session Learning

- Analyse your own practice - when you effectively manage a situation what is the difference in your mood, tone and volume?
- When a child is misbehaving think - what are they trying to communicate?

Expected Impact

Participants will have a stronger understanding of the reasons behind children's challenging behaviours, have an opportunity to discuss individual issues and concerns, and have a collection of strategies and resources to use in class.

How to Scaffold Learning Effectively

through high quality modelling and learning environment

Location: Deansfield Primary School

Date and Time: 3rd October 2019, 9:00 – 12:30pm

Overview of Content

This session will give participants an overview of how to scaffold learning effectively through modelling. This will include understanding how the learning environment contributes to high expectations.

Participants will:

- Discuss a range of strategies to support learning.
- Understand the importance of modelling.
- Observe learning environments that contribute to an ethos of high expectations for all.

Prior Learning

- Read and make notes on the given reading.
- Observe modelled writing within your own school environment.
- Identify different strategies the teacher uses to scaffold learning over a sequence of lessons. How did this enable children to succeed?

Post Session Learning

- Participate in a session of modelled writing in their own classroom.

Expected Impact

This session is designed to enable participants to teach their pupils how to learn and create a stimulating and engaging environment for their children.

Designing Learning

Location: Invicta Primary School - Deptford

Date and Time: 7th November 2019, 9:00 – 12:30pm

Overview of Content

This session will give participants an opportunity to observe and discuss a lesson. Participants will explore how to incrementally plan a series of English lessons.

Participants will look at strategies to plan a sequence of work that will:

- Understand what is meant by a teaching sequence
- Ensure progression in skills across each session and learning sequence.
- Ensure teaching sequences are 'learning' focused
- Have an opportunity to discuss the core phrases in an English teaching sequence, the need for quality texts and how to plan grammar in meaningful contexts.

Prior Learning

- Read and make notes on the given reading.
- Select a literacy plan. Analyse the learning outcomes from that sequence for two children. Bring and talk about two strengths and two areas for development from this learning and planning sequence.

Post Session Learning

- To apply strategies to next learning sequence.

Expected Impact

Participants will be confident at planning sequences of learning that work towards defined outcomes and ensure that all children make progress in key skills across the learning sequence.

Progression in Phonics

Location: Cardwell Primary School Date and Time: 5th December 2019, 9:00 – 12:00pm

Overview of Content

Participants will:

- Understand progression in phonics teaching from Nursery to Year 2.
- Understand how a phonics session is structured.
- Have an opportunity to explore a range of strategies for the teaching of phonics.
- Be introduced to phonics terminology.
- Observe and discuss a phonic session.

Prior Learning

- Observe a phonics session in your school. What strategies did the teacher use to engage the children in the session?

Post Session Learning

- Plan and teach a phonics session to a group or class of children.

Expected Impact

Participants will have a greater understanding of how phonics is taught. Participants will understand the importance of progression in a phonics programme.

Principles of Effective Maths Teaching

Location: Horn Park Primary School

Date and Time: 6th February 2020, 9:00 – 12:30pm

Overview of Content

Participants will:

- Understand what effective maths teaching looks like
- Understand the importance of providing rich and engaging learning tasks
- Have the opportunity to explore resources to support this

Prior Learning

- Read and make notes on given reading.
- Reflect on a maths lesson that you have delivered, observed or taken part in. What were the challenges? What were the strengths?

Post Session Learning

- Plan, teach and evaluate an effective maths lesson.

Expected Impact

Participants will have a greater understanding about the principles of effective maths teaching.

Assessment of Writing

Location: Halstow Primary School

Date and Time: 26th March 2020, 9:00 – 12:30pm

Overview of Content

This session will give participants an opportunity to assess children's writing using standardised criteria.

Participants will:

- Become familiar with the STA writing frameworks for year 2 and year 6
- Be supported in making judgements against STA criteria
- Identify how assessment information informs next steps

Prior Learning

- Read STA criteria for writing in year 2 and year 6.
- Moderation writing in school for your year group.

