



Supporting Schools
Empowering Staff For Excellence

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'In a career spanning almost 30 years this was exactly what I was looking for and has reignited my passion for my job.'

PRIMARY SCHOOL PRINCIPAL

The 21st century classroom is evolving. We teach in an ever-changing world. Whatever changes are happening outside the classroom walls, three constraints remain a priority inside the school building; the relationships we forge with the children and young adults in our classrooms; the interactions we share with their parents; and the daily connections with our teaching colleagues.

The **LeonEdu** team is Bill Roy, John Hill, Nichola Lynagh, Janette Tweed, Jonie Graham and Caroline Jackson. The team brings a wealth of experience in working inside and outside of the education sector. They are highly skilled and experienced facilitators who are committed to change, excellence, learning and growth. They seek to:

build on existing strengths

inspire and transform thinking and behaviours

connect people to the strategic vision and journey of the team or organization

challenge beliefs and capability to promote greater confidence and create lasting change.

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Why choose LeonEdu?

We are passionate, professional and purposeful with a sense of humour.

We focus on what's working and what is possible.

We believe in being purposeful in our learning and challenges so that people are able to fulfil their potential and enhance their personal contribution.

We believe in developing self-sustainable models of learning and development with the focus of improvement along with an in-house expertise so that staff develop their own expertise.

Training Workshops

Based on research with principals and staff from nursery, primary and post-primary sectors we have identified 5 key topics for our public workshops. These are 3 hour highly interactive and experiential workshops designed to challenge and support staff in learning and provide an opportunity to network with other schools.

1. Bouncing Back

Developing Personal Resilience

2. Exchanges

Handling Crucial Conversations

3. Empowering Others

Developing Coaching Skills

4. Self and People Smart

Growing Emotional Intelligence

5. The Window

Giving Constructive Feedback

**'A very worthwhile workshop.
Great ideas and useful
strategies to put into practice.'**

TEACHER

Along with our open workshops, we provide support which can be delivered in house or in a cluster arrangement as follows:

THEME #1

Coaching for Success

OVERVIEW

Coaching is seen as one of the most effective methods of helping staff to perform at their best. Coaching is being increasingly adopted as a method of developing people across the education sector. The programme will:

Explain the coaching process

Identify, describe and apply tools and techniques used in coaching practice

Explain the impact of coaching on individuals and the whole school

PROGRAMME FEATURES

This is a highly practical and participative course with the emphasis on giving participants the opportunity, in a safe environment, to practice the coaching skills. The course will blend input and practice over the two days and work in one-to-one, triads and small groups. Our aim is to demonstrate how to confidently undertake coaching in an adult learning context. This will be achieved through participants exploring and engaging with fellow delegates in an interactive and experiential 2 days with real issues.

Senior Leadership Growth and Development

OVERVIEW

This development programme is specifically designed to address the needs of your senior team. Subject areas include:

You as a Leader

The tension between managing and leading.

Communication

Flexing your personality style to influence others more effectively.

Responsibility

Taking ownership to understand when you operate out of a place of blame (reactive) and a place of responsibility (proactive).

Building Trust

Developing trust with others which contributes to a culture of trust within school.

Commitment

Defining your commitment based on the question 'so what will you commit to?'

'As an SLT, we are now working more coherently and supporting and complementing one another in a more planned way. LeonEdu are delivering a form of CPD that I haven't seen before in NI education.'

POST PRIMARY SCHOOL PRINCIPAL

THEME #3

Middle Leadership Development

OVERVIEW

The Middle Leadership development programme is designed to develop your staff's professional knowledge, understanding and practice of management and leadership skills and competencies, in relation to the whole-school perspective. Subject areas include:

Vision and Values

Developing Self and Others

Emotionally intelligent leader

Communication

Relationships

Growing and leading the team

Defining Your Commitment

PROGRAMME FEATURES

This is a highly practical and participative course with the emphasis on giving participants the opportunity, in a safe environment, to reflect and practise the skills of leadership.



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CLUSTER

Bespoke Solutions For Your Schools in Clusters

OVERVIEW

We believe in supporting schools to be designers of their own learning in their own communities with other schools. We will support you to create a leadership pathway for the development and enhancement of leadership reflection and practice within your schools.

The first element is to work with you as the senior teams and get into dialogue regarding leadership philosophy and practice. This helps greater sustainability as then there becomes a shared language and shared questions regarding leadership.

The second element is to co-deliver programmes for middle and aspiring leaders within your schools in a collaborative process.

Lastly to develop a number of internal facilitators so sustainability is maintained within the school and this will enhance your own internal CPD provision.

TEAM COACHING ENGAGEMENTS

Team Coaching has been shown to have a significant impact in organisations, facilitating greater team cohesion, understanding and an improvement in skills and knowledge. In our busy professional lives, teams often don't have enough time or space to work on the important aspects of the team itself. They often lack clarity about purpose, plan and roles and all this impacts on performance. As coaches, we co-create a space for effective dialogue about and work on these important dimensions of team effectiveness.

Why not talk to us about how team coaching might help to transform your team and your wider organisation?