

Adamsrill Primary Year 5

To The Stars

Art and Design

- Pupils explore the theme of stars through Van Gogh's starry night paintings
- They consider structure, colour texture, and moods
- They develop painting, collage and collograph skills
- They compare and contrast paintings by Van Gogh

English

- Our focus texts this term are The Iron Man by Ted Hughes and the Tin Forest by Helen Ward and Wayne Anderson.
- The main outcomes from these texts will be descriptive writing, creating a narrative and persuasive writing.
- Children will also develop their speaking and listening and grammar skills

Music

- Pupils create their own space themed music, using real and electronic instruments and sounds
- They also listen, discuss, explore and perform their music. They also compare and contrast sounds and instruments used in Holst's 'Planet Suite'

Languages

- Categorise known words and investigate the characteristics of a new language
- Learn the days of the week and link words to names of stars
- Develop accuracy in pronunciation by answering and asking 'quelle est la date aujourd'hui?' and singing date and planet songs
- Look and listen for visual and aural clues Language Detectives
- Construct simple sentences using a planet theme
- Pupils learn about the typical conventions of word order in the French language
- Pupils apply grammatical knowledge to make sentences - identify word classes - nouns and adjectival agreements
- Choose words and phrases to write a simple compound sentence to describe a planet
- Prepare a presentation of their description about the planets - a book, a song, an assembly

Applied Maths

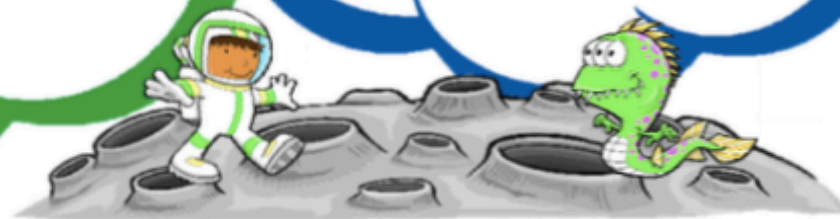
- Pupils read, write, order and compare numbers to at least 1 000 000
- Pupils interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero
- Pupils round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Pupils solve addition and subtraction multi-step problems in context
- Pupils solve problems involving converting between units of time

Science

- Pupils explore how the Earth rotates and how this explains day and night
- They learn to describe the movement of the Earth relative to the Sun and the Moon relative to the Earth
- They also explore the use of models to understand our place in the solar system

Computing

- Pupils develop programming to move a character in space and interact with other characters in an increasingly complex way



Friday 20th September, 2019

Half Term Newsletter Year 5

Dear Parents and Carers of children in Year 5,

Welcome back to a fresh and new academic year. I hope you have all had a lovely summer with your children. This year, the year 5 team will consist of:

Year 5B: Mrs Harracksingh and Mrs Ogunkinle

Year 5G: Ms Odigboh

Year 5N: Ms Anderson

Teaching Assistant: Ms Fedai

Homework- Learning Logs:

Homework will be set on a **Friday** and is to be returned on the following **Wednesday**. We also ask that, where possible, children are allowed access to a

School Uniform: It is essential that all children come to school in the correct uniform; yellow polo shirt, navy jumper, grey/navy skirt or trousers. Children must wear black school shoes.

PE Kits: It is imperative all children participate in every PE lesson, as this is part of the National Curriculum.

PE Days

5B: Friday afternoon

5G: Friday afternoon

5N: Friday afternoon

The school PE kit is a plain white T-shirt, dark blue/Navy shorts or Navy jogging bottom/ tracksuit trousers in