Post Session Learning

- Moderate writing for the children in your class.
- Join a moderation session in year 2 or year 6.

Expected Impact

Participants will understand how assessment is an intrinsic part of the teaching sequence.

Thomas Tallis School Direct Secondary Hub



Thomas Tallis School is one of the lead teaching schools in the Royal Greenwich Teaching School Alliance, orchestrating initial teacher training across a small hub of local secondary schools. We work to ensure we provide students with the best possible learning experience for life in the classroom

The Secondary School Direct Hub works in partnership with both Goldsmith's and Greenwich University to host a growing number of School Direct places each year. Goldsmith's, University of London, has been training teachers since 1904 and has been recognised as one of the UK's top creative universities as voted for by students. Greenwich University has a long history of teacher training, going back over 100 years at the Avery Hill Campus. Both Universities feature lecturers of many years experience in the classroom with an enviable record of success in teacher training.

School Direct Fee-paying trainees have the opportunity to gain 60 master's credits through Goldsmiths University.

We are delighted to be part of the School Direct programme and look forward to working with trainees who are interested in a career in the classroom. We firmly believe that it is an excellent way to learn and qualify to become a teacher. School Direct gives candidates the opportunity to gain practical experience that is personalised to the needs of the individual trainee supported by the very best that Universities have to offer.

Our hub schools offer a diverse range of contexts for students to develop their teaching skills in and provide unique opportunities for students to share experiences.

Our Hub schools are Thomas Tallis, St Ursula's, Plumstead Manor, Eltham Hill, The John Roan and Greenwich Free School.

For more details please contact: selliott@thomastallis.org.uk

Our Secondary Hub Schools

Thomas Tallis School

We are proud to be a large and successful comprehensive school. One of our core values is that we want everyone in our community to learn and develop together by being truly challenged, stretched and engaged by exceptional teaching and learning.

We believe that young people benefit from understanding how they learn. We are also convinced that schools exist to help develop characters and attributes of young people alongside their knowledge and understanding of the curriculum. In recent years we have been involved in research about creative learning. Out of this research we have developed a set of habits of mind, which are associated with successful creative learners. We are committed to helping all of our students develop these habits of mind as part of their everyday experience. In this way, Tallis is a community of learners who support each other to be inquisitive, collaborative, persistent, disciplined and imaginative.

A placement at Thomas Tallis will enable you to work within the largest sixth form centre in the borough where we offer a range of more unusual subjects such as Photography, Dance, Economics, Philosophy, Hospitality and Astronomy.

We also house a deaf support centre with 24 deaf students providing a unique opportunity to work with and support a range of deaf and hearing impaired students across the curriculum. The specialist staff provide support, working alongside teaching staff, to ensure that the needs of the deaf students are taken into account. Some of the students communicate using Sign Language and so signed communication support is provided. The school strives to promote Deaf Awareness within the school community as a whole and Deaf Awareness is included in the pastoral programme for all students.

Eltham Hill School

We are a leading school for girls aged 11-16 years with a co-educational Post 16 offering the International Baccalaureate career pathway, a wide choice of A Levels and some vocational courses. The outstanding facilities offered by the new buildings at the school ensure that it will continue to provide an innovative and creative approach to learning for the 21st century. We have recently received a 'good' grade from Ofsted with 'outstanding' in three categories.

At the heart of our school is our passion for education; our students are encouraged in their learning, challenged to imagine more and given extensive opportunities to develop. The key priorities of extending learning, high standards of achievement and the personal development of our students, drive all that we do. We have placed creativity at the heart of our curriculum offer and deliver an innovative, flexible curriculum for all our students at KS3, which has received wide recognition.

From September 2013, we expanded our provision for post 16 education, which is co-educational. We offer, alongside traditional A Levels, the International Baccalaureate careers pathway course. The outstanding facilities offered by our new buildings, ensure that we will continue to provide an innovative and creative approach to learning for the 21st century.

