



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2016 - 2017

Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>94% (17 out of 18) Year 6 pupils achieved national swimming requirement. School Games Gold Award 3rd year running. Youth Sports Trust Silver Award. Primary Sports Leaders Gold Award.</p>	<p>Target unconfident Y6 swimmers earlier to ensure increased success rate. Develop consistent whole school skill based curriculum. Introduce an effective and manageable assessment tool. Increase pupil participation in L2 competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2016/17		Total fund allocated: £		Date Updated: Autumn Term 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Retain sports apprentice Jonny Plews	Finance to agree funds	£10,678	Support in PE lessons to engage children. Essential for the organisation of breakfast, lunchtime and afterschool clubs that offer extra opportunity for activity.	Retain sports apprentice for 2018/2018.	
Sports Leaders to run clubs at all break times to engage reluctant/inactive children	Sports Leader license purchased and training completed.	£48		Purchase license for 2017/2018. Y5 pupils to shadow current SL's and begin training in Autumn 2017.	
Introduce Daily Mile to ensure all children get 15 additional minutes of exercise per day.	Organise school timetable to accommodate extra activity time	£ 0	All children taking part in additional daily activity.	Daily Mile embedded in school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0% (see above)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports apprentice Jonny Plews	See above	£10678 as above	Role model promotes sport.	See above.	
PE & Sport achievements celebrated in assemblies to ensure all pupils are aware of the importance of sport and to encourage all pupils to take part.	Achievements (school and community) celebrated in assembly. Classes to do dance/gymnastics displays.	£0	76% of pupils have taken part in an assembly.	Sporting achievements celebrated consistently in a wide variety of ways.	
All tournaments reported on by children in school newsletter and on school website. Also local press involved when appropriate.	SB, KS & RN to liaise with children for written/verbal reports on tournaments attended.	£0	Increased attendance at training sessions. Children are keen to be part of training/competitions.	Increased self-esteem and confidence are having an impact on learning across the curriculum.	
School to work towards and apply for sport awards.	KS to follow guidelines to ensure all actions are completed to qualify for award.	£0	School Games Gold Award. Youth Sports Trust Silver Award. Sports Leaders Award.	Continue to showcase schools sporting success by applying for appropriate awards.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill teachers for sustainable quality teaching	WVT SLA CPD provision with county advisor. X6 subject knowledge sessions	£2050 (SLA agreement)	Lesson observations show pupils really enjoy PE, are very keen to take part and demonstrate a real desire to learn and improve.	Staff will feel more confident to deliver PE and Sport both within and outside the curriculum. Review PE curriculum. Further CPD to accommodate new staff.
SL continued development	WVT SLA CPD provision with county advisor. X3 subject leader sessions X3 county network meetings	£900 (supply cover for KS to attend)		
Upskill teachers	Chance to Shine Program with Durham Cricket Board	£250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Undertake as much of the CPD that is offered through the WVT SLA with an aim to get more staff up-skilled and involved.	£ see above (SLA agreement)	Improved variety of extra curricula sports clubs offered resulting in increased attendance Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Pupils to have a voice about school PE and sports.	Sports crew to attend school council meetings to discuss sports issues.	£0		
Ensure all /new sports and activities can be offered with enough equipment per class to ensure all children remain active	Update old/worn equipment where necessary	£642		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access School Games competitions for KS2 and WVT tournaments for KS1.	JP, AC and class teachers to coach pupils for festivals/competitions.	£982 (Transport)	76% of children competed in L2 competitions.	Increase pupil participation in L2 competitive sport.
Develop a school football team.	WS & JP to train/manage school team. Staff to transport and oversee pupils at football league games.	£300 (Football strip, footballs) £255 (League fees)	Football team competed in Winter and Summer league.	Copeland Road Football team to continue to train and play competitively. Extend across other year groups.
Introduce KS1 and KS2 L1 competitions.	Staff to liaise and organise additional PE time for intra school competitions.	£0	Intra games held in Rugby, Football, Cricket and multi-skills. 100% of children competed in L1 competitions.	Continue to explore opportunities for L1 competition.

Total spend £16,105