## 'DENIAL 2' - Homophobic Bullying

# Program's Mechanism for Change & Goals

#### **Training**

Teacher to use training video, lessons plans + curriculum grid to aid planning

#### Curriculum Reach

- Three key elements taught to whole classes at KS3/4 (11-16)
- Meets elements of PSHE & English
- Supports SMSC
- Targets those who are underachieving
- Supports OFSTED PSHE requirements

### **Curriculum Areas (see curriculum grid)**

- English
- PSHF
- Citizenship

# Minimum recommended Interaction frequency & duration

6 hours; lessons are designed to be flexible and can be used in PSHE sessions, timetabled lessons and PSHE days

#### Goals

- Prevent homophobia
- Develop skills to challenge homophobia
- Improve attainment

Schools can opt for a larger intervention, which is supported by this programme

Program Modalities
Specific strategies,
methods and techniques
used to accomplish the
goals

Proximal Outcomes
Targeted outcomes that the program is designed to impact immediately following program completion

### Strategies for all lessons

Lessons should be taught sequentially Must use interactive resources Implement activities as described in lesson plans

### Methods/Techniques

Video
Class & small group
discussions
Role play
Creative writing

### **Specific Lessons**

- Actions & consequences
- Agony Aunt
- Support Networks

Additional materials allow scope to tailor programme and deliver greater impacts as required

## Improved pro social behaviour

- Communicate more effectively
- Recognise and respond to cultures of oppression
- Learn to resist negative stereotypes
- Learn to challenge peer pressure
- Knowledge of consequences of anti-social behaviour
- Improved ability to seek social support

## Improvement in academic performance

- Increased motivation in lessons
- Increase selfconfidence
- Improved coursework grades

# Targeted Risk & Protective Factors

Risk factors, which increase the likelihood of anti-social behaviour & poor academic performance are targeted for decrease. Protective factors, which exert a positive influence & buffer against negative outcomes, are targeted for increase

Distal Outcomes
Outcomes impacted
by the program
months/years
following
completion that
have been
demonstrated

#### **Risk Factors**

- Poor engagement in school
- Existence of cultures of oppression
- Anti-social peer group
- Low levels of social skills
- Low levels of understanding about social issues

#### **Protective Factors**

- Previous academic success
- Skills and motivation to engage more fully in school
- Ability to identify and respond to cultures of oppression
- Building social / support networks
- Skills to challenge peer pressure
- Strong pro social skills
- Awareness of issues / understanding of consequences

## Improved Life Chances

60% increase in numbers achieving grades A\*-C in English coursework