I have the pleasure of working with highly motivated, creative and enthusiastic staff that work closely together to inspire and engage our students. The sense of pride staff and students have in the school is tangible.

St Ursula's

Founded by the Ursuline Order in 1877 in Greenwich St. Ursula's Convent School continues to have as its inspiration the spirit and traditions of the congregation.

St. Ursula's Convent School is a listed building with fine views over London & the Thames, surrounded by a rich heritage of maritime history & located on the Meridian Line.

The school site stretches across landscape grounds incorporating science laboratories, a design & technology unit, an art block, ICT suites, music & drama studios & a sports hall. St. Ursula's was one of the first Humanities specialist schools in the country and has secured three consecutive 'Outstanding' Ofsted judgments. The school admits Catholic girls of all abilities from ages 11-16.

St. Ursula's places high priority on provision of high quality professional development for all school staff and comprehensive training, a quality teaching experience and mentoring for people joining the profession.

The John Roan

The John Roan is a mixed, 8 form of entry, fully-comprehensive school of more than 1200 students, including approx. 250 at post 16. We have 2 sites; one for years 7,8 and Post 16 at the top of Maze Hill and a brand new building for years 9,10 and 11 on Westcombe Park Road. Our motto since 1677 has been 'Honore et Labore', inspiring students and staff alike to work hard and respect others and we continue to build upon this rich history in our new and remodelled buildings.

We are immensely proud of our 300 years of providing high quality education to our community and we value and care about every student. We have high expectations and challenge our students to aspire to the highest levels of achievement, developing their individual talents, abilities and understanding to their full potential. We encourage an extremely close partnership between students, parents and staff to ensure students are happy and successful.

The John Roan is a specialist Science and Mathematics school. We have a high percentage of students following the Triple Science pathway and large groups of students study the Sciences, Mathematics and Further Mathematics at KS5. Our aim is to be the Centre of Excellence for Science and Mathematics education in the borough.

We offer a huge range of enrichment clubs including Science, Technology, Engineering and Maths (STEM); English; Film; Product Design; Geography; History; Art and Photography; Drama; French: Spanish, Italian; school orchestra; jazz band; choir; steel pans and numerous sporting clubs including netball, rugby, girls' basketball, table tennis and archery. Students are able to study both French and Spanish as well as Heritage languages and Italian. They can also study Latin and Astronomy to GCSE Level. In addition, we offer free individual instrumental lessons for a wide range of instruments, including guitar, piano, drums and steel pans.

Students have the opportunity to participate in a large number of enrichment trips such as a Mathematics trip to France, exchange visits to Germany and Spain, Geography trip to Iceland and skiing in Switzerland. We also have an outward-bound centre in the Lake District, where students stay for a week and do activities such as kayaking, ghyll-scrambling and hiking.

A small number of students with Autistic Spectrum Disorder who need a high level of support attend our Designated Specialist Provision (DSP) on the Westcombe Park site. These students are taught in the DSP by a dedicated teacher and Teaching Assistant and also have some specialist staff teaching MFL and Science.

Plumstead Manor

We are exceptionally proud of our high performing school with its extensive personalised curriculum and outstanding pastoral programme.

Recently judged by Ofsted (May 2018) as a 'good school' in all respects, our goal is to offer a world class education to all our pupils. Our core values of success, harmony, excellence and justice enable us to release the full potential of every young person within the school throughout their 7 year journey with us.

We personalise support for our students, giving each of them access to a broad and balanced curriculum across both academic and vocational pathways, enhanced by a wealth of enrichment opportunities. We have a dedicated team of staff responsible for making sure we stretch and challenge our students from the moment they join us and is the basis on which we open up an extensive range of opportunities for them to learn, grow and succeed.

Likewise to facilitate and encourage personal development for staff we also offer extensive professional development including NQT programmes, mentoring, and the NPQML and NPQSL as part of a local partnership. These opportunities alongside our supportive and social network instantly welcome staff into our vibrant and diverse community.

