



Rosebery School *Alumni*

Excellence. Endeavour. **Opportunity.**

December 2018

Dear Alumna

I am always touched by how many former students speak so warmly of the Rosebery community when they return to visit us. There is no greater test of a community, than how it responds in the face of adversity, and this term, we have been shaken by the sudden loss of one of our Maths teachers Mr John Millar and of our Senior Teacher and Maths Teacher, Mr Alan Celine, who has passed away only a few weeks after being diagnosed with pancreatic cancer. I have been so proud of the way in which staff and students, although devastated by these events, have pulled together, have reached out to the families and friends of Mr Millar and Mr Celine and have worked hard to ensure that there can be some light, joy and love generated despite the darkness that we have also felt at this very difficult time. You will read about our already, very successful, fundraising later in this newsletter and if you knew Mr Celine, you may wish to contribute to this in his memory.

Our partnership with Future First is enabling us to reach out to more alumni than ever before and we are thrilled that former students are sharing these links with each other so we can grow an even bigger and stronger network. We are so grateful to those of you who were able to take part in our Student Futures Festival in the summer which provided so much insight, advice and wisdom for the students who were involved in the speed mentoring initiative. There are many other ways in which we would love you to become involved in the life of the school in 2019, with two further Student Futures Festivals for Years 10 and 12 which aims to empower our young people to make informed choices about their futures. Our combined Careers and Alumni Fair on 14 March will be the starting point for this work; sincere thanks to any former student who feels able to give us some time on this day or at a later event – it makes such a difference to our students.

As ever this has been the busiest term in the calendar full of trips, concerts, workshops, sports fixtures, debating competitions, charity fundraising events and some lessons! You can read more about the endeavours of our students in this newsletter which provides a snapshot of the range of activities that we continue to be able to offer our students. At a time when 1 in 4 teenage girls are experiencing serious issues with their mental health, we believe it is critical to be able to provide as enriching a school experience as possible to build confidence, well-being and self-esteem. I am afraid to say these activities, along with our mental health support services and indeed even our basic curriculum are all under grave threat because of the paucity of funding that all schools currently face. This is particularly acute at Rosebery as for many years, we have been the lowest funded school in the county. We have been working hard this term to engage all members of our community to help us highlight to our local and national politicians from every political party that an 8% cut in real-terms funding is unsustainable, and that it is our most vulnerable students who are suffering the most as a result. Our students have only one chance at an excellent education and I am sorry to say that despite our best efforts, the quality of provision is at serious risk of being compromised unless there is a significant change. This situation makes your time and support even more valuable to us and to our students, so thank you once again for the significant contribution that you have and will made to our school.

Finally, it is with great sadness that we say a very fond farewell to Carolyn Saul who has worked at Rosebery for over 19 years and who has made such a tremendous impact on the lives of so many students in her role as Head of PE, Head of Year and latterly as a Senior Teacher. She has been our alumni link and has been instrumental in encouraging more former students to engage so positively with Rosebery. We shall miss her very much indeed.

As always, there remains an open invitation to visit Rosebery should you wish to do so at any time and I look forward to meeting with many of you next year.

I wish you and your families a restful Christmas and a very happy New Year.

Ros Allen
Headteacher

Alan Celine

Rosebery School is raising money for **Pancreatic Cancer UK** in honour of our friend, colleague, teacher and loved one, **Alan Celine**, who was diagnosed with Stage 4 Pancreatic Cancer in October 2018.

Alan had been an inspirational Maths teacher and Senior Leader at Rosebery School for the last nine years and had a profound impact on the lives of so many children and colleagues during that time. This disease is a cruel one and has taken Alan from us far too soon. One of his greatest wishes was that we do all we can to fund Pancreatic Cancer UK which works to fund research into this particularly aggressive cancer.

Alan wanted the odds of survival from this cancer to be better for future sufferers than they were for him, through the development of ground-breaking treatments and drugs.

Alan's family, friends and the Rosebery community will be very grateful for any contribution you feel able to make in Alan's name to this sadly vital and very worthwhile cause.

Donating through JustGiving is simple, fast and totally secure. Your details are safe with JustGiving - they'll never sell them on or send unwanted emails. Once you donate, they'll send your money directly to the charity. So it's the most efficient way to donate - saving time and cutting costs for the charity. Thank you for your generosity.



On Friday 30 November we coloured the school purple to raise awareness and funds for Pancreatic Cancer UK. We have been overwhelmed by the response to the JustGiving page in honour of Mr Celine which currently stands at an incredible £20,469. Mr Celine had been able to read the wonderful messages and was aware of the fabulous amount raised; this had brought him and his family so much joy at such a difficult time. He was hugely grateful and overwhelmed by everyone's love and support, as are all members of the Rosebery community.



