

Keywords/ spellings

Key Stage 3

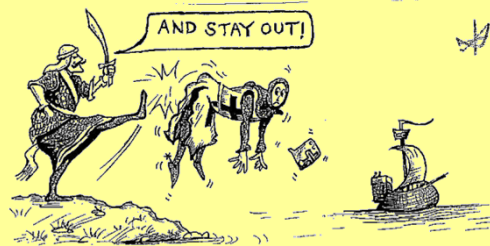
Monarchy
Parliament
Government
Medieval
Industry/ industrialisation
Agriculture
Revolution
Franchise
Emancipation
Democratic

Key Stage 4

Medicine
Supernatural
Renaissance
Individuals
Continuity
Anatomy
Disease
Vaccination
Pioneer
Cholera
Dysentery
Penicillin

Thinking words

Probably
Possibly
Likely
Unlikely
Perhaps
Maybe
Similar
Different
Alternatively
Nevertheless
Furthermore
Evidence
Provenance
Context
Contextually



Exam technique/ general structure for written work



Phrase

As a consequence
This suggests
On the other hand
In addition
On balance
Overall the evidence suggests
Factor
Evaluate
Significance

Skill

What happened as a result
Inference
Alternative views (interpreted)
Further evidence (to support the point)
Always look at both sides
Concluding points (what you think)
Themes (that help explain history)
Weigh up the evidence
The importance of impact something has made short or long term

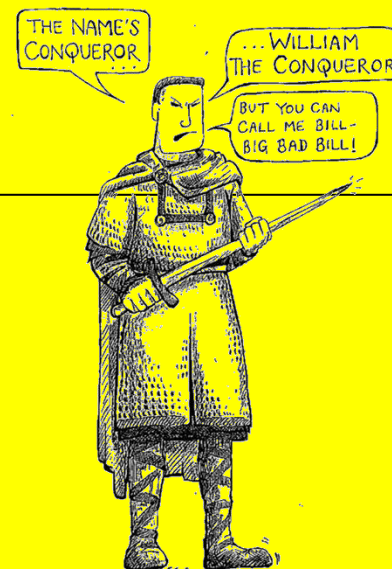
History

Active learning

Presentations- engage your audience
Group work- be confident and take risks
Voice- share your informed and independent opinions
Team work- support each other's learning

Skills

Perseverance- don't give up!
Can do attitude- try it!
Listen, think, respond
Respect difference of opinion
Preparation- be the best you can!



Command words

What	<i>E.g. What does this source tell you about...?</i>	State what you see and infer
Why did	<i>Eg. There were several reasons why...</i>	<i>Explain the reasons why</i>
How	<i>Eg. The way it happened</i>	<i>Show your understanding of the process</i>
When	<i>Eg. This happened in ... (time)</i>	<i>Show your understanding of chronology</i>
Where	<i>Eg. This happened in..... (place)</i>	<i>Show your understanding of where things happened</i>
To what extent	<i>Eg. These/This factor made the most impact because</i>	<i>Weigh up the factors/reasons and decide which one is more important</i>
How far	<i>Eg. Overall I think</i>	<i>Weigh up the factors</i>