Regular curriculum and parent evenings and forums give our parents the opportunity to work in partnership with teachers to support their child's learning and steer the future of the school

Our excellent facilities include a new performing arts theatre complex with music, dance and drama studios and sports hall. We also have a dedicated sixth form centre and all of our buildings have been refurnished with state of the art ICT equipment.

We are open to students from 8.00am to 5.00pm offering a wide variety of sports, performing arts and special interest clubs and have the highest expectations for academic scholarship, outstanding behaviour and personal development. High quality teaching in a safe and happy environment are our recipe for everyone to flourish and succeed in our highly successful school.

Secondary School Direct Programme 2019 - 2020

Session	Theme and content	Venue	Time
1 05.09.19	What do I need to know to make my first term successful?	Thomas Tallis	9.30 – 12.00pm
	Welcome Reception Characteristics of effective teaching and learning	Thomas Tallis	1.00 - 2.00pm
2 29.10.19	Planning a lesson and planning a sequence of lessons	Plumstead Manor	3.30 – 5.00pm
3 05.11.19	Managing Behaviour and Learning Part On	St Ursula's	3.30 – 5.00pm
4 12.11.19	Creating an Inclusive classroom	Thomas Tallis	3.30 – 5.00pm
5 19.11.19	Assessment for Learning	Eltham Hill	3.30 – 5.00pm
6 26.11.19	SRE/SMSC/PSHSE	Thomas Tallis	3.30 – 5.00pm
7 03.12.19	Metacognition and Cognitive Learning	St Ursula's	3.30 – 5.00pm
8 10.12.19	Differentiation	Eltham Hill	3.30 – 5.00pm
9 11.02.20	Quality Peer and Self Assessment	St Ursula's	3.30 – 5.00pm
10 23.02.20	Creating a presence in the classroom	Thomas Tallis	3.30 – 5.00pm
11 03.03.20	Group Talk	St Ursula's	3.30 – 5.00pm
12 10.03.20	Post 16 Pastoral and Pedagogy	Thomas Tallis	3.30 – 5.00pm
13 17.03.20	Data Tracking	Thomas Tallis	3.30 – 5.00pm
14 24.03.20	Literacy across the Curriculum	Plumstead Manor	3.30 – 5.00pm
15 31.03.20	LGBT/Mental Health	Eltham Hill	3.30 – 5.00pm
16 21.04.20	Managing Behaviour and Learning Part Two	Plumstead Manor	3.30 – 5.00pm
17 28.04.20	Lesson Planning and Curriculum Mapping Part Two	Plumstead Manor	3.30 – 5.00pm
18 25.06.20	End of Year Celebration Event	tbc	3.30 – 5.00pm

Our Universities

Goldsmiths, University of London

Goldsmiths work in close collaboration with a range of partner schools across London, in both teacher training and research.

Goldsmiths programmes have a strong emphasis on active learning, creativity, inclusion, and languages, and graduates benefit from excellent employment opportunities. We have internationally-recognised professors in our Educational Studies Department, including Michael Rosen.

CHILDCARE

Goldsmiths have a 23-place nursery for children aged between 3 months and 5 years. All staff are highly qualified and/or extremely experienced in early years practice. The nursery is open for most of the year, closing for two weeks over Christmas and Easter, and for three weeks in August. However, students may find it easier to use nursery provision closer to their homes/placement schools.

DISABILITY

Goldsmiths has a dedicated Disability Team, which is part of Student Services. The team is responsible for the co-ordination of support for current and prospective disabled students. The University is committed to supporting students, and will make reasonable adjustments to allow you to concentrate on your academic studies and support your independence. The campus is accessible to students with limited mobility.



University of Greenwich

University of Greenwich Initial Teacher Education programmes equip students with the skills, knowledge and understanding to enter the profession with enthusiasm and confidence and the ability to motivate and inspire young learners.

The University of Greenwich has a long history of teacher training, going back over 100 years at the Avery Hill Campus where there are very good facilities for training teachers in a wide range of subject disciplines. The University's lecturers are all experienced classroom practitioners with an enviable record of success in teacher training. They are also committed to research and scholarship in the field of education.

