

## Long Term Overview Reception Mrs Devilleforte

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Ourselves/Bears	Autumn/Christmas	materials	Animal Homes	Growth & Seaside	
English	<p>Topic related writing activities</p> <p>Read Write Inc phonics</p> <p>The alphabet</p> <p>News, share experiences (chat)</p> <p>Read, Write, Inc</p> <p>Handwriting</p> <p>Developing Communication skills as a group</p> <p>Oxford reading scheme</p> <p>Stories</p> <p>Poems, songs and rhymes</p> <p>Develop pencil control</p> <p>Stories In Familiar Settings</p> <p>Form ideas about a story and use evidence from the story to explain their reasons</p> <p>Understand the term 'setting'</p> <p>HFW words</p>	<p>Topic Related writing activities</p> <p>Read Write Inc Phonics</p> <p>The alphabet</p> <p>News, share experiences (chat)</p> <p>Read, Write, Inc</p> <p>Handwriting</p> <p>Developing Communication skills as a group</p> <p>Oxford reading scheme</p> <p>Stories</p> <p>Poems, songs and rhymes</p> <p>Develop pencil control</p> <p>Stories In Familiar Settings</p> <p>Form ideas about a story and use evidence from the story to explain their reasons</p> <p>Understand the term 'setting'</p> <p>CVC</p> <p>Blending</p> <p>HFW words</p>	<p>Topic Related writing activities</p> <p>Read Write Inc Phonics</p> <p>The alphabet</p> <p>News, share experiences (chat)</p> <p>Handwriting</p> <p>Developing Communication skills as a group</p> <p>Oxford reading scheme</p> <p>Stories</p> <p>Poems, songs and rhymes</p> <p>Develop pencil control</p> <p>Stories In Familiar Settings</p> <p>Form ideas about a story and use evidence from the story to explain their reasons</p> <p>Understand the term 'setting'</p> <p>CVC</p> <p>Blending</p> <p>HFW words</p>	<p>Topic Related writing activities</p> <p>Read Write Inc Phonics</p> <p>Independently holding a sentence</p> <p>The alphabet</p> <p>News, share experiences (chat)</p> <p>Handwriting</p> <p>Developing</p> <p>Communication skills as a group</p> <p>Oxford reading scheme</p> <p>Stories</p> <p>Poems, songs and rhymes</p> <p>Develop pencil control</p> <p>Stories In Familiar Settings</p> <p>Form ideas about a story and use evidence from the story to explain their reasons</p> <p>Understand the term 'setting'</p>	<p>Topic Related writing activities</p> <p>Read Write Inc Phonics</p> <p>Capitals and full stops</p> <p>News, share experiences (chat)</p> <p>Handwriting</p>	<p>Topic Related writing activities</p> <p>Traditional tales</p> <p>Instructional Writing</p> <p>Non-fiction text</p> <p>Poetry and Rhyme</p> <p>Read Write Inc Phonics</p> <p>News, share experiences (chat)</p> <p>Handwriting</p>
Mathematics	<p>Number and place value</p> <p>Problem solving: Reasoning and algebra</p> <p>Geometry: position and direction</p> <p>Measurement</p> <p>Mental addition and subtraction</p>	<p>Measurement</p> <p>Number and place value</p> <p>Geometry: properties of shape</p> <p>Mental addition and subtraction</p> <p>Christmas maths</p>	<p>Number and place value</p> <p>Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Measurement</p>	<p>Measurement</p> <p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Geometry: position and direction</p>	<p>Number and place value</p> <p>Geometry: properties of shape</p> <p>Mental multiplication and division</p> <p>Problem solving, reasoning and algebra</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Measurement</p> <p>Mental addition and subtraction</p>

