

English Speaking and Listening Target Related Expectations (TReE)

	SKILL SET	PATHWAY 1 (Target Grade 1-3)		PATHWAY 2 (Target Grade 4-6)		PATHWAY 3 (Target Grade 7-8)	
		Emerging	Secure	Emerging	Secure	Emerging	Secure
Speaking and Listening	Understanding and responding to what speakers say in formal and informal contexts	<ul style="list-style-type: none"> Identify the most important points from a speech. Retrieve the most important points from a speech. 	<ul style="list-style-type: none"> Summarise the most important points or key ideas from a speech. Demonstrate understanding by commenting on the key ideas. 	<ul style="list-style-type: none"> Explain the speaker's intentions from within a speech. 	<ul style="list-style-type: none"> Make inferences relating to the speech. Interpret the speaker's intentions in a variety of contexts. 	<ul style="list-style-type: none"> Analyse the hidden meanings and themes or issues in a range of different contexts. 	<ul style="list-style-type: none"> Confidently identify and comment on implied and explicit meanings within the speech as well as the speaker's intentions. Evaluate the effectiveness of own different interpretations.
	Developing and adapting speaking skills and strategies	<ul style="list-style-type: none"> Identify structural features of a speech. 	<ul style="list-style-type: none"> Find and apply appropriate structural features in a speech. 	<ul style="list-style-type: none"> Appropriately adapt a talk to suit purpose, audience and formality. 	<ul style="list-style-type: none"> Construct and organise a talk to present information appropriately and persuasively for listeners. 	<ul style="list-style-type: none"> Present or contribute to talk in a clear and flexible way. Sustain the interest of the listeners and influence their responses. 	<ul style="list-style-type: none"> Deploy a wide and sophisticated vocabulary using strategies in flexible ways to create a clear, effective and powerful presentation.
	Using and adapting the conventions and forms of spoken texts	<ul style="list-style-type: none"> Recognise different conventions and forms of a speech text. 	<ul style="list-style-type: none"> Select appropriately from a wide range of conventions in different speech types. 	<ul style="list-style-type: none"> Adapt a range of conventions and forms in different contexts for different purposes. 	<ul style="list-style-type: none"> Use clear formality to suit the audience. Construct a speech using a wide range of conventions. Use sustained Standard English. 	<ul style="list-style-type: none"> Sophisticated use of a wide range of conventions. 	<ul style="list-style-type: none"> Inventive and confident use of a wide range of conventions with confident use of Standard English.
	Developing and adapting discussion skills	<ul style="list-style-type: none"> Make some contribution to group discussion. 	<ul style="list-style-type: none"> Make clear contributions to group discussion. Illustrate and explain ideas. 	<ul style="list-style-type: none"> Develop own ideas using questioning. 	<ul style="list-style-type: none"> Recognise other's contribution to discussion and oppose or question as appropriate. 	<ul style="list-style-type: none"> Compare different points of view within a discussion. 	<ul style="list-style-type: none"> Evaluate alternative points of view. Make influential contributions.
	Taking roles in group discussion	<ul style="list-style-type: none"> Choose a role in a group discussion. 	<ul style="list-style-type: none"> Define different roles within a group discussion. 	<ul style="list-style-type: none"> Develop skills required to show different roles (Spokesperson). 	<ul style="list-style-type: none"> Select appropriately from a wide range of roles. Organise different discussions. 	<ul style="list-style-type: none"> Apply and adapt the skills when working in a group discussion in order to make a clear, relevant contribution. 	<ul style="list-style-type: none"> Recognise the distinctive different roles within a group discussion. Invent ways to shape and control a discussion.

English Speaking and Listening Target Related Expectations (TReE)

SKILL SET	PATHWAY 1 (Target Grade 1-3)		PATHWAY 2 (Target Grade 4-6)		PATHWAY 3 (Target Grade 7-8)	
	Emerging	Secure	Emerging	Secure	Emerging	Secure
Using dramatic approaches to explore ideas, texts and issues	<ul style="list-style-type: none"> Demonstrate some understanding of ideas and issues raised within a speech. 	<ul style="list-style-type: none"> Explore ideas and issues through dramatic approaches. 	<ul style="list-style-type: none"> Analyse ideas and issues through the use of dramatic approaches. 	<ul style="list-style-type: none"> Build a clear line of thought using a range of dramatic approaches. 	<ul style="list-style-type: none"> Invent challenging lines of thought through the use of dramatic approaches. 	<ul style="list-style-type: none"> Create complex, inventive and original lines of thought/argument, exploring the issues, ideas and themes through dramatic approaches.