Disability

We welcome applications from disabled people and are committed to helping disabled students succeed. The University's Disability & Dyslexia Centre can provide assistance at any stage in your application process and at any point in your studies. Advice and guidance is based on your individual requirements, and includes support for students with mental health needs and long-term medical conditions.

Where to find us

Most University based teaching takes place at the Avery Hill Campus, which is set in pleasant parkland in south-east London. Avery Hill has convenient transport links to our other campuses and to Kent and central London. The closest stations are New Eltham and Falconwood, located in Zone 4. At peak times the university operates a shuttle bus service from Falconwood. Southeastern provide direct train services from Charing Cross, Cannon Street, Waterloo East and London Bridge to Eltham, Falconwood and New Eltham.



Goldsmiths Primary PGCE School Direct Calendar 2019-20

	Mon	Tue	Weds	Thurs	Fri	
02/09/2019					Enrolment	
09/09/2019	GS	GS	GS	GS	GS	
16/09/2019	S	S	S	S	S	
23/09/2019	S	S	S	S	S	
30/09/2019	S	S	S	S	S	
07/10/2019	S	S	S	S	S	
14/10/2019	GS	GS	GS	GS	GS	
21/10/2019	Half term					
28/10/2019	GS	GS	GS	GS	GS	
04/11/2019	S	S	S	S	S	College Reading Week
11/11/2019	S	S	S	S	GS	
18/11/2019	S	S	S	S	GS	
25/11/2019	S	S	S	S	GS	
02/12/2019	S	S	S	S	GS	
09/12/2019	S	S	S	S	S	
16/12/2019	S (T)	S (T)	S (T)	S (T)	S (T)	SPIRE Tutorials
23/12/2019	Christmas					
30/12/2019	Christmas					
06/01/2020	S (T)	S (T)	S (T)	S (T)	S (T)	AP 1 Tutorials : SPIRE submission 10.1.20
13/01/2020	S	S	S	S	S	
20/01/2020	S	S	S	S	S	
27/01/2020	S	S	S	S	S	
03/02/2020	S	S	S	S	S	
10/02/2020	S	S	S	GS	GS	
17/02/2020	Half term					College Reading Week
24/02/2020	GS	GS	GS	GS	GS	
02/03/2020	GS	GS	GS	S	S	
09/03/2020	S	S	S	S	S	
16/03/2020	S	S	S	S	S	
23/03/2020	S	S	S	S	S	
30/03/2020	GS	GS	GS	GS	GS	
06/04/2020	Easter					
13/04/2020	Easter					CS submission 10.4.20
20/04/2020	S (T)	S (T)	GS	S (T)	S (T)	AP 2 Tutorial
27/04/2020	S	S	S	S	S	
04/05/2020	BH	S	S	S	S	
11/05/2020	S	S	S	S	S	
18/05/2020	S	S	S	S	S	
25/05/2020	Half term					
01/06/2020	S	S	GS	S	S	
08/06/2020	S	S	S	S	S	
15/06/2020	S	S	S	S	S	
22/06/2020	S	S	S	S	S	
29/06/2020	GS	GS (T)	GS (T)	GS (T)	GS	AP 3 Tutorial