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<p><b>Topic</b></p>	<p>Names parts of body Discuss the importance of healthy eating, exercise. Sequence of family Where do we live, place, name, locality Funny Bones Bear food compared to our diet Where do bears live, look at atlas Hibernation Bear habitats and species of bears History of the teddy bear (look at old and new bears) Teddy's bears picnic Cooking teddy bears – changes when heat is applied</p>	<p>Handa's surprise activities Bonfire Night and firework activities – discussing safety Look at different types of autumn vegetables, discuss if they grow above, on or under the ground Discussing hibernation Which parts of plants do we eat Foods which are good/bad for us Look at where Santa lives e.g hot or cold etc, What kind of animals live in cold places Role of a postman</p>	<p>General look at all materials To discuss the properties of glass Properties of different types of paper, noise ( differences/similarities) Look at where paper comes from Recognition that some materials are natural and some are manmade/ manufactured To look at magnetic and non magnetic objects To look at a knights clothing and why it is worn Absorbency of different types of materials. To see what is waterproof To look at and discuss fabrics used from all around the world and feel textures of different types of material, e.g leather, velvet, corduroy To look at toys made from wood compared to other toys To look at different types of materials used to build different houses To look at different materials sinking or floating To discover where clay comes from</p>	<p>Animal homes – discuss different needs, light + dark  Animals underground  Life cycle of butterfly  St Davids day celebrations  To look at small creatures such as ants, spiders, slugs  Pets – their home compared to animals living in the wild and outside  Life cycle of frog  Life cycle of hen</p>	<p>Plant sunflower seeds (record progress in diary)  Make bird cakes  Grow broad beans and observe their growth  Plant pumpkin seeds  Grow herbs  Observe and record growth of beans  Grow mung beans and observe their grow  Observe and record growth of beans  Name parts of a plant  Grow cress</p>	<p>Look at different types of fish and how they breathe  Rainbow fish  Evaporation – explore how some things dissolve in water  To explain why we have lighthouses  Recognise + look at different birds  History of the lifeboat  To discuss how we would like to travel e.g ship boat etc.  Pollution on the beaches  Look at rock pool creatures  Look at freezing and melting water</p>
<p><b>ICT</b></p>	<p>To begin to become familiar with different parts of the computer</p>	<p>To begin to become familiar with different parts of the computer</p>	<p>To become skilful in using different tools to control technology. To understand the purpose of, and begin to use a range of different technology.  To begin to develop typing speed and accuracy to enable independent access to a computer</p>	<p>To understand that information comes from different sources e.g. books, web sites, TV etc  To understand that ICT can give access quickly to a wide variety of resources  To talk about their use of ICT and the Internet and other methods to find information  To be able to explore a variety of electronic information as part of a given topic  To know buttons/icons can represent different functions e.g. record, pause, play</p>	<p>To use ICT to begin to organise items.  To begin to use technology to create graphs and pictograms, recognising there is a link between data collected and the information presented on screen.</p>	

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<b>Art</b> (Subject to change to fit with topics)	Playdough Plasticine Painting Drawing Colouring Clay Plasticine Model Magic Cutting activities Teddy bear weaving Split pin bears Bear masks	Playdough Plasticine Painting Drawing Colouring Clay Plasticine Model Magic Cutting activities Firework pictures Salt dough vegetables Xmas crafts	Playdough Plasticine Painting Drawing Colouring Clay Plasticine Model Magic Cutting activities Paper boats Wallpaper patterns Stain glass windows Robot pictures + models Robot pictures + models 3 little pigs houses Make clay pots + paint them Piggery pottery pots	Playdough Plasticine Painting Drawing Colouring Clay Plasticine Model Magic Cutting activities  St Davids day crafts Mother's day crafts & Gingerbread Mums Easter crafts	Playdough Plasticine Painting Drawing Colouring Clay Plasticine Model Magic Cutting activities Design and make sunglasses Seaside pictures Clay shell patterns Make 3D fish out of patterned materials + cellophane Plaster of paris seaside models Fish prints	
<b>R.E.</b>	Harvest Festival Story of Ruth A Christian Harvest. Sukkot		Friendship. Friends of Jesus. Characteristics of Friends.		Noah Importance of promises, trust and obedience.	
<b>PSHE</b>	<b>Myself and my relationships</b> Beginning and belonging Feelings and Emotions	<b>Family and Friendship</b>	<b>Citizenship Diversity and Communities</b>	<b>Healthy and Safer Lifestyles</b> (Personal hygiene routines and safety around household substances)	<b>Healthy and Safer Lifestyles</b> (Personal safety and Safety Circles)	<b>Myself and My Relationships</b> Managing change
<b>French</b>	<b>Greetings</b> <b>Days of the week/months of the year</b>	<b>Numbers</b> <b>Family names</b> <b>Rooms in our house</b>	<b>School vocabulary prepositions</b>	<b>Simple conversations with I am and I have and like</b>	<b>Sports</b> <b>Animals</b> <b>Colours</b>	<b>Hobbies and interests</b> <b>Expanding verbs</b>
<b>Welsh</b>	Using greetings – Bore da/prynhawn da... Singing simple songs. Commands – sefwch etc Colours Introducing Pwy wyt ti? Counting numbers to ten.		Continue with greetings. Introduce Sut wyt ti? Respond with Dw i'n... etc. Reinforcing colours and numbers.		Y Traeth – introducing vocabulary. Weather	
<b>P.E.</b>	<b>Tag Rugby- Games</b>	<b>Gymnastics-</b>	<b>Dance</b>	<b>Games</b>	<b>Gymnastics</b>	<b>Dance</b>

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