Christmas Concert



What a wonderful way to start December! This year's Christmas Concert was filled with exciting and moving performances from 200 students.

We had a powerful performance of *Gabriel's Oboe*, from our Chamber Orchestra and outstanding euphonium soloist Maddie Borman, a medley of songs from *Wicked* performed by a mass choir of students from Year 7 to Year 13, and a wonderful array of seasonal, classical, pop and musical theatre performances.

Miss Subramaniam was particularly proud of Young Voices who sang their hearts out and looked like they were enjoying every second of their time on the stage.

It really does take a team to put together such a large event, and the Music Department would like to thank all of the students, staff and volunteers who worked together to make the event so special.

There was such a lovely buzz throughout the day; we hope that everyone who took part and watched enjoyed the concerts as much as we did!

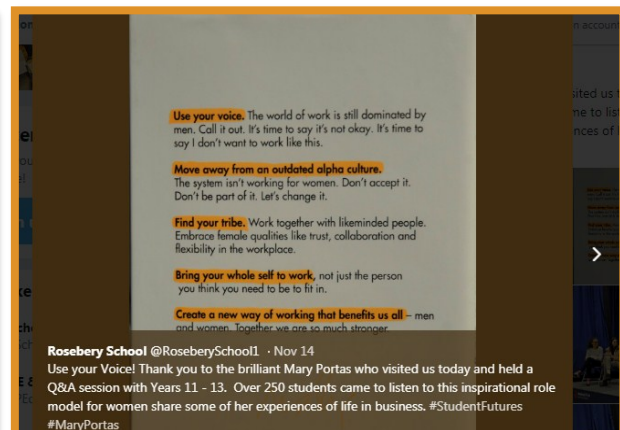
The Music Department



STUDENT FUTURES: MARY PORTAS VISIT

One of our key goals is to introduce our students to a range of female role models in the hope of raising aspirations, inspiring confidence and empowering them to make confident choices in the present and in the future. We were delighted that the entrepreneur, government advisor, consumer champion and charity fundraiser, Mary Portas, joined us on 14 November to be interviewed by our Sixth Formers. She assured them that they don't need to have all the answers to be successful; she encouraged them to find their voice, to find joy in the small things in life, to celebrate and promote kindness and compassion, and to worry less about making mistakes by always doing the very best they can at whatever they set their mind to. Her frustrations about the pernicious effect of social media and the dangers of obsessing about body image also resonated, as did her reflections on the continuing pay gap between men and women and the frailties of our current politicians in creating a more empathetic and evolved style of leadership. We are very grateful to Mrs Wray, one of our parents, for facilitating Mary's visit from which we all gained an enormous amount.

Ms V Rad, Student Futures Lead



Rosebery Remembers



Our Community Tree decorated to commemorate Armistice 100 #RoseberyRemembers

On Friday 9 November 2018, we held a whole school Remembrance service including a powerful two minute silence which concluded with a moving rendition of the Last Post by Jack G. We are grateful to our keynote speaker, Ashley Goatham, who served as a Combat Infantryman from 2005-2010, in the Princess of Wales Royal Regiment. This is an armoured infantry regiment primarily made up of soldiers from the home counties, but who also hold the distinction of having the most Commonwealth and former Commonwealth soldiers of any regular unit. His presentation was very moving and as a school we feel honoured to have him visit us and to speak so honestly and openly about his experiences.





Student Futures Festival

19-22 June

Aims

At the start of the Summer Term we launched our new 12 week Student Futures programme which has been running across tutor time and PDE sessions. This four day festival of ideas aims to provide students with:

- Inspiration from a range of concepts, speakers and activities
- Opportunities to learn more about themselves and the world beyond school
- Support to build their resilience to enable them to see setbacks as learning opportunities
- Nurturing to develop their confidence so they can fulfil their potential
- Empowerment so they can make the most informed decisions about their future
- Preparation for higher education and alternate pathways applications, which they will complete at the start of Year 13

School is a springboard: use it to launch into your future

As students embark on their last chapter at Rosebery, we want to provide them with the toolkit to broaden their mindset to embrace school as a springboard, making the most of every opportunity. This festival encompasses a range of interactive workshops and lectures that provide a holistic approach to preparing students for their future, because today's workplace offers immense flexibility and freedom to carve out careers that fulfil them.



