## Year 6 Grammar and Punctuation test

1. Rewrite this sentence using the passive voice.

Leila and Joshua tidied the whole classroom while the others went outside.

2. Tick the correct column to show whether the sentence is written in the present or the past tense.

	Present tense	Past tense
At my school, we all have a piece of fruit at breaktime.		
My dad makes the best chips in the whole wide world.		
Yesterday, my brother baked a fantastic chocolate cake.		

1 mark

1 mark

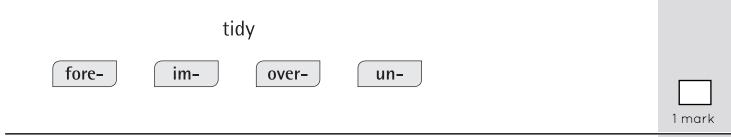
1 mark

3. What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

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4. Circle the prefix which will make this word have the opposite meaning.



5. Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
l hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		

6. Add the correct relative pronoun to this sentence.

The village _	I	live is about <sup>.</sup>	two kilometres from my school.	
that	where	which	who	
				1 mark

7.	Complete the sentence with an <b>adjective</b> formed from the verb <u>create</u> .					
	The artist was very and produced many original works.					
		1 mark				
8.	Tick to show which sentence uses the <b>past progressive</b> .					
	Tick one.   After Ali finished his homework, he went out to play.   Gemma was doing her science homework.   Jamie learnt his spellings every night.   Anna found her history homework difficult.	1 mark				
9.	Write <b>one</b> preposition to complete <b>both</b> sentences.					
	Write the preposition in the box.					
		1 mark				



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10. Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark



## Year 6 Grammar and Punctuation

Test				Mark	NC Domain	PF Code	Extra information	
1.	The whole classroom was tidied by Leila and Joshua while the others went outside.				Writing	6.3.b.4		
	<b>NAHT KPI Statement:</b> Uses the passive voice to affect the presentation of information in a sentence (eg 'l broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)'							
	<b>gression Fram</b> sentence	ework State	ement: 6.3.b.4 U	Jsing pas	sive verbs	to affect the	presentation of information	
2.		Present tense	Past tense	1	Writing	6.3.b.3	Award 1 mark for all correct.	
	At my school, we all have a piece of fruit at breaktime	Tick						
	My dad makes the best chips in the whole wide world.	Tick						
	Yesterday , my brother baked a fantastic chocolate cake.		Tick					

throughout a written piece

**Progression Framework Statement:** 6.3.b.3 Develop their understanding of the concepts set out in English Appendix 2 by: using the perfect form of verbs to mark relationships of time and cause

## Year 6 Grammar and Punctuation

Test			Mark	NC Domain	PF Code	Extra information	
3.	<ul> <li><b>Award 1 mark</b> for the correct response.</li> <li><i>semi-colon</i></li> </ul>			1		6.3.c.1	<b>Also accept</b> plausible misspellings and responses that do not use a hyphen, e.g.
							• semicolon • semi colon
NAH1 claus		e of the se	emi-colon,	colon and	d dash to n	nark the bou	ndary between independent
betw		auses Use	e of the col	on to intr	oduce a lis	and use of	dash to mark the boundary semi-colons within lists avoid ambiguity
4.	un-			1	Writing	6.1.b.1	
NAHI	KPI Statement:						
	ression Framework dding them	Statemen	<b>t:</b> 6.1.b.1 Us	e further	prefixes a	nd suffixes c	ind understand the guidelines
5.	Award 1 mark for a completed table.	ı correctl <u>ı</u>	ļ	1		6.2.b.4	
	Sentence	Adjectiv e	Adverb				
	lt is a <u>direct</u> flight to Spain.	1					
	l hate arriving <u>late</u> .		1				
	The door opened <u>wide</u> .		1				
	That is the <u>wrong</u> spelling.	1					
ΝΑΗΊ	KPI Statement:			R			
<b>Progression Framework Statement:</b> 6.2.b.4 Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning							

#### Year 6 Grammar and Punctuation

Test	Mark	NC Domain	PF Code	Extra information		
6. where	1	Writing	6.3.b.1			
NAHT KPI Statement:						
<b>Progression Framework Statement:</b> 6.3.b.1 De Appendix 2 by: using relative clauses beginni implied (i.e. omitted) relative pronoun			-			
7. Award 1 mark for a correct adjective formed from 'create', e.g.	1		6.1.b.1	Do not accept misspellings.		
• creative						
NAHT KPI Statement:						
<b>Progression Framework Statement:</b> 6.1.b.1 Use for adding them	e further	prefixes a	nd suffixes c	nd understand the guidelines		
<ul> <li>8. After Ali finished his homework, he went out to play. Gemma was doing ✓ her science homework. Jamie learnt his spellings every night. Anna found her history homework difficult.</li> </ul>	1		6.2.b.4			
NAHT KPI Statement: ensuring the consistent and correct use of tense throughout a piece of writing						
<b>Progression Framework Statement:</b> 6.2.b.4 Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning						
<b>9.</b> from	1	Writing				
NAHT KPI Statement:						
Progression Framework Statement:						

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## Year 6 Grammar and Punctuation

Tes	t	Mark	NC Domain	PF Code	Extra information	
10.	Award 1 mark for the correct words underlined.	1		5.3.b.3		
	Rachel loves music <u>has wanted</u> for her birthday.					
NAH	NAHT KPI Statement: using the perfect form of verbs to mark relationships of time and cause					
<b>Progression Framework Statement:</b> 5.3.b.3 Develop their understanding of the concepts set out in English Appendix 2 by: using the perfect form of verbs to mark relationships of time and cause						