Goldsmiths Secondary PGCE School Direct Calendar 2019-20

week		Mon		Tue	Weds		Thurs		Fri		
	02/09/2019								Induction day		
	09/09/2019	SS	Prof studies	SS	SPIRE	SS	SS	SS	SS	SS	
	16/09/2019	SS	SPIRE	SS	SPIRE	SS*	SS	SS	SS	SS	
	23/09/2019	SS	SPIRE	SS	SPIRE	SS*	SS	SS	SS	SS	
	30/09/2019	SS	SPIRE	SS	school		school		school		
	07/10/2019	SS	SPIRE	SS	school		school		school		
	14/10/2019	SS	SPIRE	SS	school		school		school		
	21/10/2019	Half term									
	28/10/2019	school		school	school		school		SPIRE	SPIRE	
	04/11/2019	school		school	school		school		PS	PS	
	11/11/2019	school		school	school		school		SS	SS	
	18/11/2019	school		school	school		school		PS	PS	
	25/11/2019	school		school	school		school		SS	SS	
	02/12/2019	school		school	school		school		PS	PS	
	09/12/2019	school		school	school		school		SS	SS	
	16/12/2019	school		school	school		school		school		
	23/12/2019	Christmas									
	30/12/2019	Christmas									
	06/01/2020	SS		SS	SS	SS	SS*	school		SS	SS
	13/01/2020	school		school	school		school		SS	SS	
	20/01/2020	school		school	school		school		SS	SS	
	27/01/2020	school		school	school		school		SS	SS	
	03/02/2020	school		school	school		school		SS	SS	
	10/02/2020	SS	SS	SS	SS	SS	SS*	SS	SS	school	
	17/02/2020	Half term									
	24/02/2020	school		school	school		school		school		
	02/03/2020	school		school	school		school		school		
	09/03/2020	school		school	school		school		school		
	16/03/2020	school		school	school		school		school		
	23/03/2020	school		school	school		school		school		
	30/03/2020	school		school	School/AP2 tutorials		School/AP2 tutorials		School/AP2 tutorials		
	06/04/2020	Easter									
	13/04/2020	Easter									
	20/04/2020	school		school	school		school		school		
	27/04/2020	school		school	school		school		school		
	04/05/2020	BH		school	school		school		school		
	11/05/2020	school		school	school		school		school		
	18/05/2020	school		school	school		school		school		
	25/05/2020	Half term									
	01/06/2020	school		school	school		school		school		
	08/06/2020	school		school	school		school		school		
	15/06/2020	SS	SS	SS	SS	SS	SS*	Prof studies	SS	SS	SS

Easter 2020 April 12th

University days: SS – subject studies, SPIRE – studies in Professional Issues and Research in Education, Prof studies – Professional studies

‘School’ indicates a school experience day.

University of Greenwich Academic Calendar - Internal Planning Template 2019/20												
	Notes & Comments				Monday	Tuesday	Wednesday	Thursday	Friday	Uni days	School days	In-Place [formal observation to be uploaded weekly]
0	Mon 9 Sept 2019	Induction			Induction		S	S	S		0	
1	Mon 16 Sept 2019	Initial needs analysis meeting (Progress review 1)			S	S	S	P	S	5	0	
2	Mon 23 Sept 2019				S	S	S	P	S	5	0	
3	Mon 30 Sept 2019				S	S	SE (I)	SE	SE	2	3	
4	Mon 7 Oct 2019				P	SE	SE	SE	SE	1	4	Trainee: Progress Check 1
5	Mon 14 Oct 2019				S	SE	SE	SE	SE	1	4	Mentor: Progress meeting 1
6	Mon 21 Oct 2019	Assignment 1 literature review due: 25/10/19 If half term is 2 wks - organise primary school placement. Tues 22 Oct 9-12 Skills Builder			S	9am - Skills Builder Talk PM - S	S	R	R	5	0	Trainee: Progress Check 2 A placement interim report
7	Mon 28 Oct 2019	Placement A early assessment point due 1/11/19			P	SE	SE	SE	SE	1	4	Report: A
8	Mon 4 Nov 2019				S	SE	SE	SE	SE	1	4	Mentor: Progress meeting 2
9	Mon 11 Nov 2019				S	SE	SE	SE	SE	1	4	Trainee: Progress check 3
10	Mon 18 Nov 2019				P	SE	SE	SE	SE	1	4	Mentor: Progress meeting 3
11	Mon 25 Nov 2019				S	SE	SE	SE	SE	1	4	Trainee: Progress check 4
12	Mon 2 Dec 2019	Reflection on development as a teacher 1 - due 8/12/19 5pm; post date 14/1/20			SE	SE	SE	SE	SE	0	5	Mentor: Progress meeting 4
13	Mon 9 Dec 2019	Report A due 13/12/19			SE	SE	SE	SE	SE	0	5	Trainee: Progress check 5 placement final report
14	Mon 18 Dec 2019	19th and 20th Dec - if school days, please attend			SE	SE	SE			0	4	
15	Mon 23 Dec 2019	Christmas closure dates 5 pm on Friday 21 Dec								0	0	
16	Mon 30 Dec 2019									0	0	
17	Mon 6 Jan 2020	SKP Assign 1 due 6/1/20; post date 27/1/2020			S	S	S	P	S	5	0	
18	Mon 13 Jan 2020	Review 2			S	S	S	SE (I)	SE	3	2	
19	Mon 20 Jan 2020				S	SE	SE	SE	SE	1	4	Trainee: progress check 1
20	Mon 27 Jan 2020				P	SE	SE	SE	SE	1	4	Mentor: progress meeting 1
21	Mon 3 Feb 2020				S	SE	SE	SE	SE	1	4	Trainee: Progress check 2
22	Mon 10 Feb 2020	Placement B1 interim report due 14/2/20; Friday 14th February from 1-4 next year- Careers Fair.			P	SE	SE	SE	SE 1- 4pm - Careers Fair	5	0	Mentor: progress meeting 2 interim report
23	Mon 17 Feb 2020				R	R	S	S	S	1	4	Report: B1