Engage



Explore

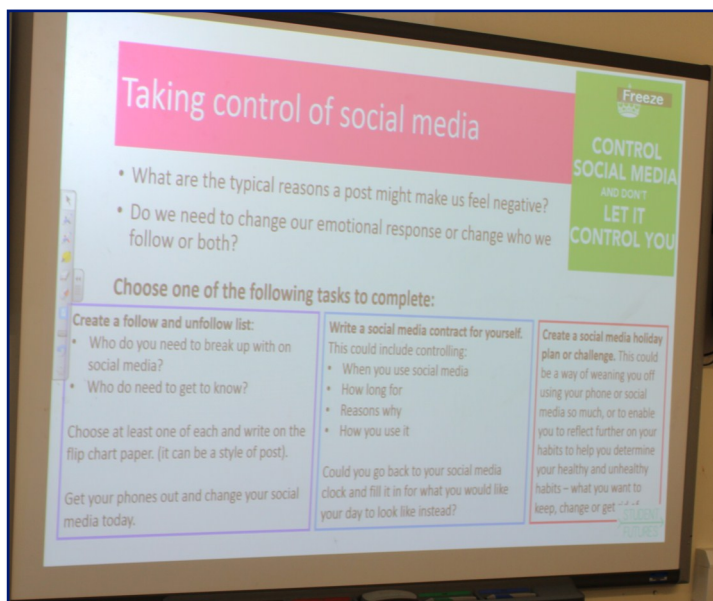


Embrace

The future starts now

In June we celebrated our first four day Student Futures Festival for Year 12, which culminated the 12 week Student Futures programme, to prepare them for their last chapter at Rosebery and their bright futures beyond. The festival was packed full of inspiring workshops and lectures, from The Art of Self-Care to exploring the Language of Confidence. The Student Futures programme aims to give our students the opportunity to learn more about themselves by nurturing their confidence, building their resilience and empowering them to make informed choices about their future. The festival was huge success because of the brilliant staff who delivered such energising workshops, the excellent external speakers who shared their expertise, and because many of you from our alumni community shared your invaluable life lessons.

Ms V Rad, Student Futures Lead



Coaching at Work annual conference – 4th July 2018, London

Innovation and Creativity in Coaching and Mentoring

Coaching
at Work

On Wednesday 4 July nine Year 12 students, alongside Ms Rad and Mrs Coombes, were invited to take part in the prestigious annual Coaching at Work Conference, led by the country's leading coaching magazine, as part of the Student Futures programme. This year's focus was on innovation and creativity and the session 'Working with and learning from the younger generations', created by Ms Rad and the executive coach Lindsay Wittenberg, marked the first time that millennials and members from Generation Z have delivered a session at the conference. Two students, Sarah A and Natalie O, were interviewed with Ms Rad on the aspects that connect and divide generations and the impact of Student Futures, before all students were coached by members of the audience. Sarah and Natalie have shared their thought on the day:



'We had the opportunity to voice our thoughts and reflect on the assumptions that each generation have of each other. This experience was a unique chance to express our thoughts; it was very interesting challenging the older generations on their viewpoints of us and our own stereotypes. The coaching experience that followed allowed us to formulate our own solutions that we hadn't previously been aware were present in our mind. We hope to encourage future students to explore coaching. We vastly enjoyed the whole experience and the opportunity to advocate our own generation's thoughts and feelings.'

The other students who took part shared their reflections:

- *The environment allowed to be liberal in my opinions and voice the barriers I face as a young person.*
- *It helped me learn so much, not only about myself but about the way to deal with certain things and to always speak about worries, no matter how small or big they are.*
- *I have also gained skills in coaching myself and learnt to look at situations with a more positive and calm mindset.*
- *The coaching conference showed me how coaching actually helps an individual find their own solutions.*
- *I found the coaching session so surprising and helpful. Engaging with the coach who is someone who is essentially a stranger was so refreshing and at the end of the session I felt like a weight was lifted of my shoulders, simply because I was expressing my problems and working towards bettering them for myself.*
- *It was a very insightful experience, I learnt a lot more than I expected to and I feel like I've experienced the true worth of coaching. It is invaluable to talk about your problems with someone who has an objective view and no previous assumptions of you.*
- *It is really refreshing to talk to someone whose purpose is to listen to you personally and help you with your problems. This really helped me as, I was able to delve deeper into things I wouldn't usually talk about in everyday life. I would definitely suggest this to a friend to try, because even a little problem could be a cause of a lot more things in your life.*

The conference was closed with a coaching awards ceremony in which Ms Rad was awarded Highly Commendable for the Internal Coaching Champion Award, in recognition of her creation and implementation of Student Futures which launched in April 2018 at Rosebery.

Ms V Rad, Students Futures Lead

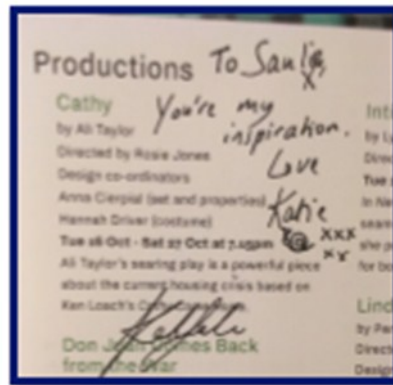


STUDENT NEWS



KATIE SMALE - ACTRESS

A group of staff had the pleasure over half term to watch Katie Smale, a member of our alumni, perform in her third year assessment production of 'Cathy' at RADA. Katie was incredible in the lead role playing Cathy. She will also be performing in two more assessment productions throughout the rest of the year. Fingers crossed the talent scouts have spotted this emerging Oscar winner!



ALISON HALL – PROFESSIONAL FOOTBALLER

We are delighted to inform you that ex-Rosebery Student, **Alison Hall**, has been signed to Aston Villa ladies football team! This is a great achievement for which we are enormously proud.

Ms Saul had the pleasure of attending the ladies Aston Villa v Charlton game last Wednesday. We had an Alumni member, Alison Hall, playing at **number 9**. Miss Hill, Mrs Brice and I travelled across to Dartford to watch an outstanding game. Hopefully next time she plays locally we will take a minibus full of students to watch.

Well done to Alison. We look forward to hearing your continued news through our Alumni, Futures First at www.futuresfirst.org.uk and watching you on TV soon!





LEVI CHAMBERS COOK – MENTAL HEALTH SOCIAL WORKER

As you are aware we are keen to build up our network of alumni and we are always fascinated to learn what our former students have gone on to achieve. You may be interested in the story of Levi Chambers-Cook, who appeared in The Guardian. The article can be found here - <https://www.theguardian.com/world/2018/sep/28/young-gifted-and-ready-to-tackle-the-mental-illness-epidemic>).

Levi discusses her vital work as one of the first designated mental health social workers in the country, something she went into after completing a degree in English. We know what powerful role models our alumni are to our current students and we are organising a range of activities this year designed to strengthen the connection between our former and current students.

Levi will joined us as our keynote speaker for our Senior Prize giving on Wednesday 12 December 2018.



LIZZIE SEARLE - MUSICIAN

The Rosebery House Music Festival took place on 13-15 November. We had three professional adjudicators coming in for the Festival – one each day. During the Wednesday performances the adjudicator was a member of Rosebery Alumni, Lizzie Searle.





Tasmin Ali



Since leaving Rosebery, I have undertaken an Apprenticeship with Surrey & Borders Partnership NHS Foundation Trust in the Learning and Development Department. I came into this role via a Pre-employment course run by Health Education England which had been advertised by Mrs Keaveney through the 6th form newsletter. My role includes promoting apprenticeships internally, around the trust and externally through careers events. I'm also the coordinator and administrator of the Care Certificate, in which I help provide professional development to staff members. In addition to this, I also work part-time in HR as a Recruitment Assistant and have had experience in supporting the Director of Education as a PA.



Please do re-visit your profile on Future First, click on logo and add any further information, like the industry you work in, so we can better target our out-reach.



Stay up to date with all of our Rosebery News by following us on Twitter @RoseberySchool1, click on logo.



Don't forget to check out our designated Alumni page on Facebook, click on logo, to keep you connected with other members of the community





A Trio of Bronze Medals for Kickboxer in Year 10

Poppy in Year 10 has just returned from an international kickboxing competition in Belgium. This competition was full of extremely high quality fighters from many different countries and Poppy was up against it in her division of 55kg (which had older cadets) and in the team events. She fought amazingly well, bringing home 3 Bronze medals which we and her coaches are extremely proud of.

Poppy trains extremely hard for these competitions and is always so focussed and determined.

Congratulations, what a fantastic achievement.

Mr R Harvey, Head of Year 10

A Bronze in Karate!

We are proud to inform you that Rupy attended the Goju Ryu Karate Nationals in Redditch in September where she was placed 4th for **Kata** (movements) and took a Bronze medal for **Kumite** (sparring) in her group.

Congratulations!

Miss S Reilly, Maths Department



Pedal Power

Amber J came first in the BC South East National Road Championships near Deal, in Kent on 9 June in her category. Amber races again in two weeks as part of the National Road Championship series and we wish her all the very best of luck.



Swim for your Life

Isabella V was very successful at the South East Regional Swimming Competition. She competed in 9 races in total, against her age group from the whole of South East of England. She won Gold medals in the 800m and 1500m free style, a Silver medal in the 200m fly and Bronze medals in the 100m fly and 400m Individual Medley.

Our congratulations for these amazing achievements.

Mrs L Hart- McKee, Head of PE



STUDENT CO-PLANNERS:

USING STUDENTS TO HELP INFORM OUR TEACHING AND MAKE OUR LESSONS EVEN BETTER!

On Monday 12 November a group of students from Years 7-13 worked with Mrs Ford and Mrs Cook on becoming co-planners. Excellent teaching and learning is something we are incredibly proud of here at Rosebery, and we are so lucky to have dedicated staff who devote such care to their planning. We also see the value of listening to our students and talking with them to really examine what works in our classrooms. The co-planning training involved several aspects so that these students can be used throughout the year to work with teachers to further develop their lessons and the students' experiences.



The first part of the session was spent considering what makes a great lesson, both from a student and a teacher's point of view, and this linked closely with the principles of our Teaching and Learning Charter. Students then considered what teachers have to take into account when planning their lessons and how this may affect the decisions they make in terms of how lessons and activities are structured. The second part of the training involved looking at students giving feedback to teachers about their lessons and how to do this in a way that was both positive and constructive. Students worked on re-framing some negative scenarios and writing coaching style questions that could be used with staff to tweak their lessons and make them even better for our learners.



The most exciting part of the co-planning project was when our students got to work with teachers to co-plan and review their lessons or activities. On Tuesday 13 November, 46 staff signed up to work with the co-planning group! Each teacher brought along a lesson plan or resource which they then discussed with the newly trained co-planners and considered ways to make these lessons/activities even better for the students.

Both staff and students got an awful lot out of working together, with students commenting that it made them appreciate how much time and thought goes in to planning lessons and the key elements that need to be considered. Staff also very much enjoyed the opportunity and valued hearing from the students the ways that they like to learn best, and how these strategies can be embedded in their lessons. Mr Waight and Mr Reid were particular fans and really enjoyed having the opportunity to work with students in this way.

As if all that wasn't enough, ten of the co-planners chose to do it all over again on Wednesday 14 November, working with five of our new members of staff. Miss Risby is then going to be working with some of the Year 9 co-planners on Wednesday 21 November, and I know other Heads of Departments want to do the same at a later date – that shows how amazing they found the help of the co-planners to be!

Finally, a huge thank you goes to all of the staff and particularly the students involved:

Students:

- Year 7:** Bella C, Betsy U, Maddie F, Sophia R, Keshika M, Lauren T
- Year 8:** Sunshine P, Jess R, Isobel T, Arianna H, Hazel C
- Year 9:** Lottie T, Minette W, Sienna S, Iris A, Ruth M, Kianna W, Grace K
- Year 10:** Amelia B, Yasmin H, Eve G, Jo-Ann W, Parand D
- Year 11:** Qanita F, Charlotte W, Sophie G-P, Abbie M-G, Sarah C, Alex M, Lucy H
- Year 12:** Izzy G, Izi C, Elise E, Izzy A
- Year 13:** Freya H, Megan B, Sarah C

Mrs C Ford, Assistant Headteacher: Teaching and Learning



DATES FOR YOUR DIARY

2019 is going to be an exciting year full of opportunities to engage with our inspiring alumni community. We want to give our students the very best preparation for their future career choices and pathways; we will be running a range of activities across Student Futures, careers and expanding into curriculum subjects. We would value your experience and expertise to contribute to the success of these events.



Careers and Alumni Fair Thursday 14 March
Year 10 Micro Student Futures Festival Friday 24 May
Year 12 Student Futures Festival 11-13 June

If you are able to offer a work experience opportunity to any of our students from 15– 19 July 2019, please contact Frances Keaveney Careers Lead at: fkeaveney@rosebery.surrey.sch.uk.



GOODBYE FROM CAROLYN SAUL

A short note to let everyone who remembers me know that after 20 years I will be leaving Rosebery for pastures new. It has been a pleasure working at Rosebery as a PE teacher, Head of PE, Head of Year 11 and Senior Teacher. Being part of the team developing the ever growing alumni network has been very important to me. Stay in touch with Rosebery it is truly a very special place.

Take care
Carolyn Saul

