

Primary PE and Sport Premium Self-Review Template

Name of School	Farnborough Primary School
Name of PE Co-ordinator	James Atkinson
Date	1 st December

The Primary PE and Sport Premium provides funding for primary schools to make additional and sustainable improvements to the quality of PE and sport they offer. Our school should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

Our school review's its progress against each of the 5 key indicators each year, as well as reviewing progress in swimming

General school information

The percentage of our pupils who currently meet the Chief Medical Officer guidelines recommendation (that primary school children undertake at least 60 minutes of physical activity every day)	85% (approx.)
The amount of time timetabled for PE and/or games every week	120 mins
The percentage of our pupils who do vigorous activity at least 3 times a week	70% (approx.)
The percentage of our pupils who enjoy taking part in sport and exercise	90% (approx.)
The percentage of our pupils who take part in sport and exercise outside of school	50% (approx.)
The percentage of our pupils like or love being active	90% (approx.)
The percentage of our pupils like or love playing sport	80% (approx.)
The percentage of our Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our school at the end of last academic year?	85%
The percentage of our Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our school at the end of last academic year?	75%
The percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	60%

* This information is provided by the Sport England Active Lives for Children and Young People Survey. If your school has not completed this survey, please use an approximation.

Primary PE and Sport Premium Budget Planning 2018/2019

Total Funding allocated	£ 18,450
Planned expenditure~	
Key indicator 1: The engagement of all pupils in regular physical activity – at least 60 minutes of physical activity a day	£ 3,000
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£ 3,000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£ 9,000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£ 2,450
Key indicator 5: Increased participation in competitive sport	£ 1,000
Providing additional provision for swimming that is over and above the national curriculum requirements	£ 0
Total planned spend	£ 18,450

Key indicator 1: The engagement of all pupils in regular physical activity

In 2017/18, we did this:		The impact this has was:		
Engage children through assemblies and provide more opportunities for physical activity at lunch.		Children were more active during lunch (assessed by MDS). Children could explain why a healthy lifestyle is important.		
In 2018/19, we will:				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps:
Ensure all children are engaged and enthused by physical activity.	Continue assemblies. Provide more equipment. Have organisations come in for inclusive sport, e.g. Bounce Beyond, and to run workshops, e.g. Change for Life.	£3,000	Positive evaluations from children and teachers regarding the two workshops run.	Use materials to promote continued benefits of exercise to healthy living. Purchased trampoline for Reception to continue Bounce workshop.

Key indicator 2: The profile of PE and sport being a tool for whole school

In 2017/18, we did this:		The impact this has was:		
Focus children on the importance of a healthy lifestyle and the importance of active playtimes.		More children engaged on the playground. Future focus needs to be on the very reluctant children.		
In 2018/19, we will:				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps:
Give children a focus for lunch times so they are better able to have a positive and physical experience during lunch.	Provide opportunities to engage chn in different ways outside. Train UKS2 to lead supervised play activities for short durations.	£ 3,000	Combined with extra equipment, double the amount of children were able to partake in supervised activity when field was in use from 17/18.	Equipment still in viable for next year and staff in place to supervise activity.

~Schools can choose to focus using their investment on one or more of the key indicators. They do not have to show an improvement in all 5 key indicator.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

In 2017/18, we did this:		The impact this has was:		
Provided scheme of work and professional coaches to lead or team teach a PE lesson.		Staff confident to use scheme of work and report an increase in confidence for delivery of PE in school.		
In 2018/19, we will:				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps:
PE lessons will provide all children with a positive and engaging experience which benefits their well-being.	3 New members of staff in school this year who will need to be trained in various areas of PE curriculum. Assess what existing staff also need for support.	£ 9,000	Two NQT teachers are confident to lead a series of PE lessons, focused on a sport, following the PE scheme of work. New teacher to the school had increased confidence with delivering PE lessons.	New focus on gymnastics for following year as identified as area where confidence is less in new staff to the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

In 2017/18, we did this:			The impact this has was:	
New clubs started to encourage competitive children.			Able to enter competitive tournaments and compete in matches.	
In 2018/19, we will:				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps:
Clubs to encourage KS1 children to take part in physical activity.	Start KS1 Dance club. Start KS1 Football club. Employ Bounce Beyond to run a whole school session. Invite other organisations to run clubs at Farnborough.	£ 2,450	Dance club was run at capacity and was positively received. Football club was not sufficiently popular and replaced with a key skills club which started in the summer term.	Clubs to continue into next year, switching dance to gymnastics. Introduce rugby club for upper KS2 next year.

Key indicator 5: Increased participation in competitive sport

In 2017/18, we did this:			The impact this has was:	
Competitive Sport in Years 2 to 6; 38 events in total.			High profile for sport participation and increased desires to train for and get into sports teams / events.	
In 2018/19, we will				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps:
Create multi-discipline competitors and show pathway for younger students.	Ensure cricket continues as competitive sport. UKS2 to run short lunchtime sessions for younger children to develop leadership skills and skills in lower years. Funding to release staff for events.	£1, 000	Inaugural Kwik cricket mixed league team established this year and links built with other schools to create new tournaments. Year 6 sports ambassadors ran a football tournament for lower Key stage 2. Continued representation at inter-school level in football, netball, athletics, cross-	Maintain subscription to school games Bromley organisers to maintain competitive calendar. Play inter-school Tag Rugby match.

			country and swimming.	
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Providing additional provision for swimming				
In 2017/18, we did this:			The impact this has was:	
Focused swimming sessions for those not able to access main lesson (not provided by Sports Premium funding).			Improved progress in swimming lessons.	
In 2018/19, we will:				
Focus and intended impact on pupils	Actions:	Funding allocated:	Evidence of impact:	Sustainability and next steps: