

KS4 Options Evening

9th January 2017



Nunthorpe
Academy

Why are students given 'options'?

- They are mature enough to choose what they want to study
- New experiences to motivate them
- They can choose to play to their strengths
- They can start to study 'Career specific' subjects
- They can gain some vocational experience
- They will study a reduced number of subjects in greater depth



Good reasons for selecting options

Future
career
requires
it

Future
training
requires
it

Enjoy
the
subject

Good at
the
subject

Variety
of choice
(breadth)



Poor reasons for selecting options

Friends

It's new

It's easy

It's hard

I don't know what else to do

I like the teacher



What should they do before they choose?

- Research a chosen Career
- Research appropriate Training
- Research College entry requirements
- Talk to parents
they actually do know some things worth listening to... sometimes!
- Talk to Tutor/HoH/PM
- Speak to Routes 2 Employment advisor

The English Baccalaureate (Ebacc)

- > The English Baccalaureate – though not a qualification in itself – is a measure of success in core academic subjects; specifically English, mathematics, history or geography, the sciences and a language.
- > These subjects also happen to be the ones most regularly asked for by college and university courses – worth bearing in mind when deciding which GCSEs to take.
- > You don't need to have studied all of these to go to university, but having your GCSE mix steered towards English Bac subjects will help keep your options open.
- > These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open.



A little bit of further information

- When students opt they will simply pick **3 subjects** they would like to study
- **One** will be guided;
Triple Science, History, Geography, Computing, French, German or Spanish
- The other **two** will be completely 'free' - from a list of approximately 20 subjects
- Remember the 'Options' is an **application process** – students are not guaranteed to be given all of the subjects they choose – although we will do our very best!



Deadline

You **must** submit your Application Form before
Friday 3rd February 2017



What will happen next?

- Students received an options booklet & application form on Thursday of last week
- Attend the Options Evening and talk to Heads of Subject
- Ask for help whenever you need it!
- Students will be allocated a 10 minute interview with HoH or PM in the next 3 weeks – this is when they hand forms in
- **Return the Application Form by 3/2/16**

Once they have handed in the application form can I change my options?

- The short answer is.....NO!
- It is a very tricky job to make sure all students get the options they want. If students get the options they ask for they will not be allowed to change them!
- So.... Get it right NOW!

'Future Proofing' your child's achievement

- Whole host of changes occurring in education at present
- 2015 was the last year that schools were measured on the % of students achieving 5A*-C[EM]
- % 9-5 [EM] is the 'benchmark' for individual students
- From 2016 schools will be measured on *Progress 8 & Attainment 8*
- These measures may become the new 'benchmark' for individual students too!

The reforms

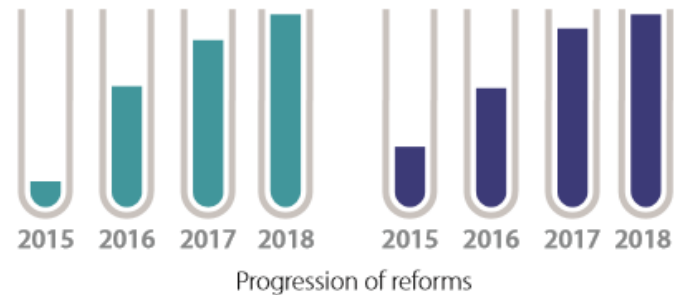
GCSE

Linear + more demanding content



GCSE, AS and A level reforms in England

The reforms



GCSE, AS and A level qualifications are being reformed. **The new subjects are being introduced gradually**, with the first wave being taught from September 2015. Subjects that have not been reformed will no longer be available for teaching from September 2018.

Reformed GCSEs

- will have more demanding content
- have been designed for a two-year period of study
- will be linear, so students will take all of their exams at the end of the course
- degree of non-exam assessment will reflect balance and nature of new subject content
- will have a new grading scale from 9 (top grade) to 1
- students studying combined science will receive one of 17 possible grades, from 1-1, 1-2, 2-2, 2-3... to 9-9

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

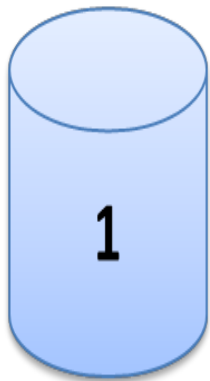
AWARDING
4 and above = bottom of C and above

Statistical predictions will be used in 2017 to ensure there is alignment between the new and current grading structures, such that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- broadly the same proportion of students will achieve a grade 1 and above as currently achieve a grade G and above

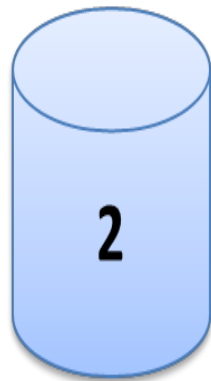
Attainment 8 and Progress 8

Progress 8 measure



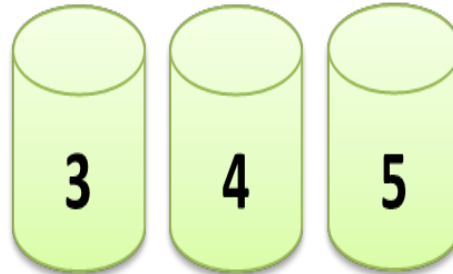
English

Double-weighted*



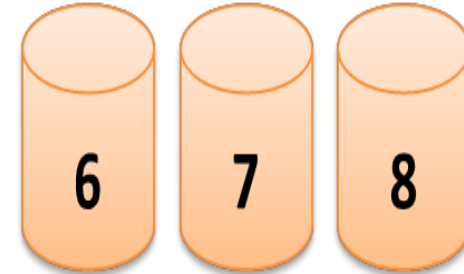
Maths

Double-weighted



EBacc qualifications

(sciences, computer science, geography, history and languages)



'Open group'

Remaining EBacc qualifications and other approved qualifications

(GCSEs and other approved academic, arts or vocational qualifications)

**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*



Attainment 8

- Students' average attainment across the range of 8 subjects.
- Best 8 scores (from 3 buckets)
- Averages out to a grade (+/-)



Example calculation (student)

Group	Subject	Result	Points
<i>English</i>	<i>Eng. Lang</i>	<i>5</i>	<i>10</i>
<i>Maths</i>	<i>Maths</i>	<i>5</i>	<i>10</i>
<i>Ebacc</i>	<i>French</i>	<i>5</i>	<i>5</i>
<i>Ebacc</i>	<i>Core Science</i>	<i>6</i>	<i>6</i>
<i>Ebacc</i>	<i>-</i>	<i>-</i>	<i>0</i>
<i>Open</i>	<i>Eng. Lit.</i>	<i>5</i>	<i>5</i>
<i>Open</i>	<i>PE</i>	<i>6</i>	<i>6</i>
<i>Open</i>	<i>BTEC Media</i>	<i>Pass (4)</i>	<i>4</i>
<i>Attainment 8 points total :</i>			<i>46</i>

Average points = Attainment 8 points / 10 = **4.7**

3 - Conversion to Grade

Attainment 8 point score for grade	Average point score per pupil (range)
8	7.83+
	7.50-7.82
	7.17-7.49
7	6.83-7.16
	6.50-6.82
	6.17-6.49
6	5.83-6.16
	5.50-5.82
	5.17-5.49
5	4.83-5.16
	4.50-4.82
	4.17-4.49
4	3.83-4.16
	3.50-3.82
	3.17-3.49
3	2.83-3.16
	2.50-2.82
	2.17-2.49
2	1.83-2.16
	1.50-1.82
	1.17-1.49
1	0.83-1.16
	0.50-0.82
	<0.5

This student would have an attainment 8 score of 5-

- Each student is given an attainment 8 estimate derived from their KS2 APS (in English and maths).
- The progress 8 of a student is then the difference between their attainment 8 score and their attainment 8 estimate.

Some helpful hints...

- Avoid Engineering if not strong in maths (maybe choose Product Design instead)
- Triple Award Science is designed for those who are most able in science and wish to study it further at 6th form and beyond – It is possible to follow A Level Sciences if successful at Dual Award (B)
- Please do not choose subjects that are ‘new’ just because you have not done them before!
- Careers in professions such as medicine and law – require A*/A in **everything** to enable you to get into university.



Thank you for listening

If you have any specific questions please see me at 8.00pm or alternatively email me on jkelton@nunthorpe.co.uk.

If you have any feedback on this evening's event which I could use to improve next year's, please let me know before you leave