Your Training Year 2019 - 2020

Monday 2nd September - Friday 18th October 2019

Half Term

Monday 28th October - Thursday 19th December 2019

Christmas Holidays

Monday 6th January - Friday 14th February 2020

Half Term

Monday 24th February to Friday 3rd April 2020

Easter Holidays

Monday 20th April - Friday 22nd May 2020

Half Term

Monday 1st June - Tuesday 21st July 2020

'I found these half day sessions to be brilliant as it gave me the opportunity to observe other teachers at work ... and it also gave me a chance to get to form professional relationships which I hope I will be able to continue in my future career'

A School Direct student,
2018-19 Cohort

The Primary School Hub

Alderwood Primary School

Rainham Close
Eltham
London
SE9 2JH
Tel: 020 8850 6841

Brooklands Primary School

Medebourne Close
Blackheath,
London
SE3 9AB
Tel: 020 8852 8210

Cardwell Primary School

Frances Street
Woolwich
London
SE18 5LP
Tel: 0208 854 1051

Deansfield Primary School

Dairie Road
Eltham
London
SE9 1XP
Tel: 020 8850 1218

Eglinton Primary School and Early Years Centre

Paget Rise
London
SE18 3PY
Tel: 020 8854 6917

Halstow Primary School

Halstow Road
Greenwich
London
SE10 0LD
Tel: 020 8858 2767

Horn Park Primary School

Alnwick Road
Lee
London
SE12 9BT
Tel: 020 8857 5003

Invicta Primary School

Blackheath Site:
Invicta Primary School & Children's Centre
Invicta Road
London
SE3 7HE
Tel: 020 8858 3831

Invicta Primary School

Deptford Site:
Invicta Primary School
Benbow Street
London
SE8 3HD
Tel: 020 8692 9157

South Rise Primary School

Brewery Road
Plumstead
London
SE18 7PX
Tel: 020 8855 1050

Willow Dene School

Swingate Lane
Plumstead
London
SE18 2JD

Oakmere Road
Abbey Wood
SE1 0XX
Tel: 020 8854 9841

Wingfield Primary School

Moorehead Way
Kidbrooke
London
SE3 9XU
Tel: 020 8856 5298

The Secondary School Hub

Thomas Tallis School

Kidbrooke Park Rd
London
SE3 9PX

Plumstead Manor

Old Mill Road
London
SE18 1QF

The John Roan

Maze Hill
London
SE3 7UD

Eltham Hill School

Eltham Hill
London
SE9 5EE

St Ursulas's

Crooms Hill
SE10 8HN

