

**CLASS GROUP – Elm Year 8/9**

Dear Parents/Carers

The Grid below covers suggested homework activities to support your child’s learning over the remainder of the half term (it can also be found on the school website. We would like you to encourage your children to do independent learning/research at home. The grid allows the pupils some freedom in choosing what they would like to do and any work completed should be brought in and given to the relevant teachers. Additional House Points will be given for any work undertaken at home and submitted to staff.

<p><b>English</b> Research WW1 and how it affected the soldiers and the people back home. This will help support your understanding of the some of the poems we will be studying this term</p>	<p><b>Maths</b> Watch the following video together (parents and children), pay special attention to the part on Primes. <a href="https://youtu.be/eOMZtBacarY">https://youtu.be/eOMZtBacarY</a></p>	<p><b>Art</b> Research the artist Hundertwasser  * Collect information and pictures of the artist architecture</p>
<p><b>ICT/Computing</b> E-safety – Look at your profiles and set up for social media, are they private. Consider the settings and scenarios discussed in class and adjust settings. Security on computing devices at Home (firewalls, anti-virus etc).</p>	<p><b>Science</b> Entry Science : electrical energy. <a href="https://www.bbc.com/bitesize/guides/zsfgr82/revision/1">https://www.bbc.com/bitesize/guides/zsfgr82/revision/1</a></p>	<p><b>Humanities</b> Read up on various places of worship and why people visit them  <a href="https://www.bbc.com/bitesize/subjects/zh3rkqt">https://www.bbc.com/bitesize/subjects/zh3rkqt</a>  <a href="#">BBC Bitesize - KS3 Religious Studies</a></p>
<p><b>PE</b> Following on from fitness programmes at Chaigeley any additional sessions at home to stay fitter and help with general well-being.  Details and activity ideas have been placed on Chaigeley’s VLE which could be discussed at home – topics include:  1. Balanced diet. Lifestyle Choices. Barriers to Participation.</p>		

